



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### CHOUTEAU-MAZIE HIGH SCHOOL (9-12)

#### CHOUTEAU-MAZIE PUBLIC SCHOOLS

Post Office Box 969, Chouteau, OK 74337

Telephone: (918) 476-8334

46-1032-705

## Community Characteristics

### Community Group

# F2

#### About this District:

##### CHOUTEAU-MAZIE

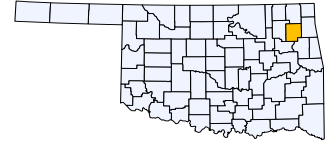
Square Miles Covered by District: 135

Number of School Sites in District: 5

Telephone: (918) 476-8376

Post Office Box 969

Chouteau, OK 74337-0969



County: MAYES

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	52.3%	52.1%	50.2%	49.4%
Black	0.4%	0.5%	3.8%	8.8%
Asian	0.4%	0.6%	0.5%	2.3%
Hispanic	4.7%	3.2%	8.1%	16.8%
Native American	13.6%	20.8%	30.4%	13.9%
Two or More Races	28.5%	22.8%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$55,569	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	73.6%	77.1%	74.8%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	5,938	3,831	7,555
% of Population under 18	DNS	24.3%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	73.5%	64.7%	65.2%
Average Household Income	DNS	\$53,469	\$54,523	\$65,458
Median Household Income	DNS	\$40,787	DNS	\$48,038
% of Population below Poverty	DNS	29.1%	19.1%	16.5%
Unemployment Rate	DNS	4.8%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	17.1%	15.6%	12.7%
H.S. Diploma Only	DNS	38.4%	39.4%	31.6%
Some College Education but No Degree	DNS	24.9%	22.3%	23.7%
Associate's Degree	DNS	5.1%	6.9%	7.4%
Bachelor's Degree and Above	DNS	14.5%	15.7%	24.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	37.8%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	12.4	10.5	9.1	9.6
Mobility Rate (Incoming Students)	6.5%	9.2%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	5.0	11.9	20.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	58.8	99.3	221.0	183.2
Parents Attending Parent/Teacher Conference	25%	55%	70%	73%
Patrons' Volunteer Hours per Student	0.4	1.2	1.7	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	235	894	704	1,279
Average Enrollment throughout the Year (ADM)	229	895	697	1,267
% of Students Identified as Gifted/Talented	DNS	7.5%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.4%	1.6%	2.5%	7.1%
% of Students in Special Education	20.9%	17.5%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.0	60.6	41.8	67.8
Average Salary (w/ Fringe)	\$43,444	\$42,906	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	16.2%	11.5%	25.5%	25.6%
Average Years of Experience	12.2	10.7	13.9	12.4
Special Education Teachers (FTE)	2.1	7.7	3.8	8.2
Counselors (FTE)	1.0	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	1.9	8.7	3.0	6.3
Administrators (FTE)	1.0	6.0	4.0	6.4
Teachers per Administrator	17.1	11.4	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$79,875	\$79,044	\$79,846	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	31.4%	31.4%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	84.5%	84.5%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	14	14.0	6.6	8.1
Science	5	5.0	5.6	6.2
Mathematics	6	6.0	5.5	5.7
Computer Education	4	4.0	2.8	3.1
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	5	5.0	4.7	5.2
World Languages	3	3.0	1.5	2.4
Electives	12	12.0	13.7	15.5
Total Number of Courses Offered	55	55.0	46.5	52.9

### Sources of District Revenues (All Funds)

District	33.5%	31.0%	40.5%
County	3.0%	2.2%	2.7%
State Dedicated	33.4%	9.2%	7.3%
State Appropriated	18.2%	42.5%	38.2%
Federal	11.9%	15.1%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.3%	\$5,607	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	3.4%	\$355	2.7%	\$221	3.7%	\$280
Student Support	7.7%	\$811	6.4%	\$522	7.0%	\$539
School Administration	5.3%	\$554	5.7%	\$463	5.8%	\$443
District Administration	2.0%	\$208	4.2%	\$340	3.0%	\$232
District Support	20.4%	\$2,143	16.8%	\$1,364	17.6%	\$1,350
Other	8.1%	\$850	9.8%	\$797	9.3%	\$710
Total		\$10,527		\$8,121		\$7,658
Debt Service in Addition to Above		\$1,363		\$517		\$947

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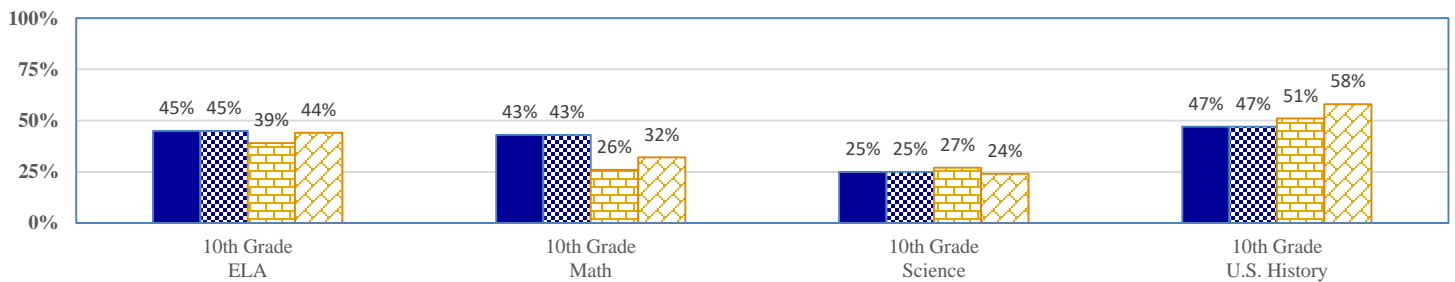
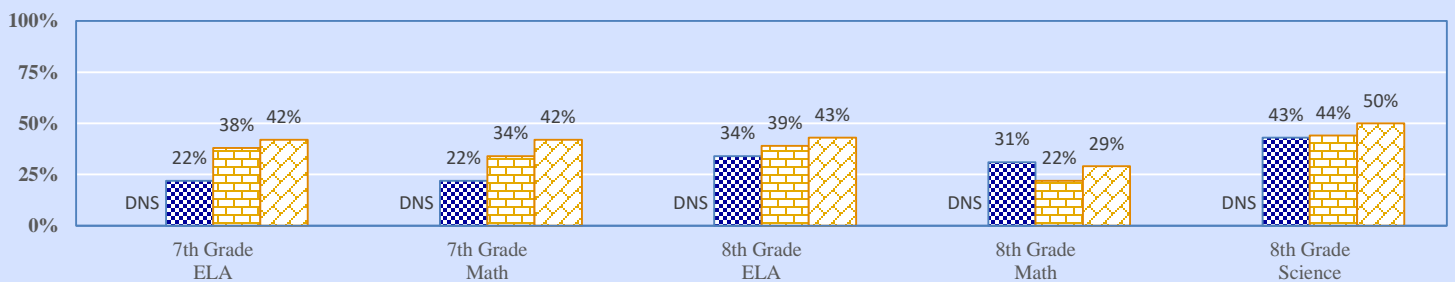
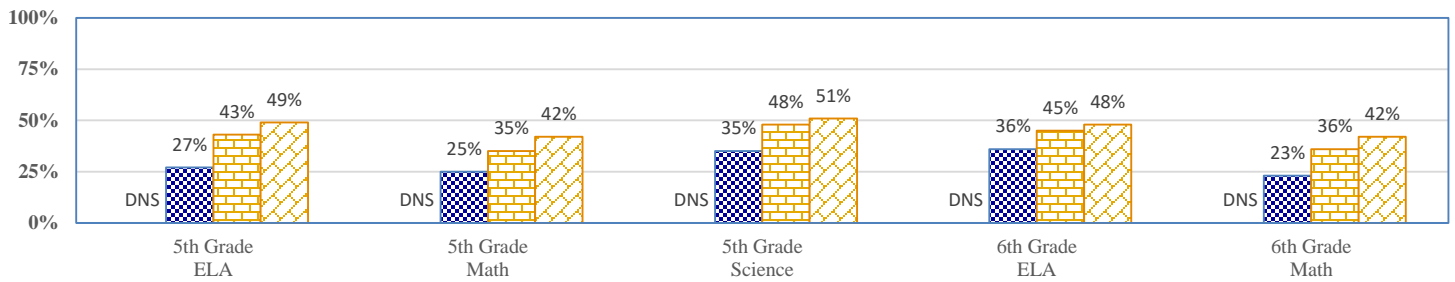
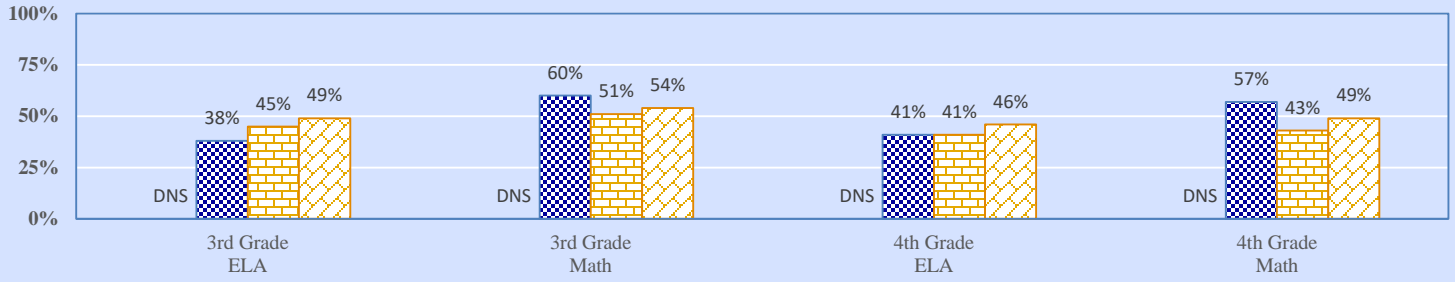
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

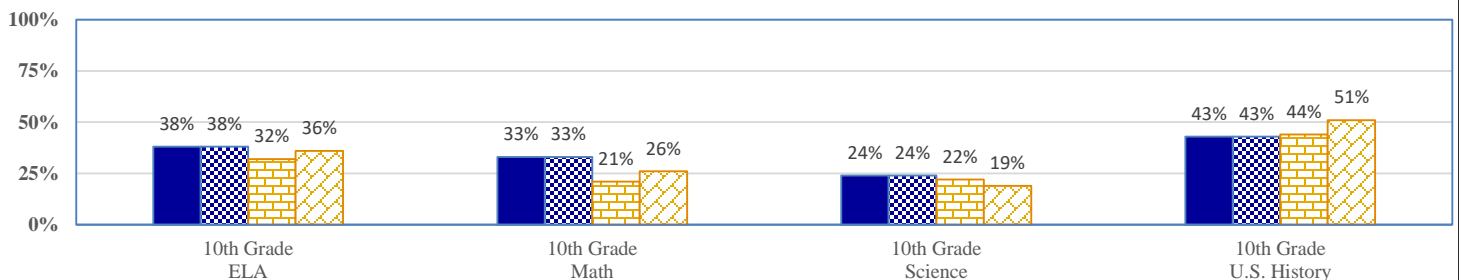
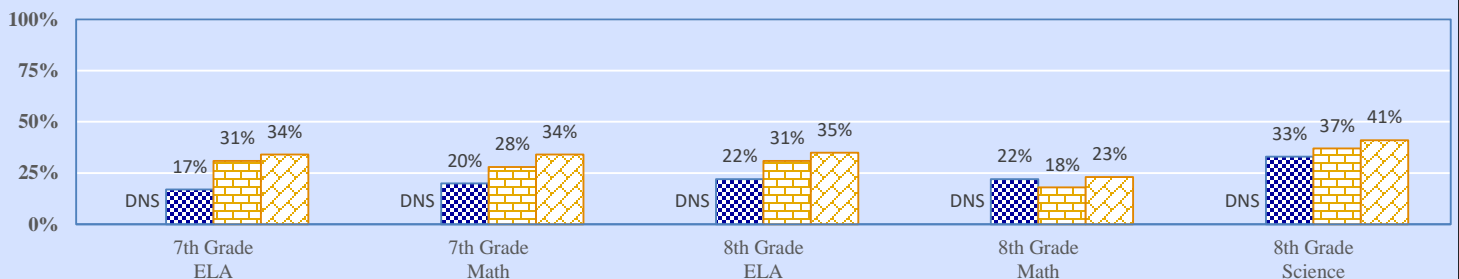
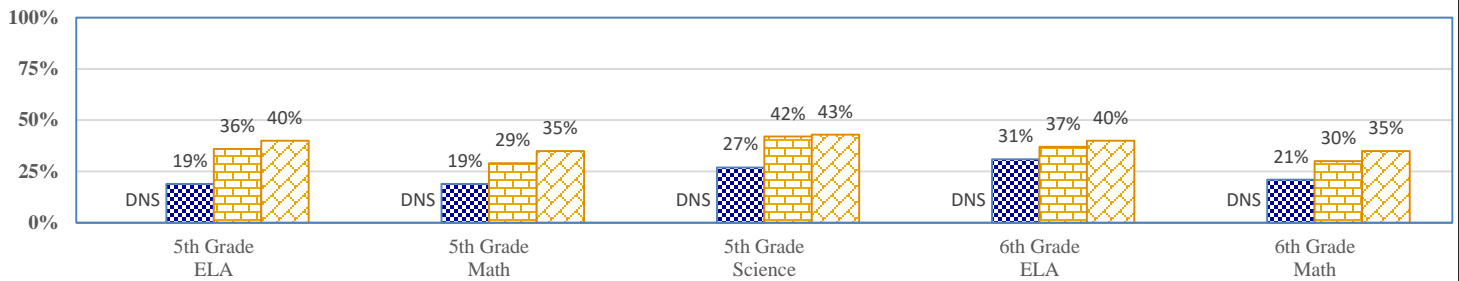
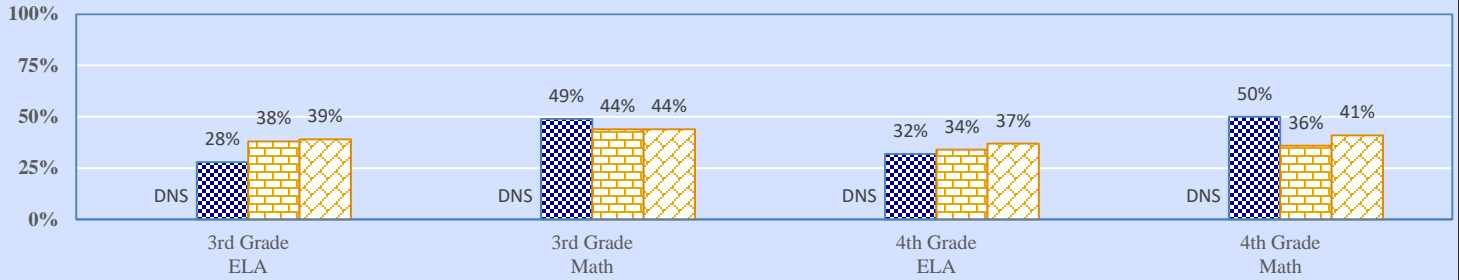
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School    
  District    
  Community Group    
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	93.5%	93.5%	97.4%	96.8%
4-Year Dropout Rate of the Graduating Class	14.7%	14.7%	5.4%	9.2%
Average GPA of HS Seniors	3.1	3.1	3.1	3.1
Average ACT Score (Based on the Highest Score)	17.9	17.9	18.4	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	15.5%	15.5%	18.5%	13.3%
Out-of-State College-Going Rate	5.2%	5.2%	5.3%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	37.0%	37.0%	42.3%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	55.6%	55.6%	46.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	66.7%	66.7%	73.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	14	14.0	13.4	26.8