# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# TONKAWA HIGH SCHOOL (9-12)

#### TONKAWA PUBLIC SCHOOLS

500 East North Avenue, Tonkawa, OK 74653 Telephone: (580) 628-2566

36-I087-715

# **Community Characteristics**

# **Community Group**

#### **About this District:** TONKAWA

Square Miles Covered by District: 128 Number of School Sites in District: 3 Telephone: (580) 628-3597

500 East North Avenue Tonkawa, OK 74653-3557



County: KAY

ocioeconomic Data			Community	
octoeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.6%	57.6%	50.2%	49.4%
Black	0.5%	1.1%	3.8%	8.8%
Asian	0.0%	0.0%	0.5%	2.3%
Hispanic	10.0%	10.2%	8.1%	16.8%
Native American	25.6%	26.6%	30.4%	13.9%
Two or More Races	1.4%	4.5%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$35,531	\$37,679	\$49,471
Students Eligible for Free/Reduced Lunch  7.S. Census Data (American Community Survey 2012-2016 5-Year)	49.8%  Tr Estimate)  DNS	66.4% 3,888	74.8% 3,831	7,555
Students Eligible for Free/Reduced Lunch  N.S. Census Data (American Community Survey 2012-2016 5-Yea		66.4%	74.8%	62.7%
Students Eligible for Free/Reduced Lunch  7.S. Census Data (American Community Survey 2012-2016 5-Year)	r Estimate)			
Students Eligible for Free/Reduced Lunch  V.S. Census Data (American Community Survey 2012-2016 5-Yea  District Population	r Estimate)			7,555 24.6%
Students Eligible for Free/Reduced Lunch  V.S. Census Data (American Community Survey 2012-2016 5-Yea  District Population  % of Population under 18	tr Estimate)  DNS	3,888	3,831	7,555 24.6%
Students Eligible for Free/Reduced Lunch	DNS DNS	3,888 26.2%	3,831 23.7%	7,555 24.6% 65.2%
Students Eligible for Free/Reduced Lunch  7.S. Census Data (American Community Survey 2012-2016 5-Yea  District Population  % of Population under 18  % of Children under 18 Living in Married-Couple Household	DNS DNS DNS	3,888 26.2% 59.4%	3,831 23.7% 64.7%	7,555
Students Eligible for Free/Reduced Lunch  7.S. Census Data (American Community Survey 2012-2016 5-Yea  District Population  % of Population under 18  % of Children under 18 Living in Married-Couple Household  Average Household Income	DNS DNS DNS DNS DNS DNS DNS	3,888 26.2% 59.4% \$61,176	3,831 23.7% 64.7% \$54,523	7,555 24.6% 65.2% \$65,458
Students Eligible for Free/Reduced Lunch  7.S. Census Data (American Community Survey 2012-2016 5-Year  District Population  % of Population under 18  % of Children under 18 Living in Married-Couple Household  Average Household Income  Median Household Income  % of Population below Poverty  Unemployment Rate	DNS DNS DNS DNS DNS DNS DNS DNS DNS	3,888 26.2% 59.4% \$61,176 \$45,231	3,831 23.7% 64.7% \$54,523 DNS	7,555 24.6% 65.2% \$65,458 \$48,038
Students Eligible for Free/Reduced Lunch  7.S. Census Data (American Community Survey 2012-2016 5-Yea  District Population  % of Population under 18  % of Children under 18 Living in Married-Couple Household  Average Household Income  Median Household Income	DNS	3,888 26.2% 59.4% \$61,176 \$45,231 19.0%	3,831 23.7% 64.7% \$54,523 DNS 19.1%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5%
Students Eligible for Free/Reduced Lunch  7.S. Census Data (American Community Survey 2012-2016 5-Year  District Population  % of Population under 18  % of Children under 18 Living in Married-Couple Household  Average Household Income  Median Household Income  % of Population below Poverty  Unemployment Rate	DNS	3,888 26.2% 59.4% \$61,176 \$45,231 19.0%	3,831 23.7% 64.7% \$54,523 DNS 19.1%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
Students Eligible for Free/Reduced Lunch  7.S. Census Data (American Community Survey 2012-2016 5-Year  District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+	DNS	3,888 26.2% 59.4% \$61,176 \$45,231 19.0% 6.3%	3,831 23.7% 64.7% \$54,523 DNS 19.1% 7.0%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5%
Students Eligible for Free/Reduced Lunch  7.S. Census Data (American Community Survey 2012-2016 5-Year  District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income  Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+ Without H.S. Diploma	DNS	3,888 26.2% 59.4% \$61,176 \$45,231 19.0% 6.3%	3,831 23.7% 64.7% \$54,523 DNS 19.1% 7.0%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%
Students Eligible for Free/Reduced Lunch  V.S. Census Data (American Community Survey 2012-2016 5-Year  District Population % of Population under 18 % of Children under 18 Living in Married-Couple Household Average Household Income  Median Household Income % of Population below Poverty Unemployment Rate Highest Educational Level for Adults Age 25+  Without H.S. Diploma H.S. Diploma Only	DNS	3,888 26.2% 59.4% \$61,176 \$45,231 19.0% 6.3% 13.9% 30.6%	3,831 23.7% 64.7% \$54,523 DNS 19.1% 7.0%	7,555 24.6% 65.2% \$65,458 \$48,038 16.5% 6.0%

KG-3rd Graders Receiving Reading Remediation	DNS	22.7%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	12.8	10.6	9.1	9.6
Mobility Rate (Incoming Students)	4.8%	8.4%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	42.2	50.8	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	381.0	221.0	183.2
Parents Attending Parent/Teacher Conference	60%	82%	70%	73%
Patrons' Volunteer Hours per Student	0.5	1.0	1.7	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	211	762	704	1,279
Average Enrollment throughout the Year (ADM)	208	761	697	1,267
% of Students Identified as Gifted/Talented	DNS	12.6%	13.4%	14.5%
% of Students as English Language Learners (ELL)	1.4%	1.8%	2.5%	7.1%
% of Students in Special Education	13.7%	13.0%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	10.2	39.0	41.8	67.8
Average Salary (w/ Fringe)	\$48,384	\$43,698	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	45.8%	25.9%	25.5%	25.6%
Average Years of Experience	21.0	13.9	13.9	12.4
Special Education Teachers (FTE)	0.7	3.7	3.8	8.2
Counselors (FTE)	0.5	1.9	1.5	2.9
Other Certified Professional Staff (FTE)	1.2	4.3	3.0	6.3
Administrators (FTE)	0.5	3.5	4.0	6.4
Teachers per Administrator	21.8	12.4	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$64,644	\$67,266	\$79,846	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	46.2%	46.2%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	81.0%	81.0%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	4	4.0	6.6	8.1
Science	6	6.0	5.6	6.2
Mathematics	7	7.0	5.5	5.7
Computer Education	3	3.0	2.8	3.1
Social Studies	4	4.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	2	2.0	1.5	2.4
Electives	6	6.0	13.7	15.5
Total Number of Courses Offered	36	36.0	46.5	52.9

#### Sources of District Revenues (All Funds)

District	33.9%	31.0%	40.5%
County	3.1%	2.2%	2.7%
State Dedicated	8.0%	9.2%	7.3%
State Appropriated	39.8%	42.5%	38.2%
Federal	15.2%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.6%	\$3,521	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	2.8%	\$188	2.7%	\$221	3.7%	\$280
Student Support	8.2%	\$551	6.4%	\$522	7.0%	\$539
School Administration	5.6%	\$378	5.7%	\$463	5.8%	\$443
District Administration	4.2%	\$281	4.2%	\$340	3.0%	\$232
District Support	18.3%	\$1,222	16.8%	\$1,364	17.6%	\$1,350
Other	8.3%	\$556	9.8%	\$797	9.3%	\$710
Total	_	\$6,696	_	\$8,121		\$7,658
Debt Service in Addition to Above		\$1,303		\$517		\$947

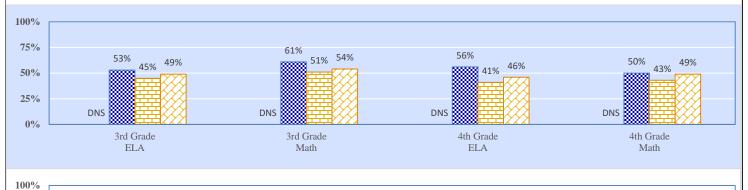
#### Data Not Shown (DNS)

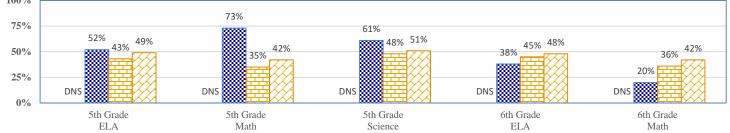
### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

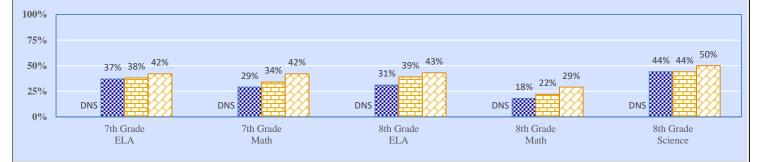


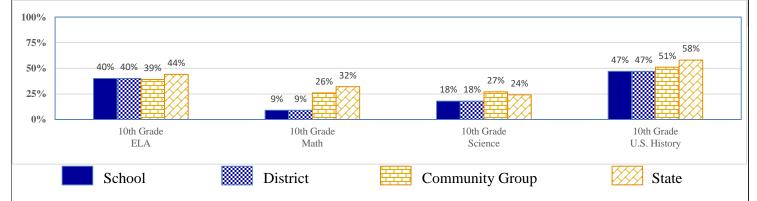
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

# % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

