# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### ALINE-CLEO HIGH SCHOOL (9-12)

#### ALINE-CLEO PUBLIC SCHOOLS

Post Office Box 49, Aline, OK 73716 Telephone: (580) 463-2255

44-I004-705

# **Community Characteristics**

#### **Community Group**

#### **About this District:** ALINE-CLEO

Square Miles Covered by District: 194 Number of School Sites in District: 2

Telephone: (580) 463-2255 Post Office Box 49 Aline, OK 73716-0049



County: MAJOR

12.1%

38.1%

21.6%

6.3%

22.0%

12.7%

31.6%

23.7%

7.4%

24.5%

| Socioeconomic Data  | School                              | District  | Community<br>Group Average                 | State Averag                                    |
|---|-------------------------------------|---|--|---|
|   |                                     |   |  |   |
| Ethnic Makeup Based upon Fall Enrollment:   |                                     |   |  |   |
| Caucasian   | 88.6%                               | 88.8%   | 77.7%                                      | 49.4%   |
| Black   | 0.0%                                | 0.0%  | 0.9%                                       | 8.8%  |
| Asian   | 2.3%                                | 0.7%  | 0.8%                                       | 2.3%  |
| Hispanic  | 2.3%                                | 5.3%  | 10.1%                                      | 16.8%   |
| Native American   | 4.6%                                | 1.3%  | 6.6%                                       | 13.9%   |
| Two or More Races   | 2.3%                                | 4.0%  | 4.0%                                       | 8.8%  |
| Average Property Valuation per Student (12/2016)  | DNS                                 | \$121,492                                       | \$185,085                                  | \$49,471  |
|   |                                     |   |  |   |
| Students Eligible for Free/Reduced Lunch  | 56.8%                               | 59.2%   | 46.4%                                      | 62.7%   |
| Students Eligible for Free/Reduced Lunch  U.S. Census Data (American Community Survey 2012-2016 5-Year E  |                                     |   |  |   |
|   |                                     |   |  |   |
| U.S. Census Data (American Community Survey 2012-2016 5-Year E  | Estimate)                           | 59.2%   | 46.4%                                      | 62.7%   |
| U.S. Census Data (American Community Survey 2012-2016 5-Year Education  | Estimate)  DNS                      | 59.2%   | 1,032                                      | 62.7%<br>7,555                                  |
| U.S. Census Data (American Community Survey 2012-2016 5-Year Education  % of Population under 18  | DNS DNS                             | 1,099<br>21.7%                                  | 1,032<br>21.1%                             | 7,555<br>24.6%                                  |
| District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household  | DNS DNS DNS                         | 1,099<br>21.7%<br>79.1%                         | 1,032<br>21.1%<br>72.1%                    | 7,555<br>24.6%<br>65.2%                         |
| District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income                         | DNS DNS DNS DNS DNS DNS             | 1,099<br>21.7%<br>79.1%<br>\$80,192             | 1,032<br>21.1%<br>72.1%<br>\$74,302        | 7,555<br>24.6%<br>65.2%<br>\$65,458             |
| District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income | DNS DNS DNS DNS DNS DNS DNS DNS DNS | 1,099<br>21.7%<br>79.1%<br>\$80,192<br>\$55,625 | 1,032<br>21.1%<br>72.1%<br>\$74,302<br>DNS | 7,555<br>24.6%<br>65.2%<br>\$65,458<br>\$48,038 |

#### Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

| KG-3rd Graders Receiving Reading Remediation                         | DNS   | 15.4% | 28.4% | 37.9%      |
|--|-------|-------|-------|------------|
| Average Number of Days Absent per Student (based on 175 school days) | 7.7   | 6.4   | 7.9   | 9.6        |
| Mobility Rate (Incoming Students)                                    | 10.3% | 13.2% | 6.8%  | 10.0%      |
| Student Suspension Ratio: (Higher number is better.)                 |       |       |       |            |
| There was 1 suspension (of 10 days or less) for every students.      | 44.0  | 38.0  | 35.8  | 15.4       |
| There was 1 suspension (of more than 10 days) for every students.    | None  | None  | 745.2 | 183.2      |
| Parents Attending Parent/Teacher Conference                          | 65%   | 86%   | 85%   | 73%        |
| Patrons' Volunteer Hours per Student                                 | 4.8   | 4.2   | 4.7   | 3.1        |
| <u> </u>   |       |       |       | 73%<br>3.1 |

DNS

DNS

DNS

9.0%

51.9%

19.3%

7.2%

12.7%

# 2016-17 School Educational Process

| Classroom & Administration Characteristics                     | <u>School</u> | District  | Community<br>Group Average | State Average |
|--|---------------|-----------|----------------------------|---------------|
| F.H.F  | 4.4           | 150       | 160                        | 1.270         |
| Fall Enrollment  | 44            | 152       | 169                        | 1,279         |
| Average Enrollment throughout the Year (ADM)                   | 42            | 151       | 169                        | 1,267         |
| % of Students Identified as Gifted/Talented                    | DNS           | 17.1%     | 12.5%                      | 14.5%         |
| % of Students as English Language Learners (ELL)               | 0.0%          | 0.0%      | 1.5%                       | 7.1%          |
| % of Students in Special Education                             | 34.1%         | 24.3%     | 15.6%                      | 15.8%         |
| Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE): |               |           |                            |               |
| Number of Teachers   | 4.8           | 15.1      | 14.7                       | 67.8          |
| Average Salary (w/ Fringe)                                     | \$48,120      | \$44,270  | \$44,984                   | \$45,010      |
| % of Teachers with Advanced Degree(s)                          | 15.5%         | 26.5%     | 22.9%                      | 25.6%         |
| Average Years of Experience                                    | 19.6          | 13.7      | 13.0                       | 12.4          |
| Special Education Teachers (FTE)                               | 0.3           | 0.8       | 0.7                        | 8.2           |
| Counselors (FTE)   | 0.1           | 0.3       | 0.4                        | 2.9           |
| Other Certified Professional Staff (FTE)                       | 0.0           | 0.0       | 0.8                        | 6.3           |
| Administrators (FTE)   | 0.2           | 1.0       | 1.6                        | 6.4           |
| Teachers per Administrator                                     | 25.5          | 15.9      | 9.6                        | 11.8          |
| Average Salary (w/ Fringe) per Administrative FTE              | \$96,310      | \$104,742 | \$85,390                   | \$79,629      |

#### High School Curriculum (Only for HS with 12th Grade)

| % of Juniors & Seniors Taking Career-Tech Offered Courses      | 83.3% | 83.3% | 76.6% | 47.0% |
|--|-------|-------|-------|-------|
| % of HS Graduates Completing Regents' College-Bound Curriculum | 62.5% | 62.5% | 91.3% | 79.8% |
| Average HS Course Offerings by Site                            |       |       |       |       |
| Non-electives:   |       |       |       |       |
| Fine Arts  | 1     | 1.0   | 3.5   | 8.1   |
| Science  | 4     | 4.0   | 3.9   | 6.2   |
| Mathematics  | 4     | 4.0   | 4.5   | 5.7   |
| Computer Education   | 3     | 3.0   | 2.7   | 3.1   |
| Social Studies   | 6     | 6.0   | 4.8   | 6.8   |
| English Language Arts (ELA)                                    | 4     | 4.0   | 4.1   | 5.2   |
| World Languages  | 0     | 0.0   | 0.6   | 2.4   |
| Electives  | 13    | 13.0  | 11.7  | 15.5  |
| Total Number of Courses Offered                                | 35    | 35.0  | 35.8  | 52.9  |

#### Sources of District Revenues (All Funds)

| District           | 55.8% | 62.8% | 40.5% |
|--------------------|-------|-------|-------|
| County             | 2.2%  | 3.4%  | 2.7%  |
| State Dedicated    | 17.2% | 12.5% | 7.3%  |
| State Appropriated | 16.7% | 16.3% | 38.2% |
| Federal            | 8.1%  | 5.1%  | 11.3% |

#### District Expenditures (Bond Funds Excluded)

|                                   | District |          | Community Group |          | Sta   | te      |
|-----------------------------------|----------|----------|-----------------|----------|-------|---------|
|                                   | %        | \$/ADM   | %               | \$/ADM   | %     | \$/ADM  |
| Instruction                       | 57.5%    | \$6,715  | 49.4%           | \$6,347  | 53.6% | \$4,105 |
| Instructional Support             | 1.6%     | \$191    | 2.0%            | \$262    | 3.7%  | \$280   |
| Student Support                   | 4.4%     | \$510    | 5.4%            | \$697    | 7.0%  | \$539   |
| School Administration             | 8.0%     | \$930    | 4.5%            | \$572    | 5.8%  | \$443   |
| District Administration           | 5.8%     | \$672    | 6.5%            | \$833    | 3.0%  | \$232   |
| District Support                  | 14.3%    | \$1,672  | 20.8%           | \$2,668  | 17.6% | \$1,350 |
| Other                             | 8.4%     | \$984    | 11.4%           | \$1,465  | 9.3%  | \$710   |
| Total                             | _        | \$11,675 |                 | \$12,843 |       | \$7,658 |
| Debt Service in Addition to Above |          | \$1,586  |                 | \$1,159  |       | \$947   |

#### Data Not Shown (DNS)

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

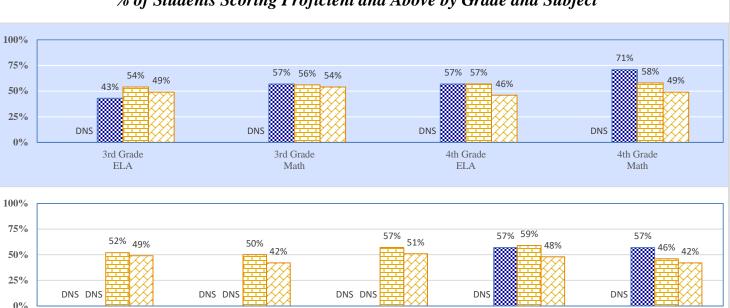


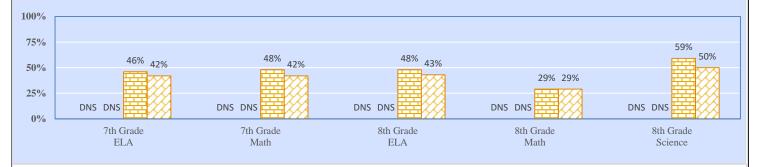
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

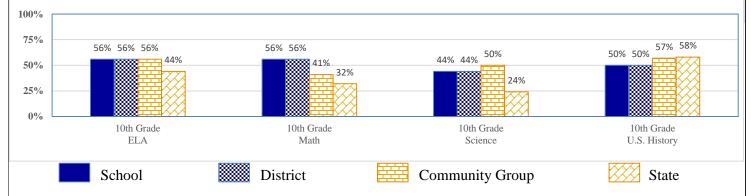
## % of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

# 2016-17 Student Performance (All Students)

