Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

MANNSVILLE ELEMENTARY (EC-8)

MANNSVILLE PUBLIC SCHOOL

Post Office Box 68, Mannsville, OK 73447 Telephone: (580) 371-2892

35-C007-105

Community Characteristics

Community Group

About this District: MANNSVILLE

Square Miles Covered by District: 45 Number of School Sites in District: 1

Telephone: (580) 371-2892 Post Office Box 68 Mannsville, OK 73447-1234



County: JOHNSTON

Socioeconomic Data			Community	
octoeconomic Data	School	<u>District</u>	Group Average	State Avera
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.0%	60.0%	46.6%	49.4%
Black	0.0%	0.0%	1.6%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	23.0%	23.0%	9.4%	16.8%
Native American	0.0%	0.0%	34.7%	13.9%
Two or More Races	17.0%	17.0%	7.4%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$72,221	\$64,584	\$49,471
Students Eligible for Free/Reduced Lunch	86.0%	86.0%	82.1%	62.7%
I.S. Consus Data (A C S 2012 2016 5 V. E	43)			
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	1,347	1,024	7,555
% of Population under 18	DNS	25.3%	23.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	73.6%	69.7%	65.2%
Average Household Income	DNS	\$53,383	\$55,572	\$65,458
Median Household Income	DNS	\$47,045	DNS	\$48,038
% of Population below Poverty	DNS	15.6%	17.6%	16.5%
Unemployment Rate	DNS	5.7%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	19.8%	16.1%	12.7%
H.S. Diploma Only	DNS	42.4%	40.7%	31.6%
Some College Education but No Degree	DNS	21.0%	21.3%	23.7%
Associate's Degree	DNS	6.2%	7.1%	7.4%
Bachelor's Degree and Above	DNS	10.7%	14.8%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	48.9%	48.9%	37.7%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	10.3	10.3	9.1	9.6
Mobility Rate (Incoming Students)	22.2%	22.2%	11.0%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	14.3	14.3	26.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	322.0	183.2
Parents Attending Parent/Teacher Conference	98%	98%	71%	73%
D : 137.1 : 37		1.7	2.2	2

Patrons' Volunteer Hours per Student

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	100	100	153	1,279
Average Enrollment throughout the Year (ADM)	97	97	153	1,267
% of Students Identified as Gifted/Talented	DNS	21.0%	11.5%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	2.9%	7.1%
% of Students in Special Education	23.0%	23.0%	23.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	9.1	9.1	11.4	67.8
Average Salary (w/ Fringe)	\$42,388	\$42,388	\$44,089	\$45,010
% of Teachers with Advanced Degree(s)	12.4%	12.4%	23.2%	25.6%
Average Years of Experience	11.8	11.8	13.4	12.4
Special Education Teachers (FTE)	0.0	0.0	0.7	8.2
Counselors (FTE)	0.0	0.0	0.3	2.9
Other Certified Professional Staff (FTE)	0.1	0.1	0.8	6.3
Administrators (FTE)	1.0	1.0	1.3	6.4
Teachers per Administrator	9.1	9.1	9.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,387	\$68,387	\$77,582	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	DNS	66.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	DNS	86.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	DNS	2.6	8.1
Science	DNS	DNS	3.9	6.2
Mathematics	DNS	DNS	3.6	5.7
Computer Education	DNS	DNS	2.3	3.1
Social Studies	DNS	DNS	4.9	6.8
English Language Arts (ELA)	DNS	DNS	4.1	5.2
World Languages	DNS	DNS	0.5	2.4
Electives	DNS	DNS	9.8	15.5
Total Number of Courses Offered	DNS	DNS	31.7	52.9

Sources of District Revenues (All Funds)

District	45.2%	35.8%	40.5%
County	2.1%	1.8%	2.7%
State Dedicated	4.0%	6.9%	7.3%
State Appropriated	41.1%	38.6%	38.2%
Federal	7.6%	16.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.9%	\$5,480	51.0%	\$5,504	53.6%	\$4,105
Instructional Support	0.9%	\$95	2.7%	\$294	3.7%	\$280
Student Support	4.8%	\$493	5.0%	\$535	7.0%	\$539
School Administration	6.2%	\$640	4.4%	\$480	5.8%	\$443
District Administration	8.0%	\$828	7.2%	\$775	3.0%	\$232
District Support	18.9%	\$1,960	18.4%	\$1,987	17.6%	\$1,350
Other	8.3%	\$862	11.2%	\$1,210	9.3%	\$710
Total	_	\$10,358		\$10,785		\$7,658
Debt Service in Addition to Above		\$834		\$476		\$947

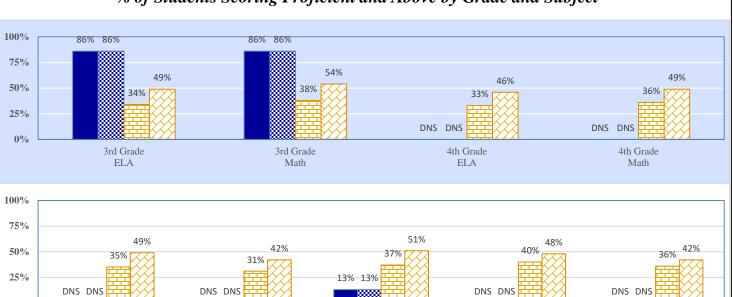
Data Not Shown (DNS)

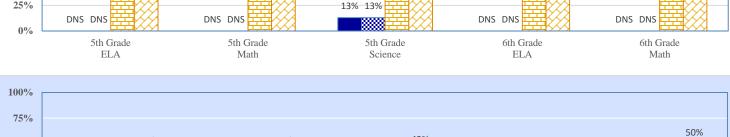
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

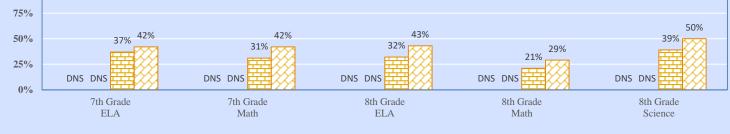


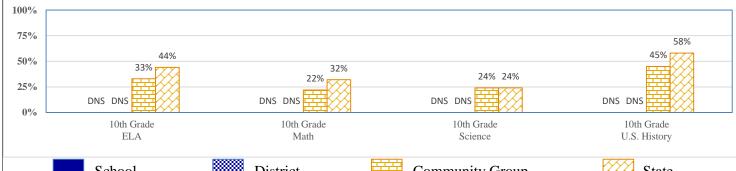
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









School District **Community Group** State

> Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

