



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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CIMARRON HIGH SCHOOL (9-12)

CIMARRON PUBLIC SCHOOLS

Post Office Box 8, Lahoma, OK 73754

Telephone: (580) 796-2204

44-1092-705

Community Characteristics

Community Group

G1

About this District:

CIMARRON

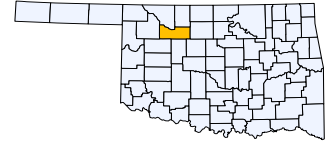
Square Miles Covered by District: 151

Number of School Sites in District: 2

Telephone: (580) 796-2204

Post Office Box 8

Lahoma, OK 73754-0008



County: MAJOR

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	85.9%	84.4%	69.3%	49.4%
Black	1.6%	1.6%	1.2%	8.8%
Asian	0.0%	0.0%	0.6%	2.3%
Hispanic	9.4%	8.4%	11.3%	16.8%
Native American	1.6%	1.6%	10.7%	13.9%
Two or More Races	1.6%	4.0%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$89,691	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	53.1%	62.4%	52.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,960	1,851	7,555
% of Population under 18	DNS	26.8%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	87.5%	75.4%	65.2%
Average Household Income	DNS	\$64,160	\$68,806	\$65,458
Median Household Income	DNS	\$59,028	DNS	\$48,038
% of Population below Poverty	DNS	11.5%	12.9%	16.5%
Unemployment Rate	DNS	5.7%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.8%	11.4%	12.7%
H.S. Diploma Only	DNS	41.7%	38.8%	31.6%
Some College Education but No Degree	DNS	22.9%	22.9%	23.7%
Associate's Degree	DNS	7.0%	6.5%	7.4%
Bachelor's Degree and Above	DNS	20.6%	20.4%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	55.3%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.3	8.0	7.7	9.6
Mobility Rate (Incoming Students)	8.7%	8.5%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	16.0	62.5	51.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	646.6	183.2
Parents Attending Parent/Teacher Conference	76%	84%	82%	73%
Patrons' Volunteer Hours per Student	5.5	5.0	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	64	250	365	1,279
Average Enrollment throughout the Year (ADM)	66	247	361	1,267
% of Students Identified as Gifted/Talented	DNS	9.2%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.8%	2.8%	7.1%
% of Students in Special Education	28.1%	27.2%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.8	16.0	23.2	67.8
Average Salary (w/ Fringe)	\$46,192	\$42,760	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	20.7%	9.4%	21.9%	25.6%
Average Years of Experience	11.8	10.6	14.8	12.4
Special Education Teachers (FTE)	0.5	1.0	1.7	8.2
Counselors (FTE)	0.4	0.8	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	1.0	1.2	6.3
Administrators (FTE)	0.5	2.0	2.4	6.4
Teachers per Administrator	10.7	8.5	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$80,272	\$85,469	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	88.2%	88.2%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	66.7%	66.7%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	5.0	8.1
Science	5	5.0	4.7	6.2
Mathematics	3	3.0	4.5	5.7
Computer Education	4	4.0	2.7	3.1
Social Studies	5	5.0	5.2	6.8
English Language Arts (ELA)	4	4.0	4.5	5.2
World Languages	1	1.0	1.0	2.4
Electives	9	9.0	12.6	15.5
Total Number of Courses Offered	35	35.0	40.3	52.9

Sources of District Revenues (All Funds)

District	56.5%	48.3%	40.5%
County	3.3%	3.1%	2.7%
State Dedicated	12.6%	11.7%	7.3%
State Appropriated	19.5%	28.7%	38.2%
Federal	8.0%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$4,362	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	2.3%	\$197	2.1%	\$190	3.7%	\$280
Student Support	7.1%	\$612	6.5%	\$591	7.0%	\$539
School Administration	5.8%	\$497	5.5%	\$496	5.8%	\$443
District Administration	7.4%	\$634	5.1%	\$461	3.0%	\$232
District Support	18.0%	\$1,542	18.2%	\$1,654	17.6%	\$1,350
Other	8.7%	\$743	10.5%	\$949	9.3%	\$710
Total		\$8,588		\$9,070		\$7,658
Debt Service in Addition to Above		\$1,057		\$950		\$947

◆ Data Not Shown (DNS) ◆

Possible Reasons: (1) Not Applicable

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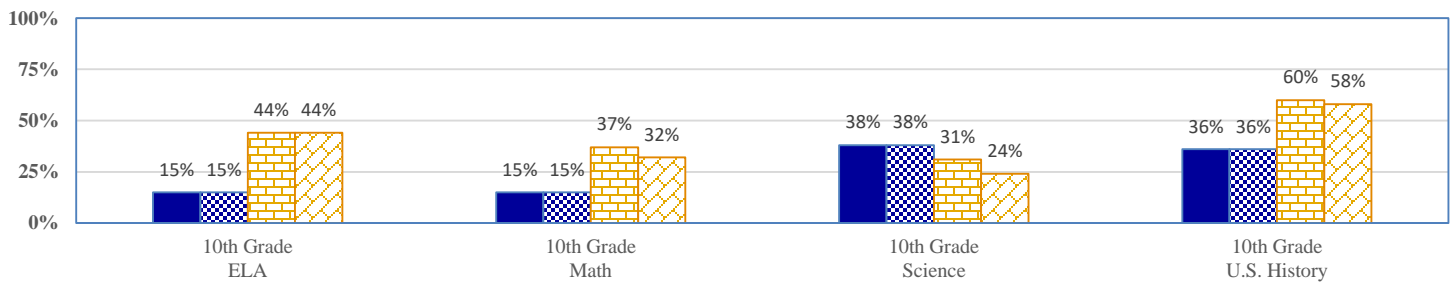
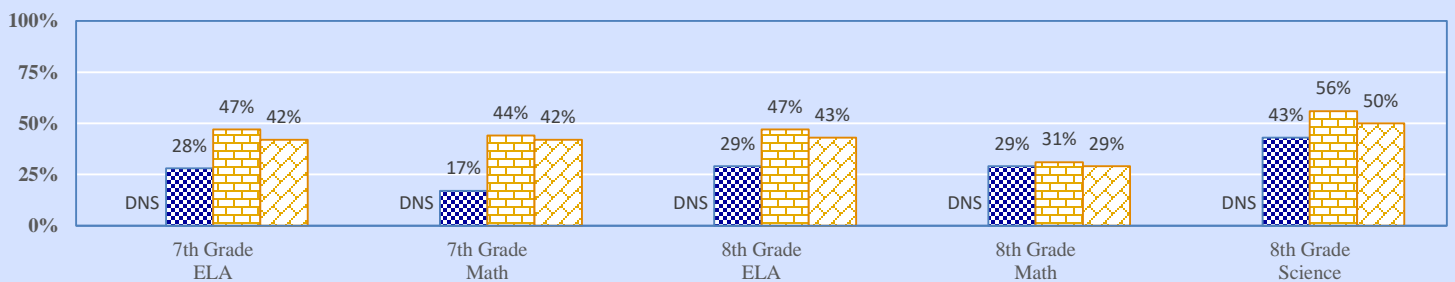
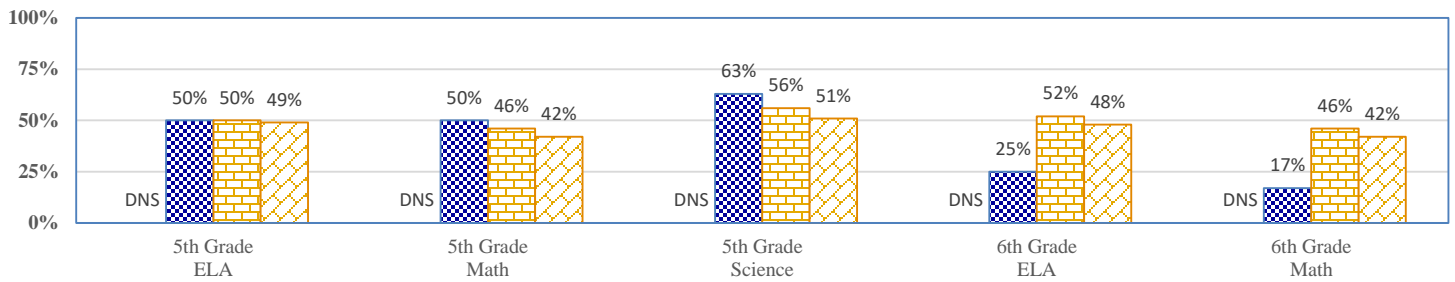
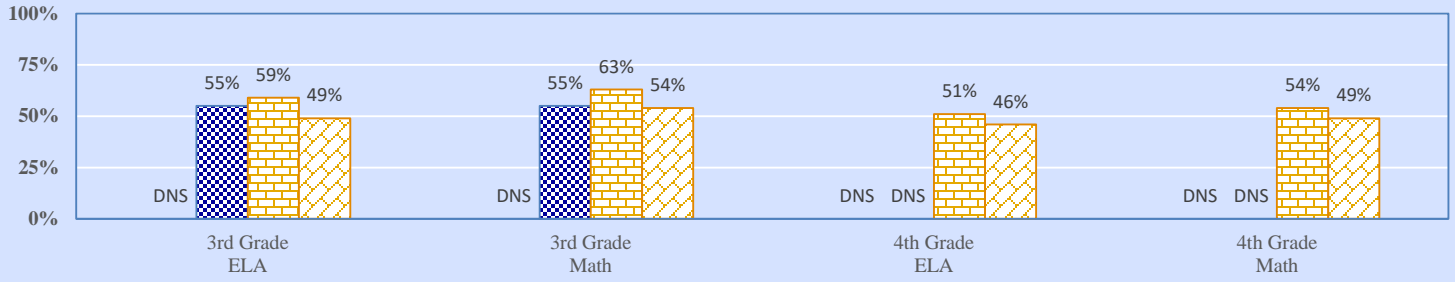
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

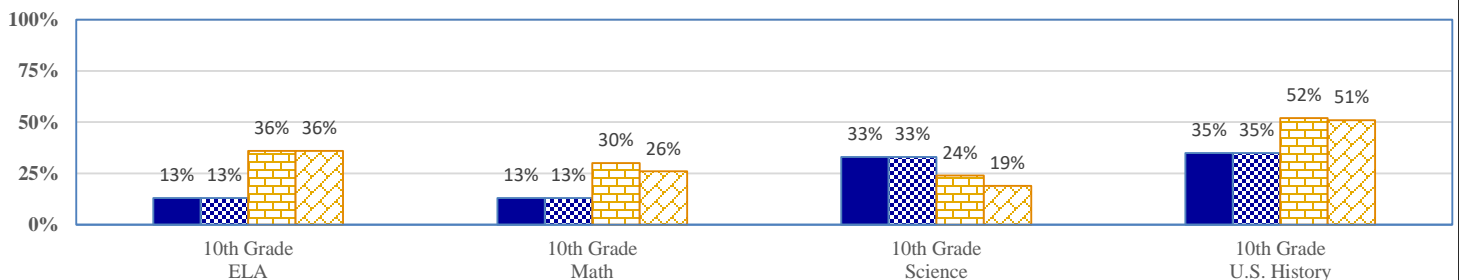
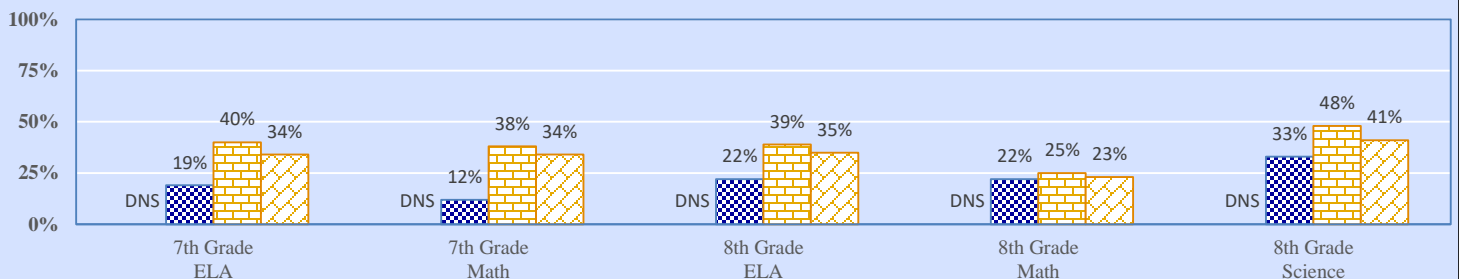
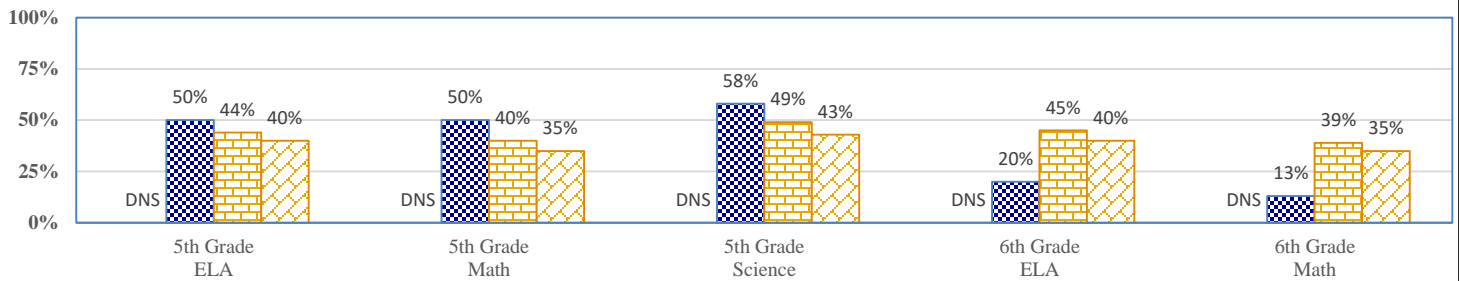
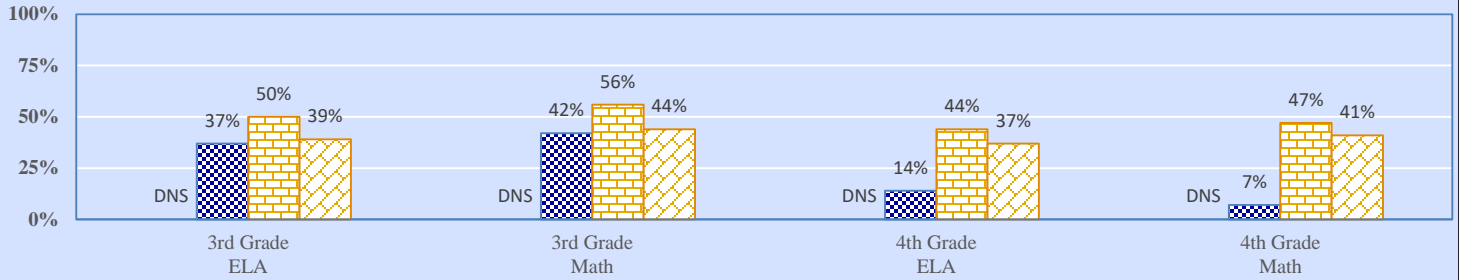


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.7%	96.8%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	2.2%	9.2%
Average GPA of HS Seniors	3.5	3.5	3.2	3.1
Average ACT Score (Based on the Highest Score)	19.3	19.3	19.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	8.3%	8.3%	14.7%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	5.0%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	51.8%	51.8%	49.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	34.5%	34.5%	38.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	82.8%	82.8%	80.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	10	10.0	8.4	26.8