

Hispanic

Native American Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

# 2017 SCHOOL PROFILES

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## MAYSVILLE ELEMENTARY (EC-8)

MAYSVILLE PUBLIC SCHOOLS

600 First Street, Maysville, OK 73057 Telephone: (405) 867-5550

25-1007-105

16.8%

13.9%

8.8% \$49,471

62.7%

7.0%

28.0%

8.9%

\$52,187

77.1%

## **Community Characteristics**

<b>Community Group</b>	About this District: MAYSVILLE			
<b>G2</b>	Square Miles Covered by District: 81 Number of School Sites in District: 2 <i>Telephone:</i> (888) 806-5220 600 1st Street Maysville, OK 73057-9551		County: GAR	VIN
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average
Caucasian	76.9%	74.7%	53.5%	49.4%
Black	1.2%	1.4%	2.3%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%

5.4%

14.2%

2.3%

79.6%

4.8%

16.2%

2.8%

\$44,450

75.6%

### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	2,160	1,881	7,555
% of Population under 18	DNS	24.1%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	68.8%	69.3%	65.2%
Average Household Income	DNS	\$49,143	\$55,655	\$65,458
Median Household Income	DNS	\$37,361	DNS	\$48,038
% of Population below Poverty	DNS	20.2%	17.2%	16.5%
Unemployment Rate	DNS	3.8%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	18.2%	15.3%	12.7%
H.S. Diploma Only	DNS	45.5%	41.0%	31.6%
Some College Education but No Degree	DNS	20.0%	22.1%	23.7%
Associate's Degree	DNS	3.7%	6.4%	7.4%
Bachelor's Degree and Above	DNS	12.6%	15.2%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	20.6%	20.6%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	9.2	9.5	9.1	9.6
Mobility Rate (Incoming Students)	10.2%	8.1%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	None	None	20.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	90%	76%	71%	73%
Patrons' Volunteer Hours per Student	3.1	2.6	2.8	3.1

## 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	260	352	346	1,279
Average Enrollment throughout the Year (ADM)	248	334	343	1,267
% of Students Identified as Gifted/Talented	DNS	18.5%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	12.3%	12.8%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	11.5	20.8	21.5	67.8
Average Salary (w/ Fringe)	\$44,755	\$45,432	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	17.4%	18.4%	25.8%	25.6%
Average Years of Experience	15.2	13.5	13.7	12.4
Special Education Teachers (FTE)	1.0	2.0	1.7	8.2
Counselors (FTE)	0.2	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.1	0.3	1.3	6.3
Administrators (FTE)	1.0	1.9	2.4	6.4
Teachers per Administrator	12.5	12.0	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$67,519	\$86,828	\$79,460	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	75.0%	65.3%	47.0%
	DNS	85.0%	80.7%	79.8%
% of HS Graduates Completing Regents' College-Bound Curriculum	DINS	85.0%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	6.0	3.5	8.1
Science	DNS	4.0	4.5	6.2
Mathematics	DNS	4.0	4.4	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	5.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	1.0	0.7	2.4
Electives	DNS	9.0	11.9	15.5
Total Number of Courses Offered	DNS	36.0	37.2	52.9

### Sources of District Revenues (All Funds)

District	35.9%	34.8%	40.5%
County	2.7%	2.2%	2.7%
State Dedicated	14.9%	8.6%	7.3%
State Appropriated	34.8%	39.5%	38.2%
Federal	11.7%	14.8%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		ite
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.4%	\$4,214	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	2.5%	\$207	2.3%	\$203	3.7%	\$280
Student Support	12.7%	\$1,044	5.9%	\$525	7.0%	\$539
School Administration	5.8%	\$477	5.5%	\$492	5.8%	\$443
District Administration	4.6%	\$377	5.6%	\$494	3.0%	\$232
District Support	14.6%	\$1,196	18.2%	\$1,617	17.6%	\$1,350
Other	8.3%	\$676	10.4%	\$923	9.3%	\$710
Total		\$8,192		\$8,893		\$7,658
Debt Service in Addition to Above		\$611		\$485		\$947

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### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



