



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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NEWCASTLE HIGH SCHOOL (9-12)

NEWCASTLE PUBLIC SCHOOLS

101 North Main, Newcastle, OK 73065

Telephone: (405) 387-4304

47-1001-705

Community Characteristics

Community Group

D1

About this District:

NEWCASTLE

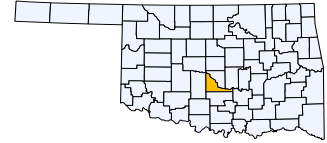
Square Miles Covered by District: 55

Number of School Sites in District: 4

Telephone: (405) 387-2890

101 North Main Street

Newcastle, OK 73065-4104



County: **McCLAIN**

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.0%	61.5%	58.5%	49.4%
Black	0.7%	0.9%	2.7%	8.8%
Asian	0.5%	0.6%	1.6%	2.3%
Hispanic	9.5%	8.9%	12.9%	16.8%
Native American	19.6%	14.4%	15.5%	13.9%
Two or More Races	9.7%	13.7%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$45,715	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	23.3%	34.2%	47.0%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	9,151	14,341	7,555
% of Population under 18	DNS	25.5%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	76.0%	69.7%	65.2%
Average Household Income	DNS	\$86,004	\$68,369	\$65,458
Median Household Income	DNS	\$77,594	DNS	\$48,038
% of Population below Poverty	DNS	4.2%	13.0%	16.5%
Unemployment Rate	DNS	3.8%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.4%	11.0%	12.7%
H.S. Diploma Only	DNS	29.1%	33.0%	31.6%
Some College Education but No Degree	DNS	24.6%	24.2%	23.7%
Associate's Degree	DNS	8.4%	8.2%	7.4%
Bachelor's Degree and Above	DNS	30.5%	23.7%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	13.4%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.2	8.4	9.3	9.6
Mobility Rate (Incoming Students)	3.6%	4.6%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	34.8	17.5	23.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	111.4	196.7	152.1	183.2
Parents Attending Parent/Teacher Conference	95%	95%	76%	73%
Patrons' Volunteer Hours per Student	0.8	1.3	4.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	557	2,164	2,788	1,279
Average Enrollment throughout the Year (ADM)	553	2,168	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	13.6%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.2%	1.7%	2.9%	7.1%
% of Students in Special Education	13.5%	14.4%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.8	106.8	141.6	67.8
Average Salary (w/ Fringe)	\$46,385	\$43,990	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	18.0%	16.5%	22.3%	25.6%
Average Years of Experience	14.2	13.9	13.1	12.4
Special Education Teachers (FTE)	2.0	10.7	17.2	8.2
Counselors (FTE)	1.9	5.0	6.8	2.9
Other Certified Professional Staff (FTE)	1.3	7.7	12.6	6.3
Administrators (FTE)	2.2	10.8	13.4	6.4
Teachers per Administrator	13.8	10.9	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$83,693	\$76,398	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	54.0%	54.0%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	6.7%	6.7%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	10	10.0	12.5	8.1
Science	7	7.0	8.6	6.2
Mathematics	6	6.0	7.9	5.7
Computer Education	3	3.0	3.3	3.1
Social Studies	7	7.0	9.5	6.8
English Language Arts (ELA)	6	6.0	6.3	5.2
World Languages	3	3.0	3.4	2.4
Electives	28	28.0	23.5	15.5
Total Number of Courses Offered	70	70.0	75.1	52.9

Sources of District Revenues (All Funds)

District	52.7%	41.7%	40.5%
County	2.0%	2.8%	2.7%
State Dedicated	7.6%	7.9%	7.3%
State Appropriated	32.6%	38.4%	38.2%
Federal	5.1%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.8%	\$3,309	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.2%	\$135	3.0%	\$209	3.7%	\$280
Student Support	9.4%	\$591	7.1%	\$491	7.0%	\$539
School Administration	7.7%	\$482	6.0%	\$414	5.8%	\$443
District Administration	2.6%	\$164	2.6%	\$178	3.0%	\$232
District Support	19.5%	\$1,221	17.2%	\$1,186	17.6%	\$1,350
Other	5.8%	\$366	8.3%	\$575	9.3%	\$710
Total		\$6,267		\$6,896		\$7,658
Debt Service in Addition to Above		\$1,963		\$1,081		\$947

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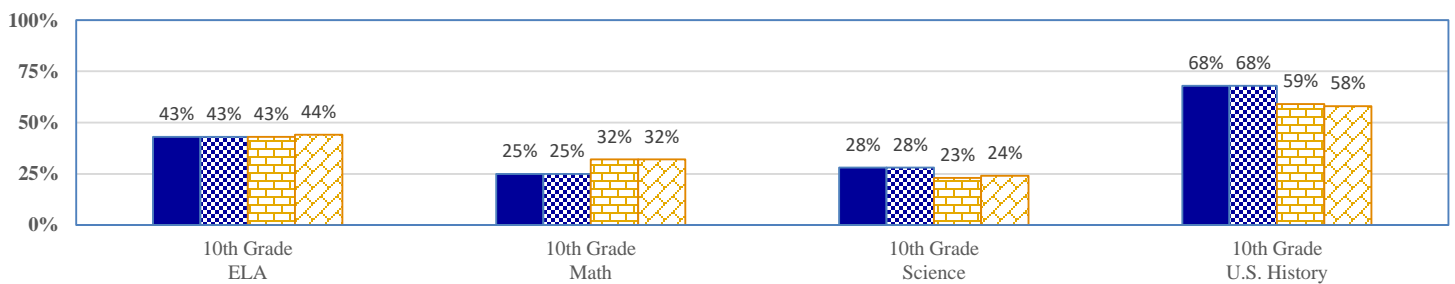
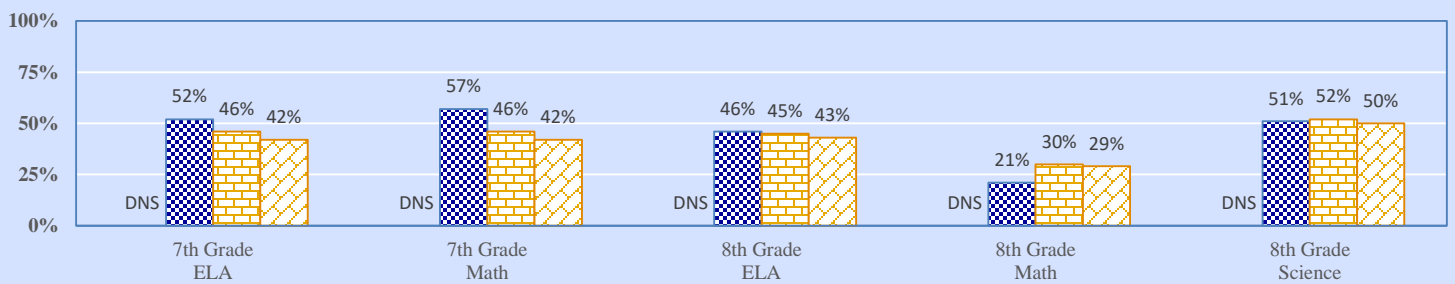
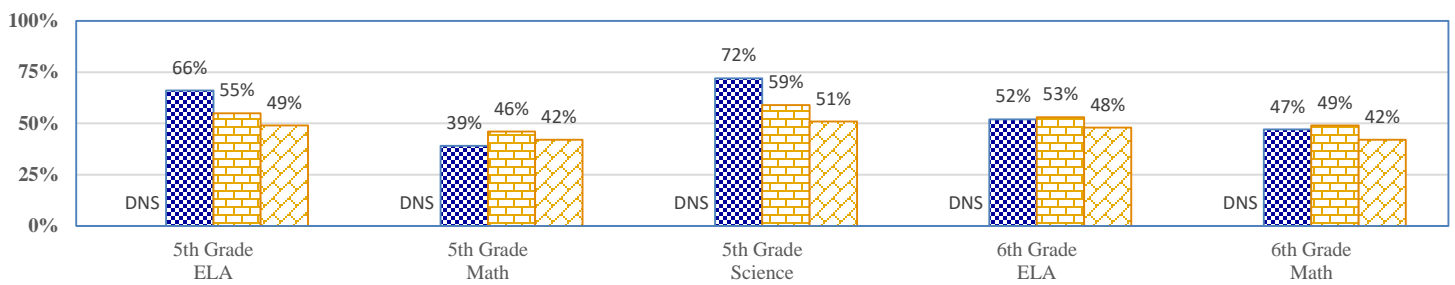
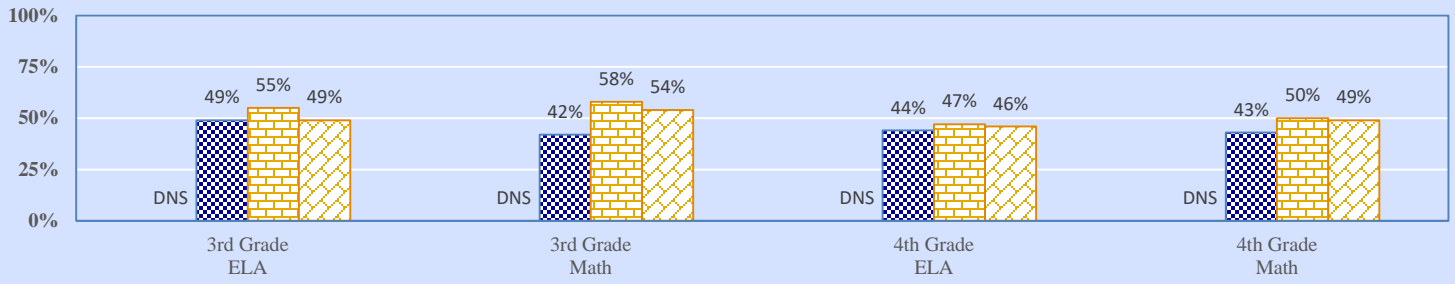
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

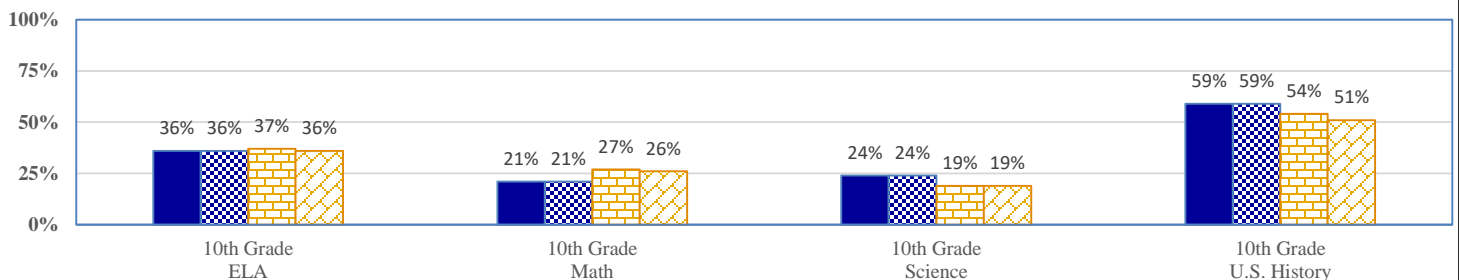
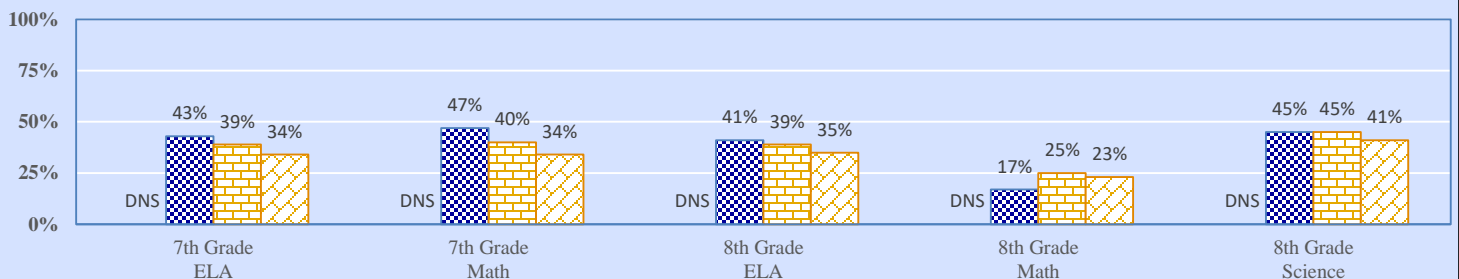
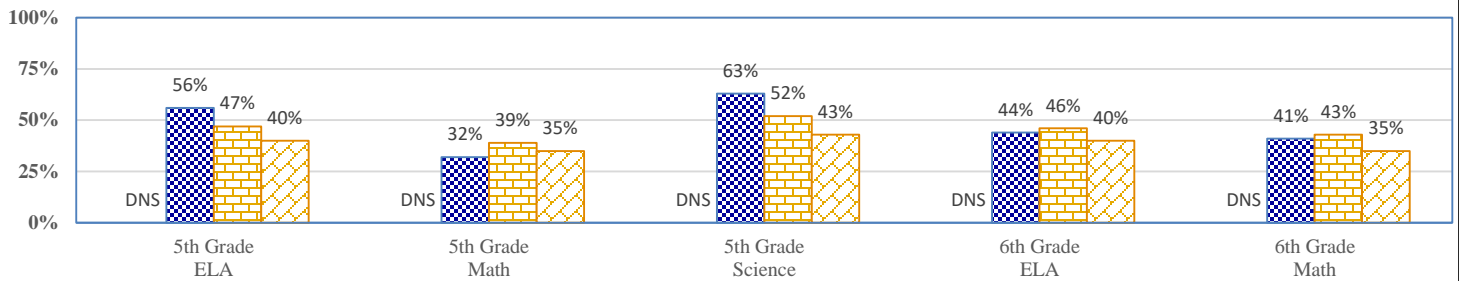
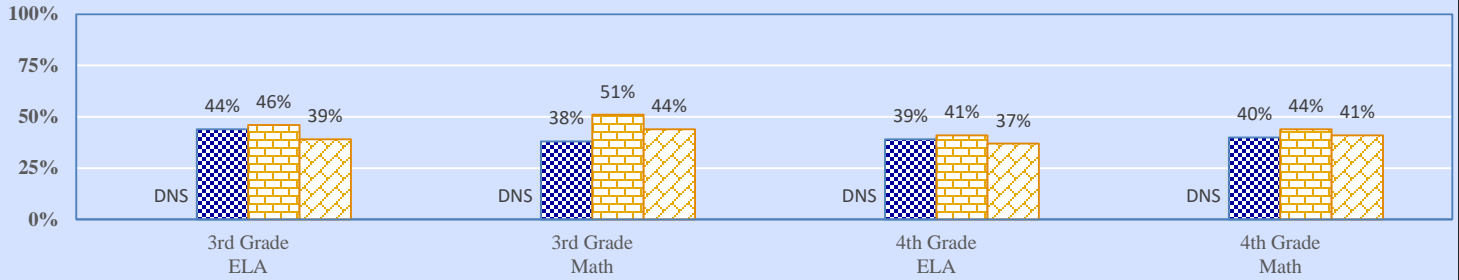


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	96.8%	96.8%	97.2%	96.8%
4-Year Dropout Rate of the Graduating Class	7.0%	7.0%	8.0%	9.2%
Average GPA of HS Seniors	3.3	3.3	3.2	3.1
Average ACT Score (Based on the Highest Score)	20.9	20.9	20.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	7.5%	7.5%	11.0%	13.3%
Out-of-State College-Going Rate	5.8%	5.8%	5.8%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	50.3%	50.3%	50.2%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	32.7%	32.7%	35.1%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	81.3%	81.3%	79.0%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	44	44.0	55.9	26.8