Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

EAST SIDE ELEMENTARY (EC-2)

CHANDLER PUBLIC SCHOOLS

901 South CHS Street, Chandler, OK 74834 Telephone: (405) 258-1872

41-I001-110

Community Characteristics

Community Group

About this District: CHANDLER

Square Miles Covered by District: 114 Number of School Sites in District: 4 Telephone: (405) 258-1450

901 South CHS Street Chandler, OK 74834-3451



County: LINCOLN

			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	67.8%	59.8%	62.7%	49.4%
Black	2.8%	2.8%	1.9%	8.8%
Asian	0.0%	0.4%	1.1%	2.3%
Hispanic	2.2%	2.8%	7.6%	16.8%
Native American	3.1%	8.5%	18.2%	13.9%
Two or More Races	24.2%	25.8%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$32,807	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	61.6%	53.4%	49.2%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)	ate)			
District Population	DNS	6,231	6,798	7,555
% of Population under 18	DNS	26.6%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	72.5%	72.0%	65.2%
Average Household Income	DNS	\$61,440	\$69,237	\$65,458
Median Household Income	DNS	\$48,162	DNS	\$48,038
% of Population below Poverty	DNS	13.5%	12.0%	16.5%
Unemployment Rate	DNS	5.0%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	12.2%	11.5%	12.7%
H.S. Diploma Only	DNS	35.8%	36.1%	31.6%
Some College Education but No Degree	DNS	28.1%	24.7%	23.7%
Associate's Degree	DNS	6.7%	7.1%	7.4%
Bachelor's Degree and Above	DNS	17.2%	20.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	32.7%	32.3%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	11.2	10.9	8.8	9.6
Mobility Rate (Incoming Students)	8.4%	5.0%	6.7%	10.0%

161.5

None

97%

1.5

There was 1 suspension (of more than 10 days) for every ____ students.

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

__ students.

25.6

241.6

69%

2.1

15.4

183.2

73%

3.1

21.3

None

65%

2.2

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	323	1,192	1,431	1,279
Average Enrollment throughout the Year (ADM)	323	1,183	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	12.9%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.9%	7.1%
% of Students in Special Education	13.3%	13.6%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.9	64.4	78.1	67.8
Average Salary (w/ Fringe)	\$43,217	\$44,161	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	24.3%	31.1%	24.3%	25.6%
Average Years of Experience	15.3	16.6	13.9	12.4
Special Education Teachers (FTE)	1.0	5.6	8.2	8.2
Counselors (FTE)	0.1	2.0	3.1	2.9
Other Certified Professional Staff (FTE)	2.0	5.7	5.3	6.3
Administrators (FTE)	1.0	5.3	7.1	6.4
Teachers per Administrator	16.9	13.2	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$62,613	\$73,860	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	72.5%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.1%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	11.1	8.1
Science	DNS	6.0	7.0	6.2
Mathematics	DNS	5.0	6.6	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	4.0	7.4	6.8
English Language Arts (ELA)	DNS	6.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	11.0	16.9	15.5
Total Number of Courses Offered	DNS	43.0	60.5	52.9

Sources of District Revenues (All Funds)

District	31.7%	40.7%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	8.7%	9.7%	7.3%
State Appropriated	39.5%	37.6%	38.2%
Federal	16.6%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.9%	\$3,846	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	1.8%	\$127	2.9%	\$208	3.7%	\$280
Student Support	6.2%	\$431	6.5%	\$461	7.0%	\$539
School Administration	5.7%	\$399	6.1%	\$434	5.8%	\$443
District Administration	2.6%	\$185	3.1%	\$221	3.0%	\$232
District Support	17.2%	\$1,202	17.5%	\$1,248	17.6%	\$1,350
Other	11.6%	\$815	8.4%	\$602	9.3%	\$710
Total		\$7,005	_	\$7,150		\$7,658
Debt Service in Addition to Above		\$549		\$663		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



DNS

5th Grade

ELA

0%

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

DNS

6th Grade

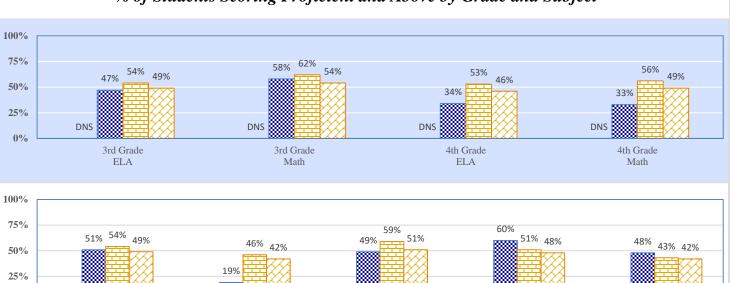
ELA

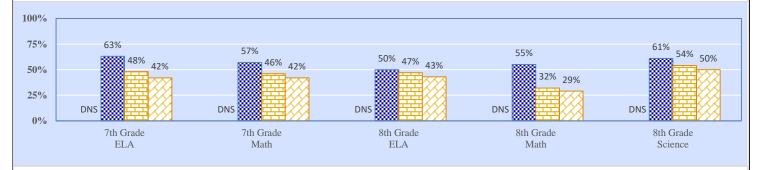
DNS

6th Grade

Math

% of Students Scoring Proficient and Above by Grade and Subject

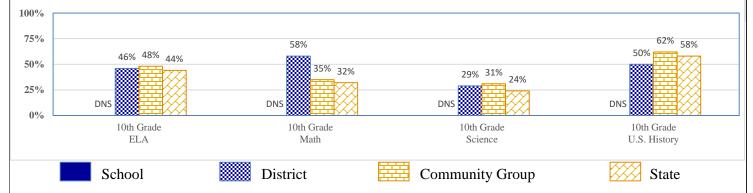




DNS

5th Grade

Science



Data Not Shown (DNS)

DNS

5th Grade

Math

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

