

Hispanic

Native American Two or More Races

Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch

# 2017 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

### FANSHAWE ELEMENTARY (EC-8)

### FANSHAWE PUBLIC SCHOOL

Post Office Box 100, Fanshawe, OK 74935 Telephone: (918) 659-2341

40-C039-105

16.8%

13.9%

8.8% \$49,471

62.7%

### **Community Characteristics**

<b>Community Group</b>	About this District: FANSHAWE			
H2	Square Miles Covered by District: 78 Number of School Sites in District: 1 Telephone: (918) 659-2341 Post Office Box 100 Fanshawe, OK 74935-0100		County: LeFLORE	
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average
Caucasian	44.6%	44.6%	46.6%	49.4%
Black	0.0%	0.0%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%

8.4%

39.8%

7.2%

75.9%

84%

39.8%

7.2%

\$60,373

75.9%

94%

34.7%

7.4%

\$64,584

82.1%

# U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

DNS	768	1,024	7,555
DNS	27.5%	23.2%	24.6%
DNS	85.7%	69.7%	65.2%
DNS	\$61,201	\$55,572	\$65,458
DNS	\$52,250	DNS	\$48,038
DNS	18.8%	17.6%	16.5%
DNS	9.7%	6.4%	6.0%
DNS	13.3%	16.1%	12.7%
DNS	37.4%	40.7%	31.6%
DNS	19.6%	21.3%	23.7%
DNS	8.5%	7.1%	7.4%
DNS	21.2%	14.8%	24.5%
	DNS DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS  27.5%    DNS  85.7%    DNS  \$61,201    DNS  \$52,250    DNS  18.8%    DNS  9.7%	DNS  27.5%  23.2%    DNS  85.7%  69.7%    DNS  \$61,201  \$55,572    DNS  \$52,250  DNS    DNS  18.8%  17.6%    DNS  9.7%  6.4%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.5%	40.5%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	5.3	5.3	9.1	9.6
Mobility Rate (Incoming Students)	13.4%	13.4%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	58%	58%	71%	73%
Patrons' Volunteer Hours per Student	2.4	2.4	3.2	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	83	83	153	1,279
Average Enrollment throughout the Year (ADM)	84	84	153	1,267
% of Students Identified as Gifted/Talented	DNS	8.4%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	14.5%	14.5%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.1	5.1	11.4	67.8
Average Salary (w/ Fringe)	\$44,116	\$44,116	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	2.0%	2.0%	23.2%	25.6%
Average Years of Experience	14.8	14.8	13.4	12.4
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.3	0.3	0.8	6.3
Administrators (FTE)	0.1	0.6	1.3	6.4
Teachers per Administrator	51.0	8.5	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$50,000	\$81,728	\$77,582	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	3.6	5.7
Computer Education	DNS	DNS	2.3	3.1
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.5	2.4
Electives	DNS	DNS	9.8	15.5
Total Number of Courses Offered	DNS	DNS	31.7	52.9

#### Sources of District Revenues (All Funds)

District	42.1%	35.8%	40.5%
County	1.2%	1.8%	2.7%
State Dedicated	3.0%	6.9%	7.3%
State Appropriated	37.4%	38.6%	38.2%
Federal	16.4%	16.9%	11.3%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	50.3%	\$3,865	51.0%	\$5,504	53.6%	\$4,105	
Instructional Support	0.8%	\$61	2.7%	\$294	3.7%	\$280	
Student Support	3.9%	\$297	5.0%	\$535	7.0%	\$539	
School Administration	5.8%	\$446	4.4%	\$480	5.8%	\$443	
District Administration	8.0%	\$613	7.2%	\$775	3.0%	\$232	
District Support	20.0%	\$1,535	18.4%	\$1,987	17.6%	\$1,350	
Other	11.4%	\$873	11.2%	\$1,210	9.3%	\$710	
Total		\$7,690		\$10,785		\$7,658	
Debt Service in Addition to Above		\$416		\$476		\$947	

Data Not Shown (DNS) ٠ • (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

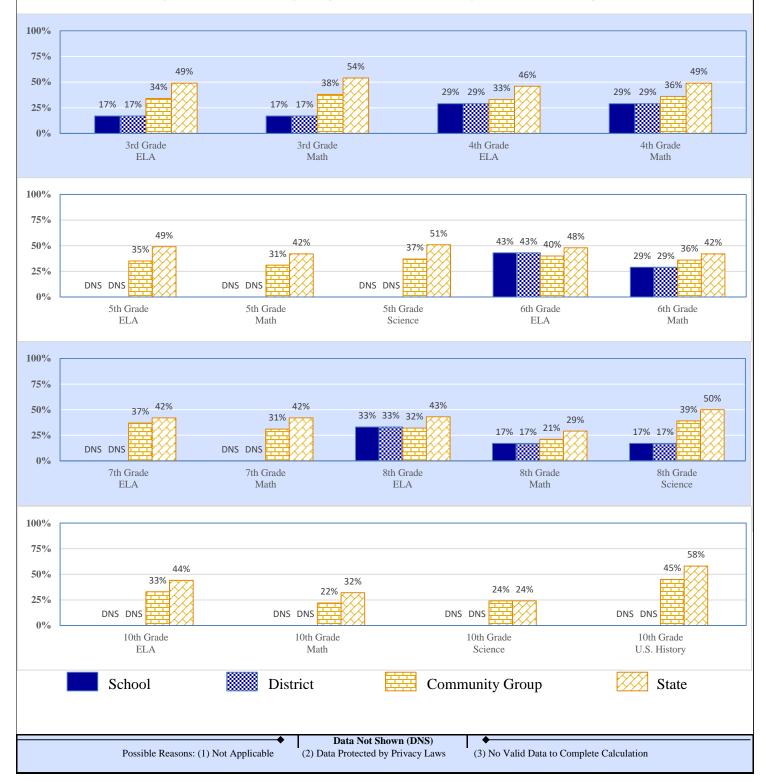
Possible Reasons: (1) Not Applicable

### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

