# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### OSAGE ELEMENTARY (EC-8)

### OSAGE PUBLIC SCHOOL

7960 West 490, Pryor, OK 74361-4521 Telephone: (918) 825-2550

46-C043-105

### **Community Characteristics**

### **Community Group**

#### **About this District:**

OSAGE

Square Miles Covered by District: 33 Number of School Sites in District: 1

Telephone: (918) 825-2550

7960 West 490 Pryor, OK 74361-4521



County: MAYES

| ocioeconomic Data   | School        | District  | Community Group Average | State Aver   |
|---|---------------|-----------|-------------------------|--------------|
|   | <u>301001</u> | District  | Gloup Average           | State Aver   |
| Ethnic Makeup Based upon Fall Enrollment:                               |               |           |                         |              |
| Caucasian   | 48.0%         | 48.0%     | 46.6%                   | 49.49        |
| Black   | 1.6%          | 1.6%      | 1.6%                    | 8.89         |
| Asian   | 0.0%          | 0.0%      | 0.3%                    | 2.39         |
| Hispanic  | 1.6%          | 1.6%      | 9.4%                    | 16.89        |
| Native American   | 34.2%         | 34.2%     | 34.7%                   | 13.99        |
| Two or More Races   | 14.6%         | 14.6%     | 7.4%                    | 8.89         |
| Average Property Valuation per Student (12/2016)                        | DNS           | \$140,380 | \$64,584                | \$49,47      |
| Students Eligible for Free/Reduced Lunch                                | 65.0%         | 65.0%     | 82.1%                   | 62.7         |
| % of Population under 18  | DNS           | 20.0%     | 23.2%                   | 24.6         |
| J.S. Census Data (American Community Survey 2012-2016 5-Year I          | ,             |           |                         |              |
| District Population   | DNS           | 1,598     | 1,024                   | 7,55<br>24.6 |
| % of Children under 18 Living in Married-Couple Household               | DNS           | 78.7%     | 69.7%                   | 65.2         |
| Average Household Income  | DNS           | \$73,029  | \$55,572                | \$65,4       |
| Median Household Income   | DNS           | \$64,750  | DNS                     | \$48,0       |
| % of Population below Poverty   | DNS           | 6.2%      | 17.6%                   | 16.5         |
| Unemployment Rate   | DNS           | 3.4%      | 6.4%                    | 6.0          |
| Highest Educational Level for Adults Age 25+                            | DIAD          | 3.170     | 3.170                   | 0.0          |
| Without H.S. Diploma  | DNS           | 12.2%     | 16.1%                   | 12.7         |
| H.S. Diploma Only   | DNS           | 34.3%     | 40.7%                   | 31.6         |
| Some College Education but No Degree                                    | DNS           | 23.4%     | 21.3%                   | 23.7         |
| Associate's Degree  | DNS           | 8.6%      | 7.1%                    | 7.4          |
|   | 20.2.20       | 21.5%     | 14.8%                   | 7.4          |
| Bachelor's Degree and Above   | DNS           | 21.570    | 14.070                  | 24.5         |
| Bachelor's Degree and Above   | DNS           | 21.370    | 14.070                  |              |
| Bachelor's Degree and Above  Preparation, Motivation & Parental Support |               |           |                         | 24.5         |
| <u> </u>  | DNS 41.1%     | 41.1%     | 37.7%                   |              |

### Data Not Shown (DNS)

9.6

20.5%

41.0

41.0

40%

1.0

\_\_ students.

Average Number of Days Absent per Student (based on 175 school days)

There was 1 suspension (of more than 10 days) for every \_\_\_\_ students.

Student Suspension Ratio: (Higher number is better.)

Parents Attending Parent/Teacher Conference

There was 1 suspension (of 10 days or less) for every

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

9.1

11.0%

26.6

322.0

71%

3.2

9.6 10.0%

15.4

183.2

73%

3.1

9.6

41.0

41.0

40%

1.0

20.5%

OSAGE - OSAGE ELEMENTARY 46-C043-105

# 2016-17 School Educational Process

| Classroom & Administration Characteristics                     | School   | <u>District</u> | Community<br>Group Average | State Average |
|--|----------|-----------------|----------------------------|---------------|
| Fall Enrollment  | 123      | 123             | 153                        | 1,279         |
| Average Enrollment throughout the Year (ADM)                   | 122      | 122             | 153                        | 1,267         |
| % of Students Identified as Gifted/Talented                    | DNS      | 12.2%           | 11.5%                      | 14.5%         |
| % of Students as English Language Learners (ELL)               | 0.0%     | 0.0%            | 2.9%                       | 7.1%          |
| % of Students in Special Education                             | 24.4%    | 24.4%           | 23.5%                      | 15.8%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |          |                 |                            |               |
| Number of Teachers   | 11.3     | 11.3            | 11.4                       | 67.8          |
| Average Salary (w/ Fringe)                                     | \$44,751 | \$44,751        | \$44,089                   | \$45,010      |
| % of Teachers with Advanced Degree(s)                          | 17.7%    | 17.7%           | 23.2%                      | 25.6%         |
| Average Years of Experience                                    | 7.5      | 7.5             | 13.4                       | 12.4          |
| Special Education Teachers (FTE)                               | 1.0      | 1.0             | 0.7                        | 8.2           |
| Counselors (FTE)   | 0.0      | 0.0             | 0.3                        | 2.9           |
| Other Certified Professional Staff (FTE)                       | 1.2      | 1.2             | 0.8                        | 6.3           |
| Administrators (FTE)   | 0.3      | 1.0             | 1.3                        | 6.4           |
| Teachers per Administrator                                     | 41.0     | 12.3            | 9.2                        | 11.8          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$75,980 | \$82,567        | \$77,582                   | \$79,629      |

### High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses      | DNS | DNS | 66.7% | 47.0% |
|--|-----|-----|-------|-------|
| % of HS Graduates Completing Regents' College-Bound Curriculum | DNS | DNS | 86.0% | 79.8% |
| Average HS Course Offerings by Site                            |     |     |       |       |
| Non-electives:   |     |     |       |       |
| Fine Arts  | DNS | DNS | 2.6   | 8.1   |
| Science  | DNS | DNS | 3.9   | 6.2   |
| Mathematics  | DNS | DNS | 3.6   | 5.7   |
| Computer Education   | DNS | DNS | 2.3   | 3.1   |
| Social Studies   | DNS | DNS | 4.9   | 6.8   |
| English Language Arts (ELA)                                    | DNS | DNS | 4.1   | 5.2   |
| World Languages  | DNS | DNS | 0.5   | 2.4   |
| Electives  | DNS | DNS | 9.8   | 15.5  |
| Total Number of Courses Offered                                | DNS | DNS | 31.7  | 52.9  |

### Sources of District Revenues (All Funds)

| District           | 66.1% | 35.8% | 40.5% |
|--------------------|-------|-------|-------|
| County             | 2.8%  | 1.8%  | 2.7%  |
| State Dedicated    | 2.4%  | 6.9%  | 7.3%  |
| State Appropriated | 17.4% | 38.6% | 38.2% |
| Federal            | 11.2% | 16.9% | 11.3% |

### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | State |         |
|-----------------------------------|----------|----------|-----------------|----------|-------|---------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM  |
| Instruction                       | 49.3%    | \$6,235  | 51.0%           | \$5,504  | 53.6% | \$4,105 |
| Instructional Support             | 1.3%     | \$167    | 2.7%            | \$294    | 3.7%  | \$280   |
| Student Support                   | 9.5%     | \$1,200  | 5.0%            | \$535    | 7.0%  | \$539   |
| School Administration             | 2.0%     | \$250    | 4.4%            | \$480    | 5.8%  | \$443   |
| District Administration           | 7.3%     | \$924    | 7.2%            | \$775    | 3.0%  | \$232   |
| District Support                  | 21.2%    | \$2,675  | 18.4%           | \$1,987  | 17.6% | \$1,350 |
| Other                             | 9.5%     | \$1,195  | 11.2%           | \$1,210  | 9.3%  | \$710   |
| Total                             |          | \$12,646 |                 | \$10,785 |       | \$7,658 |
| Debt Service in Addition to Above |          | \$2,954  |                 | \$476    |       | \$947   |

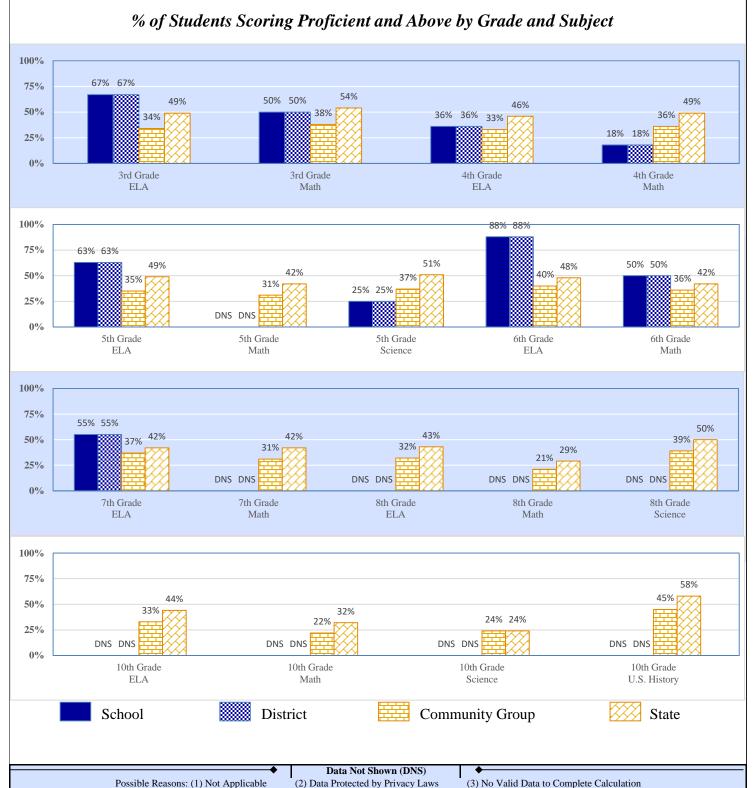
### Data Not Shown (DNS)

OSAGE - OSAGE ELEMENTARY 46-C043-105

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



OSAGE - OSAGE ELEMENTARY 46-C043-105

# 2016-17 Student Performance (All Students)

