Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

THACKERVILLE MIDDLE SCHOOL (6-8)

THACKERVILLE PUBLIC SCHOOLS

PO Box 377, Thackerville, OK 73459 Telephone: (580) 276-3610

43-I004-505

Community Characteristics

Community Group

About this District: THACKERVILLE

Square Miles Covered by District: 60 Number of School Sites in District: 3 Telephone: (580) 276-2630

Post Office Box 377 Thackerville, OK 73459-0377



County: LOVE

Socioeconomic Data			Community	
octoeconomic Data	School	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	54.7%	57.2%	53.5%	49.4%
Black	0.0%	0.0%	2.3%	8.8%
Asian	1.3%	0.3%	0.3%	2.3%
Hispanic	6.7%	10.1%	7.0%	16.8%
Native American	12.0%	10.4%	28.0%	13.9%
Two or More Races	25.3%	22.0%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$115.922	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	69.3%	67.3%	77.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	te)			
District Population	DNS	1,528	1,881	7,555
% of Population under 18	DNS	22.8%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	66.5%	69.3%	65.2%
Average Household Income	DNS	\$50,816	\$55,655	\$65,458
Median Household Income	DNS	\$40,962	DNS	\$48,038
% of Population below Poverty	DNS	12.4%	17.2%	16.5%
Unemployment Rate	DNS	3.4%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.1%	15.3%	12.7%
H.S. Diploma Only	DNS	46.7%	41.0%	31.6%
Some College Education but No Degree	DNS	18.5%	22.1%	23.7%
Associate's Degree	DNS	9.5%	6.4%	7.4%
Bachelor's Degree and Above	DNS	9.2%	15.2%	24.5%
Preparation, Motivation & Parental Support				
	DNS	64.5%	37.2%	37.9%
KG-3rd Graders Receiving Reading Remediation	DNS 13.6	64.5% 13.0	37.2% 9.1	37.9% 9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)				
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	13.6	13.0	9.1	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	13.6	13.0	9.1	9.6

55%

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

71%

73%

3.1

66%

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	75	355	346	1,279
Average Enrollment throughout the Year (ADM)	74	344	343	1,267
% of Students Identified as Gifted/Talented	DNS	9.3%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	1.7%	1.5%	7.1%
% of Students in Special Education	18.7%	18.6%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	3.7	20.9	21.5	67.8
Average Salary (w/ Fringe)	\$42,304	\$38,861	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	18.2%	19.1%	25.8%	25.6%
Average Years of Experience	8.9	10.9	13.7	12.4
Special Education Teachers (FTE)	0.0	2.0	1.7	8.2
Counselors (FTE)	0.1	0.3	0.7	2.9
Other Certified Professional Staff (FTE)	2.0	4.1	1.3	6.3
Administrators (FTE)	0.5	2.8	2.4	6.4
Teachers per Administrator	7.3	8.3	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,614	\$85,888	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	78.0%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	93.3%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	3.5	8.1
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	3.0	4.4	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	6.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	0.0	0.7	2.4
Electives	DNS	8.0	11.9	15.5
Total Number of Courses Offered	DNS	29.0	37.2	52.9

Sources of District Revenues (All Funds)

District	62.7%	34.8%	40.5%
County	4.6%	2.2%	2.7%
State Dedicated	10.4%	8.6%	7.3%
State Appropriated	11.7%	39.5%	38.2%
Federal	10.6%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$4,386	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	1.4%	\$123	2.3%	\$203	3.7%	\$280
Student Support	3.3%	\$288	5.9%	\$525	7.0%	\$539
School Administration	8.3%	\$713	5.5%	\$492	5.8%	\$443
District Administration	5.3%	\$456	5.6%	\$494	3.0%	\$232
District Support	21.0%	\$1,811	18.2%	\$1,617	17.6%	\$1,350
Other	9.8%	\$841	10.4%	\$923	9.3%	\$710
Total	_	\$8,617		\$8,893		\$7,658
Debt Service in Addition to Above		\$2,306		\$485		\$947

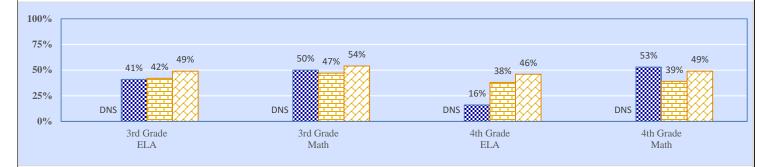
Data Not Shown (DNS)

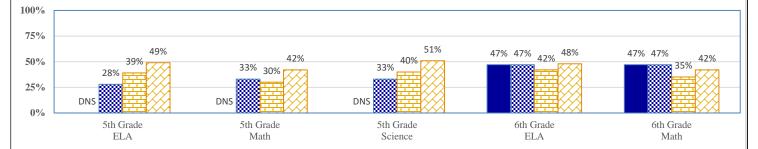
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

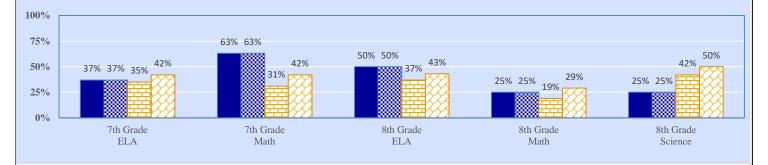


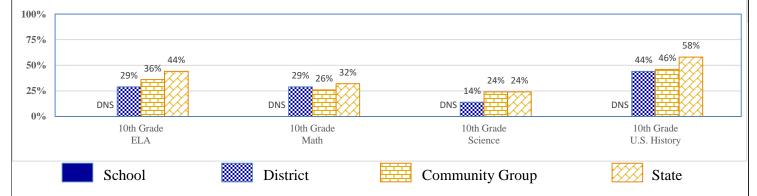
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

