Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

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LEE ELEMENTARY (4-6)

PAULS VALLEY PUBLIC SCHOOLS

Post Office Box 780, Pauls Valley, OK 73075 Telephone: (405) 238-7336

25-I018-115

Community Characteristics

Community Group

About this District: PAULS VALLEY

Square Miles Covered by District: 51 Number of School Sites in District: 5

Telephone: (405) 238-6453 Post Office Box 780 Pauls Valley, OK 73075-0780



County: GARVIN

Ethnic Makeup Based upon Fall Enrollment: Caucasian Black Asian	55.0%			
Caucasian Black Asian				
Asian	5 407	51.6%	45.4%	49.4%
	7.4%	7.0%	5.0%	8.8%
***	0.0%	0.9%	1.0%	2.3%
Hispanic	18.8%	22.3%	11.9%	16.8%
Native American	18.8%	17.8%	28.9%	13.9%
Two or More Races	0.0%	0.4%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$31,835	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	74.2%	68.2%	77.9%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate	e)			
District Population	DNS	6,755	7,375	7,555
% of Population under 18	DNS	25.0%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	66.2%	61.8%	65.2%
Average Household Income	DNS	\$52,497	\$50,456	\$65,458
Median Household Income	DNS	\$41,327	DNS	\$48,038
% of Population below Poverty	DNS	21.6%	21.9%	16.5%
Unemployment Rate	DNS	4.7%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	18.9%	17.4%	12.7%
H.S. Diploma Only	DNS	39.1%	39.2%	31.6%
Some College Education but No Degree	DNS	19.4%	22.5%	23.7%
Associate's Degree	DNS	5.7%	7.3%	7.4%
Bachelor's Degree and Above	DNS	16.8%	13.7%	24.5%
Preparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	19.8%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.3	7.5	10.4	9.6
Mobility Rate (Incoming Students)	13.3%	9.2%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	229.0	62.2	16.4	15.4
	NY	1 207 0		100.0
There was 1 suspension (of more than 10 days) for every students.	None	1,307.0	143.0	183.2
There was 1 suspension (of more than 10 days) for every students. Parents Attending Parent/Teacher Conference	None 93%	1,307.0 78%	143.0 67%	183.2 73%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	229	1,307	1,336	1,279
Average Enrollment throughout the Year (ADM)	231	1,299	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	13.8%	13.5%	14.5%
% of Students as English Language Learners (ELL)	4.4%	6.5%	4.3%	7.1%
% of Students in Special Education	21.0%	22.0%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	15.6	76.2	74.8	67.8
Average Salary (w/ Fringe)	\$43,947	\$43,700	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	14.1%	21.5%	22.1%	25.6%
Average Years of Experience	14.9	12.8	13.5	12.4
Special Education Teachers (FTE)	2.6	11.5	8.7	8.2
Counselors (FTE)	1.0	3.5	3.0	2.9
Other Certified Professional Staff (FTE)	0.4	2.6	6.4	6.3
Administrators (FTE)	1.0	9.3	7.1	6.4
Teachers per Administrator	18.1	9.4	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$69,186	\$75,651	\$75,271	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.8%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.4%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	10.5	8.1
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	7.0	6.4	5.7
Computer Education	DNS	4.0	3.6	3.1
Social Studies	DNS	6.0	7.3	6.8
English Language Arts (ELA)	DNS	6.0	5.5	5.2
World Languages	DNS	2.0	2.3	2.4
Electives	DNS	19.0	20.1	15.5
Total Number of Courses Offered	DNS	58.0	62.9	52.9

Sources of District Revenues (All Funds)

District	33.2%	26.6%	40.5%
County	2.5%	2.0%	2.7%
State Dedicated	11.8%	7.9%	7.3%
State Appropriated	41.4%	47.5%	38.2%
Federal	11.1%	16.0%	11.3%

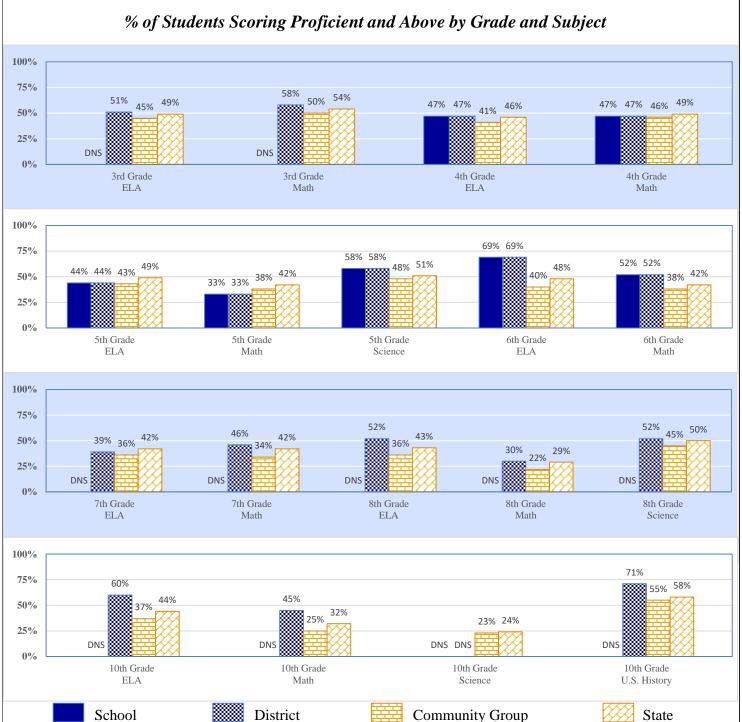
District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$4,935	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	1.4%	\$121	3.1%	\$245	3.7%	\$280
Student Support	6.2%	\$523	6.4%	\$518	7.0%	\$539
School Administration	7.7%	\$651	5.7%	\$459	5.8%	\$443
District Administration	3.7%	\$314	3.3%	\$262	3.0%	\$232
District Support	14.5%	\$1,226	17.2%	\$1,384	17.6%	\$1,350
Other	7.9%	\$670	9.7%	\$780	9.3%	\$710
Total	_	\$8,440		\$8,043		\$7,658
Debt Service in Addition to Above		\$281		\$513		\$947

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

