Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PANAMA MIDDLE SCHOOL (7-8)

PANAMA PUBLIC SCHOOLS

Post Office Box 1680, Panama, OK 74951 Telephone: (918) 963-4479

40-I020-505

Community Characteristics

Community Group

About this District:

PANAMA Square Miles Covered by District: 90

Number of School Sites in District: 3 Telephone: (918) 963-0415

P.O. Box 1680

Panama, OK 749511680



County: LeFLORE

ocioeconomic Data	School	District	Community <u>Group Average</u>	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.6%	58.1%	50.2%	49.4%
Black	3.0%	1.4%	3.8%	8.8%
Asian	2.0%	1.0%	0.5%	2.3%
Hispanic	7.1%	6.3%	8.1%	16.8%
Native American	32.3%	30.2%	30.4%	13.9%
Two or More Races	0.0%	3.1%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$30,654	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	75.8%	82.9%	74.8%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat				
District Population	DNS	3,039	3,831	7,555
% of Population under 18	DNS	29.8%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.1%	64.7%	65.2%
Average Household Income	DNS	\$42,971	\$54,523	\$65,458
Median Household Income	DNS	\$33,138	DNS	\$48,038
% of Population below Poverty	DNS	24.0%	19.1%	16.5%
Unemployment Rate	DNS	12.6%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	23.2%	15.6%	12.7%
H.S. Diploma Only	DNS	45.3%	39.4%	31.6%
Some College Education but No Degree	DNS	15.4%	22.3%	23.7%
Associate's Degree	DNS	7.7%	6.9%	7.4%
Bachelor's Degree and Above	DNS	8.5%	15.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	41.1%	36.3%	37.9%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	6.1	6.5	9.1	9.6
KG-3rd Graders Receiving Reading Remediation				
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	6.1	6.5	9.1	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	6.1	6.5	9.1	9.6 10.0%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	6.1 8.1%	6.5 4.7%	9.1 8.1%	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better</i> .) There was 1 suspension (of 10 days or less) for every students.	6.1 8.1% 49.5	6.5 4.7% 28.5	9.1 8.1% 20.1	9.6 10.0% 15.4

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	99	713	704	1,279
Average Enrollment throughout the Year (ADM)	101	707	697	1,267
% of Students Identified as Gifted/Talented	DNS	10.7%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	28.3%	18.0%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	4.8	36.9	41.8	67.8
Average Salary (w/ Fringe)	\$42,673	\$44,072	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	26.8%	18.6%	25.5%	25.6%
Average Years of Experience	10.3	13.2	13.9	12.4
Special Education Teachers (FTE)	0.0	3.1	3.8	8.2
Counselors (FTE)	0.1	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.8	4.9	3.0	6.3
Administrators (FTE)	1.4	5.0	4.0	6.4
Teachers per Administrator	3.4	8.0	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,674	\$76,324	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.4%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.8%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.6	8.1
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	5.0	5.5	5.7
Computer Education	DNS	2.0	2.8	3.1
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	1.0	1.5	2.4
Electives	DNS	14.0	13.7	15.5
Total Number of Courses Offered	DNS	39.0	46.5	52.9

Sources of District Revenues (All Funds)

District	25.0%	31.0%	40.5%
County	1.5%	2.2%	2.7%
State Dedicated	7.3%	9.2%	7.3%
State Appropriated	48.5%	42.5%	38.2%
Federal	17.7%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

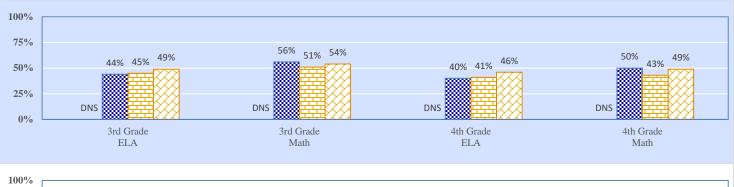
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$4,176	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.0%	\$77	2.7%	\$221	3.7%	\$280
Student Support	3.7%	\$289	6.4%	\$522	7.0%	\$539
School Administration	9.6%	\$750	5.7%	\$463	5.8%	\$443
District Administration	4.7%	\$364	4.2%	\$340	3.0%	\$232
District Support	14.0%	\$1,091	16.8%	\$1,364	17.6%	\$1,350
Other	13.4%	\$1,041	9.8%	\$797	9.3%	\$710
Total		\$7,788		\$8,121		\$7,658
Debt Service in Addition to Above		\$364		\$517		\$947

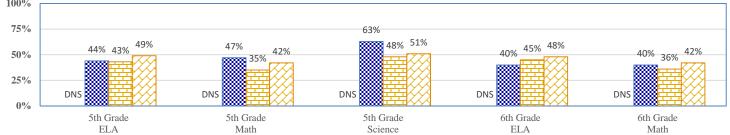
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

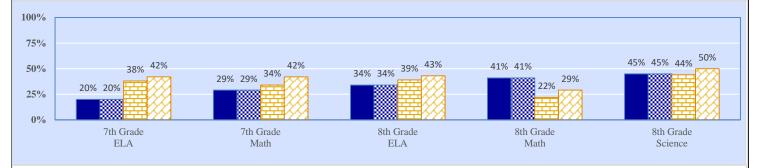


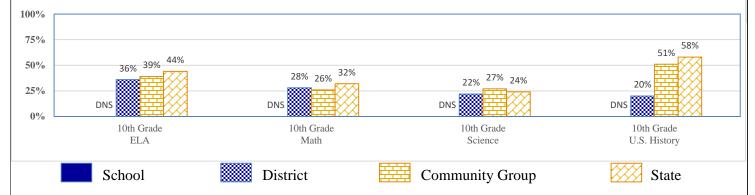
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

