Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

LAVERNE ELEMENTARY (EC-8)

LAVERNE PUBLIC SCHOOLS

Post Office Box 40, Laverne, OK 73848 Telephone: (580) 921-5025

30-1001-105

10.0%

15.4

183.2

73%

3.1

Community Characteristics

Community Group

G1

About this District: LAVERNE

Square Miles Covered by District: 834 Number of School Sites in District: 2

Telephone: (580) 921-3362 Post Office Box 40 Laverne, OK 73848-0040



Web: http://www.EdProfiles.info

County: HARPER

Socionomio Data			Community	
Socioeconomic Data	School	District	Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	62.2%	64.2%	69.3%	49.4%
Black	0.6%	0.4%	1.2%	8.8%
Asian	0.0%	0.0%	0.6%	2.3%
Hispanic	35.3%	33.4%	11.3%	16.8%
Native American	0.6%	0.8%	10.7%	13.9%
Two or More Races	1.4%	1.2%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$93,898	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	57.1%	55.3%	52.3%	62.7%
District Population	DNS DNS	2,471	1,851	7,555
		,		,
% of Population under 18		28.2%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	84.1%	75.4%	65.2%
Average Household Income	DNS	\$68,773	\$68,806	\$65,458
Median Household Income	DNS	\$56,250	DNS	\$48,038
% of Population below Poverty	DNS	16.7%	12.9%	16.5%
Unemployment Rate	DNS	1.1%	4.5%	6.0%
Highest Educational Level for Adults Age 25+	*****	***	44.45	
Without H.S. Diploma	DNS	21.9%	11.4%	12.7%
H.S. Diploma Only	DNS	32.3%	38.8%	31.6%
Some College Education but No Degree	DNS	18.4%	22.9%	23.7%
Associate's Degree	DNS DNS	3.0%	6.5%	7.4%
D 1 1 1 D 1 1 1	DINS	24.5%	20.4%	24.5%
Bachelor's Degree and Above	2110			
	51.5			
	2.10			
Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	26.2%	26.2%	26.6%	37.9%
Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)		26.2% 6.6	26.6% 7.7	37.99 9.

Data Not Shown (DNS)

6.8%

None

None

85%

2.0

There was 1 suspension (of more than 10 days) for every ____ students.

Mobility Rate (Incoming Students)

Patrons' Volunteer Hours per Student

Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every

Parents Attending Parent/Teacher Conference

__ students.

6.6%

51.1

646.6

82%

3.2

5.4%

None

None

67%

3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	357	494	365	1,279
Average Enrollment throughout the Year (ADM)	361	495	361	1,267
% of Students Identified as Gifted/Talented	DNS	8.1%	11.4%	14.5%
% of Students as English Language Learners (ELL)	24.9%	21.5%	2.8%	7.1%
% of Students in Special Education	12.6%	14.2%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	22.2	33.1	23.2	67.8
Average Salary (w/ Fringe)	\$43,809	\$46,347	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	15.7%	21.2%	21.9%	25.6%
Average Years of Experience	13.7	16.2	14.8	12.4
Special Education Teachers (FTE)	0.7	1.2	1.7	8.2
Counselors (FTE)	0.3	0.5	0.7	2.9
Other Certified Professional Staff (FTE)	0.0	0.3	1.2	6.3
Administrators (FTE)	1.0	3.9	2.4	6.4
Teachers per Administrator	22.9	8.8	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$77,808	\$63,964	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	69.1%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	87.5%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	12.0	5.0	8.1
Science	DNS	4.0	4.7	6.2
Mathematics	DNS	6.0	4.5	5.7
Computer Education	DNS	4.0	2.7	3.1
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.5	5.2
World Languages	DNS	3.0	1.0	2.4
Electives	DNS	25.0	12.6	15.5
Total Number of Courses Offered	DNS	64.0	40.3	52.9

Sources of District Revenues (All Funds)

District	50.9%	48.3%	40.5%
County	3.5%	3.1%	2.7%
State Dedicated	14.5%	11.7%	7.3%
State Appropriated	23.6%	28.7%	38.2%
Federal	7.4%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$4,642	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	2.1%	\$191	2.1%	\$190	3.7%	\$280
Student Support	4.8%	\$428	6.5%	\$591	7.0%	\$539
School Administration	6.0%	\$540	5.5%	\$496	5.8%	\$443
District Administration	3.0%	\$272	5.1%	\$461	3.0%	\$232
District Support	25.5%	\$2,289	18.2%	\$1,654	17.6%	\$1,350
Other	6.7%	\$601	10.5%	\$949	9.3%	\$710
Total		\$8,964		\$9,070		\$7,658
Debt Service in Addition to Above		\$0		\$950		\$947

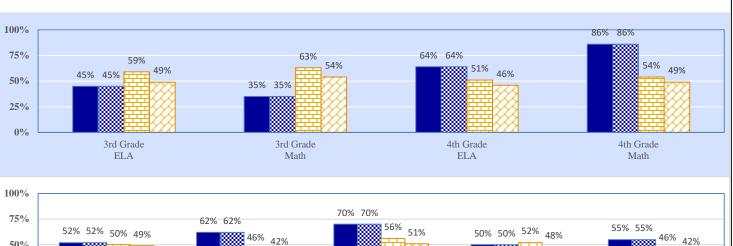
Data Not Shown (DNS)

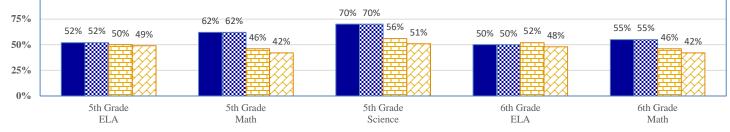
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

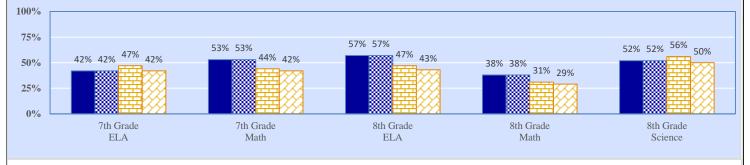


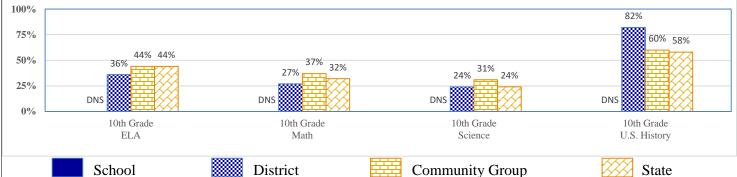
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

