Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

ALTUS JR HIGH SCHOOL (7-8)

ALTUS PUBLIC SCHOOLS

1600 South Park Lane, Altus, OK 73521 Telephone: (580) 481-2173

33-1018-625

Community Characteristics

Community Group

About this District:

ALTUS

Square Miles Covered by District: 245 Number of School Sites in District: 7

Telephone: (580) 481-2100

P.O. Box 558 Altus, OK 73522-0558



County: JACKSON

ocioeconomic Data			Community	
octoeconomic Data	School	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	36.6%	42.3%	58.5%	49.4%
Black	7.3%	7.4%	2.7%	8.8%
Asian	2.6%	1.7%	1.6%	2.3%
Hispanic	43.1%	39.9%	12.9%	16.8%
Native American	0.8%	1.0%	15.5%	13.9%
Two or More Races	9.6%	7.8%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$29,273	\$44,821	\$49,471
Students Eligible for Free/Reduced Lunch	63.0%	60.4%	47.0%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	te)			
District Population	DNS	20,247	14,341	7,555
% of Population under 18	DNS	25.2%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	63.5%	69.7%	65.2%
Average Household Income	DNS	\$57,538	\$68,369	\$65,458
Median Household Income	DNS	\$41,893	DNS	\$48,038
% of Population below Poverty	DNS	16.9%	13.0%	16.5%
Unemployment Rate	DNS	6.1%	5.3%	6.0%
Highest Educational Level for Adults Age 25+	DIND	0.170	3.370	0.070
Without H.S. Diploma	DNS	19.4%	11.0%	12.7%
H.S. Diploma Only	DNS	25.3%	33.0%	31.6%
Some College Education but No Degree	DNS	23.6%	24.2%	23.7%
Associate's Degree	DNS	10.9%	8.2%	7.4%
Bachelor's Degree and Above	DNS	20.8%	23.7%	24.5%
Preparation, Motivation & Parental Support				
	DNS	46.0%	33.0%	37.9%
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	DNS 9.2	46.0% 9.4	33.0% 9.3	37.9% 9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)				
KG-3rd Graders Receiving Reading Remediation	9.2	9.4	9.3	9.6
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	9.2	9.4	9.3	9.6

85%

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

76%

73%

3.1

82%

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2016-17 School Educational Process

Classroom & Administration Characteristics	0.1.1	D :	Community	a	
	<u>School</u>	<u>District</u>	Group Average	State Average	
Fall Enrollment	492	3,475	2,788	1,279	
Average Enrollment throughout the Year (ADM)	485	3,424	2,772	1,267	
% of Students Identified as Gifted/Talented	DNS	17.6%	14.4%	14.5%	
% of Students as English Language Learners (ELL)	2.2%	6.4%	2.9%	7.1%	
% of Students in Special Education	16.7%	13.8%	14.5%	15.8%	
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):					
Number of Teachers	26.5	185.9	141.6	67.8	
Average Salary (w/ Fringe)	\$47,331	\$46,645	\$44,506	\$45,010	
% of Teachers with Advanced Degree(s)	21.8%	23.9%	22.3%	25.6%	
Average Years of Experience	16.7	15.2	13.1	12.4	
Special Education Teachers (FTE)	4.0	22.2	17.2	8.2	
Counselors (FTE)	2.0	10.0	6.8	2.9	
Other Certified Professional Staff (FTE)	2.3	16.3	12.6	6.3	
Administrators (FTE)	2.0	14.7	13.4	6.4	
Teachers per Administrator	15.2	14.2	11.9	11.8	
Average Salary (w/ Fringe) per Administrative FTE	\$75,269	\$84,486	\$76,901	\$79,629	

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	65.1%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	8.5%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	19.0	12.5	8.1
Science	DNS	6.0	8.6	6.2
Mathematics	DNS	8.0	7.9	5.7
Computer Education	DNS	4.0	3.3	3.1
Social Studies	DNS	13.0	9.5	6.8
English Language Arts (ELA)	DNS	8.0	6.3	5.2
World Languages	DNS	4.0	3.4	2.4
Electives	DNS	39.0	23.5	15.5
Total Number of Courses Offered	DNS	101.0	75.1	52.9

Sources of District Revenues (All Funds)

District	22.3%	41.7%	40.5%
County	2.0%	2.8%	2.7%
State Dedicated	8.1%	7.9%	7.3%
State Appropriated	54.1%	38.4%	38.2%
Federal	13.5%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.0%	\$4,269	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.9%	\$216	3.0%	\$209	3.7%	\$280
Student Support	7.6%	\$567	7.1%	\$491	7.0%	\$539
School Administration	4.8%	\$362	6.0%	\$414	5.8%	\$443
District Administration	1.8%	\$131	2.6%	\$178	3.0%	\$232
District Support	15.8%	\$1,185	17.2%	\$1,186	17.6%	\$1,350
Other	10.1%	\$753	8.3%	\$575	9.3%	\$710
Total	_	\$7,484		\$6,896		\$7,658
Debt Service in Addition to Above		\$0		\$1,081		\$947

Data Not Shown (DNS)

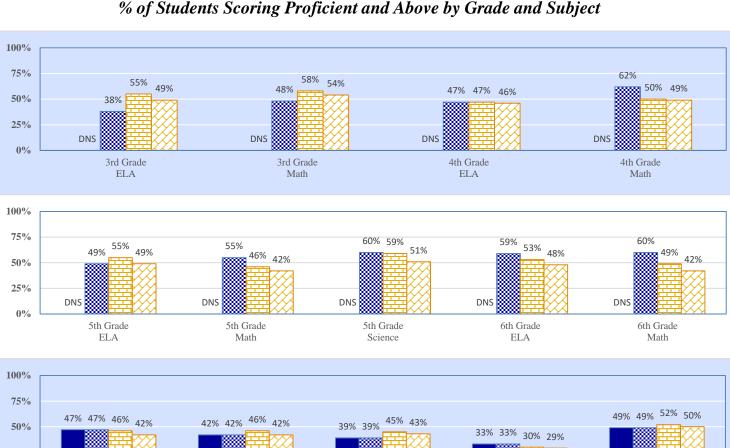
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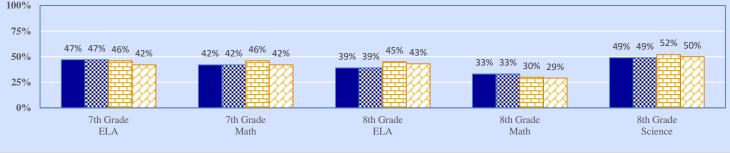
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

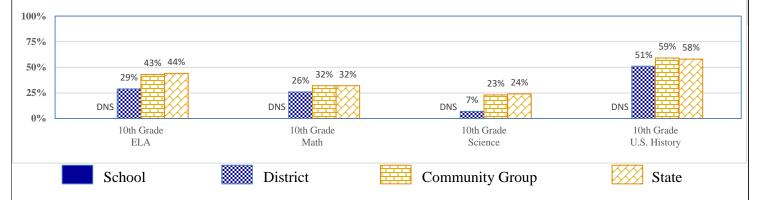


The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject







Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

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2016-17 Student Performance (All Students)

