Office of Educational Quality and Accountability
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COVINGTON-DOUGLAS HIGH SCHOOL (9-12)

COVINGTON-DOUGLAS PUBLIC SCHOOLS

400 E Maine, Covington, OK 73730 Telephone: (580) 864-7482

24-1094-705

Community Characteristics

Community Group

About this District:

COVINGTON-DOUGLAS

Square Miles Covered by District: 271 Number of School Sites in District: 2

Telephone: (580) 864-7481

400 E Maine

Covington, OK 73730-1702



County: GARFIELD

ocioeconomic Data	School	District	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	69.6%	62.8%	53.5%	49.4%
Black	0.0%	0.0%	2.3%	8.8%
	0.0%	0.0%	0.3%	2.3%
Asian				
Hispanic	10.1%	12.8%	7.0%	16.8%
Native American	0.0%	0.0%	28.0%	13.9%
Two or More Races	20.3%	24.5%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$100,575	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	70.9%	75.6%	77.1%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimate	te)			
District Population	DNS	1.754	1.881	7,555
% of Population under 18	DNS	28.0%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.6%	69.3%	65.2%
Average Household Income	DNS	\$60.826	\$55,655	\$65,458
Median Household Income	DNS	\$50,563	DNS	\$48,038
% of Population below Poverty	DNS	15.5%	17.2%	16.5%
Unemployment Rate	DNS	2.1%	6.3%	6.0%
Highest Educational Level for Adults Age 25+	DNS	2.170	0.5%	0.0%
Without H.S. Diploma	DNS	13.3%	15.3%	12.7%
H.S. Diploma Only	DNS	36.2%	41.0%	31.6%
Some College Education but No Degree	DNS	25.9%	22.1%	23.7%
Some Conege Education but No Degree			22.1%	23.1%
A			C 40/	7.40/
Associate's Degree	DNS	6.0%	6.4%	7.4%
Associate's Degree Bachelor's Degree and Above	DNS DNS	6.0% 18.7%	6.4% 15.2%	7.4% 24.5%
e e e e e e e e e e e e e e e e e e e				
Bachelor's Degree and Above				
Bachelor's Degree and Above Preparation, Motivation & Parental Support	DNS	18.7%	15.2%	24.5%
Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation	DNS DNS	18.7% 15.7%	15.2% 37.2%	24.5% 37.9%
Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	DNS DNS 7.0	18.7% 15.7% 6.9	15.2% 37.2% 9.1	24.5% 37.9% 9.6
Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	DNS DNS 7.0	18.7% 15.7% 6.9	15.2% 37.2% 9.1	24.5% 37.9% 9.6
Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.)	DNS 7.0 1.3%	15.7% 6.9 3.6%	37.2% 9.1 10.5%	24.5% 37.9% 9.6 10.0%
Bachelor's Degree and Above Preparation, Motivation & Parental Support KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (Higher number is better.) There was 1 suspension (of 10 days or less) for every students.	DNS 7.0 1.3% 6.6	15.7% 6.9 3.6%	37.2% 9.1 10.5% 20.4	24.5% 37.9% 9.6 10.0%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
				
Fall Enrollment	79	274	346	1,279
Average Enrollment throughout the Year (ADM)	78	276	343	1,267
% of Students Identified as Gifted/Talented	DNS	9.5%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	15.2%	16.4%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.3	20.1	21.5	67.8
Average Salary (w/ Fringe)	\$45,060	\$43,605	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	25.7%	18.7%	25.8%	25.6%
Average Years of Experience	12.5	11.7	13.7	12.4
Special Education Teachers (FTE)	0.5	1.0	1.7	8.2
Counselors (FTE)	0.4	0.8	0.7	2.9
Other Certified Professional Staff (FTE)	0.8	1.2	1.3	6.3
Administrators (FTE)	0.8	1.7	2.4	6.4
Teachers per Administrator	8.2	12.1	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$90,010	\$94,376	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	70.2%	70.2%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	84.6%	84.6%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	3	3.0	3.5	8.1
Science	5	5.0	4.5	6.2
Mathematics	4	4.0	4.4	5.7
Computer Education	3	3.0	2.7	3.1
Social Studies	3	3.0	5.3	6.8
English Language Arts (ELA)	4	4.0	4.3	5.2
World Languages	2	2.0	0.7	2.4
Electives	10	10.0	11.9	15.5
Total Number of Courses Offered	34	34.0	37.2	52.9

Sources of District Revenues (All Funds)

District	54.8%	34.8%	40.5%
County	2.0%	2.2%	2.7%
State Dedicated	7.3%	8.6%	7.3%
State Appropriated	27.4%	39.5%	38.2%
Federal	8.5%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$5,583	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	1.6%	\$158	2.3%	\$203	3.7%	\$280
Student Support	5.3%	\$510	5.9%	\$525	7.0%	\$539
School Administration	5.5%	\$530	5.5%	\$492	5.8%	\$443
District Administration	4.7%	\$451	5.6%	\$494	3.0%	\$232
District Support	17.6%	\$1,696	18.2%	\$1,617	17.6%	\$1,350
Other	7.6%	\$729	10.4%	\$923	9.3%	\$710
Total	_	\$9,658		\$8,893		\$7,658
Debt Service in Addition to Above		\$1,940		\$485		\$947

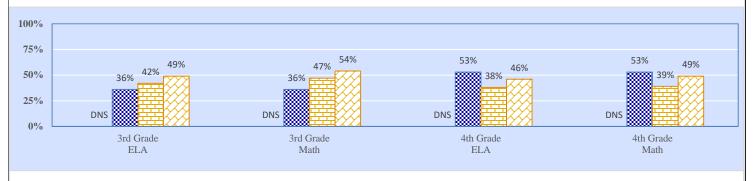
Data Not Shown (DNS)

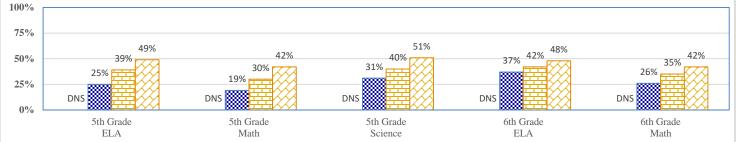
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

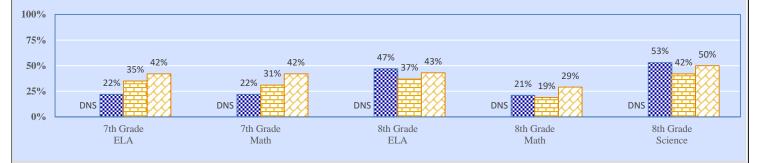


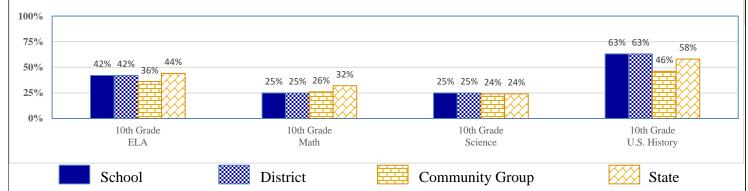
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

