



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CHECOTAH HIGH SCHOOL (9-12)

#### CHECOTAH PUBLIC SCHOOLS

491 W Paul Carr Drive, Checotah, OK 74426  
Telephone: (918) 473-8100

49-1019-705

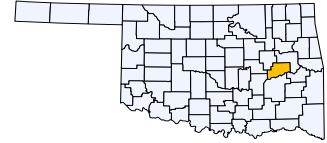
## Community Characteristics

### Community Group

# E2

#### About this District:

**CHECOTAH**  
Square Miles Covered by District: 283  
Number of School Sites in District: 4  
Telephone: (918) 473-8000  
Post Office Box 289  
Checotah, OK 74426-0289



County: **McINTOSH**

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	48.3%	50.6%	45.4%	49.4%
Black	4.5%	3.1%	5.0%	8.8%
Asian	1.5%	0.8%	1.0%	2.3%
Hispanic	1.5%	1.8%	11.9%	16.8%
Native American	37.1%	34.9%	28.9%	13.9%
Two or More Races	7.1%	8.8%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$38,160	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	64.7%	73.7%	77.9%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	10,375	7,375	7,555
% of Population under 18	DNS	21.1%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	70.1%	61.8%	65.2%
Average Household Income	DNS	\$51,273	\$50,456	\$65,458
Median Household Income	DNS	\$36,949	DNS	\$48,038
% of Population below Poverty	DNS	18.4%	21.9%	16.5%
Unemployment Rate	DNS	11.5%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	15.8%	17.4%	12.7%
H.S. Diploma Only	DNS	39.9%	39.2%	31.6%
Some College Education but No Degree	DNS	22.1%	22.5%	23.7%
Associate's Degree	DNS	8.3%	7.3%	7.4%
Bachelor's Degree and Above	DNS	13.9%	13.7%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	36.2%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	14.2	11.7	10.4	9.6
Mobility Rate (Incoming Students)	20.7%	12.6%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	12.9	13.7	16.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	92.8	188.6	143.0	183.2
Parents Attending Parent/Teacher Conference	25%	64%	67%	73%
Patrons' Volunteer Hours per Student	0.5	0.4	1.6	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	464	1,509	1,336	1,279
Average Enrollment throughout the Year (ADM)	449	1,489	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	11.3%	13.5%	14.5%
% of Students as English Language Learners (ELL)	0.2%	0.1%	4.3%	7.1%
% of Students in Special Education	17.7%	17.8%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	28.2	92.2	74.8	67.8
Average Salary (w/ Fringe)	\$45,816	\$43,942	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	26.6%	20.1%	22.1%	25.6%
Average Years of Experience	16.2	14.2	13.5	12.4
Special Education Teachers (FTE)	2.5	8.3	8.7	8.2
Counselors (FTE)	1.4	3.4	3.0	2.9
Other Certified Professional Staff (FTE)	0.7	7.7	6.4	6.3
Administrators (FTE)	1.0	6.0	7.1	6.4
Teachers per Administrator	30.7	16.7	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$56,140	\$64,002	\$75,271	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	73.1%	73.1%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.7%	89.7%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	16	16.0	10.5	8.1
Science	7	7.0	7.1	6.2
Mathematics	6	6.0	6.4	5.7
Computer Education	5	5.0	3.6	3.1
Social Studies	9	9.0	7.3	6.8
English Language Arts (ELA)	7	7.0	5.5	5.2
World Languages	2	2.0	2.3	2.4
Electives	25	25.0	20.1	15.5
Total Number of Courses Offered	77	77.0	62.9	52.9

### Sources of District Revenues (All Funds)

District	32.0%	26.6%	40.5%
County	2.0%	2.0%	2.7%
State Dedicated	7.6%	7.9%	7.3%
State Appropriated	43.5%	47.5%	38.2%
Federal	14.9%	16.0%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.4%	\$4,480	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	2.5%	\$213	3.1%	\$245	3.7%	\$280
Student Support	5.5%	\$473	6.4%	\$518	7.0%	\$539
School Administration	4.6%	\$393	5.7%	\$459	5.8%	\$443
District Administration	3.3%	\$284	3.3%	\$262	3.0%	\$232
District Support	21.3%	\$1,821	17.2%	\$1,384	17.6%	\$1,350
Other	10.4%	\$888	9.7%	\$780	9.3%	\$710
Total		\$8,551		\$8,043		\$7,658
Debt Service in Addition to Above		\$906		\$513		\$947

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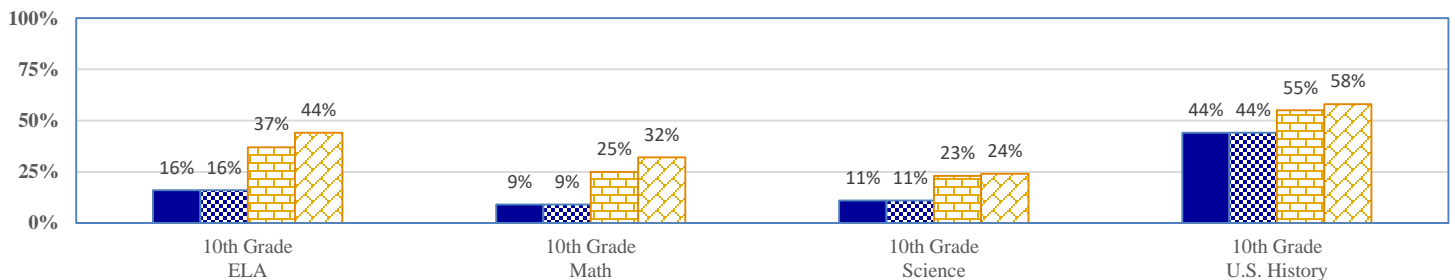
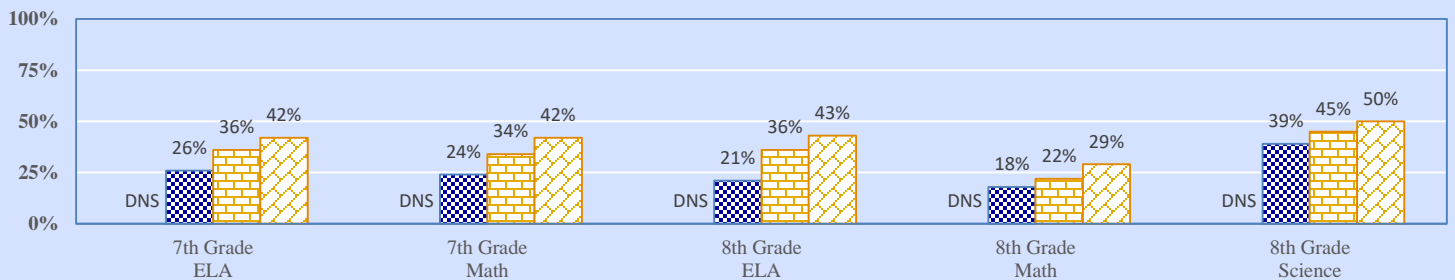
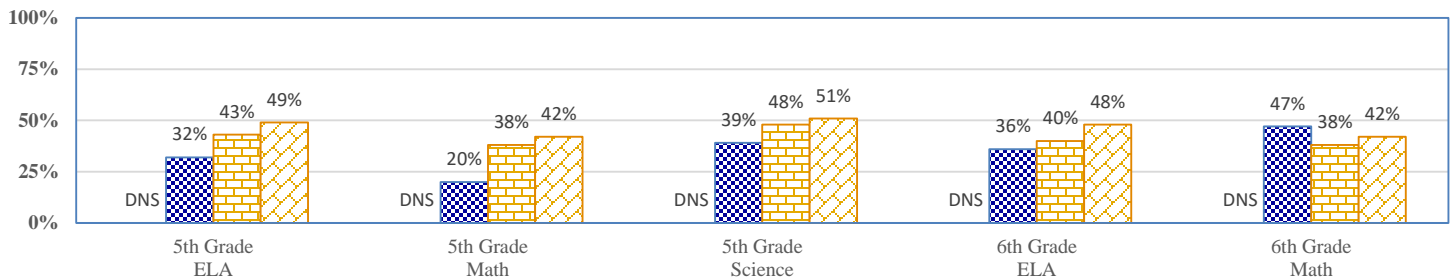
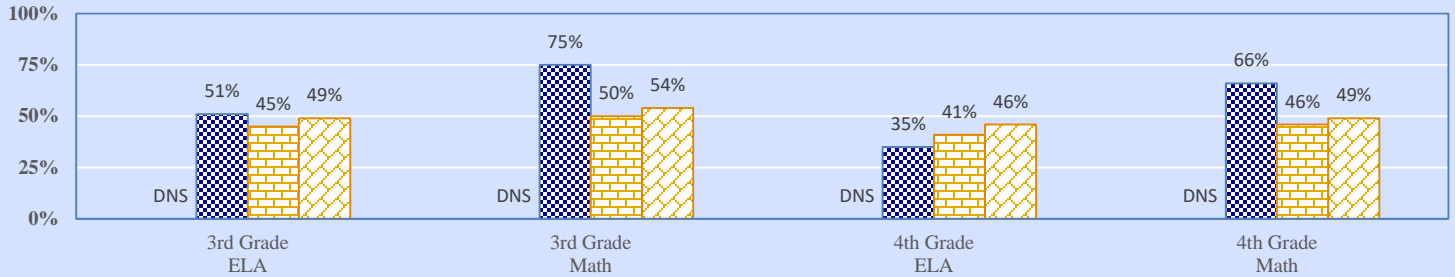
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

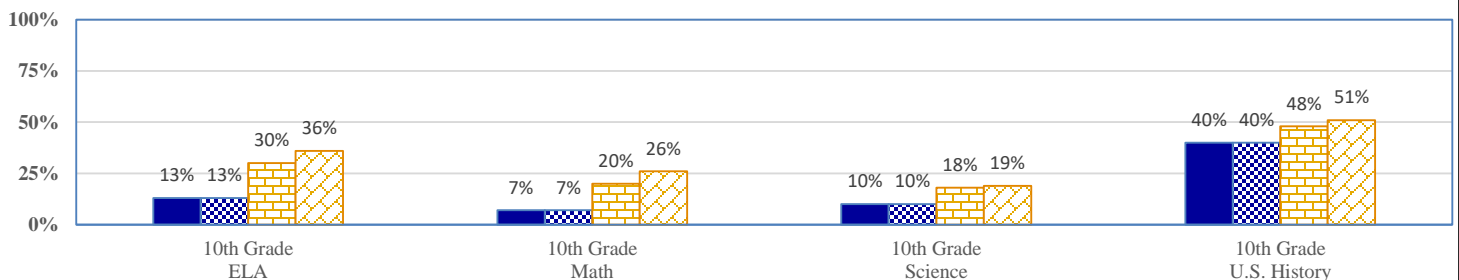
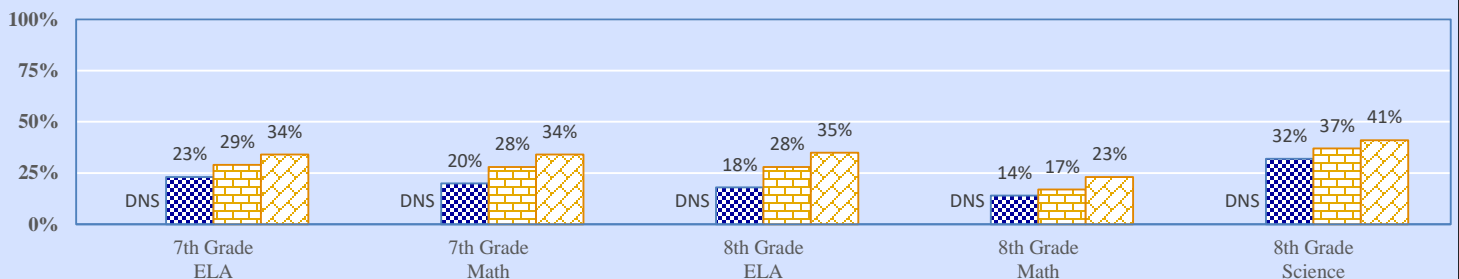
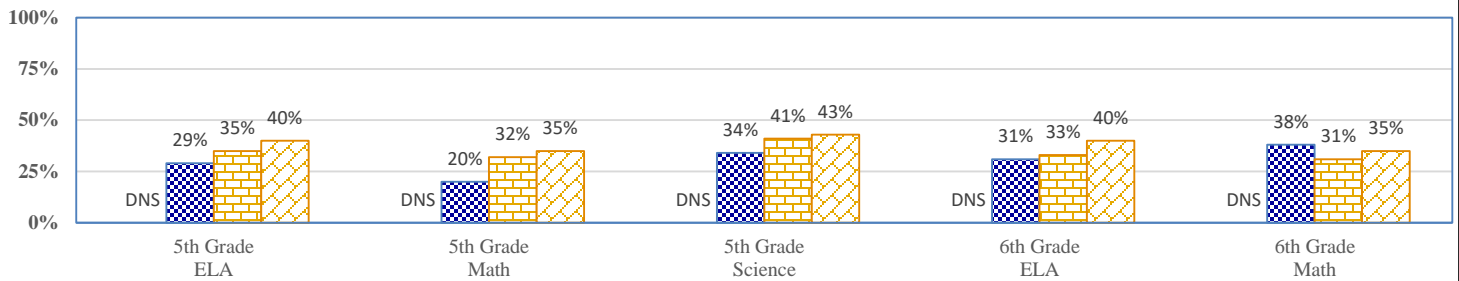
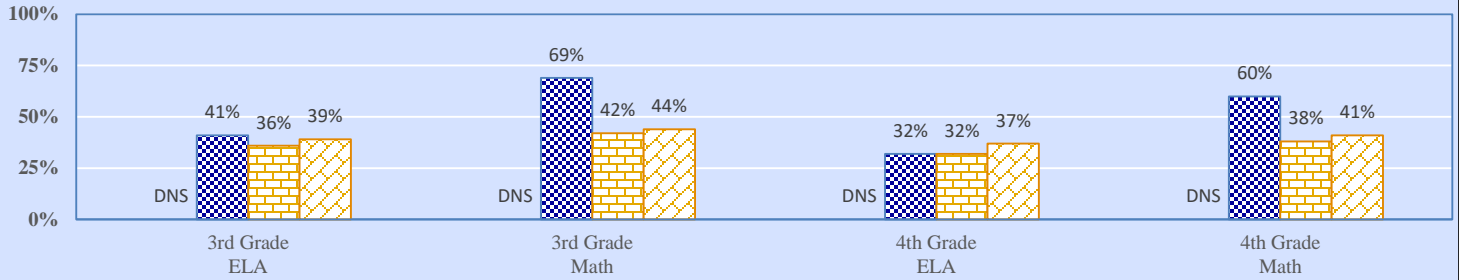
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**2016-17 Student Performance (All Students)**

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Additional High School Performance Measures**

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.5%	95.5%	97.0%	96.8%
4-Year Dropout Rate of the Graduating Class	6.1%	6.1%	8.0%	9.2%
Average GPA of HS Seniors	3.3	3.3	3.1	3.1
Average ACT Score (Based on the Highest Score)	18.3	18.3	18.2	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	22.4%	22.4%	16.9%	13.3%
Out-of-State College-Going Rate	1.9%	1.9%	3.5%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	40.4%	40.4%	43.1%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	51.2%	51.2%	46.2%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	63.8%	63.8%	72.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	39	39.0	26.4	26.8