Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

NEWKIRK MIDDLE SCHOOL (5-8)

NEWKIRK PUBLIC SCHOOLS

PO Box 91, Newkirk, OK 74647 Telephone: (580) 362-2516

36-1125-505

Community Characteristics

Community Group

About this District: NEWKIRK

Square Miles Covered by District: 336 Number of School Sites in District: 3

Telephone: (580) 362-2388 Post Office Box 91 Newkirk, OK 74647-0091



County: KAY

Socioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	68.3%	68.8%	50.2%	49.4%
Black	1.2%	1.0%	3.8%	8.8%
Asian	0.0%	0.2%	0.5%	2.3%
Hispanic	3.7%	3.2%	8.1%	16.8%
Native American	26.3%	26.6%	30.4%	13.9%
Two or More Races	0.4%	0.2%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$47,709	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch	71.2%	66.1%	74.8%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	3,928	3,831	7,555
% of Population under 18	DNS	25.1%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	65.0%	64.7%	65.2%
Average Household Income	DNS	\$54,298	\$54,523	\$65,458
Median Household Income	DNS	\$43,125	DNS	\$48,038
% of Population below Poverty	DNS	18.5%	19.1%	16.5%
Unemployment Rate	DNS	7.3%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	11.1%	15.6%	12.7%
H.S. Diploma Only	DNS	38.0%	39.4%	31.6%
Some College Education but No Degree	DNS	28.8%	22.3%	23.7%
Associate's Degree	DNS	8.5%	6.9%	7.4%
Bachelor's Degree and Above	DNS	13.5%	15.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	41.8%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.3	8.7	9.1	9.6
Mobility Rate (Incoming Students)	5.0%	5.2%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	11.6	19.2	20.1	15.4
There was 1 are marked (of more than 10 days) for aremy students	N.Y.	401.5	221.0	100.0

None

65%

There was 1 suspension (of more than 10 days) for every ____ students.

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

221.0

70%

1.7

183.2

73%

3.1

421.5

66% 2.0

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
				
Fall Enrollment	243	843	704	1,279
Average Enrollment throughout the Year (ADM)	242	833	697	1,267
% of Students Identified as Gifted/Talented	DNS	9.5%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.1%	2.5%	7.1%
% of Students in Special Education	18.1%	16.4%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.0	45.6	41.8	67.8
Average Salary (w/ Fringe)	\$43,854	\$43,997	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	14.4%	20.1%	25.5%	25.6%
Average Years of Experience	12.2	12.1	13.9	12.4
Special Education Teachers (FTE)	1.8	4.7	3.8	8.2
Counselors (FTE)	1.0	2.8	1.5	2.9
Other Certified Professional Staff (FTE)	0.3	2.5	3.0	6.3
Administrators (FTE)	1.0	4.1	4.0	6.4
Teachers per Administrator	15.8	12.2	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$75,070	\$82,484	\$79,846	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.1%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.3%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.6	8.1
Science	DNS	7.0	5.6	6.2
Mathematics	DNS	5.0	5.5	5.7
Computer Education	DNS	4.0	2.8	3.1
Social Studies	DNS	5.0	6.1	6.8
English Language Arts (ELA)	DNS	6.0	4.7	5.2
World Languages	DNS	0.0	1.5	2.4
Electives	DNS	15.0	13.7	15.5
Total Number of Courses Offered	DNS	48.0	46.5	52.9

Sources of District Revenues (All Funds)

District	40.1%	31.0%	40.5%
County	3.1%	2.2%	2.7%
State Dedicated	8.7%	9.2%	7.3%
State Appropriated	35.9%	42.5%	38.2%
Federal	12.2%	15.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.3%	\$4,048	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	0.9%	\$67	2.7%	\$221	3.7%	\$280
Student Support	6.8%	\$483	6.4%	\$522	7.0%	\$539
School Administration	6.7%	\$474	5.7%	\$463	5.8%	\$443
District Administration	2.6%	\$180	4.2%	\$340	3.0%	\$232
District Support	15.5%	\$1,094	16.8%	\$1,364	17.6%	\$1,350
Other	10.1%	\$716	9.8%	\$797	9.3%	\$710
Total		\$7,063		\$8,121		\$7,658
Debt Service in Addition to Above		\$895		\$517		\$947

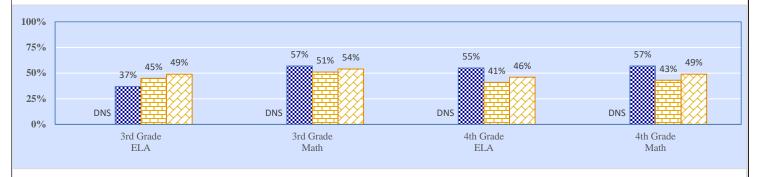
Data Not Shown (DNS)

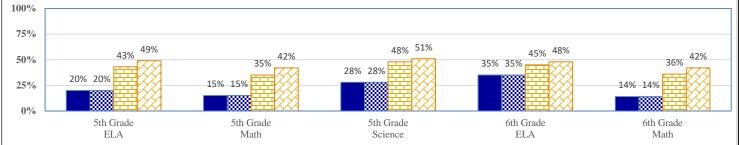
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

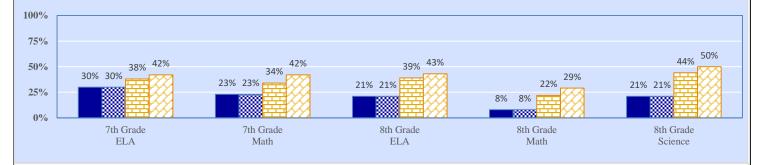


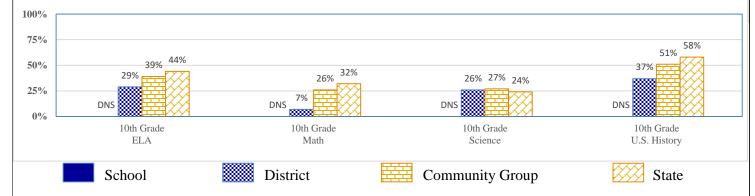
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

