

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## MANGUM HIGH SCHOOL (9-12)

MANGUM PUBLIC SCHOOLS

301 North Oklahoma Avenue, Mangum, OK 73554 Telephone: (580) 782-3343

28-1001-705

8.8% \$49,471

62.7%

### **Community Characteristics**

Community Group	About this District: MANGUM	County: GREER		
<b>F2</b>	F2Square Miles Covered by District: 393 Number of School Sites in District: 3 Telephone: (580) 782-3371 400 North Pennsylvania Avenue 			
Socioeconomic Data	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment: Caucasian	64.9%	70.2%	50.2%	49.4%
Black	2.6%	1.8%	3.8%	8.8%
Asian	0.0%	0.0%	0.5%	2.3%
Hispanic	27.2%	23.3%	8.1%	16.8%
Native American	0.0%	0.1%	30.4%	13.9%

5.2%

67.5%

4.7%

\$23,222

71.8%

7.1%

\$37,679

74.8%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	3,279	3,831	7,555
% of Population under 18	DNS	24.5%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	56.8%	64.7%	65.2%
Average Household Income	DNS	\$50,897	\$54,523	\$65,458
Median Household Income	DNS	\$34,250	DNS	\$48,038
% of Population below Poverty	DNS	21.1%	19.1%	16.5%
Unemployment Rate	DNS	6.8%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	13.6%	15.6%	12.7%
H.S. Diploma Only	DNS	35.6%	39.4%	31.6%
Some College Education but No Degree	DNS	30.3%	22.3%	23.7%
Associate's Degree	DNS	4.5%	6.9%	7.4%
Bachelor's Degree and Above	DNS	16.0%	15.7%	24.5%

#### Preparation, Motivation & Parental Support

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

KG-3rd Graders Receiving Reading Remediation	DNS	32.7%	36.3%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.7	8.7	9.1	9.6
Mobility Rate (Incoming Students)	3.6%	4.2%	8.1%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	27.3	48.7	20.1	15.4
There was 1 suspension (of more than 10 days) for every students.	None	243.7	221.0	183.2
Parents Attending Parent/Teacher Conference	82%	84%	70%	73%
Patrons' Volunteer Hours per Student	0.4	0.6	1.7	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	191	731	704	1,279
	183	731	704 697	1,279
Average Enrollment throughout the Year (ADM)			• • • •	,
% of Students Identified as Gifted/Talented	DNS	28.3%	13.4%	14.5%
% of Students as English Language Learners (ELL)	1.1%	0.3%	2.5%	7.1%
% of Students in Special Education	15.2%	15.1%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.7	47.1	41.8	67.8
Average Salary (w/ Fringe)	\$44,250	\$44,719	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	11.5%	16.5%	25.5%	25.6%
Average Years of Experience	18.0	17.1	13.9	12.4
Special Education Teachers (FTE)	1.0	3.0	3.8	8.2
Counselors (FTE)	0.3	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.4	2.6	3.0	6.3
Administrators (FTE)	1.0	5.2	4.0	6.4
Teachers per Administrator	16.7	9.7	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$80,527	\$77,760	\$79,846	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

1/ of Lucions & Sociers Tabing Courses Task Offered Courses	97 10/	87.1%	64 60/	47.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	87.1%		64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	71.1%	71.1%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	6.6	8.1
Science	2	2.0	5.6	6.2
Mathematics	5	5.0	5.5	5.7
Computer Education	4	4.0	2.8	3.1
Social Studies	6	6.0	6.1	6.8
English Language Arts (ELA)	4	4.0	4.7	5.2
World Languages	0	0.0	1.5	2.4
Electives	13	13.0	13.7	15.5
Total Number of Courses Offered	41	41.0	46.5	52.9

#### Sources of District Revenues (All Funds)

District	21.1%	31.0%	40.5%
County	1.5%	2.2%	2.7%
State Dedicated	7.4%	9.2%	7.3%
State Appropriated	59.2%	42.5%	38.2%
Federal	10.9%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	55.9%	\$4,618	54.4%	\$4,415	53.6%	\$4,105	
Instructional Support	2.0%	\$163	2.7%	\$221	3.7%	\$280	
Student Support	6.3%	\$519	6.4%	\$522	7.0%	\$539	
School Administration	6.8%	\$564	5.7%	\$463	5.8%	\$443	
District Administration	4.3%	\$356	4.2%	\$340	3.0%	\$232	
District Support	17.8%	\$1,471	16.8%	\$1,364	17.6%	\$1,350	
Other	6.8%	\$565	9.8%	\$797	9.3%	\$710	
Total		\$8,255		\$8,121		\$7,658	
Debt Service in Addition to Above		\$230		\$517		\$947	

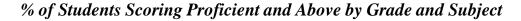
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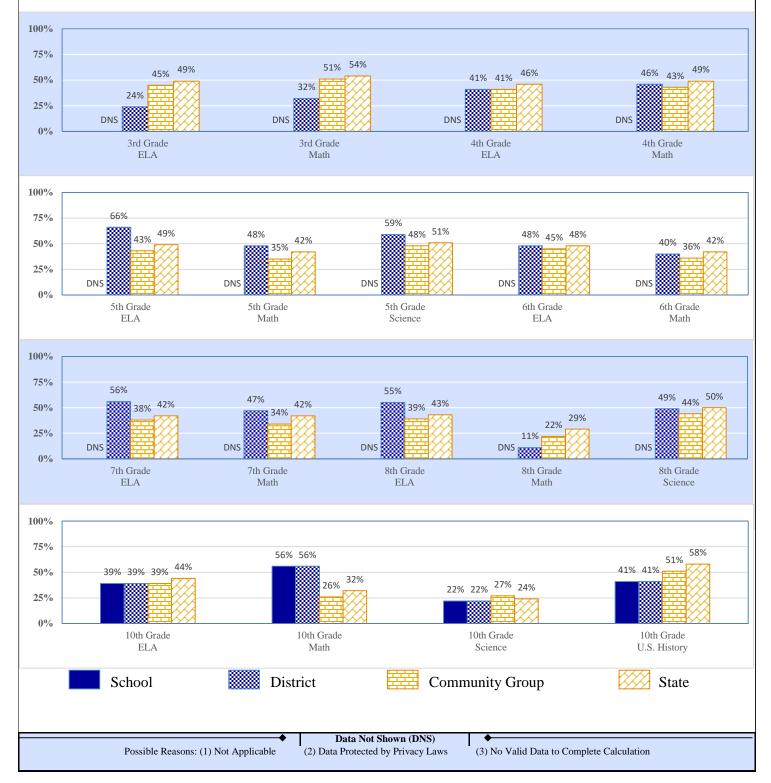
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### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.





## 2016-17 Student Performance (All Students)

