Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EAGLETOWN HIGH SCHOOL (9-12)

EAGLETOWN PUBLIC SCHOOLS

Post Office Box 38, Eagletown, OK 74734 Telephone: (580) 835-2242

48-I013-705

Community Characteristics

Community Group

About this District: EAGLETOWN

Square Miles Covered by District: 300 Number of School Sites in District: 2

Telephone: (580) 835-2242 Post Office Box 38 Eagletown, OK 74734-0038



County: McCURTAIN

ocioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	69.2%	58.4%	46.6%	49.4%
Black	0.0%	0.6%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	1.9%	1.8%	9.4%	16.8%
Native American	28.9%	38.6%	34.7%	13.9%
Two or More Races	0.0%	0.6%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$39,392	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	80.8%	80.1%	82.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	(e)			
District Population	DNS	1,285	1,024	7,555
% of Population under 18	DNS	26.7%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	60.6%	69.7%	65.2%
Average Household Income	DNS	\$44,213	\$55,572	\$65,458
Median Household Income	DNS	\$35,938	DNS	\$48,038
% of Population below Poverty	DNS	25.7%	17.6%	16.5%
Unemployment Rate	DNS	12.7%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	13.9%	16.1%	12.7%
H.S. Diploma Only	DNS	48.7%	40.7%	31.6%
Some College Education but No Degree	DNS	21.2%	21.3%	23.7%
Associate's Degree	DNS	5.6%	7.1%	7.4%
Bachelor's Degree and Above	DNS	10.6%	14.8%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	51.4%	37.7%	37.9%
	9.7	8.2	9.1	9.6
Average Number of Days Absent per Student (based on 175 school days)			4.4.0	
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	5.7%	3.6%	11.0%	10.0%
	5.7%	3.6%	11.0%	10.0%
Mobility Rate (Incoming Students)	5.7% None	3.6% None	11.0%	10.0%
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)				
Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	None	None	26.6	15.4

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	52	166	153	1,279
Average Enrollment throughout the Year (ADM)	52	166	153	1,267
% of Students Identified as Gifted/Talented	DNS	0.0%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	19.2%	23.5%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.3	15.4	11.4	67.8
Average Salary (w/ Fringe)	\$44,800	\$43,227	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	25.9%	12.1%	23.2%	25.6%
Average Years of Experience	9.0	9.5	13.4	12.4
Special Education Teachers (FTE)	0.4	1.4	0.7	8.2
Counselors (FTE)	0.4	0.7	0.3	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	0.8	6.3
Administrators (FTE)	0.4	1.6	1.3	6.4
Teachers per Administrator	11.9	10.7	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$92,800	\$86,924	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	88.9%	88.9%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	2.6	8.1
Science	4	4.0	3.9	6.2
Mathematics	3	3.0	3.6	5.7
Computer Education	2	2.0	2.3	3.1
Social Studies	7	7.0	4.9	6.8
English Language Arts (ELA)	4	4.0	4.1	5.2
World Languages	0	0.0	0.5	2.4
Electives	9	9.0	9.8	15.5
Total Number of Courses Offered	29	29.0	31.7	52.9

Sources of District Revenues (All Funds)

District	22.4%	35.8%	40.5%
County	1.2%	1.8%	2.7%
State Dedicated	5.3%	6.9%	7.3%
State Appropriated	59.1%	38.6%	38.2%
Federal	12.0%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$6,437	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	2.2%	\$279	2.7%	\$294	3.7%	\$280
Student Support	5.1%	\$633	5.0%	\$535	7.0%	\$539
School Administration	5.7%	\$707	4.4%	\$480	5.8%	\$443
District Administration	5.4%	\$670	7.2%	\$775	3.0%	\$232
District Support	21.3%	\$2,644	18.4%	\$1,987	17.6%	\$1,350
Other	8.5%	\$1,063	11.2%	\$1,210	9.3%	\$710
Total		\$12,432		\$10,785		\$7,658
Debt Service in Addition to Above		\$376		\$476		\$947

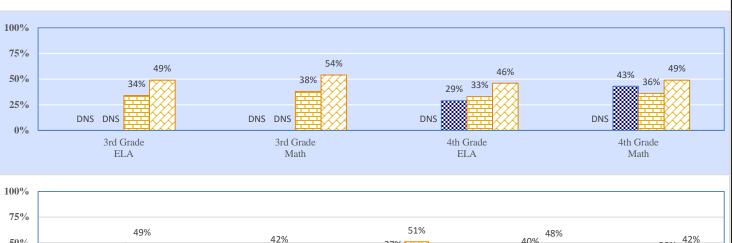
Data Not Shown (DNS)

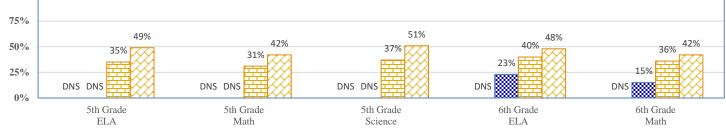
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

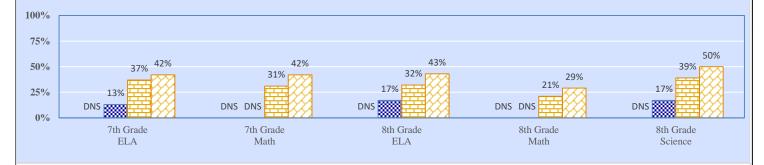


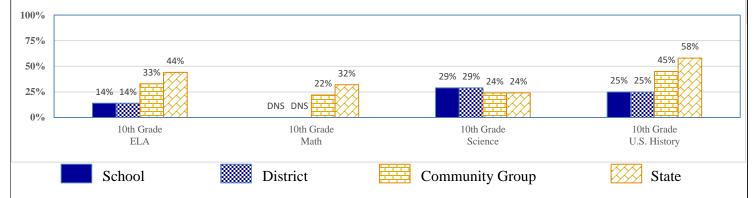
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

