Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HAWORTH HIGH SCHOOL (9-12)

HAWORTH PUBLIC SCHOOLS

300 N. Maple Street, Haworth, OK 74740 Telephone: (580) 245-1406

48-I006-705

Community Characteristics

Community Group

About this District: HAWORTH

Square Miles Covered by District: 282 Number of School Sites in District: 3 Telephone: (580) 245-1406

300 North Maple Street Haworth, OK 74740-5410



County: McCURTAIN

ocioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.8%	57.3%	50.2%	49.4%
Black	8.8%	9.8%	3.8%	8.8%
Asian	0.6%	0.7%	0.5%	2.3%
Hispanic	4.7%	3.4%	8.1%	16.8%
Native American	24.7%	23.2%	30.4%	13.9%
Two or More Races	2.4%	5.6%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$13,952	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	74.1%	77.6%	74.8%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	rte)			
District Population	DNS	2,701	3,831	7,555
% of Population under 18	DNS	18.3%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	56.8%	64.7%	65.2%
Average Household Income	DNS	\$49,892	\$54,523	\$65,458
Median Household Income	DNS	\$37,974	DNS	\$48,038
% of Population below Poverty	DNS	17.1%	19.1%	16.5%
Unemployment Rate	DNS	6.1%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	22.2%	15.6%	12.7%
H.S. Diploma Only	DNS	46.0%	39.4%	31.6%
Some College Education but No Degree	DNS	14.9%	22.3%	23.7%
Associate's Degree	DNS	6.5%	6.9%	7.4%
Bachelor's Degree and Above	DNS	10.4%	15.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	31.7%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.9	9.1	9.1	9.6
		4.3%	8.1%	10.0%
	4 0%			
Mobility Rate (Incoming Students)	4.0%	4.370	0.170	10.070
Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)				
Mobility Rate (Incoming Students)	4.0% 85.0 85.0	73.8 98.3	20.1 221.0	15.4 183.2

Patrons' Volunteer Hours per Student

1.7

3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	170	553	704	1,279
Average Enrollment throughout the Year (ADM)	163	546	697	1,267
% of Students Identified as Gifted/Talented	DNS	20.8%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	18.2%	20.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.8	34.9	41.8	67.8
Average Salary (w/ Fringe)	\$42,920	\$44,101	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	9.7%	15.8%	25.5%	25.6%
Average Years of Experience	8.7	13.4	13.9	12.4
Special Education Teachers (FTE)	0.7	1.7	3.8	8.2
Counselors (FTE)	0.5	1.8	1.5	2.9
Other Certified Professional Staff (FTE)	0.5	1.7	3.0	6.3
Administrators (FTE)	0.5	3.0	4.0	6.4
Teachers per Administrator	25.1	12.2	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,400	\$85,821	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	83.0%	83.0%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	95.0%	95.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	9	9.0	6.6	8.1
Science	6	6.0	5.6	6.2
Mathematics	7	7.0	5.5	5.7
Computer Education	0	0.0	2.8	3.1
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	6	6.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	20	20.0	13.7	15.5
Total Number of Courses Offered	56	56.0	46.5	52.9

Sources of District Revenues (All Funds)

District	16.3%	31.0%	40.5%
County	1.6%	2.2%	2.7%
State Dedicated	6.7%	9.2%	7.3%
State Appropriated	61.1%	42.5%	38.2%
Federal	14.3%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

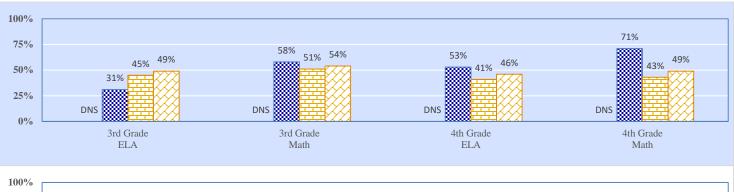
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	44.0%	\$4,433	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.8%	\$281	2.7%	\$221	3.7%	\$280
Student Support	7.4%	\$743	6.4%	\$522	7.0%	\$539
School Administration	4.7%	\$476	5.7%	\$463	5.8%	\$443
District Administration	3.2%	\$326	4.2%	\$340	3.0%	\$232
District Support	30.0%	\$3,018	16.8%	\$1,364	17.6%	\$1,350
Other	7.9%	\$791	9.8%	\$797	9.3%	\$710
Total		\$10,067		\$8,121		\$7,658
Debt Service in Addition to Above		\$538		\$517		\$947

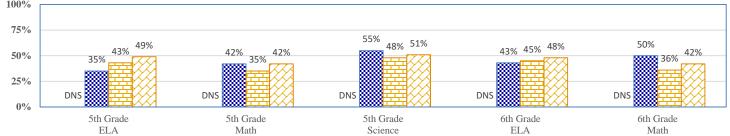
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

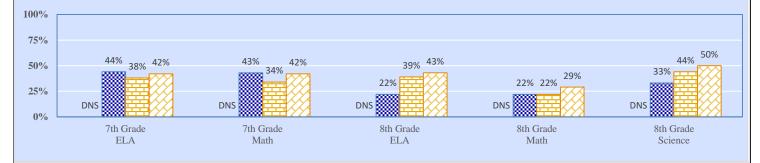


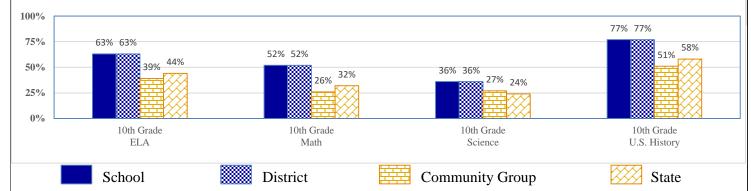
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

