Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

PANAMA ELEMENTARY (EC-6)

PANAMA PUBLIC SCHOOLS

Post Office Box 1680, Panama, OK 74951 Telephone: (918) 963-2218

40-I020-115

Community Characteristics

Community Group

About this District:

PANAMA Square Miles Covered by District: 90 Number of School Sites in District: 3

Telephone: (918) 963-0415

P.O. Box 1680

Panama, OK 749511680



County: LeFLORE

Ethnic Makeup Based upon Fall Enrollment: Caucasian	ocioeconomic Data	School	District	Community Group Average	State Average
Caucasian	thnia Makaun Rasad unan Fall Enrallment				
Black	* *	57 804	59 104	50 204	49.4%
Asian Hispanic 7.3% 6.3% 8.1% Native American 29.8% 30.2% 30.4% Two or More Races 3.5% 3.1% 7.1% Average Property Valuation per Student (12/2016) DNS S30.654 S37,679 Students Eligible for Free/Reduced Lunch 91.8% 82.9% 74.8% U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate) District Population DNS 3.039 3.831 % of Population under 18 DNS 29.8% 23.7% % of Children under 18 Living in Married-Couple Household DNS 75.1% 64.7% Average Household Income DNS \$42,971 S54,523 Median Household Income DNS \$33,138 DNS % of Population below Poverty DNS 24.0% 19.1% Unemployment Rate DNS 12.6% 7.0% Highest Educational Level for Adults Age 25+ Without H.S. Diploma DNS 23.2% 15.6% H.S. Diploma Only DNS 45.3% 39.4% Sone College Education but No Degree DNS 7.7% 6.9% Bachelor's Degree and Above DNS 8.5% 15.7% Separation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) 5.0 6.3% 4.7% 8.1% Student Suspension (affiner number is better.) There was 1 suspension (of 10 days or less) for everystudents. None None Parents Attending Parent/Teacher Conference 51% 40% 70%					8.8%
Hispanic 7.3% 6.3% 8.1% Native American 29.8% 30.2% 30.4% 30.4% Two or More Races 3.5% 3.1% 7.1% 30.2% 30.4% 30.2% 30.4% 30.2% 30.4% 30.2% 30.2% 30.4% 30.2% 3					2.3%
Native American 29.8% 30.2% 30.4% 71.1%					16.8%
Two or More Races 3.5% 3.1% 7.1% Average Property Valuation per Student (12/2016) DNS \$30,654 \$37,679 Students Eligible for Free/Reduced Lunch 91.8% 82.9% 74.8% Presented Students Eligible for Free/Reduced Lunch 91.8% 82.9% 74.8% Presented Students Eligible for Free/Reduced Lunch 91.8% 82.9% 74.8% Presented Student (12/2016) DNS 3.039 3.831 3.831 3.8% 67 Population under 18 DNS 29.8% 23.7% 69.60 Cf. Dildran under 18 DNS 29.8% 23.7% 69.60 Cf. Dildran under 18 Living in Married-Couple Household DNS 75.1% 64.7% 4.8% Presented Household Income DNS 533,138 DNS 542,971 554,523 3.8% 67 Population below Poverty DNS 24.0% 19.1%	*				13.9%
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Median Household Income DNS 24.0% 19.1% Town There was 1 suspension (of Inore than 10 days) for everystudents. Sudents Heldian DNS 24.0% 19.1%					\$65,458
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Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma DNS 23.2% 15.6% H.S. Diploma Only DNS 45.3% 39.4% Some College Education but No Degree DNS Associate's Degree DNS 7.7% 6.9% Bachelor's Degree and Above DNS 8.5% DNS 8.5% 15.7% Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 41.1% 41.1% 36.3% Average Number of Days Absent per Student (based on 175 school days) 5.0 6.5 9.1 Mobility Rate (Incoming Students) Students Suspension (of 10 days or less) for everystudents. There was 1 suspension (of 10 days or less) for everystudents. Parents Attending Parent/Teacher Conference 51% 40% 70%					\$48,038
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H.S. Diploma Only Some College Education but No Degree DNS					
Some College Education but No Degree DNS 15.4% 22.3% Associate's Degree DNS 7.7% 6.9% Bachelor's Degree and Above DNS 8.5% 15.7% Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation 41.1% 41.1% 36.3% Average Number of Days Absent per Student (based on 175 school days) 5.0 6.5 9.1 Mobility Rate (Incoming Students) 6.3% 4.7% 8.1% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students. 25.0 28.5 20.1 There was 1 suspension (of more than 10 days) for every students. None None 221.0 Parents Attending Parent/Teacher Conference 51% 40% 70%	*				12.7%
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KG-3rd Graders Receiving Reading Remediation 41.1% 41.1% 36.3% Average Number of Days Absent per Student (based on 175 school days) 5.0 6.5 9.1 Mobility Rate (Incoming Students) 6.3% 4.7% 8.1% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students. 25.0 28.5 20.1 There was 1 suspension (of more than 10 days) for every students. None None 221.0 Parents Attending Parent/Teacher Conference 51% 40% 70%	Bachelor's Degree and Above	DNS	8.5%	15.7%	24.5%
Average Number of Days Absent per Student (based on 175 school days) 5.0 6.5 9.1 Mobility Rate (Incoming Students) 6.3% 4.7% 8.1% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students. 25.0 28.5 20.1 There was 1 suspension (of more than 10 days) for every students. None None 221.0 Parents Attending Parent/Teacher Conference 51% 40% 70%	reparation, Motivation & Parental Support				
Average Number of Days Absent per Student (based on 175 school days) 5.0 6.5 9.1 Mobility Rate (Incoming Students) 6.3% 4.7% 8.1% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students. 25.0 28.5 20.1 There was 1 suspension (of more than 10 days) for every students. None None 221.0 Parents Attending Parent/Teacher Conference 51% 40% 70%	G-3rd Graders Receiving Reading Remediation	41.1%	41.1%	36.3%	37.9%
Mobility Rate (Incoming Students) 6.3% 4.7% 8.1% Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students. 25.0 28.5 20.1 There was 1 suspension (of more than 10 days) for every students. None None 221.0 Parents Attending Parent/Teacher Conference 51% 40% 70%	č č	5.0	6.5	9.1	9.6
Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students. 25.0 28.5 20.1 There was 1 suspension (of more than 10 days) for every students. None None 221.0 Parents Attending Parent/Teacher Conference 51% 40% 70%					10.0%
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There was 1 suspension (of more than 10 days) for every students. None None 221.0 Parents Attending Parent/Teacher Conference 51% 40% 70%		25.0	28.5	20.1	15.4
Parents Attending Parent/Teacher Conference 51% 40% 70%	· · · · · · · · · · · · · · · · · · ·				183.2
	• • • • • • • • •				73%
Patrons' Volunteer Hours per Student 1.3 0.8 1.7	•				3.1

PANAMA - PANAMA ELEMENTARY 40-I020-115

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	400	713	704	1,279
Average Enrollment throughout the Year (ADM)	392	707	697	1,267
% of Students Identified as Gifted/Talented	DNS	10.7%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.5%	7.1%
% of Students in Special Education	17.3%	18.0%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	21.2	36.9	41.8	67.8
Average Salary (w/ Fringe)	\$42,585	\$44,072	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	18.9%	18.6%	25.5%	25.6%
Average Years of Experience	12.9	13.2	13.9	12.4
Special Education Teachers (FTE)	2.0	3.1	3.8	8.2
Counselors (FTE)	1.0	2.0	1.5	2.9
Other Certified Professional Staff (FTE)	2.6	4.9	3.0	6.3
Administrators (FTE)	2.0	5.0	4.0	6.4
Teachers per Administrator	11.6	8.0	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,076	\$76,324	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	64.4%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	95.8%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	6.6	8.1
Science	DNS	5.0	5.6	6.2
Mathematics	DNS	5.0	5.5	5.7
Computer Education	DNS	2.0	2.8	3.1
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	1.0	1.5	2.4
Electives	DNS	14.0	13.7	15.5
Total Number of Courses Offered	DNS	39.0	46.5	52.9

Sources of District Revenues (All Funds)

District	25.0%	31.0%	40.5%
County	1.5%	2.2%	2.7%
State Dedicated	7.3%	9.2%	7.3%
State Appropriated	48.5%	42.5%	38.2%
Federal	17.7%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.6%	\$4,176	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.0%	\$77	2.7%	\$221	3.7%	\$280
Student Support	3.7%	\$289	6.4%	\$522	7.0%	\$539
School Administration	9.6%	\$750	5.7%	\$463	5.8%	\$443
District Administration	4.7%	\$364	4.2%	\$340	3.0%	\$232
District Support	14.0%	\$1,091	16.8%	\$1,364	17.6%	\$1,350
Other	13.4%	\$1,041	9.8%	\$797	9.3%	\$710
Total		\$7,788		\$8,121		\$7,658
Debt Service in Addition to Above		\$364		\$517		\$947

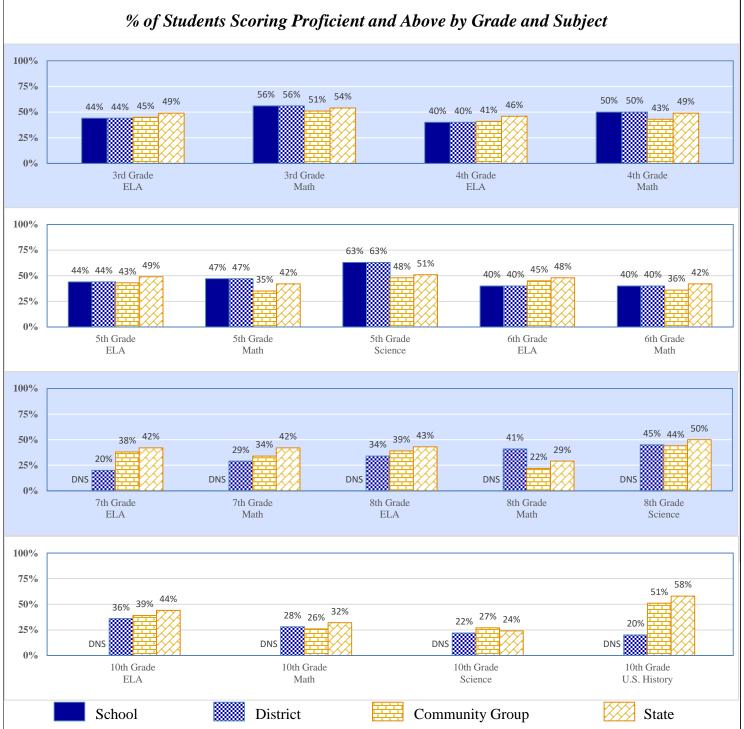
Data Not Shown (DNS)

PANAMA - PANAMA ELEMENTARY 40-I020-115

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

