



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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LOCUST GROVE UPPER ELEMENTARY (2-5)

LOCUST GROVE PUBLIC SCHOOLS

Post Office Box 399, Locust Grove, OK 74352

Telephone: (918) 479-5234

46-1017-110

Community Characteristics

Community Group

E2

About this District:

LOCUST GROVE

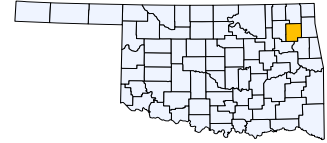
Square Miles Covered by District: 153

Number of School Sites in District: 4

Telephone: (918) 479-5243

Post Office Box 399

Locust Grove, OK 74352-0399



County: MAYES

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	37.4%	36.3%	45.4%	49.4%
Black	0.3%	0.3%	5.0%	8.8%
Asian	0.3%	0.3%	1.0%	2.3%
Hispanic	2.3%	2.5%	11.9%	16.8%
Native American	42.8%	45.7%	28.9%	13.9%
Two or More Races	16.9%	14.8%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$22,304	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	100.0%	97.3%	77.9%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	6,928	7,375	7,555
% of Population under 18	DNS	23.5%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	69.4%	61.8%	65.2%
Average Household Income	DNS	\$50,954	\$50,456	\$65,458
Median Household Income	DNS	\$35,352	DNS	\$48,038
% of Population below Poverty	DNS	21.2%	21.9%	16.5%
Unemployment Rate	DNS	5.6%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	17.0%	17.4%	12.7%
H.S. Diploma Only	DNS	44.1%	39.2%	31.6%
Some College Education but No Degree	DNS	22.4%	22.5%	23.7%
Associate's Degree	DNS	5.2%	7.3%	7.4%
Bachelor's Degree and Above	DNS	11.2%	13.7%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	48.8%	37.2%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.8	10.9	10.4	9.6
Mobility Rate (Incoming Students)	9.3%	6.8%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	130.0	72.9	16.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	97.1	143.0	183.2
Parents Attending Parent/Teacher Conference	88%	67%	67%	73%
Patrons' Volunteer Hours per Student	0.4	3.6	1.6	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	390	1,457	1,336	1,279
Average Enrollment throughout the Year (ADM)	391	1,432	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	11.8%	13.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.1%	4.3%	7.1%
% of Students in Special Education	28.5%	28.3%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.0	76.4	74.8	67.8
Average Salary (w/ Fringe)	\$44,011	\$43,575	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	15.0%	9.2%	22.1%	25.6%
Average Years of Experience	12.5	13.6	13.5	12.4
Special Education Teachers (FTE)	4.6	12.6	8.7	8.2
Counselors (FTE)	0.5	3.0	3.0	2.9
Other Certified Professional Staff (FTE)	2.4	9.4	6.4	6.3
Administrators (FTE)	1.0	8.6	7.1	6.4
Teachers per Administrator	24.6	10.4	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,377	\$81,196	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	48.1%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	81.2%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	8.0	10.5	8.1
Science	DNS	6.0	7.1	6.2
Mathematics	DNS	7.0	6.4	5.7
Computer Education	DNS	6.0	3.6	3.1
Social Studies	DNS	10.0	7.3	6.8
English Language Arts (ELA)	DNS	4.0	5.5	5.2
World Languages	DNS	6.0	2.3	2.4
Electives	DNS	16.0	20.1	15.5
Total Number of Courses Offered	DNS	63.0	62.9	52.9

Sources of District Revenues (All Funds)

District	32.1%	26.6%	40.5%
County	3.5%	2.0%	2.7%
State Dedicated	5.6%	7.9%	7.3%
State Appropriated	45.3%	47.5%	38.2%
Federal	13.5%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	49.8%	\$4,253	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	2.3%	\$198	3.1%	\$245	3.7%	\$280
Student Support	6.4%	\$543	6.4%	\$518	7.0%	\$539
School Administration	5.3%	\$449	5.7%	\$459	5.8%	\$443
District Administration	3.5%	\$303	3.3%	\$262	3.0%	\$232
District Support	17.0%	\$1,455	17.2%	\$1,384	17.6%	\$1,350
Other	15.8%	\$1,347	9.7%	\$780	9.3%	\$710
Total		\$8,548		\$8,043		\$7,658
Debt Service in Addition to Above		\$554		\$513		\$947

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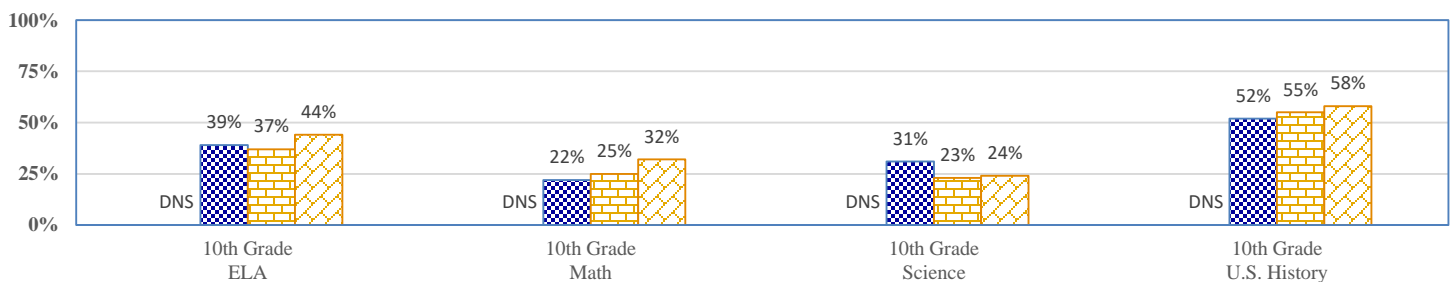
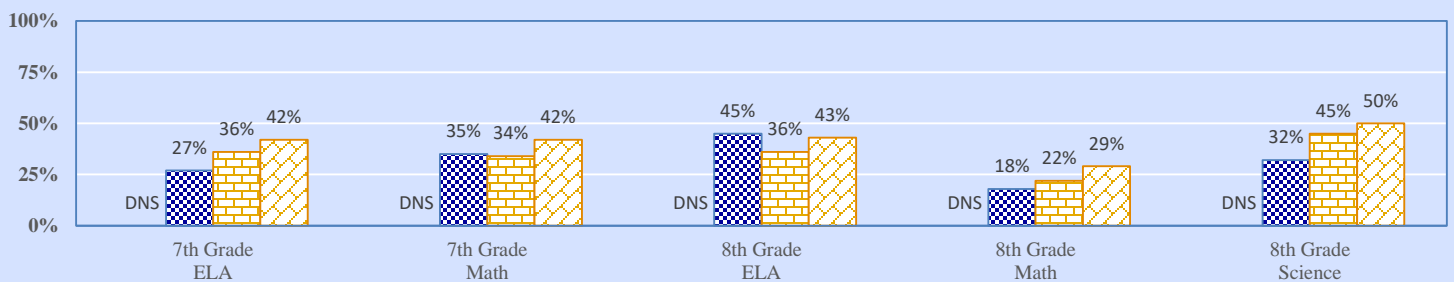
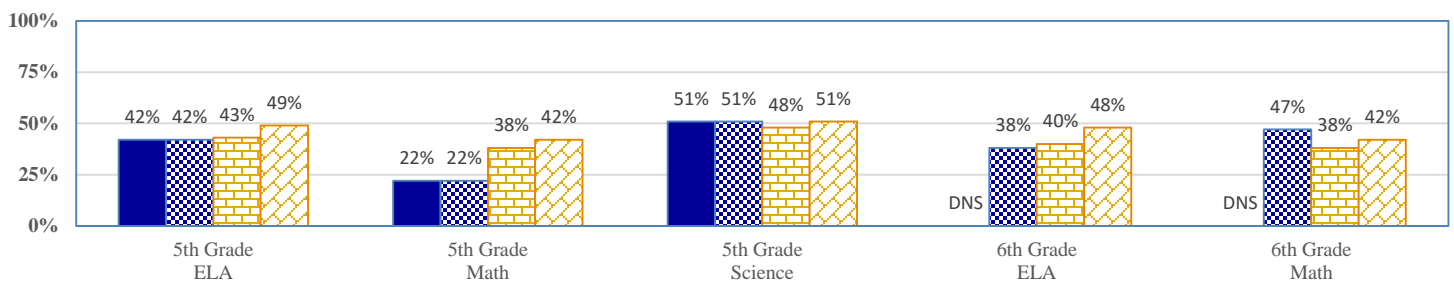
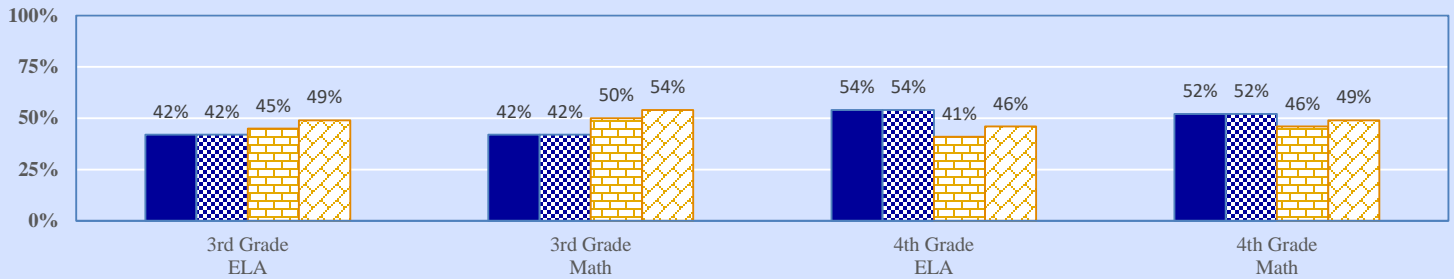
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

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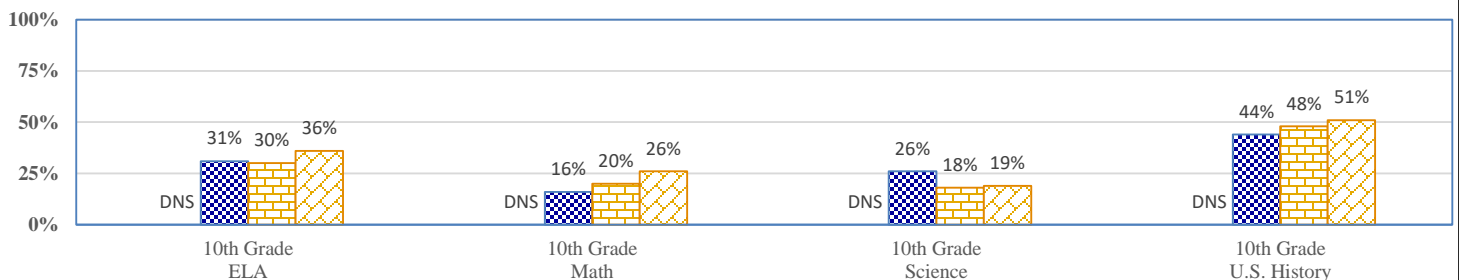
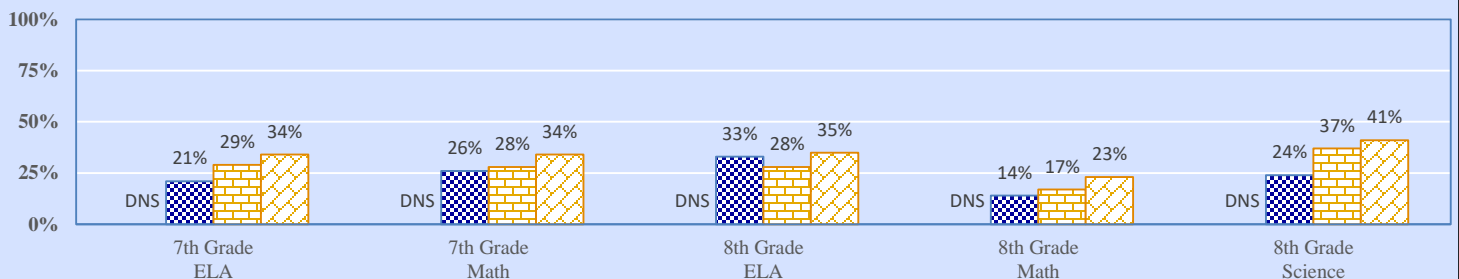
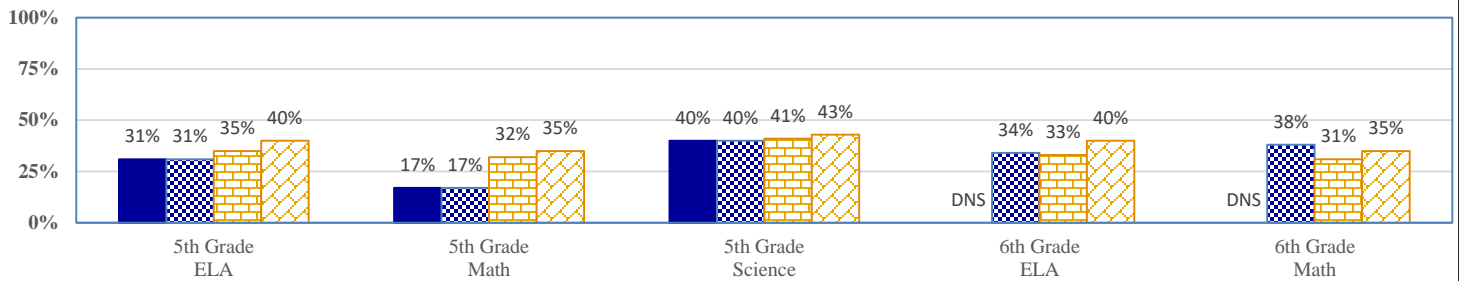
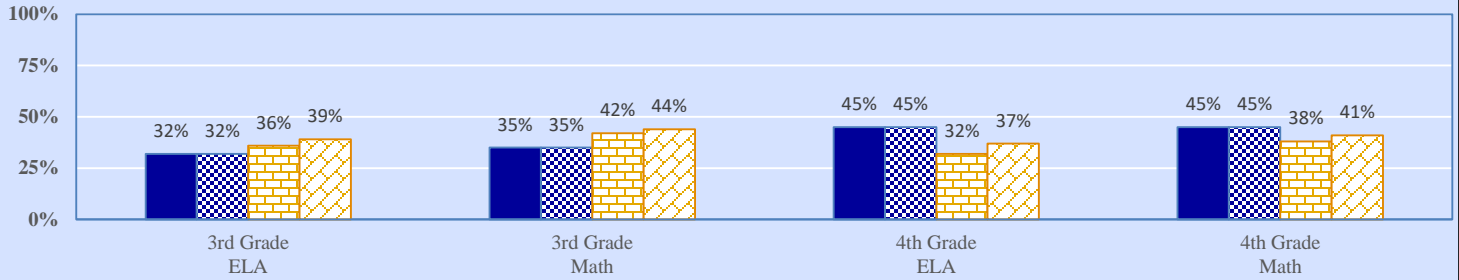
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	99.0%	97.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	9.8%	8.0%	9.2%
Average GPA of HS Seniors	DNS	3.1	3.1	3.1
Average ACT Score (Based on the Highest Score)	DNS	19.1	18.2	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	13.9%	16.9%	13.3%
Out-of-State College-Going Rate	DNS	2.0%	3.5%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	38.9%	43.1%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	32.7%	46.2%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	68.9%	72.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	19.0	26.4	26.8