



# 2017 SCHOOL PROFILES

## Office of Educational Quality and Accountability

840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373 Web: <http://www.EdProfiles.info>

### VERDEN HIGH SCHOOL (9-12)

VERDEN PUBLIC SCHOOLS

Post Office Box 99, Verden, OK 73092

Telephone: (405) 453-7805

26-1099-705

## Community Characteristics

### Community Group

G2

#### About this District:

**VERDEN**

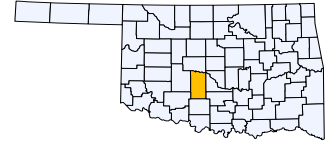
Square Miles Covered by District: 101

Number of School Sites in District: 2

Telephone: (405) 453-7247

Post Office Box 99

Verden, OK 73092-0099



County: GRADY

### Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	66.3%	68.2%	53.5%	49.4%
Black	0.0%	0.0%	2.3%	8.8%
Asian	1.2%	0.8%	0.3%	2.3%
Hispanic	8.1%	7.2%	7.0%	16.8%
Native American	11.6%	11.0%	28.0%	13.9%
Two or More Races	12.8%	12.9%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$36,940	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	61.6%	72.0%	77.1%	62.7%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	1,439	1,881	7,555
% of Population under 18	DNS	25.5%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	65.7%	69.3%	65.2%
Average Household Income	DNS	\$63,140	\$55,655	\$65,458
Median Household Income	DNS	\$52,143	DNS	\$48,038
% of Population below Poverty	DNS	12.7%	17.2%	16.5%
Unemployment Rate	DNS	3.7%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	18.5%	15.3%	12.7%
H.S. Diploma Only	DNS	37.8%	41.0%	31.6%
Some College Education but No Degree	DNS	19.6%	22.1%	23.7%
Associate's Degree	DNS	6.3%	6.4%	7.4%
Bachelor's Degree and Above	DNS	17.8%	15.2%	24.5%

### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	48.7%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.1	9.2	9.1	9.6
Mobility Rate (Incoming Students)	6.1%	7.3%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	17.2	52.8	20.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	38%	70%	71%	73%
Patrons' Volunteer Hours per Student	2.3	3.2	2.8	3.1

#### Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

## 2016-17 School Educational Process

### Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	86	264	346	1,279
Average Enrollment throughout the Year (ADM)	85	262	343	1,267
% of Students Identified as Gifted/Talented	DNS	6.1%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	23.3%	19.3%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	5.8	16.1	21.5	67.8
Average Salary (w/ Fringe)	\$43,235	\$43,884	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	53.1%	23.1%	25.8%	25.6%
Average Years of Experience	23.6	17.8	13.7	12.4
Special Education Teachers (FTE)	0.0	0.2	1.7	8.2
Counselors (FTE)	0.3	0.6	0.7	2.9
Other Certified Professional Staff (FTE)	0.8	2.9	1.3	6.3
Administrators (FTE)	1.0	3.0	2.4	6.4
Teachers per Administrator	5.8	5.4	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,969	\$61,791	\$79,460	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	86.5%	86.5%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	89.0%	89.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	0	0.0	3.5	8.1
Science	6	6.0	4.5	6.2
Mathematics	3	3.0	4.4	5.7
Computer Education	2	2.0	2.7	3.1
Social Studies	5	5.0	5.3	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	0	0.0	0.7	2.4
Electives	11	11.0	11.9	15.5
Total Number of Courses Offered	31	31.0	37.2	52.9

### Sources of District Revenues (All Funds)

District	34.2%	34.8%	40.5%
County	2.6%	2.2%	2.7%
State Dedicated	19.2%	8.6%	7.3%
State Appropriated	33.6%	39.5%	38.2%
Federal	10.4%	14.8%	11.3%

### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	52.3%	\$4,401	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	0.8%	\$65	2.3%	\$203	3.7%	\$280
Student Support	9.7%	\$817	5.9%	\$525	7.0%	\$539
School Administration	9.9%	\$830	5.5%	\$492	5.8%	\$443
District Administration	3.3%	\$281	5.6%	\$494	3.0%	\$232
District Support	14.6%	\$1,229	18.2%	\$1,617	17.6%	\$1,350
Other	9.5%	\$800	10.4%	\$923	9.3%	\$710
Total		\$8,423		\$8,893		\$7,658
Debt Service in Addition to Above		\$520		\$485		\$947

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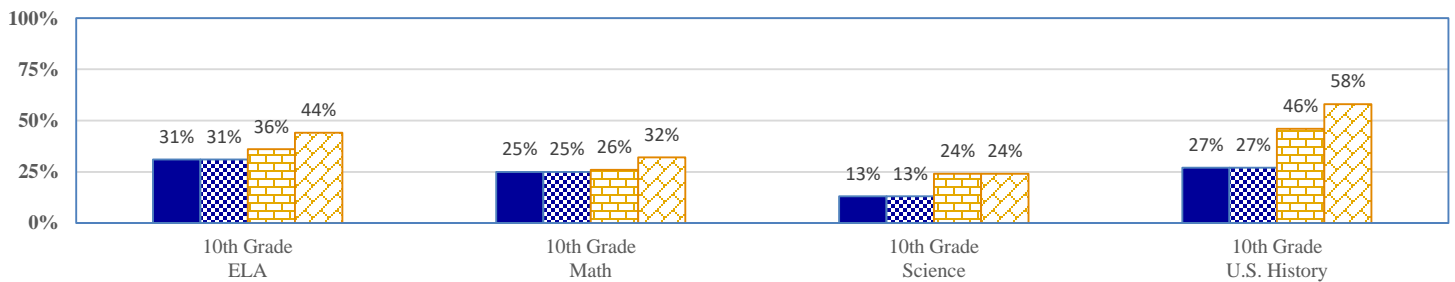
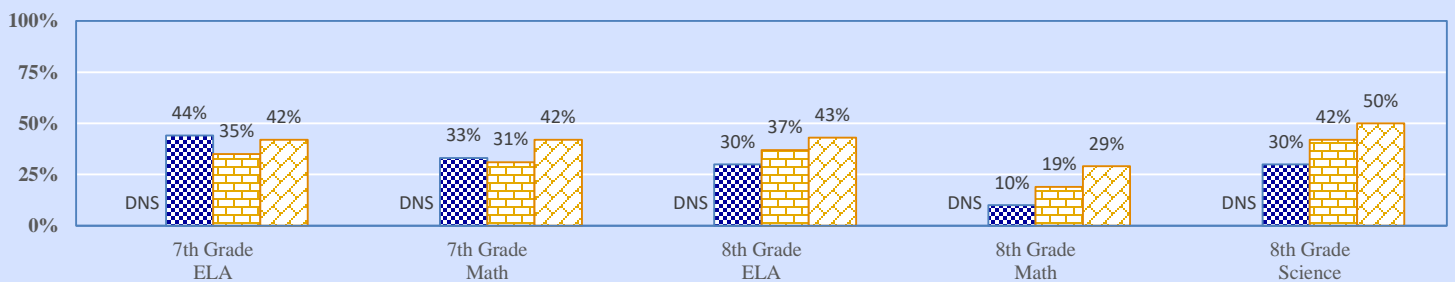
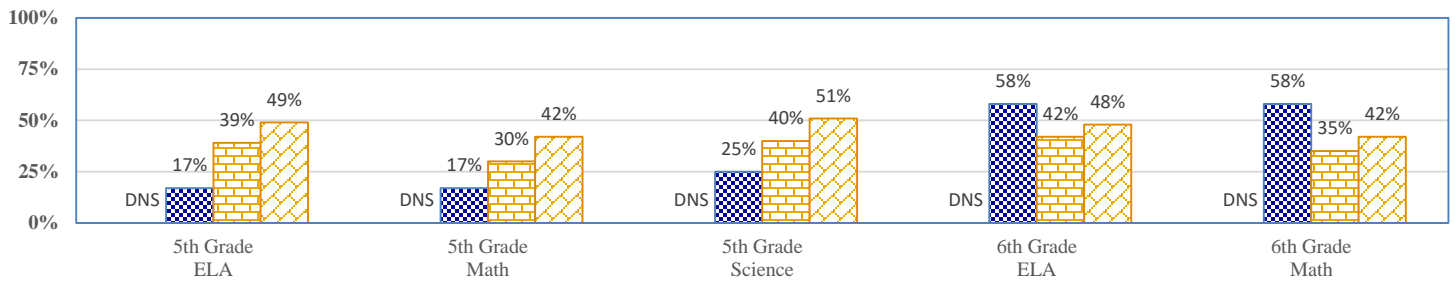
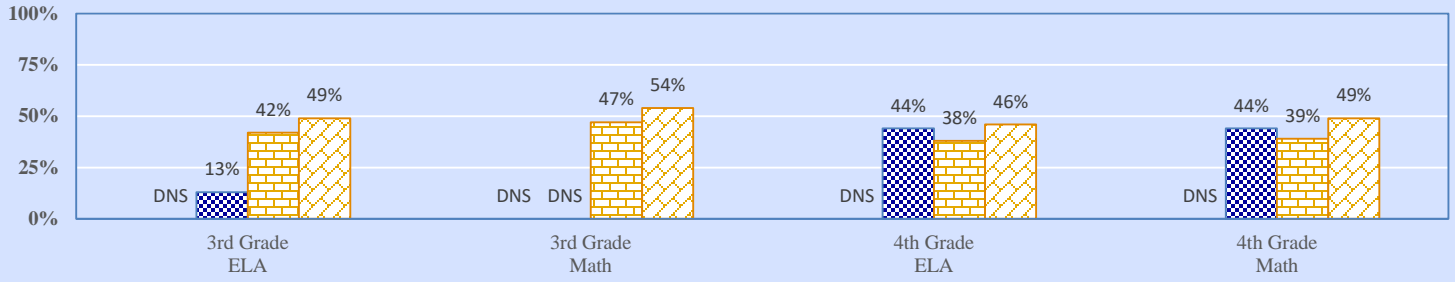
(3) No Valid Data to Complete Calculation

**2016-17 Student Performance** (Regular Education Students, Full Academic Year at This Site)



*The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.*

**% of Students Scoring Proficient and Above by Grade and Subject**



School
  District
  Community Group
  State

**Data Not Shown (DNS)**

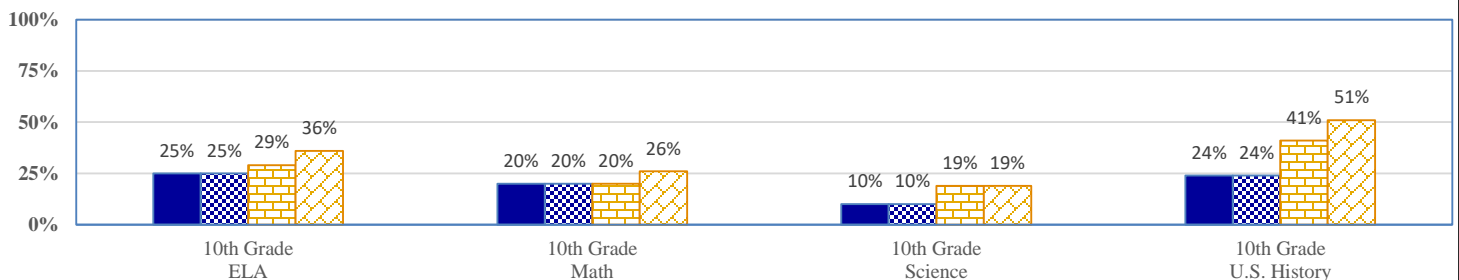
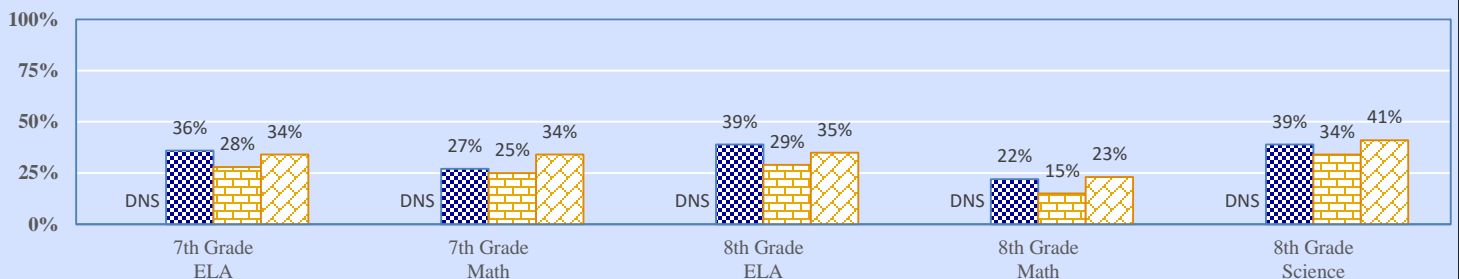
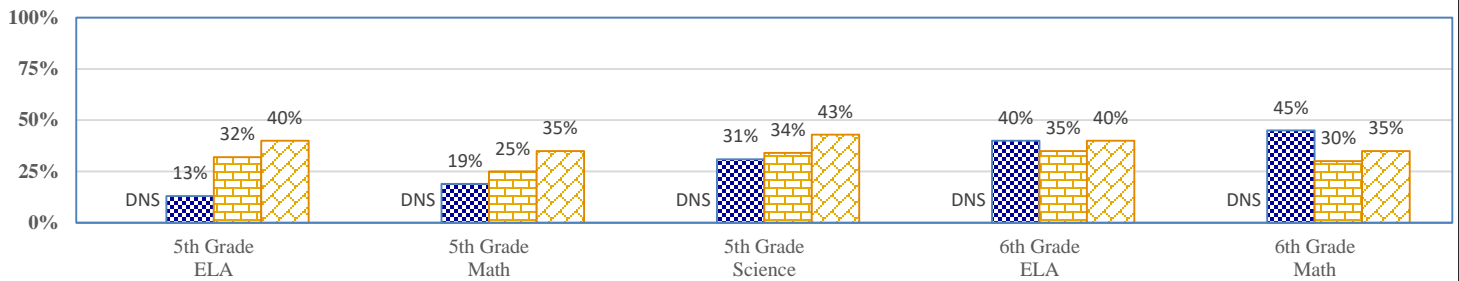
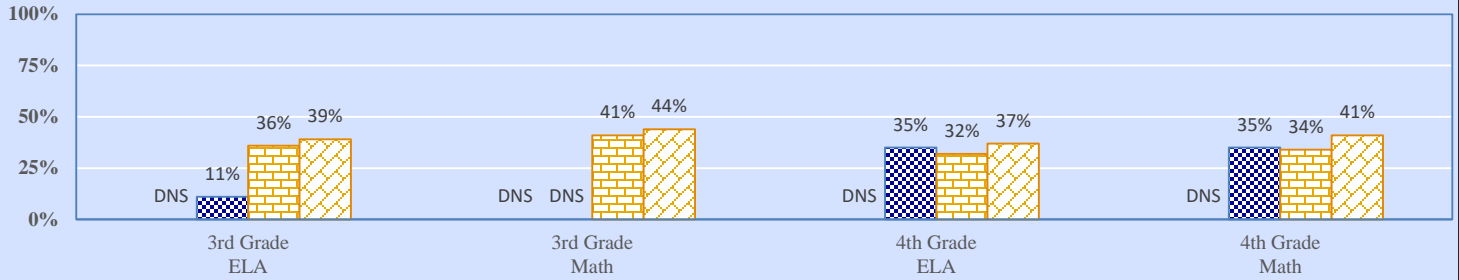
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## 2016-17 Student Performance (All Students)

### % of Students Scoring Proficient and Above by Grade and Subject



School
  District
  Community Group
  State

#### Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	100.0%	100.0%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	0.0%	0.0%	5.4%	9.2%
Average GPA of HS Seniors	2.1	2.1	3.2	3.1
Average ACT Score (Based on the Highest Score)	16.1	16.1	18.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	5.6%	5.6%	18.2%	13.3%
Out-of-State College-Going Rate	0.0%	0.0%	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	28.8%	28.8%	40.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course				
in Math, English, Science, or Reading (HS Classes of 2014-16)	35.7%	35.7%	48.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	78.6%	78.6%	73.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees				
Conferred to HS Graduates (in College Year 2016-17)	4	4.0	7.3	26.8