# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# ELMORE CITY JR HIGH SCHOOL (6-8)

#### ELMORE CITY-PERNELL PUBLIC SCHOOLS

100 North Muse Avenue, Elmore City, OK 73433 Telephone: (580) 788-2566

25-1072-605

# **Community Characteristics**

# **Community Group**

#### **About this District:**

ELMORE CITY-PERNELL

Square Miles Covered by District: 221 Number of School Sites in District: 3

Telephone: (580) 788-2566 100 North Muse Avenue Elmore City, OK 73433-9316



County: GARVIN

Cocioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	63.9%	72.6%	50.2%	49.4%
Black	1.6%	1.3%	3.8%	8.8%
Asian	0.8%	0.4%	0.5%	2.3%
Hispanic	7.4%	4.9%	8.1%	16.8%
Native American	14.8%	13.3%	30.4%	13.9%
Two or More Races	11.5%	7.7%	7.1%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$59,244	\$37.679	\$49,471
Students Eligible for Free/Reduced Lunch	67.2%	63.1%	74.8%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	(e)			
District Population	DNS	3,268	3,831	7,555
% of Population under 18	DNS	22.9%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	73.6%	64.7%	65.2%
Average Household Income	DNS	\$66,740	\$54,523	\$65,458
Median Household Income	DNS	\$48,798	DNS	\$48,038
% of Population below Poverty	DNS	16.2%	19.1%	16.5%
Unemployment Rate	DNS	2.8%	7.0%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	10.3%	15.6%	12.7%
H.S. Diploma Only	DNS	48.1%	39.4%	31.6%
Some College Education but No Degree	DNS	22.8%	22.3%	23.7%
Associate's Degree	DNS	4.2%	6.9%	7.4%
Bachelor's Degree and Above	DNS	14.6%	15.7%	24.5%
Preparation, Motivation & Parental Support				
	DNS	31.8%	36.3%	37.9%
KG-3rd Graders Receiving Reading Remediation		9.0	9.1	0.6
Average Number of Days Absent per Student (based on 175 school days)	7.3	9.0	7.1	9.6
	7.3 12.1%	5.3%	8.1%	10.0%
Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better</i> .)				
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Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better</i> .)	12.1%	5.3%	8.1%	10.0%
Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students.	12.1% None	5.3% 44.7	8.1% 20.1	10.0%

# 2016-17 School Educational Process

Classroom & Administration Characteristics	<u>School</u>	<u>District</u>	Community Group Average	State Average
Fall Enrollment	122	536	704	1,279
Average Enrollment throughout the Year (ADM)	121	525	697	1,267
% of Students Identified as Gifted/Talented	DNS	15.9%	13.4%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.2%	2.5%	7.1%
% of Students in Special Education	27.9%	21.5%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.1	31.0	41.8	67.8
Average Salary (w/ Fringe)	\$49,219	\$44,825	\$44,236	\$45,010
% of Teachers with Advanced Degree(s)	49.4%	19.9%	25.5%	25.6%
Average Years of Experience	17.3	13.6	13.9	12.4
Special Education Teachers (FTE)	0.7	2.0	3.8	8.2
Counselors (FTE)	0.5	1.0	1.5	2.9
Other Certified Professional Staff (FTE)	0.1	0.3	3.0	6.3
Administrators (FTE)	0.5	3.2	4.0	6.4
Teachers per Administrator	13.5	10.4	11.4	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$79,784	\$66,849	\$79,846	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	57.4%	64.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	92.6%	75.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	6.6	8.1
Science	DNS	4.0	5.6	6.2
Mathematics	DNS	4.0	5.5	5.7
Computer Education	DNS	2.0	2.8	3.1
Social Studies	DNS	7.0	6.1	6.8
English Language Arts (ELA)	DNS	4.0	4.7	5.2
World Languages	DNS	2.0	1.5	2.4
Electives	DNS	11.0	13.7	15.5
Total Number of Courses Offered	DNS	40.0	46.5	52.9

#### Sources of District Revenues (All Funds)

District	42.5%	31.0%	40.5%
County	2.4%	2.2%	2.7%
State Dedicated	15.9%	9.2%	7.3%
State Appropriated	33.3%	42.5%	38.2%
Federal	5.9%	15.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.4%	\$4,201	54.4%	\$4,415	53.6%	\$4,105
Instructional Support	1.8%	\$143	2.7%	\$221	3.7%	\$280
Student Support	4.8%	\$380	6.4%	\$522	7.0%	\$539
School Administration	6.7%	\$528	5.7%	\$463	5.8%	\$443
District Administration	2.5%	\$198	4.2%	\$340	3.0%	\$232
District Support	19.5%	\$1,535	16.8%	\$1,364	17.6%	\$1,350
Other	11.2%	\$878	9.8%	\$797	9.3%	\$710
Total	_	\$7,864		\$8,121		\$7,658
Debt Service in Addition to Above		\$722		\$517		\$947

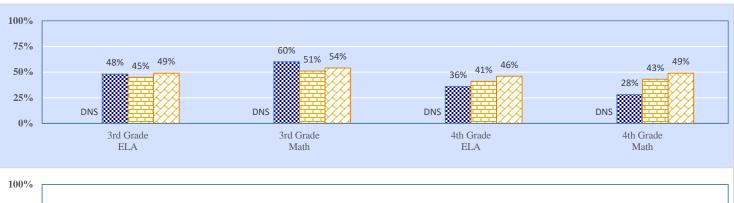
#### Data Not Shown (DNS)

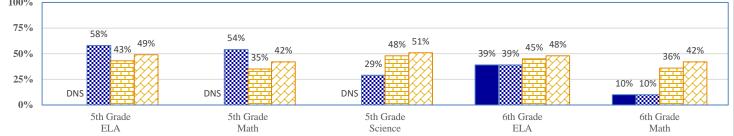
# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

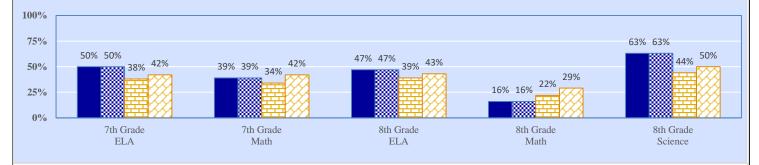


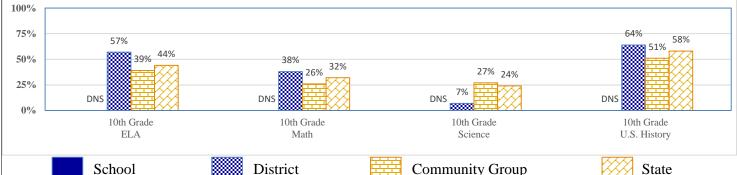
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

### % of Students Scoring Proficient and Above by Grade and Subject









**Community Group** 

Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

