

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

BUFFALO HIGH SCHOOL (9-12)

BUFFALO PUBLIC SCHOOLS

Post Office Box 130, Buffalo, OK 73834 Telephone: (580) 735-2448

30-1004-715

16.8%

13.9%

8.8% \$49,471

62.7%

Community Characteristics

Community Group	About this District: BUFFALO				
G2	Square Miles Covered by District: 533 Number of School Sites in District: 2 <i>Telephone:</i> (580) 735-2448 <i>Post Office Box 130</i> <i>Buffalo, OK 73834-0130</i>		County: HAR	County: HARPER	
Socioeconomic Data	School	District	Community Group Average	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	64.4%	63.5%	53.5%	49.4%	
Black	0.0%	0.3%	2.3%	8.8%	
Asian	0.0%	0.0%	0.3%	2.3%	

30.5% 33 5% 7.0% Hispanic 0.0% 0.3% 28.0% Native American Two or More Races 5.1% 2.4% 8.9% \$75,974 Average Property Valuation per Student (12/2016) \$52,187 Students Eligible for Free/Reduced Lunch 61.0% 65.2% 77.1%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

DNS	1,701	1,881	7,555
DNS	22.3%	23.1%	24.6%
DNS	58.4%	69.3%	65.2%
DNS	\$52,622	\$55,655	\$65,458
DNS	\$42,237	DNS	\$48,038
DNS	10.2%	17.2%	16.5%
DNS	1.7%	6.3%	6.0%
DNS	11.2%	15.3%	12.7%
DNS	40.7%	41.0%	31.6%
DNS	20.6%	22.1%	23.7%
DNS	2.9%	6.4%	7.4%
DNS	24.6%	15.2%	24.5%
	DNS DNS DNS DNS DNS DNS DNS DNS DNS DNS	DNS 22.3% DNS 58.4% DNS \$52,622 DNS \$42,237 DNS 10.2% DNS 1.7%	DNS 22.3% 23.1% DNS 58.4% 69.3% DNS \$52,622 \$55,655 DNS \$42,237 DNS DNS 10.2% 17.2% DNS 1.7% 6.3%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	22.6%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.1	6.3	9.1	9.6
Mobility Rate (Incoming Students)	3.5%	3.5%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	59.0	98.7	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	27%	59%	71%	73%
Patrons' Volunteer Hours per Student	0.8	0.4	2.8	3.1

2016-17 School Educational Process

Fall Enrollment59296346Average Enrollment throughout the Year (ADM)57292343% of Students Identified as Gifted/TalentedDNS8.8%13.3%% of Students as Enrollment throughout the Structure as Enrollment to Structure as Enrollme	<u>Average</u>
% of Students Identified as Gifted/Talented DNS 8.8% 13.3%	1,279
	1,267
0' of Students as Enclish Longuese Learners (ELL) 11.00/ 10.50/ 15.0/	14.5%
% of Students as English Language Learners (ELL) 11.9% 10.5% 1.5%	7.1%
% of Students in Special Education 13.6% 11.5% 20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):	
Number of Teachers 5.6 22.1 21.5	67.8
Average Salary (w/ Fringe) \$45,395 \$42,829 \$43,969 \$	15,010
% of Teachers with Advanced Degree(s) 47.8% 27.1% 25.8%	25.6%
Average Years of Experience17.413.413.7	12.4
Special Education Teachers (FTE)0.51.01.7	8.2
Counselors (FTE) 0.5 1.0 0.7	2.9
Other Certified Professional Staff (FTE) 0.5 1.4 1.3	6.3
Administrators (FTE) 0.5 2.0 2.4	6.4
Teachers per Administrator12.211.69.5	11.8
Average Salary (w/ Fringe) per Administrative FTE \$71,324 \$76,365 \$79,460 \$	79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	64.0%	64.0%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	100.0%	100.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	6	6.0	3.5	8.1
Science	5	5.0	4.5	6.2
Mathematics	4	4.0	4.4	5.7
Computer Education	3	3.0	2.7	3.1
Social Studies	4	4.0	5.3	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	9	9.0	11.9	15.5
Total Number of Courses Offered	35	35.0	37.2	52.9

Sources of District Revenues (All Funds)

District	47.9%	34.8%	40.5%
County	4.3%	2.2%	2.7%
State Dedicated	11.8%	8.6%	7.3%
State Appropriated	28.9%	39.5%	38.2%
Federal	7.1%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

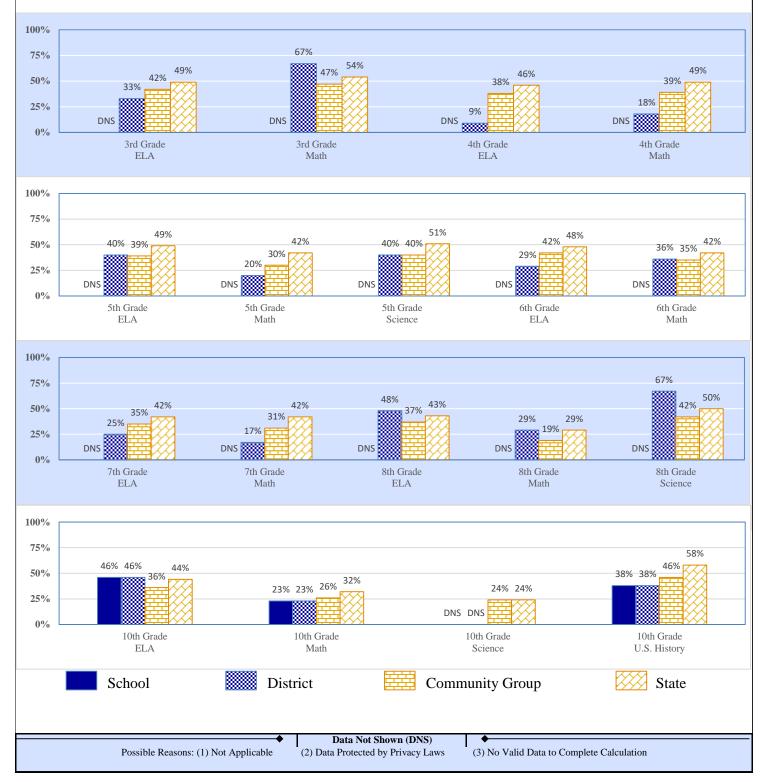
	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	54.3%	\$5,102	52.2%	\$4,639	53.6%	\$4,105	
Instructional Support	3.3%	\$311	2.3%	\$203	3.7%	\$280	
Student Support	7.9%	\$746	5.9%	\$525	7.0%	\$539	
School Administration	5.6%	\$527	5.5%	\$492	5.8%	\$443	
District Administration	7.2%	\$675	5.6%	\$494	3.0%	\$232	
District Support	13.4%	\$1,258	18.2%	\$1,617	17.6%	\$1,350	
Other	8.3%	\$780	10.4%	\$923	9.3%	\$710	
Total		\$9,400		\$8,893		\$7,658	
Debt Service in Addition to Above		\$1,606		\$485		\$947	

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



2016-17 Student Performance (All Students)

