

2017 SCHOOL PROFILES

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HERITAGE ELEMENTARY (3-4)

KINGFISHER PUBLIC SCHOOLS 600 South Ninth Street, Kingfisher, OK 73750

Telephone: (405) 375-3018

37-1007-120

Community Characteristics

Community Group E1	About this District: KINGFISHER Square Miles Covered by District: 184 Number of School Sites in District: 4 <i>Telephone: (405) 375-4194</i> 602 West Chisholm Drive	
Secience parts	Kingfisher, OK 73750-0000	County: KINGFISHER

Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.5%	58.3%	62.7%	49.4%
Black	0.0%	0.6%	1.9%	8.8%
Asian	0.0%	0.3%	1.1%	2.3%
Hispanic	17.2%	21.1%	7.6%	16.8%
Native American	3.7%	5.8%	18.2%	13.9%
Two or More Races	15.6%	14.0%	8.6%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$57,075	\$45,426	\$49,471
Students Eligible for Free/Reduced Lunch	55.7%	54.7%	49.2%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

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District Population	DNS	6,779	6,798	7,555
% of Population under 18	DNS	26.8%	24.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	73.8%	72.0%	65.2%
Average Household Income	DNS	\$76,009	\$69,237	\$65,458
Median Household Income	DNS	\$61,641	DNS	\$48,038
% of Population below Poverty	DNS	8.2%	12.0%	16.5%
Unemployment Rate	DNS	4.4%	5.2%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.4%	11.5%	12.7%
H.S. Diploma Only	DNS	34.0%	36.1%	31.6%
Some College Education but No Degree	DNS	24.6%	24.7%	23.7%
Associate's Degree	DNS	6.9%	7.1%	7.4%
Bachelor's Degree and Above	DNS	23.1%	20.7%	24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	13.5%	16.4%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	6.7	8.8	9.6
Mobility Rate (Incoming Students)	7.6%	7.6%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	76.8	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	241.6	183.2
Parents Attending Parent/Teacher Conference	98%	82%	69%	73%
Patrons' Volunteer Hours per Student	1.0	2.9	2.1	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	192	1,460	1,431	1,279
Average Enrollment throughout the Year (ADM)	195	1,479	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	10.8%	14.4%	14.5%
% of Students as English Language Learners (ELL)	12.0%	8.0%	1.9%	7.1%
% of Students in Special Education	16.2%	14.9%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.2	82.6	78.1	67.8
Average Salary (w/ Fringe)	\$42,633	\$43,870	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	12.6%	20.0%	24.3%	25.6%
Average Years of Experience	15.6	14.8	13.9	12.4
Special Education Teachers (FTE)	2.0	6.9	8.2	8.2
Counselors (FTE)	1.0	4.0	3.1	2.9
Other Certified Professional Staff (FTE)	0.4	5.7	5.3	6.3
Administrators (FTE)	1.0	8.0	7.1	6.4
Teachers per Administrator	12.2	11.2	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$62,764	\$71,383	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

1/ of Juniors & Soniors Taking Corner Tash Offered Courses	DNS	77.7%	52.4%	47.0%
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	11.1%	*=	
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.4%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	11.1	8.1
Science	DNS	7.0	7.0	6.2
Mathematics	DNS	7.0	6.6	5.7
Computer Education	DNS	2.0	3.3	3.1
Social Studies	DNS	9.0	7.4	6.8
English Language Arts (ELA)	DNS	6.0	5.7	5.2
World Languages	DNS	2.0	2.5	2.4
Electives	DNS	21.0	16.9	15.5
Total Number of Courses Offered	DNS	65.0	60.5	52.9

Sources of District Revenues (All Funds)

District	40.5%	40.7%	40.5%
County	3.5%	3.1%	2.7%
State Dedicated	19.1%	9.7%	7.3%
State Appropriated	23.9%	37.6%	38.2%
Federal	13.0%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	55.3%	\$4,572	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	3.2%	\$267	2.9%	\$208	3.7%	\$280
Student Support	7.6%	\$632	6.5%	\$461	7.0%	\$539
School Administration	5.3%	\$436	6.1%	\$434	5.8%	\$443
District Administration	1.9%	\$157	3.1%	\$221	3.0%	\$232
District Support	18.8%	\$1,554	17.5%	\$1,248	17.6%	\$1,350
Other	7.9%	\$653	8.4%	\$602	9.3%	\$710
Total		\$8,272		\$7,150		\$7,658
Debt Service in Addition to Above		\$742		\$663		\$947

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2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





