



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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HOLDENVILLE HIGH SCHOOL (9-12)

HOLDENVILLE PUBLIC SCHOOLS

210 Grimes Street, Holdenville, OK 74848

Telephone: (405) 379-3387

32-1035-705

Community Characteristics

Community Group

E2

About this District:

HOLDENVILLE

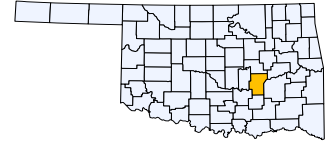
Square Miles Covered by District: 151

Number of School Sites in District: 3

Telephone: (405) 379-5483

210 Grimes Street

Holdenville, OK 74848-4036



County: HUGHES

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	56.7%	57.3%	45.4%	49.4%
Black	3.9%	5.2%	5.0%	8.8%
Asian	0.0%	0.3%	1.0%	2.3%
Hispanic	5.7%	4.4%	11.9%	16.8%
Native American	33.7%	32.9%	28.9%	13.9%
Two or More Races	0.0%	0.0%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$38,288	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	64.9%	80.3%	77.9%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	7,511	7,375	7,555
% of Population under 18	DNS	20.0%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	63.6%	61.8%	65.2%
Average Household Income	DNS	\$46,075	\$50,456	\$65,458
Median Household Income	DNS	\$33,631	DNS	\$48,038
% of Population below Poverty	DNS	20.5%	21.9%	16.5%
Unemployment Rate	DNS	9.9%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	24.0%	17.4%	12.7%
H.S. Diploma Only	DNS	40.2%	39.2%	31.6%
Some College Education but No Degree	DNS	21.8%	22.5%	23.7%
Associate's Degree	DNS	5.3%	7.3%	7.4%
Bachelor's Degree and Above	DNS	8.6%	13.7%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	DNS	25.0%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	16.2	11.4	10.4	9.6
Mobility Rate (Incoming Students)	7.1%	7.5%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	10.8	11.6	16.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	141.0	276.3	143.0	183.2
Parents Attending Parent/Teacher Conference	50%	69%	67%	73%
Patrons' Volunteer Hours per Student	0.0	0.0	1.6	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	282	1,105	1,336	1,279
Average Enrollment throughout the Year (ADM)	274	1,090	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	8.8%	13.5%	14.5%
% of Students as English Language Learners (ELL)	1.8%	2.1%	4.3%	7.1%
% of Students in Special Education	22.0%	25.3%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.8	63.7	74.8	67.8
Average Salary (w/ Fringe)	\$43,684	\$44,233	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	36.6%	33.1%	22.1%	25.6%
Average Years of Experience	13.2	12.9	13.5	12.4
Special Education Teachers (FTE)	1.7	5.9	8.7	8.2
Counselors (FTE)	0.9	1.1	3.0	2.9
Other Certified Professional Staff (FTE)	0.8	5.7	6.4	6.3
Administrators (FTE)	1.0	3.8	7.1	6.4
Teachers per Administrator	21.5	18.5	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$59,537	\$80,125	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	82.6%	82.6%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	79.3%	79.3%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	8	8.0	10.5	8.1
Science	8	8.0	7.1	6.2
Mathematics	6	6.0	6.4	5.7
Computer Education	4	4.0	3.6	3.1
Social Studies	6	6.0	7.3	6.8
English Language Arts (ELA)	8	8.0	5.5	5.2
World Languages	2	2.0	2.3	2.4
Electives	21	21.0	20.1	15.5
Total Number of Courses Offered	63	63.0	62.9	52.9

Sources of District Revenues (All Funds)

District	29.7%	26.6%	40.5%
County	2.9%	2.0%	2.7%
State Dedicated	12.2%	7.9%	7.3%
State Appropriated	40.7%	47.5%	38.2%
Federal	14.6%	16.0%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	59.0%	\$4,382	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	3.5%	\$260	3.1%	\$245	3.7%	\$280
Student Support	6.0%	\$443	6.4%	\$518	7.0%	\$539
School Administration	4.3%	\$316	5.7%	\$459	5.8%	\$443
District Administration	2.6%	\$194	3.3%	\$262	3.0%	\$232
District Support	14.3%	\$1,060	17.2%	\$1,384	17.6%	\$1,350
Other	10.3%	\$766	9.7%	\$780	9.3%	\$710
Total		\$7,421		\$8,043		\$7,658
Debt Service in Addition to Above		\$27		\$513		\$947

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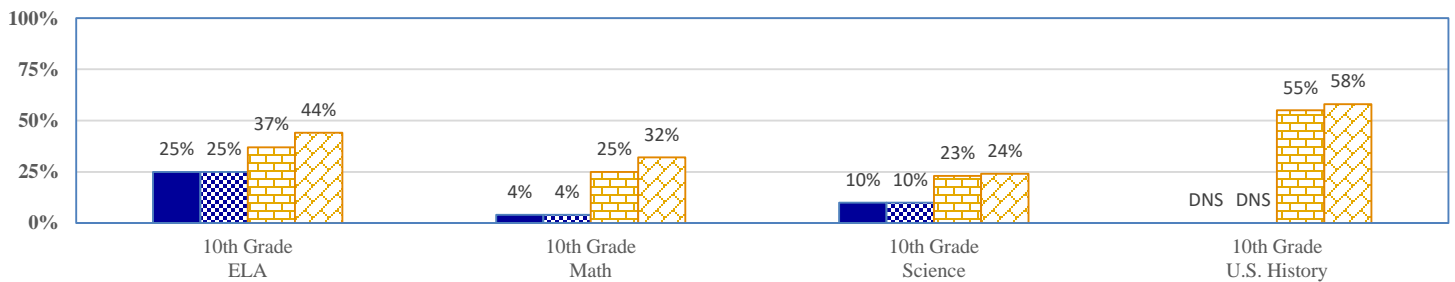
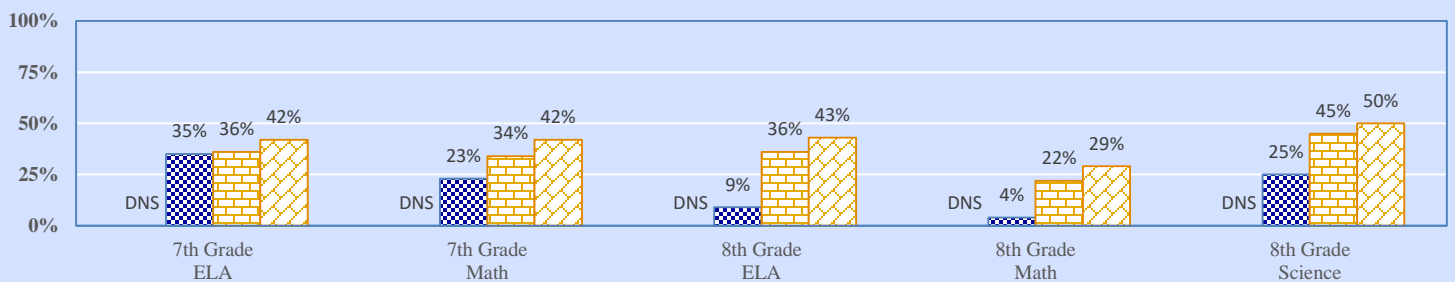
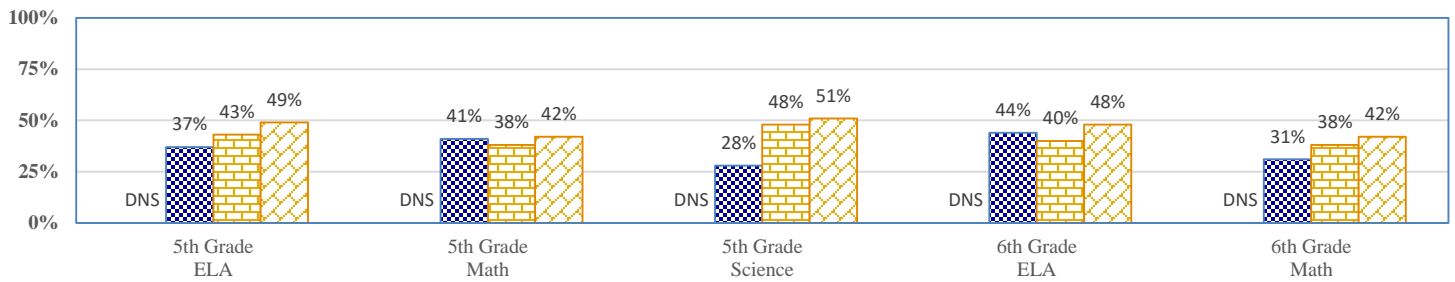
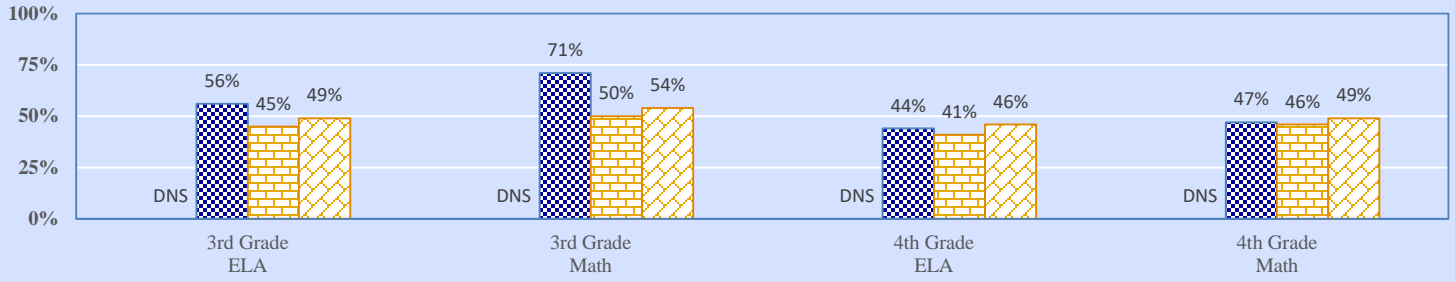
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

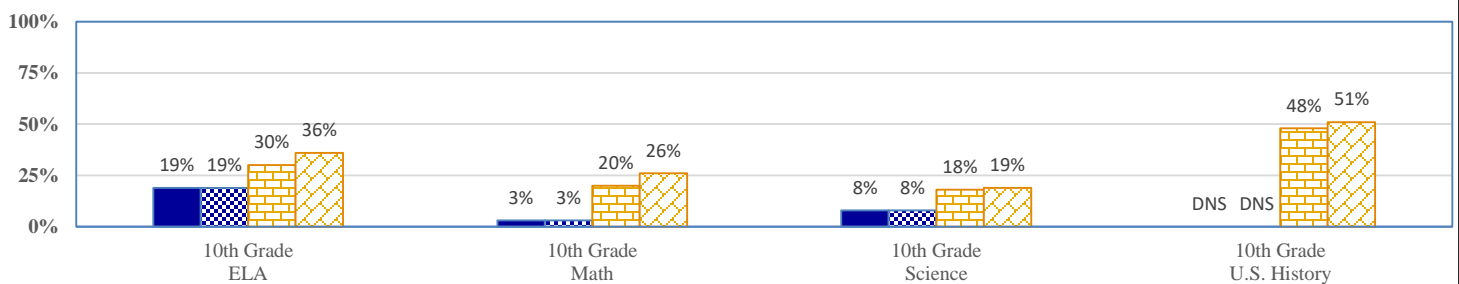
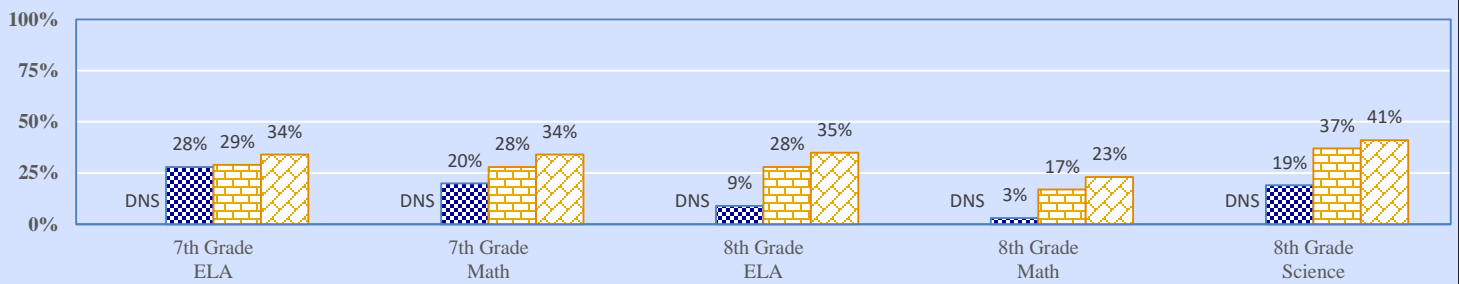
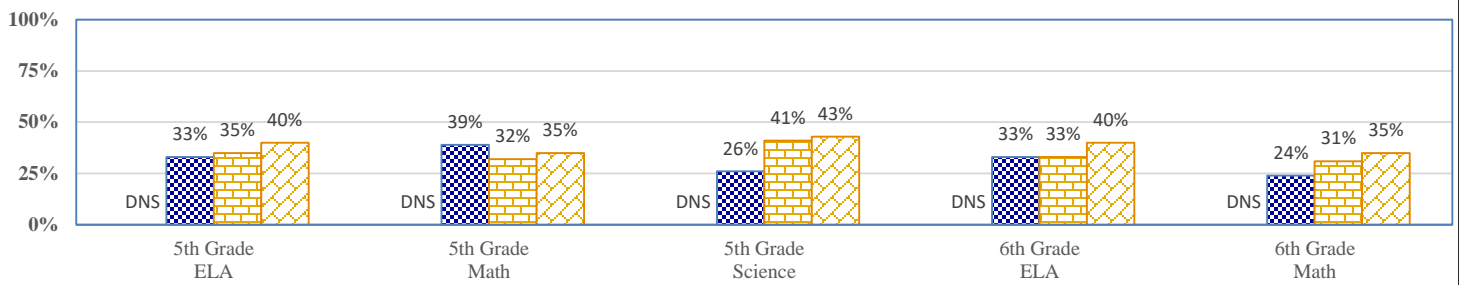
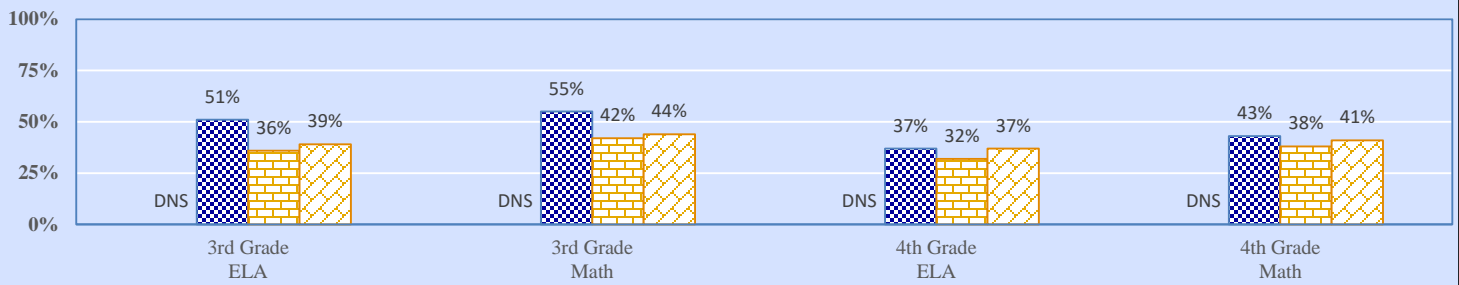
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	95.1%	95.1%	97.0%	96.8%
4-Year Dropout Rate of the Graduating Class	4.9%	4.9%	8.0%	9.2%
Average GPA of HS Seniors	3.2	3.2	3.1	3.1
Average ACT Score (Based on the Highest Score)	16.5	16.5	18.2	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	13.8%	13.8%	16.9%	13.3%
Out-of-State College-Going Rate	3.4%	3.4%	3.5%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	52.7%	52.7%	43.1%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	53.8%	53.8%	46.2%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	69.2%	69.2%	72.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	23	23.0	26.4	26.8