



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### WILBURTON HIGH SCHOOL (9-12)

WILBURTON PUBLIC SCHOOLS

1201 West Blair Avenue, Wilburton, OK 74578

Telephone: (918) 465-2882

39-1001-705

## Community Characteristics

### Community Group

# F2

#### About this District:

#### WILBURTON

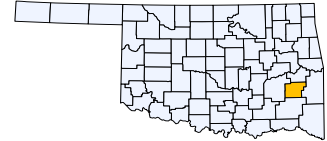
Square Miles Covered by District: 181

Number of School Sites in District: 3

Telephone: (918) 465-2100

1201 West Blair Avenue

Wilburton, OK 74578-2099



County: LATIMER

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	61.3%	54.7%	50.2%	49.4%
Black	2.7%	1.8%	3.8%	8.8%
Asian	0.8%	0.7%	0.5%	2.3%
Hispanic	3.8%	5.7%	8.1%	16.8%
Native American	29.5%	34.3%	30.4%	13.9%
Two or More Races	1.9%	2.9%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$31,684	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	60.5%	68.2%	74.8%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	4,999	3,831	7,555
% of Population under 18	DNS	23.0%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	63.2%	64.7%	65.2%
Average Household Income	DNS	\$54,386	\$54,523	\$65,458
Median Household Income	DNS	\$33,679	DNS	\$48,038
% of Population below Poverty	DNS	21.7%	19.1%	16.5%
Unemployment Rate	DNS	8.9%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	16.5%	15.6%	12.7%
H.S. Diploma Only	DNS	34.6%	39.4%	31.6%
Some College Education but No Degree	DNS	20.3%	22.3%	23.7%
Associate's Degree	DNS	14.0%	6.9%	7.4%
Bachelor's Degree and Above	DNS	14.7%	15.7%	24.5%

### Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	26.6%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.2	5.0	9.1	9.6
Mobility Rate (Incoming Students)	3.9%	6.3%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	52.2	84.3	20.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	43.5	60.2	221.0	183.2
Parents Attending Parent/Teacher Conference	60%	69%	70%	73%
Patrons' Volunteer Hours per Student	0.8	2.2	1.7	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	261	843	704	1,279
Average Enrollment throughout the Year (ADM)	256	837	697	1,267
% of Students Identified as Gifted/Talented	DNS	23.7%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.4%	0.1%	2.5%	7.1%
% of Students in Special Education	18.4%	20.3%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	16.7	49.9	41.8	67.8
Average Salary (w/ Fringe)	\$48,587	\$46,950	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	17.9%	19.2%	25.5%	25.6%
Average Years of Experience	18.9	16.3	13.9	12.4
Special Education Teachers (FTE)	2.0	5.0	3.8	8.2
Counselors (FTE)	1.0	3.0	1.5	2.9
Other Certified Professional Staff (FTE)	1.1	3.8	3.0	6.3
Administrators (FTE)	2.0	5.0	4.0	6.4
Teachers per Administrator	9.4	11.0	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$64,416	\$83,100	\$79,846	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	60.4%	60.4%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	57.7%	57.7%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	6.6	8.1
Science	6	6.0	5.6	6.2
Mathematics	6	6.0	5.5	5.7
Computer Education	0	0.0	2.8	3.1
Social Studies	4	4.0	6.1	6.8
English Language Arts (ELA)	6	6.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	12	12.0	13.7	15.5
Total Number of Courses Offered	43	43.0	46.5	52.9

### Sources of District Revenues (All Funds)

District	31.9%	31.0%	40.5%
County	1.9%	2.2%	2.7%
State Dedicated	11.0%	9.2%	7.3%
State Appropriated	44.4%	42.5%	38.2%
Federal	10.8%	15.1%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.5%	\$4,378	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.4%	\$187	2.7%	\$221	3.7%	\$280
Student Support	10.9%	\$856	6.4%	\$522	7.0%	\$539
School Administration	5.7%	\$449	5.7%	\$463	5.8%	\$443
District Administration	3.7%	\$294	4.2%	\$340	3.0%	\$232
District Support	14.0%	\$1,106	16.8%	\$1,364	17.6%	\$1,350
Other	7.8%	\$617	9.8%	\$797	9.3%	\$710
Total		\$7,886		\$8,121		\$7,658
Debt Service in Addition to Above		\$1,203		\$517		\$947

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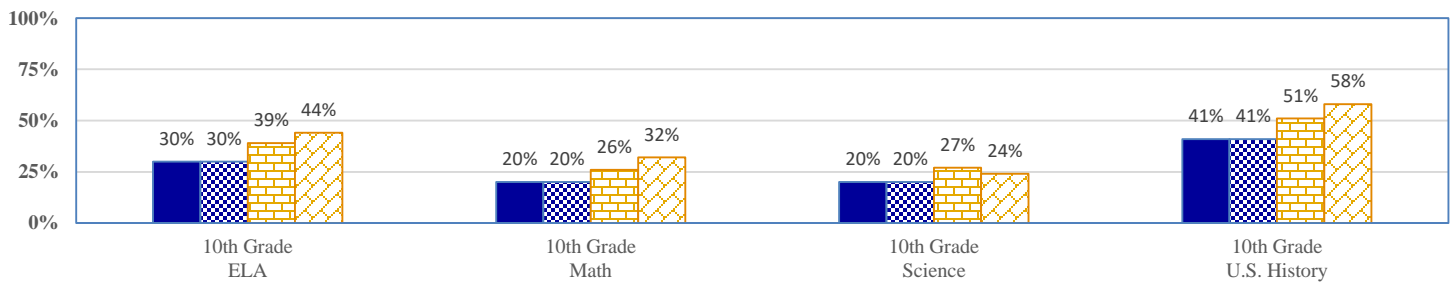
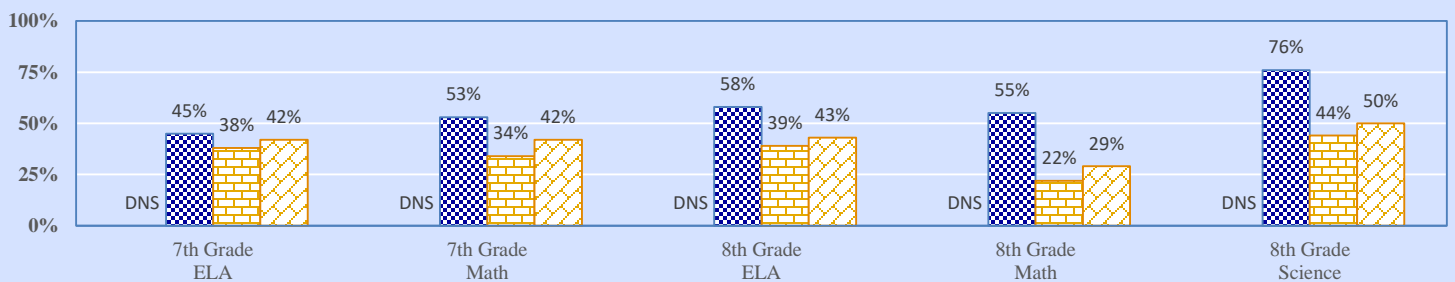
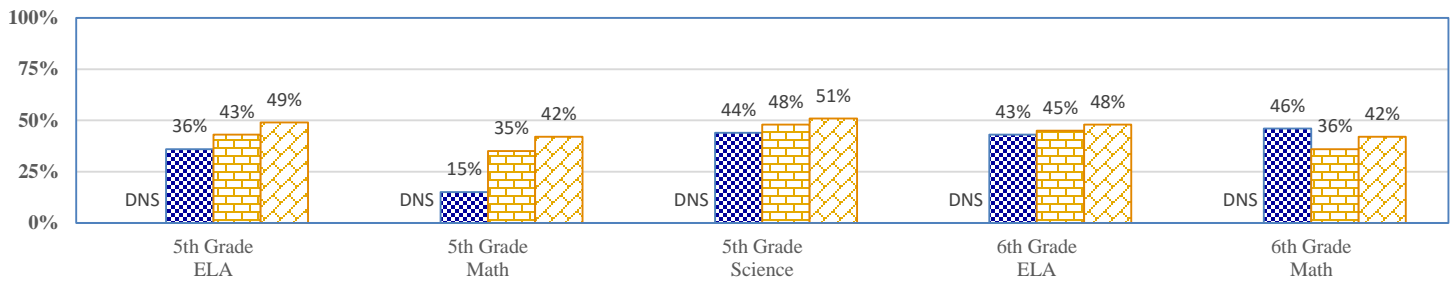
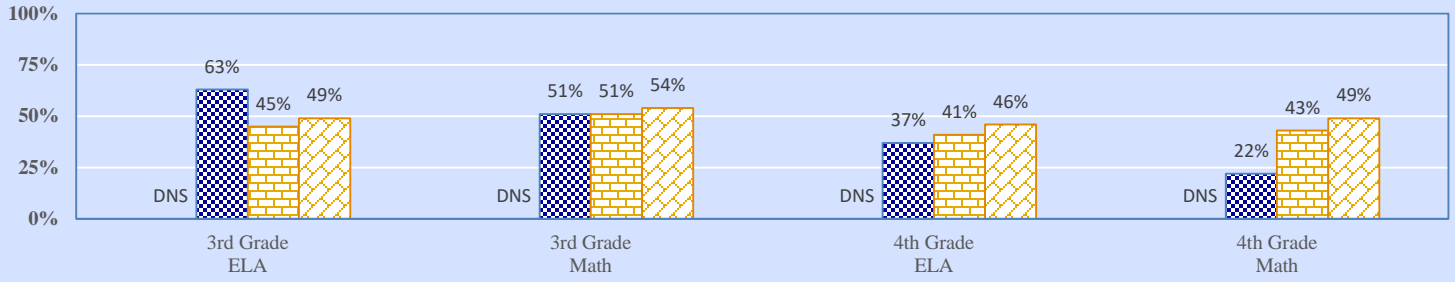
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

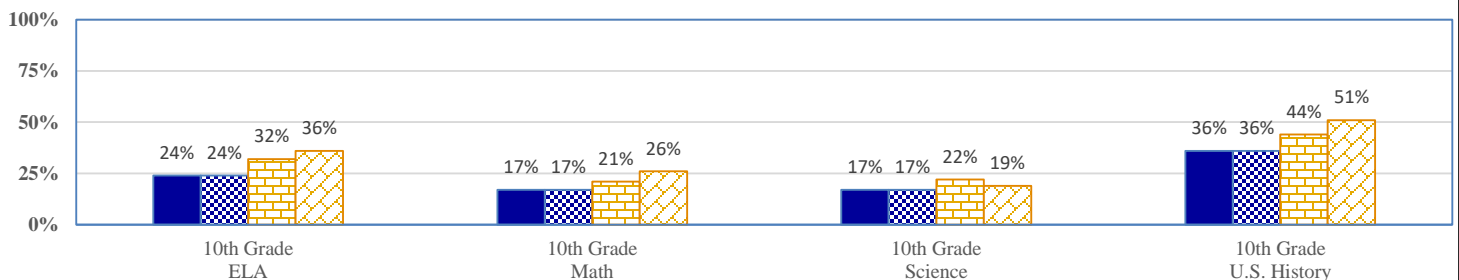
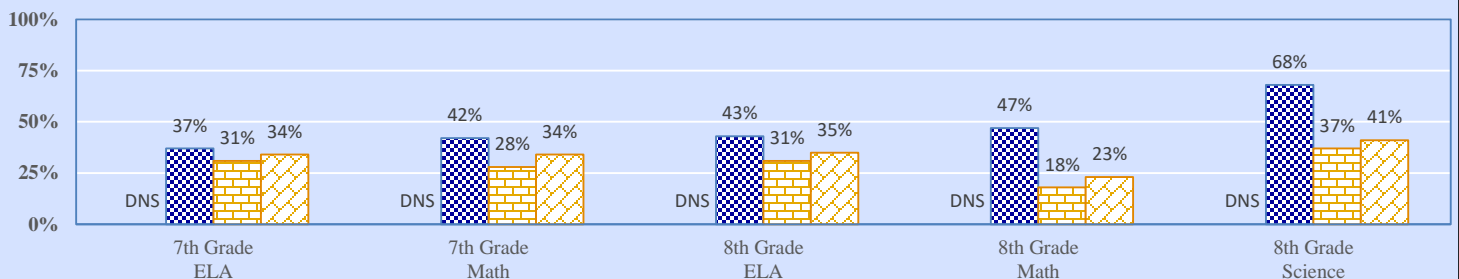
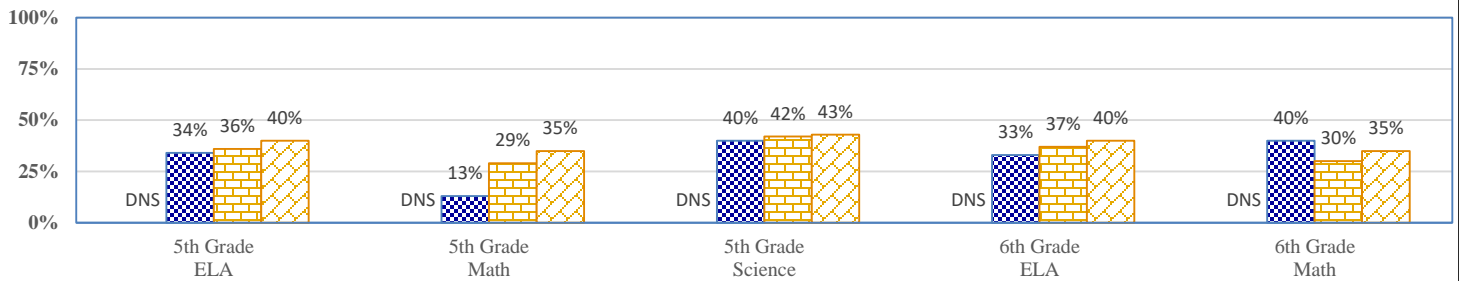
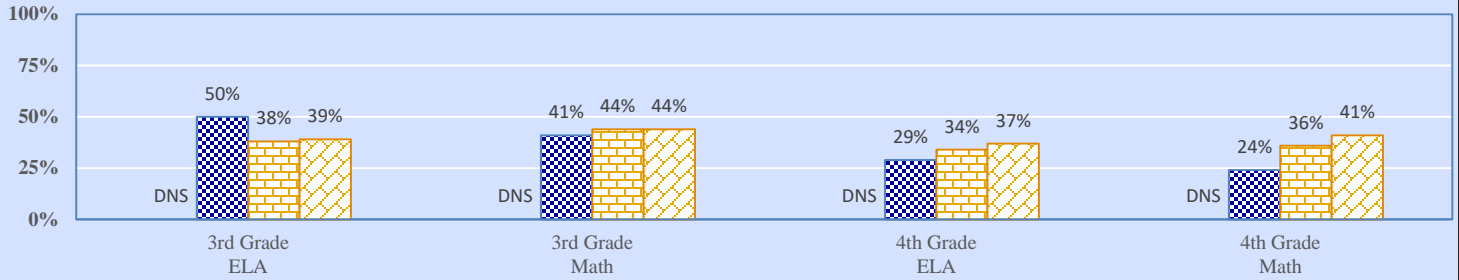
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	98.6%	98.6%	97.4%	96.8%
4-Year Dropout Rate of the Graduating Class	1.4%	1.4%	5.4%	9.2%
Average GPA of HS Seniors	3.0	3.0	3.1	3.1
Average ACT Score (Based on the Highest Score)	18.6	18.6	18.4	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	16.9%	16.9%	18.5%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	5.3%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	40.1%	40.1%	42.3%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	45.6%	45.6%	46.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	78.9%	78.9%	73.2%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	28	28.0	13.4	26.8