Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

WASHINGTON MIDDLE SCHOOL (6-8)

WASHINGTON PUBLIC SCHOOLS

Post Office Box 98, Washington, OK 73093 Telephone: (405) 288-2428

47-I005-510

3.1

Community Characteristics

Community Group

About this District: WASHINGTON

Square Miles Covered by District: 96 Number of School Sites in District: 3

Telephone: (405) 288-6190

Post Office Box 98 Washington, OK 73093-0098



County: McCLAIN

Socioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	78.1%	81.3%	62.7%	49.4%
Black	0.5%	0.4%	1.9%	8.8%
Asian	0.9%	0.5%	1.1%	2.3%
Hispanic	6.4%	6.7%	7.6%	16.8%
Native American	13.7%	10.8%	18.2%	13.9%
Two or More Races	0.5%	0.3%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$27,331	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	22.4%	28.6%	49.2%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	ite)			
District Population	DNS	3,996	6,798	7,555
% of Population under 18	DNS	26.2%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.5%	72.0%	65.2%
Average Household Income	DNS	\$81,704	\$69,237	\$65,458
Median Household Income	DNS	\$72,155	DNS	\$48,038
% of Population below Poverty	DNS	3.1%	12.0%	16.5%
Unemployment Rate	DNS	2.5%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.1%	11.5%	12.7%
H.S. Diploma Only	DNS	26.8%	36.1%	31.6%
Some College Education but No Degree	DNS	27.1%	24.7%	23.7%
Associate's Degree	DNS	9.8%	7.1%	7.4%
Bachelor's Degree and Above	DNS	26.2%	20.7%	24.5%
Preparation, Motivation & Parental Support				
		17.50/	31.1%	37.9%
KG-3rd Graders Receiving Reading Remediation	DNS	1/7%		
	DNS 40	17.5%		
Average Number of Days Absent per Student (based on 175 school days)	4.0	6.0	8.8	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Supposion Potics (Higher number is better.)				
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	4.0 5.6%	6.0 5.1%	8.8 6.7%	9.6 10.0%
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	4.0	6.0	8.8	9.6

0.0

Patrons' Volunteer Hours per Student

0.8

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	District	Community Group Average	State Average
Fall Enrollment	219	1.012	1.431	1,279
Average Enrollment throughout the Year (ADM)	218	1,023	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	11.7%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.5%	2.5%	1.9%	7.1%
% of Students in Special Education	16.0%	15.2%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	101070	10.270	1012/0	10.070
Number of Teachers	9.0	48.1	78.1	67.8
Average Salary (w/ Fringe)	\$42,286	\$43,645	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	30.2%	15.5%	24.3%	25.6%
Average Years of Experience	12.3	14.3	13.9	12.4
Special Education Teachers (FTE)	1.9	6.0	8.2	8.2
Counselors (FTE)	0.8	1.3	3.1	2.9
Other Certified Professional Staff (FTE)	2.0	4.1	5.3	6.3
Administrators (FTE)	1.0	4.0	7.1	6.4
Teachers per Administrator	10.9	13.5	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,951	\$84,611	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	62.8%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	11.1	8.1
Science	DNS	6.0	7.0	6.2
Mathematics	DNS	6.0	6.6	5.7
Computer Education	DNS	2.0	3.3	3.1
Social Studies	DNS	7.0	7.4	6.8
English Language Arts (ELA)	DNS	4.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	12.0	16.9	15.5
Total Number of Courses Offered	DNS	47.0	60.5	52.9

Sources of District Revenues (All Funds)

District	35.6%	40.7%	40.5%
County	2.5%	3.1%	2.7%
State Dedicated	10.7%	9.7%	7.3%
State Appropriated	43.9%	37.6%	38.2%
Federal	7.3%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$3,524	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	0.9%	\$57	2.9%	\$208	3.7%	\$280
Student Support	7.9%	\$492	6.5%	\$461	7.0%	\$539
School Administration	5.6%	\$346	6.1%	\$434	5.8%	\$443
District Administration	3.2%	\$201	3.1%	\$221	3.0%	\$232
District Support	16.6%	\$1,032	17.5%	\$1,248	17.6%	\$1,350
Other	9.2%	\$573	8.4%	\$602	9.3%	\$710
Total	_	\$6,224	_	\$7,150		\$7,658
Debt Service in Addition to Above		\$0		\$663		\$947

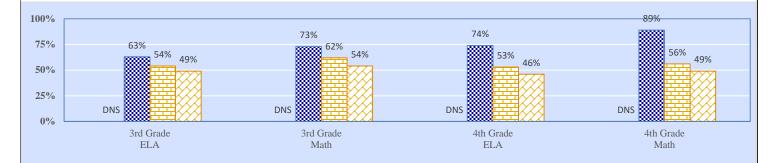
Data Not Shown (DNS)

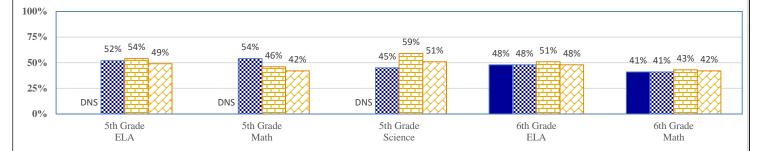
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

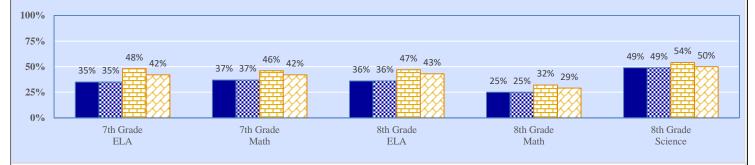


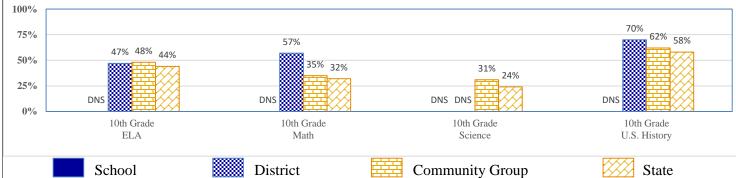
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

