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Web: http://www.EdProfiles.info

# JEFFERSON EARLY LRNING CTR (EC-KG)

#### PAULS VALLEY PUBLIC SCHOOLS

Post Office Box 780, Pauls Valley, OK 73075 Telephone: (405) 238-6413

25-I018-105

3.1

# **Community Characteristics**

## **Community Group**

#### **About this District:** PAULS VALLEY

Square Miles Covered by District: 51 Number of School Sites in District: 5

Telephone: (405) 238-6453 Post Office Box 780 Pauls Valley, OK 73075-0780



County: GARVIN

Socioeconomic Data	0.1 1	D:	Community	G A
	School	District	Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	55.4%	51.6%	45.4%	49.4%
Black	7.6%	7.0%	5.0%	8.8%
Asian	0.0%	0.9%	1.0%	2.3%
Hispanic	15.3%	22.3%	11.9%	16.8%
Native American	19.8%	17.8%	28.9%	13.9%
Two or More Races	1.9%	0.4%	7.8%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$31,835	\$29,185	\$49,471
Students Eligible for Free/Reduced Lunch	73.3%	68.2%	77.9%	62.7%
U.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)			
District Population	DNS	6,755	7,375	7,555
% of Population under 18	DNS	25.0%	24.2%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	66.2%	61.8%	65.2%
Average Household Income	DNS	\$52,497	\$50,456	\$65,458
Median Household Income	DNS	\$41,327	DNS	\$48,038
% of Population below Poverty	DNS	21.6%	21.9%	16.5%
Unemployment Rate	DNS	4.7%	8.1%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	18.9%	17.4%	12.7%
H.S. Diploma Only	DNS	39.1%	39.2%	31.6%
Some College Education but No Degree	DNS	19.4%	22.5%	23.7%
Associate's Degree	DNS	5.7%	7.3%	7.4%
Bachelor's Degree and Above	DNS	16.8%	13.7%	24.5%
Preparation, Motivation & Parental Support				
VC 2.1 Cooling Describes Describes Described	14.20/	10.00/	20.00	27.00/
KG-3rd Graders Receiving Reading Remediation	14.3%	19.8%	39.9%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.1	7.5	10.4	9.6
Mobility Rate (Incoming Students)	10.4%	9.2%	9.2%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	62.2	16.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	1,307.0	143.0	183.2
Parents Attending Parent/Teacher Conference	99%	78%	67%	73%

Patrons' Volunteer Hours per Student

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	157	1,307	1,336	1,279
Average Enrollment throughout the Year (ADM)	155	1,299	1,321	1,267
% of Students Identified as Gifted/Talented	DNS	13.8%	13.5%	14.5%
% of Students as English Language Learners (ELL)	6.4%	6.5%	4.3%	7.1%
% of Students in Special Education	18.5%	22.0%	18.8%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.2	76.2	74.8	67.8
Average Salary (w/ Fringe)	\$42,003	\$43,700	\$44,705	\$45,010
% of Teachers with Advanced Degree(s)	0.0%	21.5%	22.1%	25.6%
Average Years of Experience	11.1	12.8	13.5	12.4
Special Education Teachers (FTE)	1.0	11.5	8.7	8.2
Counselors (FTE)	0.1	3.5	3.0	2.9
Other Certified Professional Staff (FTE)	0.2	2.6	6.4	6.3
Administrators (FTE)	1.0	9.3	7.1	6.4
Teachers per Administrator	9.2	9.4	11.8	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$61,734	\$75,651	\$75,271	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	66.8%	57.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	82.4%	76.2%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	10.5	8.1
Science	DNS	7.0	7.1	6.2
Mathematics	DNS	7.0	6.4	5.7
Computer Education	DNS	4.0	3.6	3.1
Social Studies	DNS	6.0	7.3	6.8
English Language Arts (ELA)	DNS	6.0	5.5	5.2
World Languages	DNS	2.0	2.3	2.4
Electives	DNS	19.0	20.1	15.5
Total Number of Courses Offered	DNS	58.0	62.9	52.9

#### Sources of District Revenues (All Funds)

District	33.2%	26.6%	40.5%
County	2.5%	2.0%	2.7%
State Dedicated	11.8%	7.9%	7.3%
State Appropriated	41.4%	47.5%	38.2%
Federal	11.1%	16.0%	11.3%

#### District Expenditures (Bond Funds Excluded)

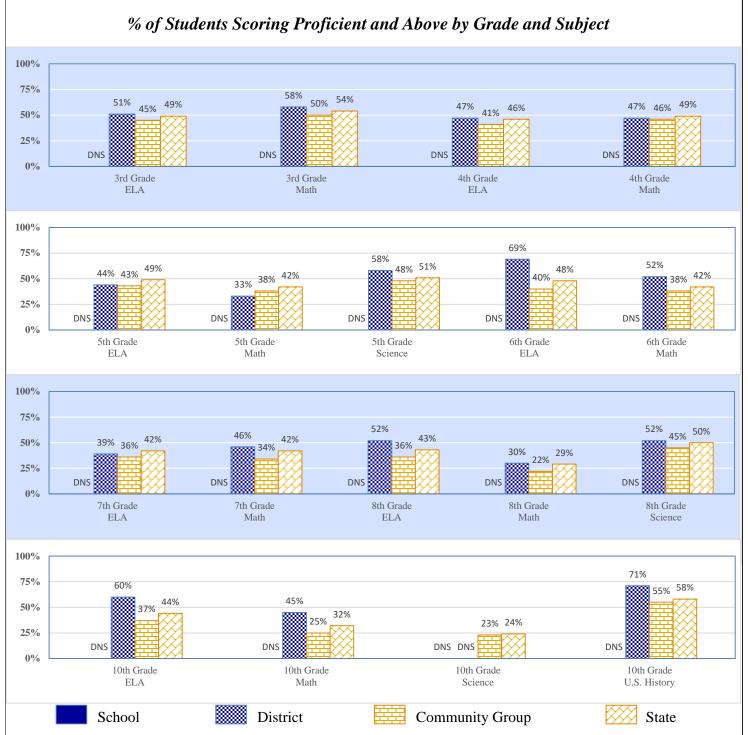
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.5%	\$4,935	54.6%	\$4,395	53.6%	\$4,105
Instructional Support	1.4%	\$121	3.1%	\$245	3.7%	\$280
Student Support	6.2%	\$523	6.4%	\$518	7.0%	\$539
School Administration	7.7%	\$651	5.7%	\$459	5.8%	\$443
District Administration	3.7%	\$314	3.3%	\$262	3.0%	\$232
District Support	14.5%	\$1,226	17.2%	\$1,384	17.6%	\$1,350
Other	7.9%	\$670	9.7%	\$780	9.3%	\$710
Total		\$8,440		\$8,043		\$7,658
Debt Service in Addition to Above		\$281		\$513		\$947

#### Data Not Shown (DNS)

## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

