Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

LUKFATA ELEMENTARY (EC-8)

LUKFATA PUBLIC SCHOOL

1685 Old Broken Bow HWY, Broken Bow, OK 74728 Telephone: (580) 584-6834

48-C009-105

Community Characteristics

Community Group

G1

About this District:

LUKFATA Square Miles Covered by District: 23 Number of School Sites in District: 1 Telephone: (580) 584-6834 1685 Old Broken Bow Hwy

Broken Bow, OK 74728-5893

County: McCURTAIN

11.4%

38.8%

22.9%

6.5%

20.4%

12.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data	Community						
octocconomic Bata	School	<u>District</u>	Group Average	State Averag			
Ethnic Makeup Based upon Fall Enrollment:							
Caucasian	49.5%	49.5%	69.3%	49.4%			
Black	1.3%	1.3%	1.2%	8.8%			
Asian	0.5%	0.5%	0.6%	2.3%			
Hispanic	8.0%	8.0%	11.3%	16.8%			
Native American	27.3%	27.3%	10.7%	13.9%			
Two or More Races	13.4%	13.4%	6.9%	8.8%			
Average Property Valuation per Student (12/2016)	DNS	\$16,865	\$77,595	\$49,471			
Students Eligible for Free/Reduced Lunch	58.8%	58.8%	52.3%	62.7%			
Students Engine for Free/Reduced Edition	38.8%	38.8%	32.3%	02.7%			
J.S. Census Data (American Community Survey 2012-2016 5-Year E	Estimate)						
V.S. Census Data (American Community Survey 2012-2016 5-Year Education	Estimate) DNS	1,198	1,851	7,555			
U.S. Census Data (American Community Survey 2012-2016 5-Year Education Population of Population under 18	DNS DNS	1,198 23.9%	1,851 23.7%	7,555 24.6%			
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	DNS DNS DNS DNS	1,198 23.9% 56.3%	1,851 23.7% 75.4%	7,555 24.6% 65.2%			
District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	DNS DNS DNS DNS DNS DNS	1,198 23.9% 56.3% \$43,466	1,851 23.7% 75.4% \$68,806	7,555 24.6% 65.2% \$65,458			
U.S. Census Data (American Community Survey 2012-2016 5-Year Education % of Population under 18	DNS DNS DNS DNS	1,198 23.9% 56.3%	1,851 23.7% 75.4%	7,555 24.6% 65.2%			
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Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

H.S. Diploma Only

Associate's Degree

Bachelor's Degree and Above

20.0%	20.0%	26.6%	37.9%
8.9	8.9	7.7	9.6
1.9%	1.9%	6.6%	10.0%
187.0	187.0	51.1	15.4
None	None	646.6	183.2
70%	70%	82%	73%
3.2	3.2	3.2	3.1
	8.9 1.9% 187.0 None 70%	8.9 8.9 1.9% 1.9% 187.0 187.0 None None 70% 70%	8.9 8.9 7.7 1.9% 1.9% 6.6% 187.0 187.0 51.1 None None 646.6 70% 70% 82%

DNS

DNS

DNS

20.9%

38.5%

20.9%

5.2%

14.4%

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	374	374	365	1,279
Average Enrollment throughout the Year (ADM)	368	368	361	1,267
% of Students Identified as Gifted/Talented	DNS	12.0%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.8%	7.1%
% of Students in Special Education	13.1%	13.1%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.1	22.1	23.2	67.8
Average Salary (w/ Fringe)	\$45,476	\$45,476	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	14.1%	14.1%	21.9%	25.6%
Average Years of Experience	15.5	15.5	14.8	12.4
Special Education Teachers (FTE)	1.0	1.0	1.7	8.2
Counselors (FTE)	0.2	0.2	0.7	2.9
Other Certified Professional Staff (FTE)	1.6	1.6	1.2	6.3
Administrators (FTE)	1.1	1.7	2.4	6.4
Teachers per Administrator	20.4	13.3	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$77,341	\$82,620	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	5.0	8.1
Science	DNS	DNS	4.7	6.2
Mathematics	DNS	DNS	4.5	5.7
Computer Education	DNS	DNS	2.7	3.1
Social Studies	DNS	DNS	5.2	6.8
English Language Arts (ELA)	DNS	DNS	4.5	5.2
World Languages	DNS	DNS	1.0	2.4
Electives	DNS	DNS	12.6	15.5
Total Number of Courses Offered	DNS	DNS	40.3	52.9

Sources of District Revenues (All Funds)

District	18.8%	48.3%	40.5%
County	2.0%	3.1%	2.7%
State Dedicated	2.9%	11.7%	7.3%
State Appropriated	61.7%	28.7%	38.2%
Federal	14.5%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.8%	\$4,042	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	3.9%	\$282	2.1%	\$190	3.7%	\$280
Student Support	3.8%	\$276	6.5%	\$591	7.0%	\$539
School Administration	5.3%	\$383	5.5%	\$496	5.8%	\$443
District Administration	4.4%	\$320	5.1%	\$461	3.0%	\$232
District Support	13.4%	\$972	18.2%	\$1,654	17.6%	\$1,350
Other	13.4%	\$967	10.5%	\$949	9.3%	\$710
Total		\$7,241		\$9,070		\$7,658
Debt Service in Addition to Above		\$158		\$950		\$947

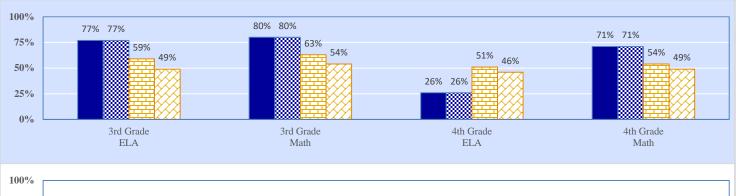
Data Not Shown (DNS)

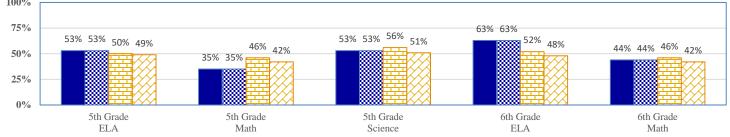
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

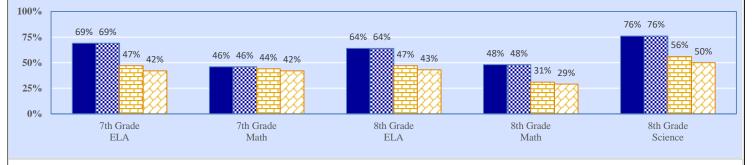


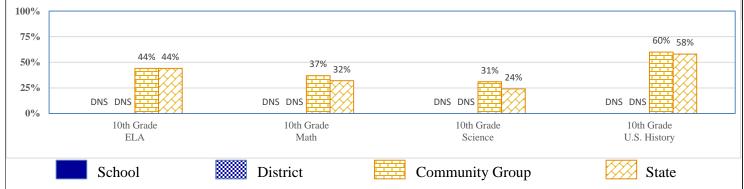
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

