

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## **RINGWOOD ELEMENTARY (EC-8)**

**RINGWOOD PUBLIC SCHOOLS** 

101 W. 5th, Ringwood, OK 73768

Telephone: (580) 883-2203

44-1001-105

8.8%

\$49,471

62.7%

## **Community Characteristics**

<b>Community Group</b>	About this District: RINGWOOD		% 69.3% 49.4%   % 1.2% 8.8%	
<b>G1</b>	Square Miles Covered by District: 120 Number of School Sites in District: 2 <i>Telephone:</i> (580) 883-2202 101 W. 5th Ringwood, OK 73768-9312		County: MAJ	OR
Socioeconomic Data	<u>School</u>	District	•	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	54.1%	58.7%	69.3%	49.4%
Black	1.4%	1.0%		
Asian	2.8%	2.0%	0.6%	2.3%
Hispanic	37.9%	35.2%	11.3%	16.8%
Native American	1.0%	1.2%	10.7%	13.9%

2.8%

DNS

64.8%

2.0%

\$45,871

61.9%

6.9%

\$77,595

52.3%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1.990	1.851	7,555
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% of Population under 18	DNS	32.8%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	82.4%	75.4%	65.2%
Average Household Income	DNS	\$70,886	\$68,806	\$65,458
Median Household Income	DNS	\$52,264	DNS	\$48,038
% of Population below Poverty	DNS	11.1%	12.9%	16.5%
Unemployment Rate	DNS	7.9%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.9%	11.4%	12.7%
H.S. Diploma Only	DNS	36.6%	38.8%	31.6%
Some College Education but No Degree	DNS	21.5%	22.9%	23.7%
Associate's Degree	DNS	6.8%	6.5%	7.4%
Bachelor's Degree and Above	DNS	20.2%	20.4%	24.5%

#### Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	14.2%	14.2%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	4.8	5.4	7.7	9.6
Mobility Rate (Incoming Students)	5.1%	4.2%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	41.4	37.2	51.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	646.6	183.2
Parents Attending Parent/Teacher Conference	100%	90%	82%	73%
Patrons' Volunteer Hours per Student	1.3	4.6	3.2	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	290	409	365	1,279
Average Enrollment throughout the Year (ADM)	290	412	361	1,267
% of Students Identified as Gifted/Talented	DNS	10.3%	11.4%	14.5%
% of Students as English Language Learners (ELL)	17.6%	15.7%	2.8%	7.1%
% of Students in Special Education	14.5%	15.4%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.0	25.0	23.2	67.8
Average Salary (w/ Fringe)	\$40,119	\$39,772	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	20.0%	24.0%	21.9%	25.6%
Average Years of Experience	10.7	10.5	14.8	12.4
Special Education Teachers (FTE)	1.0	2.0	1.7	8.2
Counselors (FTE)	0.0	0.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.0	1.2	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	16.0	9.0	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$64,554	\$79,273	\$81,866	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	36.8%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	5.0	8.1
Science	DNS	4.0	4.7	6.2
Mathematics	DNS	4.0	4.5	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	4.0	5.2	6.8
English Language Arts (ELA)	DNS	4.0	4.5	5.2
World Languages	DNS	0.0	1.0	2.4
Electives	DNS	13.0	12.6	15.5
Total Number of Courses Offered	DNS	32.0	40.3	52.9

### Sources of District Revenues (All Funds)

District	42.3%	48.3%	40.5%
County	3.5%	3.1%	2.7%
State Dedicated	15.7%	11.7%	7.3%
State Appropriated	28.5%	28.7%	38.2%
Federal	10.1%	8.1%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.5%	\$4,204	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	0.3%	\$24	2.1%	\$190	3.7%	\$280
Student Support	1.6%	\$121	6.5%	\$591	7.0%	\$539
School Administration	6.8%	\$509	5.5%	\$496	5.8%	\$443
District Administration	5.9%	\$437	5.1%	\$461	3.0%	\$232
District Support	16.9%	\$1,257	18.2%	\$1,654	17.6%	\$1,350
Other	11.9%	\$889	10.5%	\$949	9.3%	\$710
Total		\$7,440		\$9,070		\$7,658
Debt Service in Addition to Above		\$657		\$950		\$947

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## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





