Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CIMARRON ELEMENTARY (EC-8)

CIMARRON PUBLIC SCHOOLS

Post Office Box 8, Lahoma, OK 73754 Telephone: (580) 796-2204

44-I092-105

Community Characteristics

Community Group

G1

About this District: CIMARRON

Square Miles Covered by District: 151 Number of School Sites in District: 2

Telephone: (580) 796-2204 Post Office Box 8 Lahoma, OK 73754-0008



County: MAJOR

11.4%

38.8%

22.9%

6.5%

20.4%

12.7%

31.6%

23.7%

7.4%

24.5%

hool	<u>District</u>	Community	
		Group Average	State Average
.9%	84.4%	69.3%	49.4%
.6%	1.6%	1.2%	8.8%
.0%	0.0%	0.6%	2.3%
.1%	8.4%	11.3%	16.8%
.6%	1.6%	10.7%	13.9%
.8%	4.0%	6.9%	8.8%
ONS	\$89,691	\$77,595	\$49,471
.6%	62.4%	52.3%	62.7%
ONS	1,960	1,851	7,555
ONS	26.8%	23.7%	24.6%
ONS	87.5%	75.4%	65.2%
ONS	\$64,160	\$68,806	\$65,458
ONS	\$59,028	DNS	\$48,038
ONS	11.5%	10.00/	4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4 4
	11.5%	12.9%	16.5%
	DNS DNS DNS DNS DNS DNS	DNS \$89,691 .6% 62.4% DNS 1,960 DNS 26.8% DNS 87.5% DNS \$64,160 DNS \$59,028	DNS \$89,691 \$77,595 .6% 62.4% 52.3% DNS 1,960 1,851 DNS 26.8% 23.7% DNS 87.5% 75.4% DNS \$64,160 \$68,806 DNS \$59,028 DNS

Preparation, Motivation & Parental Support

Highest Educational Level for Adults Age 25+

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	55.3%	55.3%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.8	8.0	7.7	9.6
Mobility Rate (Incoming Students)	8.4%	8.5%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	62.5	51.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	646.6	183.2
Parents Attending Parent/Teacher Conference	87%	84%	82%	73%
Patrons' Volunteer Hours per Student	4.8	5.0	3.2	3.1
<u> </u>			~= / *	73% 3.1

DNS

DNS

7.8%

41.7%

22.9%

7.0%

20.6%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	186	250	365	1,279
Average Enrollment throughout the Year (ADM)	181	247	361	1,267
% of Students Identified as Gifted/Talented	DNS	9.2%	11.4%	14.5%
% of Students as English Language Learners (ELL)	1.1%	0.8%	2.8%	7.1%
% of Students in Special Education	26.9%	27.2%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.2	16.0	23.2	67.8
Average Salary (w/ Fringe)	\$41,271	\$42,760	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	4.5%	9.4%	21.9%	25.6%
Average Years of Experience	10.0	10.6	14.8	12.4
Special Education Teachers (FTE)	0.5	1.0	1.7	8.2
Counselors (FTE)	0.4	0.8	0.7	2.9
Other Certified Professional Staff (FTE)	0.9	1.0	1.2	6.3
Administrators (FTE)	0.5	2.0	2.4	6.4
Teachers per Administrator	23.3	8.5	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$67,438	\$85,469	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	88.2%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	66.7%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	5.0	8.1
Science	DNS	5.0	4.7	6.2
Mathematics	DNS	3.0	4.5	5.7
Computer Education	DNS	4.0	2.7	3.1
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.5	5.2
World Languages	DNS	1.0	1.0	2.4
Electives	DNS	9.0	12.6	15.5
Total Number of Courses Offered	DNS	35.0	40.3	52.9

Sources of District Revenues (All Funds)

District	56.5%	48.3%	40.5%
County	3.3%	3.1%	2.7%
State Dedicated	12.6%	11.7%	7.3%
State Appropriated	19.5%	28.7%	38.2%
Federal	8.0%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.8%	\$4,362	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	2.3%	\$197	2.1%	\$190	3.7%	\$280
Student Support	7.1%	\$612	6.5%	\$591	7.0%	\$539
School Administration	5.8%	\$497	5.5%	\$496	5.8%	\$443
District Administration	7.4%	\$634	5.1%	\$461	3.0%	\$232
District Support	18.0%	\$1,542	18.2%	\$1,654	17.6%	\$1,350
Other	8.7%	\$743	10.5%	\$949	9.3%	\$710
Total		\$8,588	_	\$9,070		\$7,658
Debt Service in Addition to Above		\$1,057		\$950		\$947

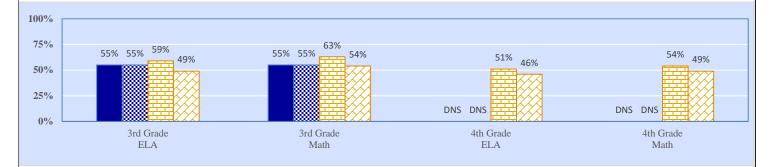
Data Not Shown (DNS)

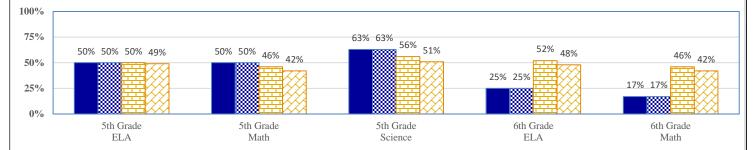
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

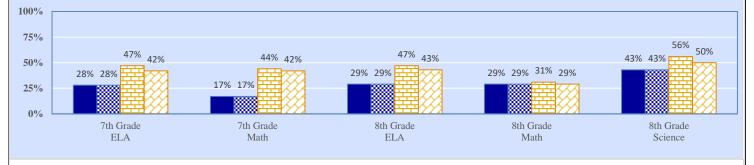


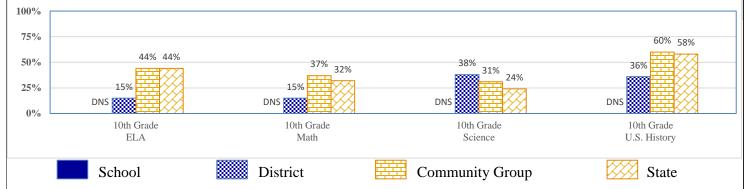
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

