



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

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### MEDFORD ELEMENTARY (EC-8)

MEDFORD PUBLIC SCHOOLS

301 North Main Street, Medford, OK 73759

Telephone: (580) 395-2392

27-1054-105

## Community Characteristics

### Community Group

G1

#### About this District:

##### MEDFORD

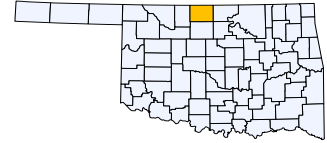
Square Miles Covered by District: 507

Number of School Sites in District: 2

Telephone: (580) 395-2392

301 North Main Street

Medford, OK 73759-1234



County: GRANT

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	80.5%	79.9%	69.3%	49.4%
Black	0.5%	0.4%	1.2%	8.8%
Asian	0.0%	0.0%	0.6%	2.3%
Hispanic	10.0%	9.7%	11.3%	16.8%
Native American	1.4%	1.8%	10.7%	13.9%
Two or More Races	7.6%	8.2%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$361,899	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	54.3%	54.1%	52.3%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	2,111	1,851	7,555
% of Population under 18	DNS	22.5%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	74.9%	75.4%	65.2%
Average Household Income	DNS	\$69,007	\$68,806	\$65,458
Median Household Income	DNS	\$57,750	DNS	\$48,038
% of Population below Poverty	DNS	7.2%	12.9%	16.5%
Unemployment Rate	DNS	5.4%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	8.9%	11.4%	12.7%
H.S. Diploma Only	DNS	32.9%	38.8%	31.6%
Some College Education but No Degree	DNS	24.9%	22.9%	23.7%
Associate's Degree	DNS	8.8%	6.5%	7.4%
Bachelor's Degree and Above	DNS	24.5%	20.4%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	50.0%	50.0%	26.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.8	9.2	7.7	9.6
Mobility Rate (Incoming Students)	1.5%	1.5%	6.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	None	139.5	51.1	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	139.5	646.6	183.2
Parents Attending Parent/Teacher Conference	87%	83%	82%	73%
Patrons' Volunteer Hours per Student	3.6	4.1	3.2	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	210	279	365	1,279
Average Enrollment throughout the Year (ADM)	207	274	361	1,267
% of Students Identified as Gifted/Talented	DNS	9.3%	11.4%	14.5%
% of Students as English Language Learners (ELL)	0.5%	0.7%	2.8%	7.1%
% of Students in Special Education	20.5%	19.7%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.6	22.3	23.2	67.8
Average Salary (w/ Fringe)	\$43,516	\$44,487	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	15.7%	19.2%	21.9%	25.6%
Average Years of Experience	11.9	11.7	14.8	12.4
Special Education Teachers (FTE)	1.0	1.9	1.7	8.2
Counselors (FTE)	0.4	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	2.1	3.7	1.2	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	15.6	8.1	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$92,376	\$100,127	\$81,866	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	56.3%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	14.0	5.0	8.1
Science	DNS	4.0	4.7	6.2
Mathematics	DNS	4.0	4.5	5.7
Computer Education	DNS	2.0	2.7	3.1
Social Studies	DNS	5.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.5	5.2
World Languages	DNS	2.0	1.0	2.4
Electives	DNS	9.0	12.6	15.5
Total Number of Courses Offered	DNS	45.0	40.3	52.9

### Sources of District Revenues (All Funds)

District	75.9%	48.3%	40.5%
County	5.1%	3.1%	2.7%
State Dedicated	11.6%	11.7%	7.3%
State Appropriated	5.7%	28.7%	38.2%
Federal	1.7%	8.1%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	42.9%	\$7,101	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	1.5%	\$254	2.1%	\$190	3.7%	\$280
Student Support	9.6%	\$1,593	6.5%	\$591	7.0%	\$539
School Administration	6.3%	\$1,038	5.5%	\$496	5.8%	\$443
District Administration	6.2%	\$1,032	5.1%	\$461	3.0%	\$232
District Support	25.6%	\$4,239	18.2%	\$1,654	17.6%	\$1,350
Other	7.8%	\$1,293	10.5%	\$949	9.3%	\$710
Total		\$16,549		\$9,070		\$7,658
Debt Service in Addition to Above		\$0		\$950		\$947

**Data Not Shown (DNS)**

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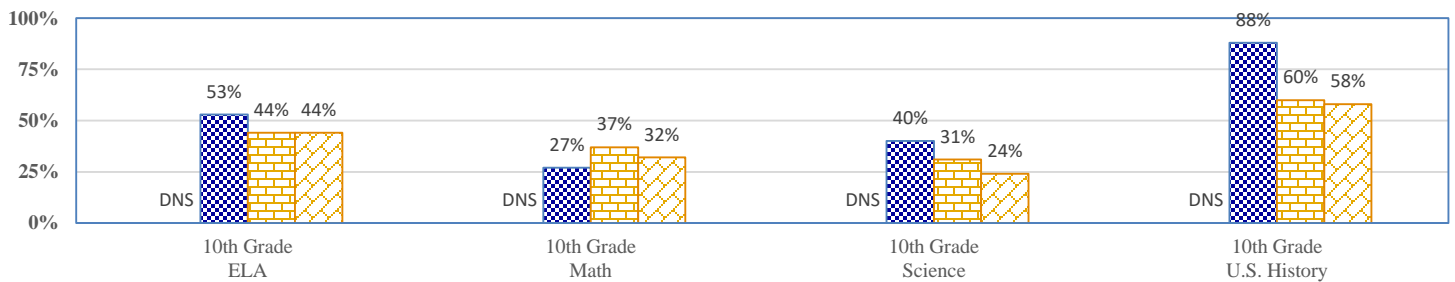
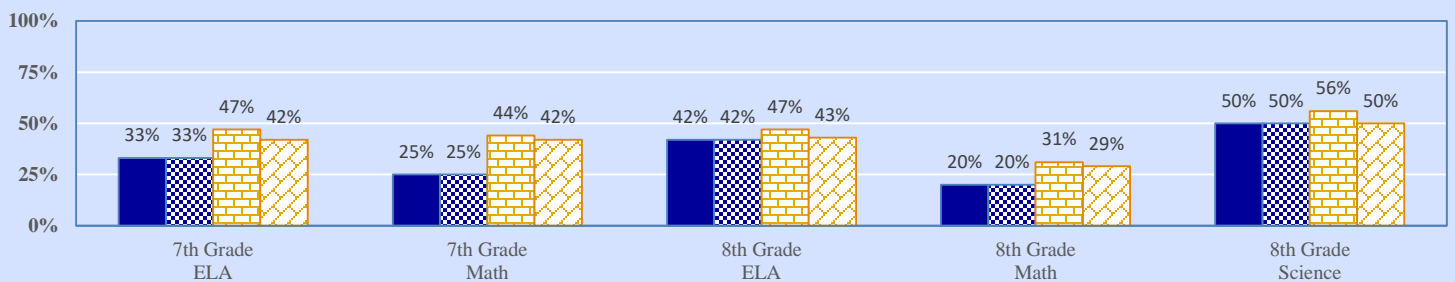
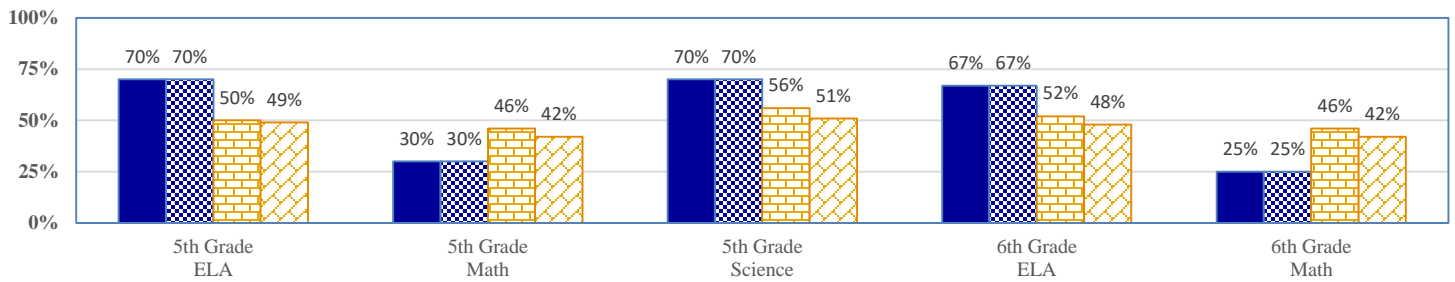
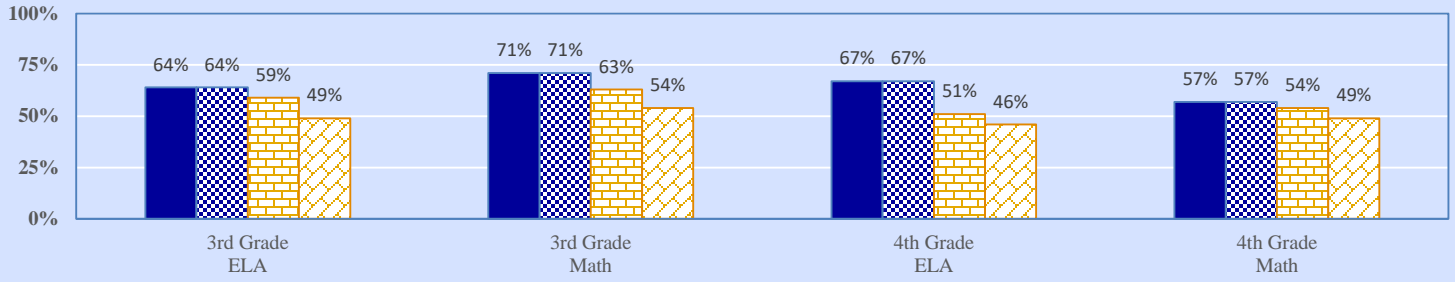
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**

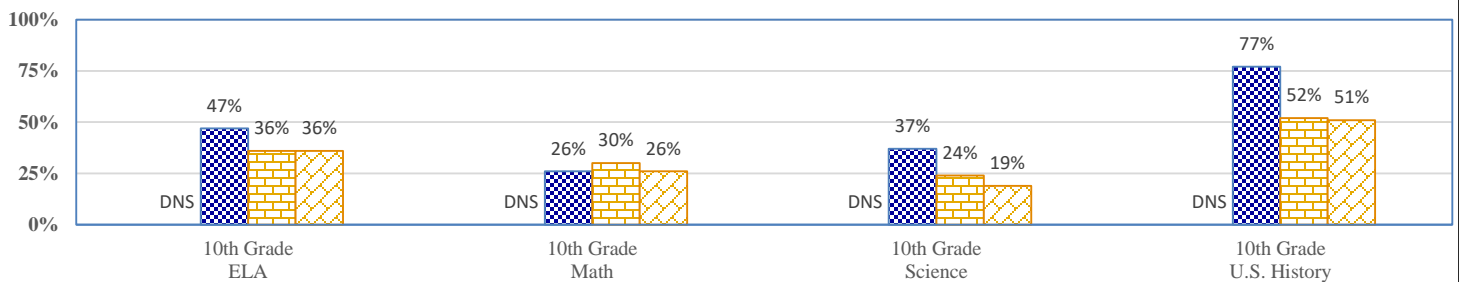
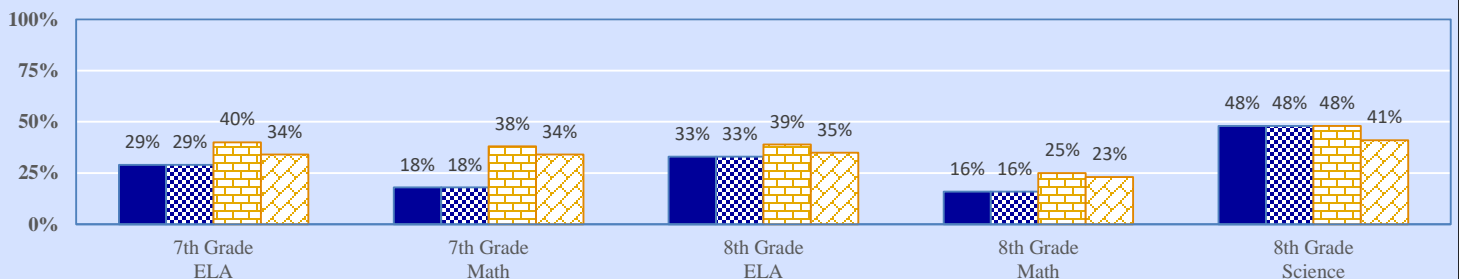
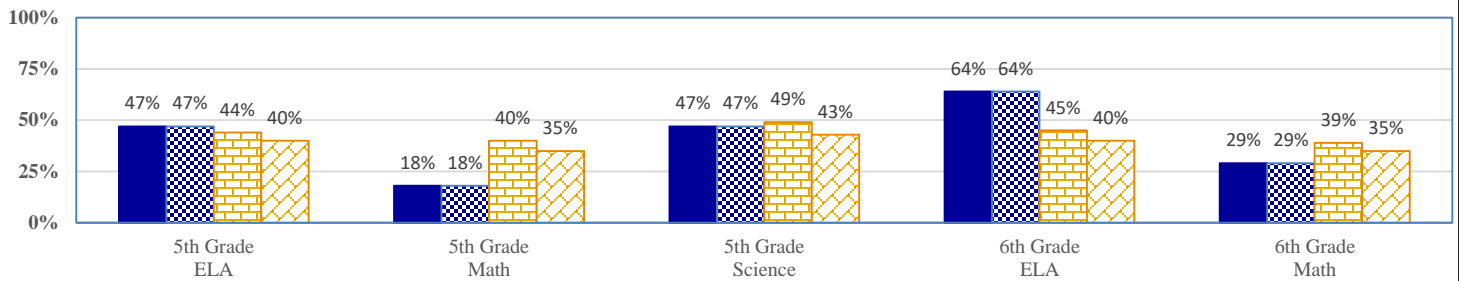
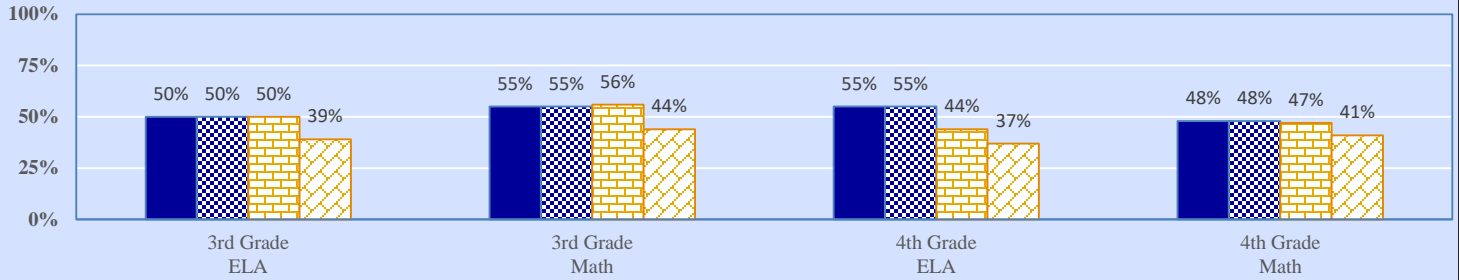


School
  District
  Community Group
  State

Possible Reasons: (1) Not Applicable      (2) Data Protected by Privacy Laws      (3) No Valid Data to Complete Calculation

## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	78.6%	98.7%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	21.4%	2.2%	9.2%
Average GPA of HS Seniors	DNS	3.3	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	19.7	19.5	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	27.3%	14.7%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	5.0%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	60.9%	49.7%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	50.0%	38.8%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	73.1%	80.3%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	7.0	8.4	26.8