



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COTTERAL ELEMENTARY (EC-KG)

GUTHRIE PUBLIC SCHOOLS

2001 West Noble Avenue, Guthrie, OK 73044

Telephone: (405) 282-5928

42-1001-120

Community Characteristics

Community Group

D2

About this District:

GUTHRIE

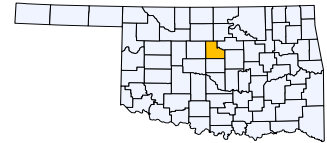
Square Miles Covered by District: 208

Number of School Sites in District: 6

Telephone: (405) 282-8900

802 East Vilas Avenue

Guthrie, OK 73044-5228



County: LOGAN

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.8%	64.3%	47.7%	49.4%
Black	6.0%	7.1%	4.7%	8.8%
Asian	0.5%	0.4%	1.3%	2.3%
Hispanic	10.2%	12.4%	18.6%	16.8%
Native American	2.4%	3.1%	17.3%	13.9%
Two or More Races	16.2%	12.8%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$40,096	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	62.7%	63.2%	73.5%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	24,152	16,398	7,555
% of Population under 18	DNS	23.9%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	71.8%	61.2%	65.2%
Average Household Income	DNS	\$58,895	\$55,352	\$65,458
Median Household Income	DNS	\$48,058	DNS	\$48,038
% of Population below Poverty	DNS	15.6%	19.3%	16.5%
Unemployment Rate	DNS	5.9%	6.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.8%	15.4%	12.7%
H.S. Diploma Only	DNS	36.9%	34.9%	31.6%
Some College Education but No Degree	DNS	22.6%	23.6%	23.7%
Associate's Degree	DNS	7.2%	7.0%	7.4%
Bachelor's Degree and Above	DNS	22.6%	19.1%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	25.5%	37.3%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	13.0	11.4	10.3	9.6
Mobility Rate (Incoming Students)	16.2%	8.6%	8.6%	10.0%
Student Suspension Ratio: (<i>Higher number is better.</i>)				
There was 1 suspension (of 10 days or less) for every ____ students.	54.7	8.5	13.1	15.4
There was 1 suspension (of more than 10 days) for every ____ students.	None	59.7	118.5	183.2
Parents Attending Parent/Teacher Conference	96%	58%	72%	73%
Patrons' Volunteer Hours per Student	1.2	0.9	2.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	383	3,461	2,851	1,279
Average Enrollment throughout the Year (ADM)	383	3,437	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	3.8%	14.1%	14.5%
% of Students as English Language Learners (ELL)	3.7%	3.0%	7.6%	7.1%
% of Students in Special Education	7.6%	13.4%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.0	166.1	152.5	67.8
Average Salary (w/ Fringe)	\$41,898	\$42,925	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	29.4%	35.1%	30.2%	25.6%
Average Years of Experience	9.7	10.9	12.5	12.4
Special Education Teachers (FTE)	1.6	26.0	18.4	8.2
Counselors (FTE)	0.3	6.0	7.3	2.9
Other Certified Professional Staff (FTE)	1.0	17.8	13.7	6.3
Administrators (FTE)	1.0	16.0	15.3	6.4
Teachers per Administrator	18.6	12.0	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$62,085	\$77,367	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	41.7%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	98.5%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	20.0	14.6	8.1
Science	DNS	12.0	9.2	6.2
Mathematics	DNS	6.0	8.1	5.7
Computer Education	DNS	3.0	3.8	3.1
Social Studies	DNS	11.0	9.1	6.8
English Language Arts (ELA)	DNS	11.0	6.7	5.2
World Languages	DNS	5.0	3.5	2.4
Electives	DNS	29.0	24.8	15.5
Total Number of Courses Offered	DNS	97.0	79.7	52.9

Sources of District Revenues (All Funds)

District	35.7%	34.4%	40.5%
County	3.5%	2.5%	2.7%
State Dedicated	9.8%	7.4%	7.3%
State Appropriated	40.4%	42.4%	38.2%
Federal	10.6%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.2%	\$3,327	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	4.3%	\$282	4.0%	\$308	3.7%	\$280
Student Support	6.7%	\$444	6.9%	\$530	7.0%	\$539
School Administration	6.3%	\$416	5.9%	\$457	5.8%	\$443
District Administration	3.2%	\$210	2.9%	\$222	3.0%	\$232
District Support	20.9%	\$1,387	17.6%	\$1,361	17.6%	\$1,350
Other	8.5%	\$566	9.0%	\$695	9.3%	\$710
Total		\$6,631		\$7,718		\$7,658
Debt Service in Addition to Above		\$10		\$646		\$947

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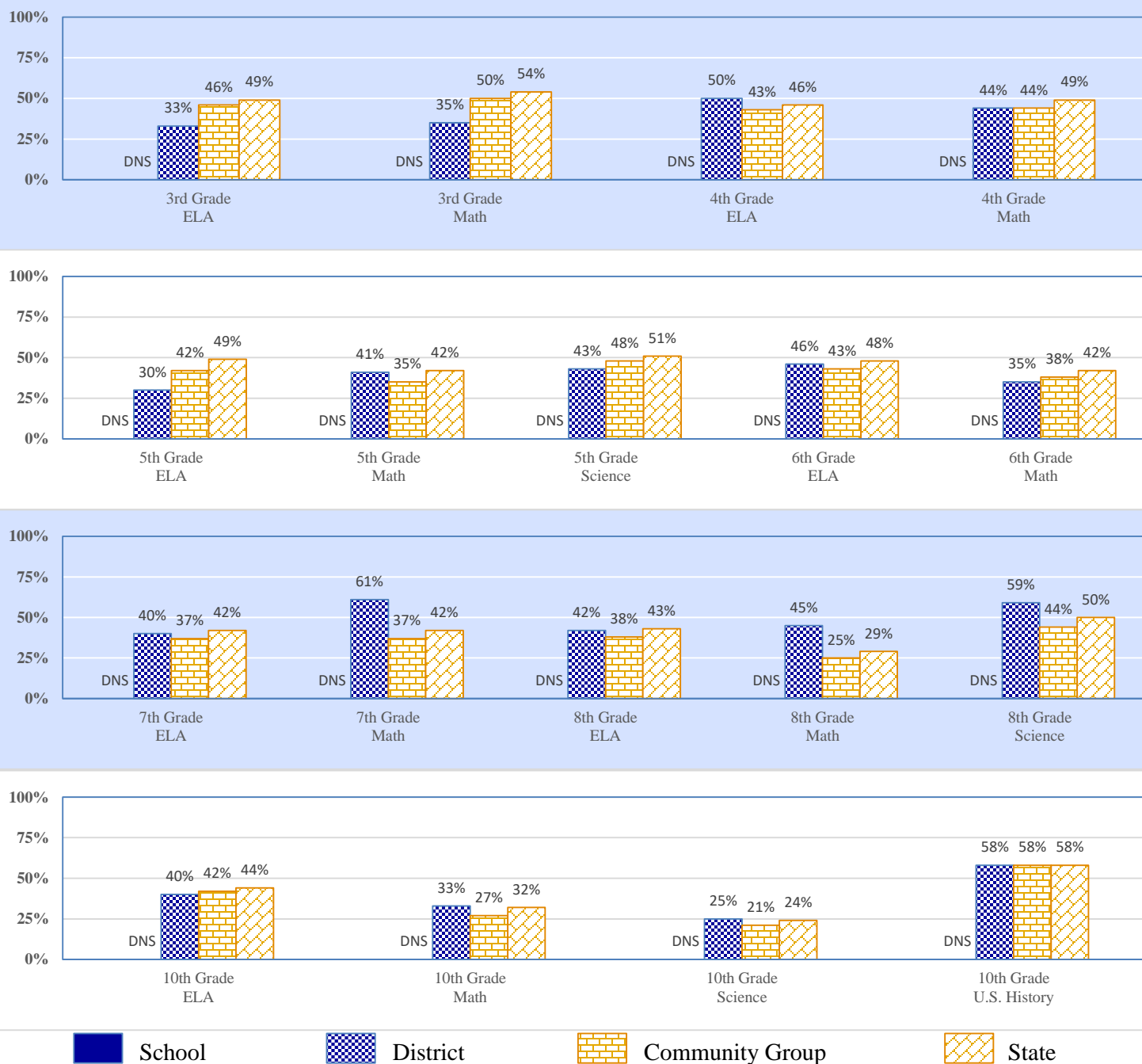
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2016-17 Student Performance *(Regular Education Students, Full Academic Year at This Site)*



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



Data Not Shown (DNS)

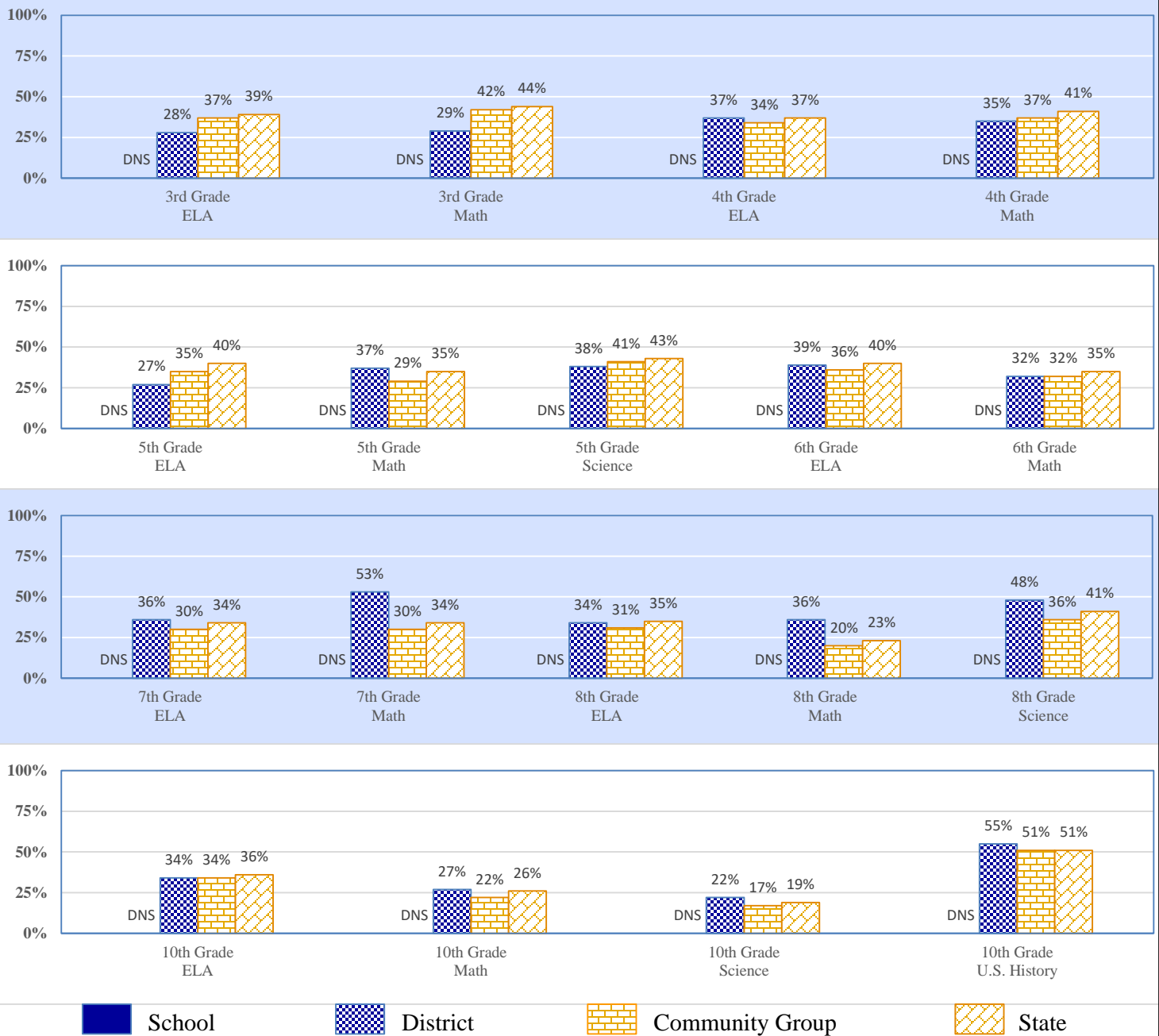
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	92.0%	96.8%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	16.2%	10.6%	9.2%
Average GPA of HS Seniors	DNS	3.1	3.0	3.1
Average ACT Score (Based on the Highest Score)	DNS	18.5	19.0	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	10.2%	12.7%	13.3%
Out-of-State College-Going Rate	DNS	2.0%	4.4%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	46.5%	44.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	36.3%	41.4%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	69.6%	73.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	40.0	51.6	26.8