



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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MOSS ELEMENTARY (EC-8)

MOSS PUBLIC SCHOOLS

8087 East 134 Road, Holdenville, OK 74848

Telephone: (405) 379-7251

32-1001-105

Community Characteristics

Community Group

G1

About this District:

MOSS

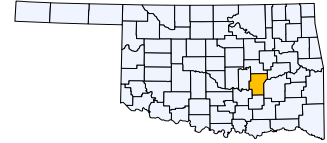
Square Miles Covered by District: 148

Number of School Sites in District: 2

Telephone: (405) 379-2273

8087 East 134 Road

Holdenville, OK 74848-4387



County: HUGHES

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.4%	59.7%	69.3%	49.4%
Black	0.0%	0.4%	1.2%	8.8%
Asian	0.5%	0.4%	0.6%	2.3%
Hispanic	7.1%	6.6%	11.3%	16.8%
Native American	15.2%	15.0%	10.7%	13.9%
Two or More Races	16.8%	18.0%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$64,199	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	56.4%	55.3%	52.3%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	1,009	1,851	7,555
% of Population under 18	DNS	18.5%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	74.3%	75.4%	65.2%
Average Household Income	DNS	\$61,379	\$68,806	\$65,458
Median Household Income	DNS	\$48,813	DNS	\$48,038
% of Population below Poverty	DNS	8.7%	12.9%	16.5%
Unemployment Rate	DNS	4.5%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	13.8%	11.4%	12.7%
H.S. Diploma Only	DNS	39.3%	38.8%	31.6%
Some College Education but No Degree	DNS	25.5%	22.9%	23.7%
Associate's Degree	DNS	6.6%	6.5%	7.4%
Bachelor's Degree and Above	DNS	14.8%	20.4%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	11.7%	11.7%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.9	8.1	7.7	9.6
Mobility Rate (Incoming Students)	9.4%	8.3%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	197.0	34.1	51.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	197.0	136.5	646.6	183.2
Parents Attending Parent/Teacher Conference	80%	79%	82%	73%
Patrons' Volunteer Hours per Student	4.3	4.2	3.2	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	197	273	365	1,279
Average Enrollment throughout the Year (ADM)	202	278	361	1,267
% of Students Identified as Gifted/Talented	DNS	11.7%	11.4%	14.5%
% of Students as English Language Learners (ELL)	5.6%	4.0%	2.8%	7.1%
% of Students in Special Education	11.2%	12.8%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.2	17.0	23.2	67.8
Average Salary (w/ Fringe)	\$43,329	\$42,073	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	48.6%	41.2%	21.9%	25.6%
Average Years of Experience	10.0	10.0	14.8	12.4
Special Education Teachers (FTE)	0.5	1.0	1.7	8.2
Counselors (FTE)	0.3	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.8	1.0	1.2	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	11.7	6.0	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,889	\$63,404	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	83.7%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	1.0	5.0	8.1
Science	DNS	3.0	4.7	6.2
Mathematics	DNS	3.0	4.5	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.5	5.2
World Languages	DNS	0.0	1.0	2.4
Electives	DNS	9.0	12.6	15.5
Total Number of Courses Offered	DNS	29.0	40.3	52.9

Sources of District Revenues (All Funds)

District	46.4%	48.3%	40.5%
County	2.3%	3.1%	2.7%
State Dedicated	10.9%	11.7%	7.3%
State Appropriated	30.5%	28.7%	38.2%
Federal	9.9%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	48.6%	\$4,264	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	1.5%	\$135	2.1%	\$190	3.7%	\$280
Student Support	5.3%	\$462	6.5%	\$591	7.0%	\$539
School Administration	8.7%	\$763	5.5%	\$496	5.8%	\$443
District Administration	3.4%	\$295	5.1%	\$461	3.0%	\$232
District Support	19.3%	\$1,693	18.2%	\$1,654	17.6%	\$1,350
Other	13.2%	\$1,157	10.5%	\$949	9.3%	\$710
Total		\$8,768		\$9,070		\$7,658
Debt Service in Addition to Above		\$1,055		\$950		\$947

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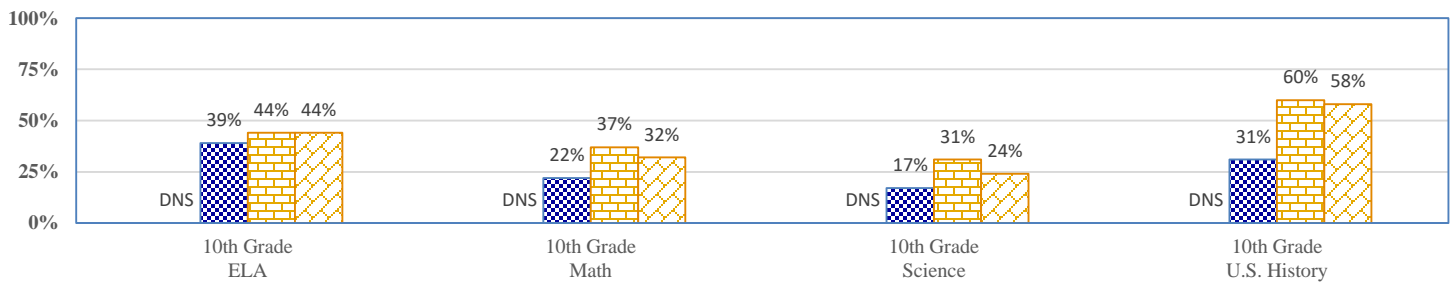
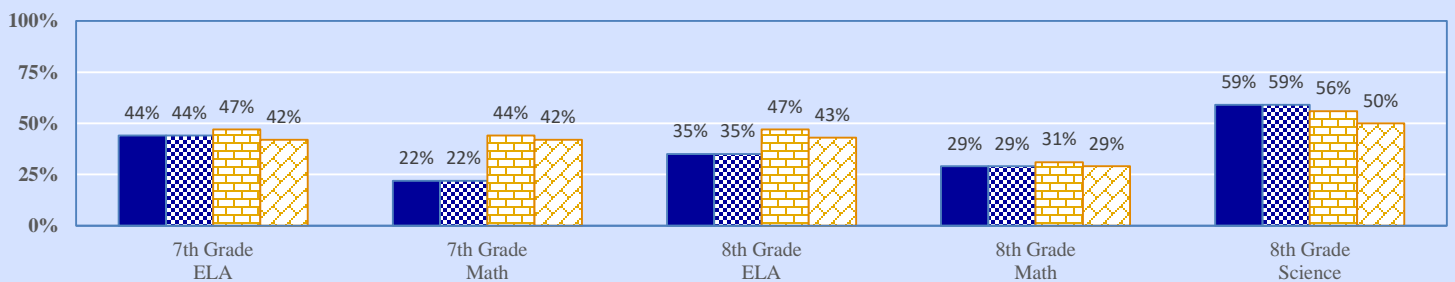
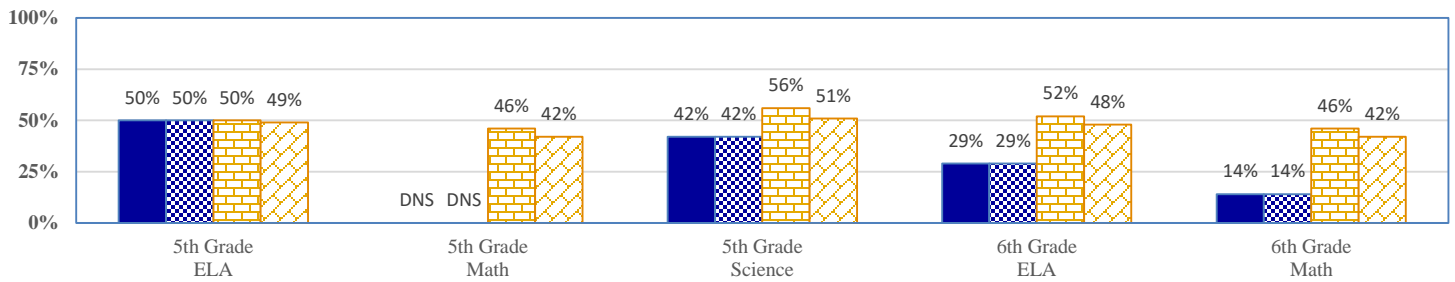
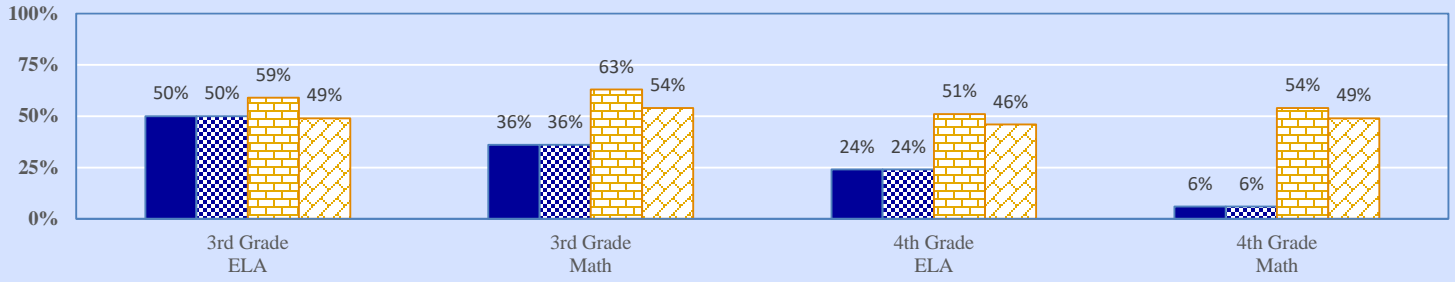
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Data Not Shown (DNS)

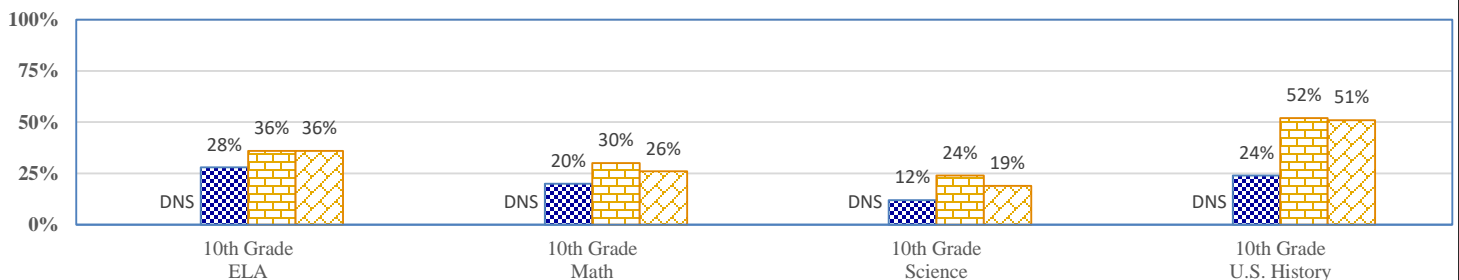
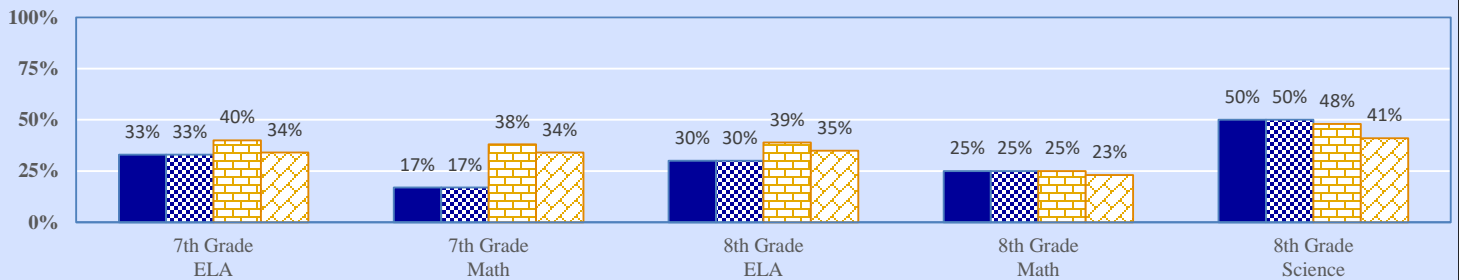
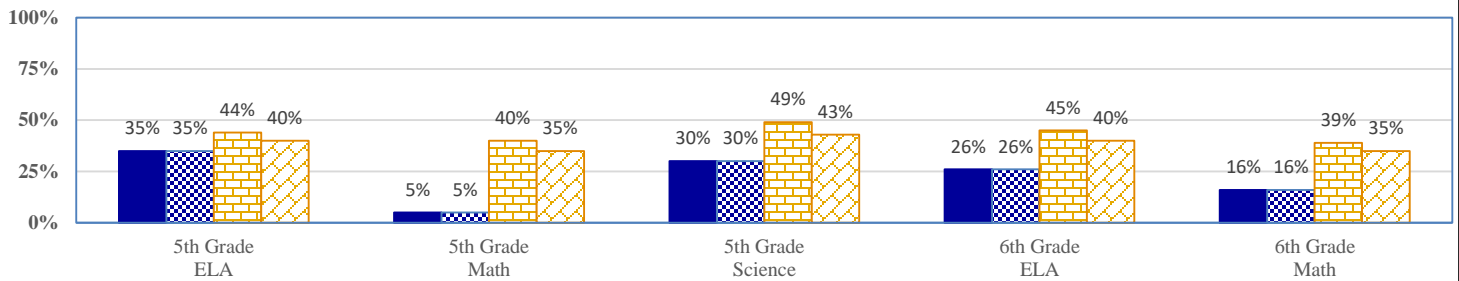
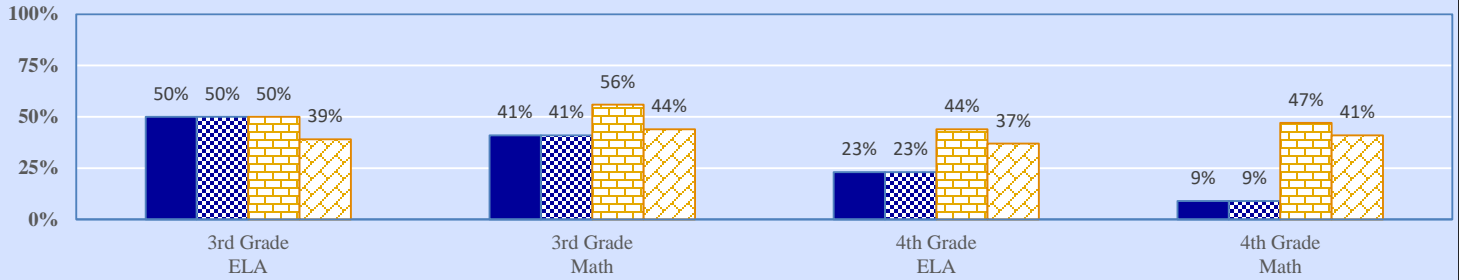
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2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.7%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	2.2%	9.2%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	19.4	19.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	50.0%	14.7%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	5.0%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	61.4%	49.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	46.9%	38.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	87.1%	80.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	8.0	6.8	12.4