

2017 SCHOOL PROFILES

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HOBART ELEMENTARY (EC-5)

HOBART PUBLIC SCHOOLS

Post Office Box 899, Hobart, OK 73651 Telephone: (580) 726-5665

38-1001-115

\$49,471

62.7%

Community Characteristics

Community Group	HOBARI						
F2	Square Miles Covered by District: 137 Number of School Sites in District: 3 Telephone: (580) 726-5691 Post Office Box 899 Hobart, OK 73651-0899		County: KIOWA				
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average			
Caucasian	55.8%	57.2%	50.2%	49.4%			
Black	7.2%	8.3%	3.8%	8.8%			
Asian	0.5%	0.9%	0.5%	2.3%			
Hispanic	22.2%	20.3%	8.1%	16.8%			
Native American	4.2%	3.1%	30.4%	13.9%			
Two or More Races	10.1%	10.2%	7.1%	8.8%			

\$35,265

82.1%

\$37,679

74.8%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	3.993	3.831	7,555
% of Population under 18	DNS	26.5%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	48.4%	64.7%	65.2%
Average Household Income	DNS	\$59,456	\$54,523	\$65,458
Median Household Income	DNS	\$40,750	DNS	\$48,038
% of Population below Poverty	DNS	23.6%	19.1%	16.5%
Unemployment Rate	DNS	7.0%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	18.0%	15.6%	12.7%
H.S. Diploma Only	DNS	33.7%	39.4%	31.6%
Some College Education but No Degree	DNS	24.7%	22.3%	23.7%
Associate's Degree	DNS	7.3%	6.9%	7.4%
Bachelor's Degree and Above	DNS	16.3%	15.7%	24.5%

98.8%

Preparation, Motivation & Parental Support

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	38.0%	38.0%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.4	9.1	9.1	9.6
Mobility Rate (Incoming Students)	10.2%	9.3%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	35.7	16.7	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	401.5	221.0	183.2
Parents Attending Parent/Teacher Conference	83%	79%	70%	73%
Patrons' Volunteer Hours per Student	0.9	0.9	1.7	3.1

38-1001-115

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
				-
Fall Enrollment	428	803	704	1,279
Average Enrollment throughout the Year (ADM)	430	803	697	1,267
% of Students Identified as Gifted/Talented	DNS	7.4%	13.4%	14.5%
% of Students as English Language Learners (ELL)	4.2%	3.0%	2.5%	7.1%
% of Students in Special Education	12.6%	12.8%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	18.8	44.9	41.8	67.8
Average Salary (w/ Fringe)	\$43,896	\$44,995	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	37.3%	32.7%	25.5%	25.6%
Average Years of Experience	12.1	14.4	13.9	12.4
Special Education Teachers (FTE)	1.4	2.8	3.8	8.2
Counselors (FTE)	1.0	3.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.9	2.6	3.0	6.3
Administrators (FTE)	1.0	4.3	4.0	6.4
Teachers per Administrator	20.2	11.1	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$74,880	\$80,897	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

0/ of Lunions & Society Taking Conten Tech Offered Courses	DNS	59.2%	64.6%	47.0%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DINS	39.2%		
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	97.5%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	4.0	6.6	8.1
Science	DNS	9.0	5.6	6.2
Mathematics	DNS	7.0	5.5	5.7
Computer Education	DNS	3.0	2.8	3.1
Social Studies	DNS	7.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	18.0	13.7	15.5
Total Number of Courses Offered	DNS	56.0	46.5	52.9

Sources of District Revenues (All Funds)

District	33.6%	31.0%	40.5%
County	2.8%	2.2%	2.7%
State Dedicated	7.5%	9.2%	7.3%
State Appropriated	45.0%	42.5%	38.2%
Federal	11.2%	15.1%	11.3%

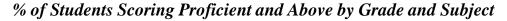
District Expenditures (Bond Funds Excluded)

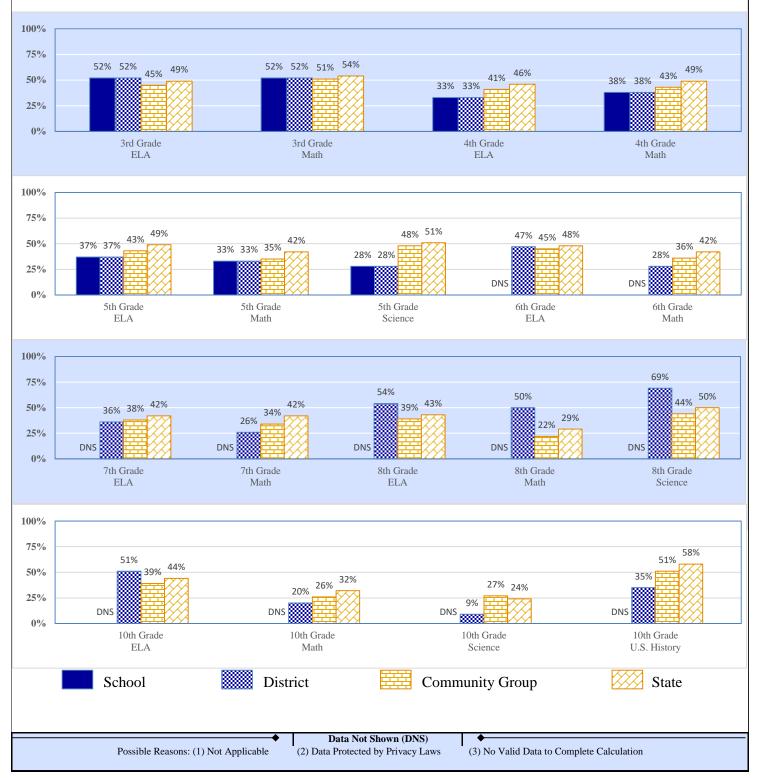
	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	56.6%	\$4,202	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.0%	\$147	2.7%	\$221	3.7%	\$280
Student Support	6.4%	\$477	6.4%	\$522	7.0%	\$539
School Administration	5.7%	\$420	5.7%	\$463	5.8%	\$443
District Administration	3.7%	\$274	4.2%	\$340	3.0%	\$232
District Support	17.2%	\$1,274	16.8%	\$1,364	17.6%	\$1,350
Other	8.4%	\$627	9.8%	\$797	9.3%	\$710
Total		\$7,422		\$8,121		\$7,658
Debt Service in Addition to Above		\$1,287		\$517		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





2016-17 Student Performance (All Students)

