Office of Educational Quality and Accountability

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Web: http://www.EdProfiles.info

CHICKASHA MIDDLE SCHOOL (7-8)

CHICKASHA PUBLIC SCHOOLS

1000 S. 9th St, Chickasha, OK 73018 Telephone: (405) 222-6530

26-1001-510

Community Characteristics

Community Group

About this District: CHICKASHA

Square Miles Covered by District: 43 Number of School Sites in District: 5 Telephone: (405) 222-6500

900 West Choctaw Avenue Chickasha, OK 73018-2200



County: GRADY

15.4%

34.9%

23.6%

7.0%

19.1%

12.7%

31.6%

23.7%

7.4%

24.5%

Socioeconomic Data			Community	
Socioeconomic Data	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	58.3%	61.0%	47.7%	49.4%
Black	10.6%	9.0%	4.7%	8.8%
Asian	0.7%	0.8%	1.3%	2.3%
Hispanic	13.6%	12.1%	18.6%	16.8%
Native American	11.6%	8.9%	17.3%	13.9%
Two or More Races	5.3%	8.3%	10.5%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$36,752	\$41,856	\$49,471
Students Eligible for Free/Reduced Lunch	71.2%	76.9%	73.5%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year I	Estimate) DNS	16.690	16.398	7,555
% of Population under 18	DNS	23.2%	24.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	64.6%	61.2%	65.2%
Average Household Income	DNS	\$55,978	\$55,352	\$65,458
Median Household Income	DNS	\$42,406	DNS	\$48,038
% of Population below Poverty	DNS	18.0%	19.3%	16.5%
	17173	10.070	17.3/0	10.570
•	DNS	5 1%	6.5%	6.0%
Unemployment Rate Highest Educational Level for Adults Age 25+	DNS	5.1%	6.5%	6.0%

Preparation, Motivation & Parental Support

Some College Education but No Degree

Without H.S. Diploma

Bachelor's Degree and Above

H.S. Diploma Only

Associate's Degree

KG-3rd Graders Receiving Reading Remediation	DNS	18.7%	44.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.0	9.5	10.3	9.6
Mobility Rate (Incoming Students)	6.0%	5.1%	8.6%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	5.4	9.5	13.1	15.4
There was 1 suspension (of more than 10 days) for every students.	17.8	35.2	118.5	183.2
Parents Attending Parent/Teacher Conference	68%	72%	72%	73%
Patrons' Volunteer Hours per Student	0.5	2.2	2.2	3.1

DNS

DNS

DNS

14.4%

39.8%

24.9%

3.6%

17.3%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	302	2,325	2,851	1,279
Average Enrollment throughout the Year (ADM)	291	2,305	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	18.5%	14.1%	14.5%
% of Students as English Language Learners (ELL)	5.0%	2.2%	7.6%	7.1%
% of Students in Special Education	20.5%	16.9%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.6	126.1	152.5	67.8
Average Salary (w/ Fringe)	\$44,312	\$43,557	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	25.3%	18.1%	30.2%	25.6%
Average Years of Experience	16.0	13.3	12.5	12.4
Special Education Teachers (FTE)	2.2	13.0	18.4	8.2
Counselors (FTE)	1.0	6.0	7.3	2.9
Other Certified Professional Staff (FTE)	1.0	12.6	13.7	6.3
Administrators (FTE)	2.0	18.3	15.3	6.4
Teachers per Administrator	9.9	7.6	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$72,002	\$78,376	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	47.1%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	80.7%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	11.0	14.6	8.1
Science	DNS	4.0	9.2	6.2
Mathematics	DNS	6.0	8.1	5.7
Computer Education	DNS	1.0	3.8	3.1
Social Studies	DNS	5.0	9.1	6.8
English Language Arts (ELA)	DNS	5.0	6.7	5.2
World Languages	DNS	2.0	3.5	2.4
Electives	DNS	15.0	24.8	15.5
Total Number of Courses Offered	DNS	49.0	79.7	52.9

Sources of District Revenues (All Funds)

District	33.4%	34.4%	40.5%
County	2.6%	2.5%	2.7%
State Dedicated	12.5%	7.4%	7.3%
State Appropriated	39.2%	42.4%	38.2%
Federal	12.3%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.9%	\$4,110	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	3.1%	\$249	4.0%	\$308	3.7%	\$280
Student Support	5.3%	\$425	6.9%	\$530	7.0%	\$539
School Administration	9.2%	\$743	5.9%	\$457	5.8%	\$443
District Administration	4.7%	\$379	2.9%	\$222	3.0%	\$232
District Support	17.9%	\$1,441	17.6%	\$1,361	17.6%	\$1,350
Other	9.0%	\$726	9.0%	\$695	9.3%	\$710
Total		\$8,072		\$7,718		\$7,658
Debt Service in Addition to Above		\$1,036		\$646		\$947

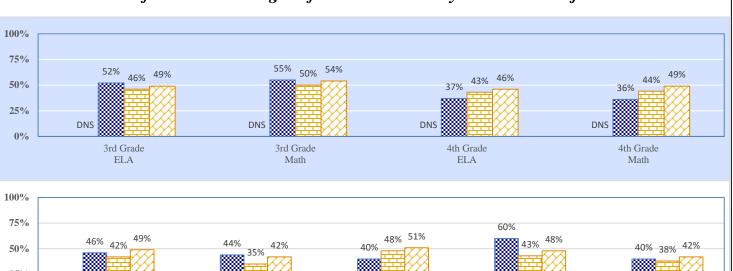
Data Not Shown (DNS)

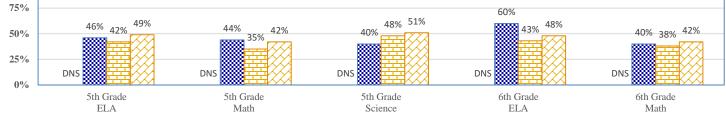
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

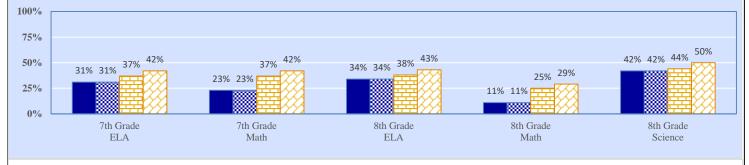


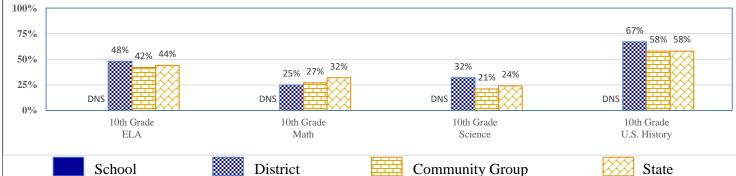
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Community Group

Possible Reasons: (1) Not Applicable

Data Not Shown (DNS) (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

