Office of Educational Quality and Accountability

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LONE WOLF ELEMENTARY (EC-8)

LONE WOLF PUBLIC SCHOOLS

P.O. Box 158, Lone Wolf, OK 73655 Telephone: (580) 846-9091

38-I002-105

Community Characteristics

Community Group

About this District: LONE WOLF

Square Miles Covered by District: 161 Number of School Sites in District: 2

Telephone: (580) 846-9091

P.O. Box 158

Lone Wolf, OK 73655-0158



County: KIOWA

Socioeconomic Data			Community	
Socioeconomic Data	School	<u>District</u>	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	77.9%	75.4%	46.6%	49.4%
Black	1.2%	2.5%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	10.5%	11.9%	9.4%	16.8%
Native American	7.0%	6.8%	34.7%	13.9%
Two or More Races	3.5%	3.4%	7.4%	8.8%
	DNS	\$58,710	\$64.584	\$49,471
Average Property Valuation per Student (12/2016)	DNS	\$50,710	\$04,364	Φ+2,+/1
Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2012-2016 5-Ye	87.2%	87.3% 779	82.1% 1,024	62.7%
Average Property Valuation per Student (12/2016) Students Eligible for Free/Reduced Lunch V.S. Census Data (American Community Survey 2012-2016 5-Ye	87.2%		1 - 1	62.7%
Students Eligible for Free/Reduced Lunch U.S. Census Data (American Community Survey 2012-2016 5-Ye	87.2% <mark>ar Estimate)</mark>	87.3%	82.1%	
Students Eligible for Free/Reduced Lunch V.S. Census Data (American Community Survey 2012-2016 5-Ye District Population	87.2% <mark>ar Estimate)</mark>	87.3%	82.1%	62.7%
Students Eligible for Free/Reduced Lunch V.S. Census Data (American Community Survey 2012-2016 5-Ye District Population % of Population under 18	87.2% ar Estimate) DNS	87.3% 779	82.1% 1,024	7,555 24.6%
Students Eligible for Free/Reduced Lunch	87.2% ar Estimate) DNS DNS DNS	87.3% 779 21.2%	1,024 23.2%	7,555 24.6% 65.2%
Students Eligible for Free/Reduced Lunch V.S. Census Data (American Community Survey 2012-2016 5-Ye District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household	ar Estimate) DNS DNS DNS DNS DNS	779 21.2% 78.2%	1,024 23.2% 69.7%	7,555 24.6% 65.2% \$65,458
Students Eligible for Free/Reduced Lunch V.S. Census Data (American Community Survey 2012-2016 5-Ye District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income	ar Estimate) DNS DNS DNS DNS DNS DNS	779 21.2% 78.2% \$55,869	1,024 23.2% 69.7% \$55,572	7,555 24.6% 65.2% \$65,458
Students Eligible for Free/Reduced Lunch V.S. Census Data (American Community Survey 2012-2016 5-Ye District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income	AT Estimate) DNS DNS DNS DNS DNS DNS DNS DNS DNS	779 21.2% 78.2% \$55,869 \$41,875	1,024 23.2% 69.7% \$55,572 DNS	7,555 24.6% 65.2% \$65,458 \$48,038
Students Eligible for Free/Reduced Lunch V.S. Census Data (American Community Survey 2012-2016 5-Ye District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty	AT Estimate) DNS DNS DNS DNS DNS DNS DNS DNS DNS DN	779 21.2% 78.2% \$55,869 \$41,875 10.1%	1,024 23.2% 69.7% \$55,572 DNS 17.6%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5%
Students Eligible for Free/Reduced Lunch J.S. Census Data (American Community Survey 2012-2016 5-Ye District Population of Population under 18 of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income of Population below Poverty Unemployment Rate	AT Estimate) DNS DNS DNS DNS DNS DNS DNS DNS DNS DN	779 21.2% 78.2% \$55,869 \$41,875 10.1%	1,024 23.2% 69.7% \$55,572 DNS 17.6%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5%
Students Eligible for Free/Reduced Lunch V.S. Census Data (American Community Survey 2012-2016 5-Ye District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	DNS	779 21.2% 78.2% \$55,869 \$41,875 10.1% 1.8%	1,024 23.2% 69.7% \$55,572 DNS 17.6% 6.4%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
Students Eligible for Free/Reduced Lunch J.S. Census Data (American Community Survey 2012-2016 5-Ye District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma	DNS	779 21.2% 78.2% \$55,869 \$41,875 10.1% 1.8%	1,024 23.2% 69.7% \$55,572 DNS 17.6% 6.4%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
Students Eligible for Free/Reduced Lunch J.S. Census Data (American Community Survey 2012-2016 5-Ye District Population of Population under 18 of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma H.S. Diploma Only	DNS	779 21.2% 78.2% \$55,869 \$41,875 10.1% 1.8% 10.5% 33.4%	1,024 23.2% 69.7% \$55,572 DNS 17.6% 6.4%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%

Data Not Shown (DNS)

39.5%

16.7%

__ students.

11.0

43.0

None

90%

1.7

KG-3rd Graders Receiving Reading Remediation

Parents Attending Parent/Teacher Conference

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Average Number of Days Absent per Student (based on 175 school days)

There was 1 suspension (of more than 10 days) for every ____ students.

37.7%

11.0%

9.1

26.6

322.0

71%

3.2

37.9%

9.6 10.0%

15.4

183.2

73%

3.1

39.5%

17.5%

10.8

29.5

None

81%

6.8

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	86	118	153	1,279
Average Enrollment throughout the Year (ADM)	92	123	153	1,267
% of Students Identified as Gifted/Talented	DNS	1.7%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	11.6%	11.9%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.9	10.0	11.4	67.8
Average Salary (w/ Fringe)	\$45,054	\$47,458	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	51.3%	44.3%	23.2%	25.6%
Average Years of Experience	11.9	12.3	13.4	12.4
Special Education Teachers (FTE)	0.1	0.1	0.7	8.2
Counselors (FTE)	0.1	0.2	0.3	2.9
Other Certified Professional Staff (FTE)	0.5	1.0	0.8	6.3
Administrators (FTE)	0.0	0.8	1.3	6.4
Teachers per Administrator	DNS	12.1	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$0	\$66,546	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	35.7%	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	33.3%	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	2.6	8.1
Science	DNS	2.0	3.9	6.2
Mathematics	DNS	6.0	3.6	5.7
Computer Education	DNS	0.0	2.3	3.1
Social Studies	DNS	4.0	4.9	6.8
English Language Arts (ELA)	DNS	5.0	4.1	5.2
World Languages	DNS	1.0	0.5	2.4
Electives	DNS	5.0	9.8	15.5
Total Number of Courses Offered	DNS	24.0	31.7	52.9

Sources of District Revenues (All Funds)

District	40.7%	35.8%	40.5%
County	2.5%	1.8%	2.7%
State Dedicated	9.5%	6.9%	7.3%
State Appropriated	35.1%	38.6%	38.2%
Federal	12.1%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

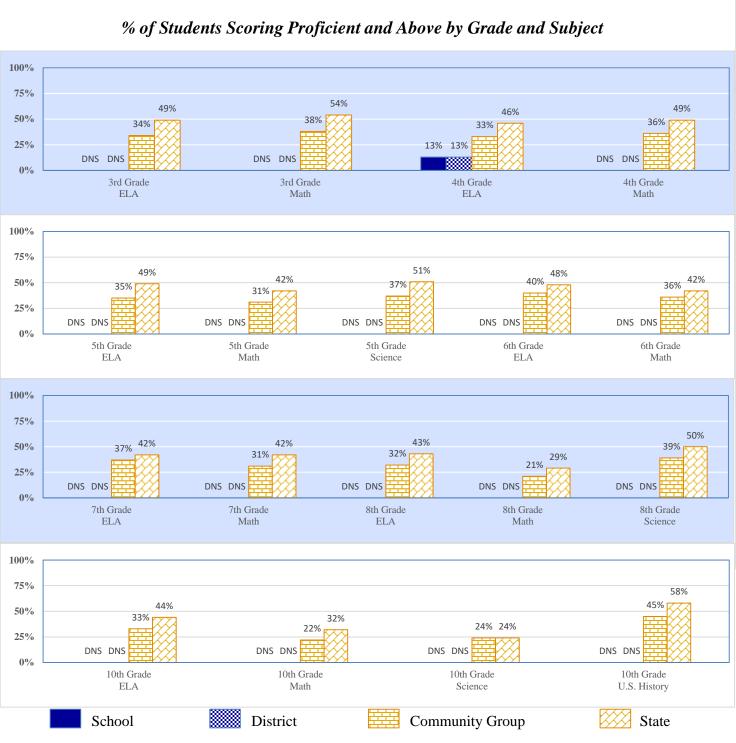
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	64.4%	\$5,285	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	0.4%	\$34	2.7%	\$294	3.7%	\$280
Student Support	6.6%	\$540	5.0%	\$535	7.0%	\$539
School Administration	5.0%	\$407	4.4%	\$480	5.8%	\$443
District Administration	5.0%	\$412	7.2%	\$775	3.0%	\$232
District Support	12.4%	\$1,016	18.4%	\$1,987	17.6%	\$1,350
Other	6.2%	\$510	11.2%	\$1,210	9.3%	\$710
Total		\$8,204		\$10,785		\$7,658
Debt Service in Addition to Above		\$75		\$476		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

