Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

HEAVENER HIGH SCHOOL (9-12)

HEAVENER PUBLIC SCHOOLS

Post Office Box 698, Heavener, OK 74937 Telephone: (918) 653-4307

40-I003-705

Community Characteristics

Community Group

About this District: HEAVENER

Square Miles Covered by District: 128 Number of School Sites in District: 2

Telephone: (918) 653-7223 Post Office Box 698 Heavener, OK 74937-0698



County: LeFLORE

Socioeconomic Data			Community	
octive containe Butter	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	23.1%	25.2%	45.4%	49.4%
Black	0.0%	0.5%	5.0%	8.8%
Asian	0.3%	0.2%	1.0%	2.3%
Hispanic	26.6%	40.5%	11.9%	16.8%
Native American	50.0%	33.6%	28.9%	13.9%
Two or More Races	0.0%	0.1%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$20,127	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	51.8%	73.6%	77.9%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimo	ate)			
Cols Consus Data (Intercan Community Survey 2012-2010 3-1cal Estima	<i></i>			
District Population	DNS	5,489	7,375	7,55
% of Population under 18	DNS	23.9%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	60.9%	61.8%	65.2%
Average Household Income	DNS	\$39,195	\$50,456	\$65,45
Median Household Income	DNS	\$30,491	DNS	\$48,03
% of Population below Poverty	DNS	30.7%	21.9%	16.59
Unemployment Rate	DNS	6.8%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	25.9%	17.4%	12.7%
H.S. Diploma Only	DNS	39.9%	39.2%	31.6%
Some College Education but No Degree	DNS	18.9%	22.5%	23.7%
Associate's Degree	DNS	5.2%	7.3%	7.4%
Bachelor's Degree and Above	DNS	10.1%	13.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	5.1%	39.9%	37.99
Average Number of Days Absent per Student (based on 175 school days)	9.1	7.6	10.4	9.
Mobility Rate (Incoming Students)	6.6%	8.1%	9.2%	10.0%
, , , , ,				

9.0

85.5

75%

1.2

There was 1 suspension (of more than 10 days) for every ____ students.

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

__ students.

16.4

143.0

67%

1.6

15.4

183.2

73%

3.1

16.4

206.8

82%

2.6

2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	342	1,034	1,336	1,279
Average Enrollment throughout the Year (ADM)	329	1,021	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	13.3%	13.5%	14.5%
% of Students as English Language Learners (ELL)	5.0%	15.2%	4.3%	7.1%
% of Students in Special Education	15.5%	14.5%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	24.9	68.5	74.8	67.8
Average Salary (w/ Fringe)	\$43,999	\$44,079	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	36.8%	25.6%	22.1%	25.6%
Average Years of Experience	12.1	13.2	13.5	12.4
Special Education Teachers (FTE)	2.0	11.5	8.7	8.2
Counselors (FTE)	1.5	3.5	3.0	2.9
Other Certified Professional Staff (FTE)	2.1	8.0	6.4	6.3
Administrators (FTE)	2.0	6.0	7.1	6.4
Teachers per Administrator	13.5	13.3	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$50,998	\$62,916	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

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% of Juniors & Seniors Taking Career-Tech Offered Courses	60.0%	60.0%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	56.9%	56.9%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	18	18.0	10.5	8.1
Science	6	6.0	7.1	6.2
Mathematics	5	5.0	6.4	5.7
Computer Education	4	4.0	3.6	3.1
Social Studies	6	6.0	7.3	6.8
English Language Arts (ELA)	6	6.0	5.5	5.2
World Languages	2	2.0	2.3	2.4
Electives	27	27.0	20.1	15.5
Total Number of Courses Offered	74	74.0	62.9	52.9

Sources of District Revenues (All Funds)

District	28.8%	26.6%	40.5%
County	1.3%	2.0%	2.7%
State Dedicated	6.3%	7.9%	7.3%
State Appropriated	51.1%	47.5%	38.2%
Federal	12.6%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.7%	\$5,470	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	2.7%	\$259	3.1%	\$245	3.7%	\$280
Student Support	7.5%	\$712	6.4%	\$518	7.0%	\$539
School Administration	5.3%	\$499	5.7%	\$459	5.8%	\$443
District Administration	2.9%	\$276	3.3%	\$262	3.0%	\$232
District Support	18.1%	\$1,718	17.2%	\$1,384	17.6%	\$1,350
Other	5.8%	\$552	9.7%	\$780	9.3%	\$710
Total		\$9,486		\$8,043		\$7,658
Debt Service in Addition to Above		\$229		\$513		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



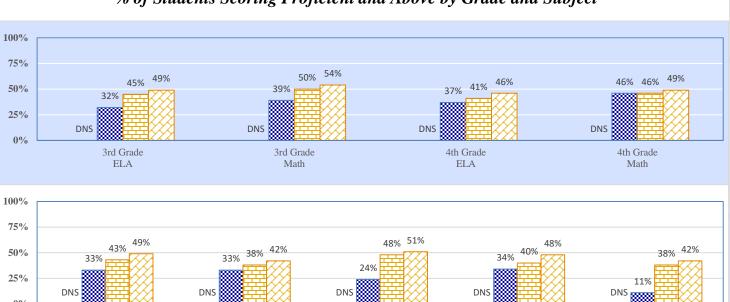
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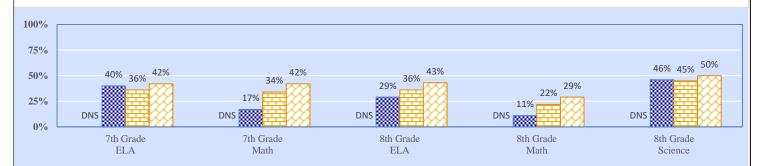
5th Grade

ELA

The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

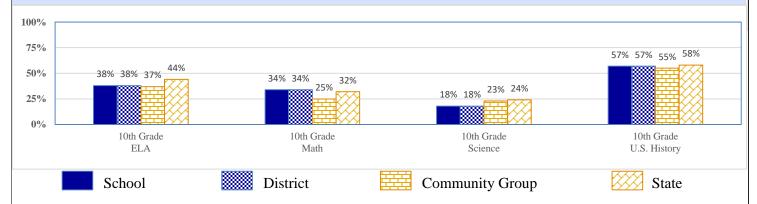
% of Students Scoring Proficient and Above by Grade and Subject





5th Grade

Science



Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

5th Grade

Math

(3) No Valid Data to Complete Calculation

6th Grade

ELA

6th Grade

Math

2016-17 Student Performance (All Students)

