



2017 SCHOOL PROFILES

Office of Educational Quality and Accountability

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COVINGTON-DOUGLAS ELEMENTARY (EC-8)

COVINGTON-DOUGLAS PUBLIC SCHOOLS

400 E Maine, Covington, OK 73730

Telephone: (580) 864-7482

24-1094-105

Community Characteristics

Community Group

G2

About this District:

COVINGTON-DOUGLAS

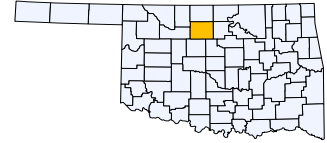
Square Miles Covered by District: 271

Number of School Sites in District: 2

Telephone: (580) 864-7481

400 E Maine

Covington, OK 73730-1702



County: GARFIELD

Socioeconomic Data

	School	District	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	60.0%	62.8%	53.5%	49.4%
Black	0.0%	0.0%	2.3%	8.8%
Asian	0.0%	0.0%	0.3%	2.3%
Hispanic	13.9%	12.8%	7.0%	16.8%
Native American	0.0%	0.0%	28.0%	13.9%
Two or More Races	26.2%	24.5%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$100,575	\$52,187	\$49,471
Students Eligible for Free/Reduced Lunch	77.4%	75.6%	77.1%	62.7%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

	School	District	Community Group Average	State Average
District Population	DNS	1,754	1,881	7,555
% of Population under 18	DNS	28.0%	23.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	75.6%	69.3%	65.2%
Average Household Income	DNS	\$60,826	\$55,655	\$65,458
Median Household Income	DNS	\$50,563	DNS	\$48,038
% of Population below Poverty	DNS	15.5%	17.2%	16.5%
Unemployment Rate	DNS	2.1%	6.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	13.3%	15.3%	12.7%
H.S. Diploma Only	DNS	36.2%	41.0%	31.6%
Some College Education but No Degree	DNS	25.9%	22.1%	23.7%
Associate's Degree	DNS	6.0%	6.4%	7.4%
Bachelor's Degree and Above	DNS	18.7%	15.2%	24.5%

Preparation, Motivation & Parental Support

	School	District	Community Group Average	State Average
KG-3rd Graders Receiving Reading Remediation	15.7%	15.7%	37.2%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.9	6.9	9.1	9.6
Mobility Rate (Incoming Students)	4.5%	3.6%	10.5%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every ___ students.	48.8	17.1	20.4	15.4
There was 1 suspension (of more than 10 days) for every ___ students.	None	None	284.7	183.2
Parents Attending Parent/Teacher Conference	85%	79%	71%	73%
Patrons' Volunteer Hours per Student	0.3	0.6	2.8	3.1

Data Not Shown (DNS)

Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 School Educational Process

Classroom & Administration Characteristics

	School	District	Community Group Average	State Average
Fall Enrollment	195	274	346	1,279
Average Enrollment throughout the Year (ADM)	198	276	343	1,267
% of Students Identified as Gifted/Talented	DNS	9.5%	13.3%	14.5%
% of Students as English Language Learners (ELL)	0.0%	0.0%	1.5%	7.1%
% of Students in Special Education	16.9%	16.4%	20.3%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	13.8	20.1	21.5	67.8
Average Salary (w/ Fringe)	\$42,944	\$43,605	\$43,969	\$45,010
% of Teachers with Advanced Degree(s)	15.6%	18.7%	25.8%	25.6%
Average Years of Experience	11.4	11.7	13.7	12.4
Special Education Teachers (FTE)	0.5	1.0	1.7	8.2
Counselors (FTE)	0.4	0.8	0.7	2.9
Other Certified Professional Staff (FTE)	0.3	1.2	1.3	6.3
Administrators (FTE)	0.1	1.7	2.4	6.4
Teachers per Administrator	130.3	12.1	9.5	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$90,909	\$94,376	\$79,460	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	70.2%	65.3%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	84.6%	80.7%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	3.0	3.5	8.1
Science	DNS	5.0	4.5	6.2
Mathematics	DNS	4.0	4.4	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	3.0	5.3	6.8
English Language Arts (ELA)	DNS	4.0	4.3	5.2
World Languages	DNS	2.0	0.7	2.4
Electives	DNS	10.0	11.9	15.5
Total Number of Courses Offered	DNS	34.0	37.2	52.9

Sources of District Revenues (All Funds)

District	54.8%	34.8%	40.5%
County	2.0%	2.2%	2.7%
State Dedicated	7.3%	8.6%	7.3%
State Appropriated	27.4%	39.5%	38.2%
Federal	8.5%	14.8%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	57.8%	\$5,583	52.2%	\$4,639	53.6%	\$4,105
Instructional Support	1.6%	\$158	2.3%	\$203	3.7%	\$280
Student Support	5.3%	\$510	5.9%	\$525	7.0%	\$539
School Administration	5.5%	\$530	5.5%	\$492	5.8%	\$443
District Administration	4.7%	\$451	5.6%	\$494	3.0%	\$232
District Support	17.6%	\$1,696	18.2%	\$1,617	17.6%	\$1,350
Other	7.6%	\$729	10.4%	\$923	9.3%	\$710
Total		\$9,658		\$8,893		\$7,658
Debt Service in Addition to Above		\$1,940		\$485		\$947

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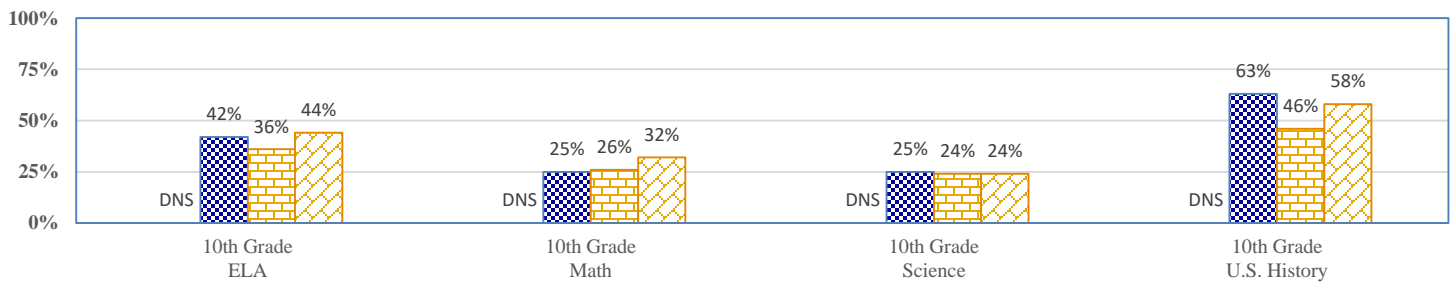
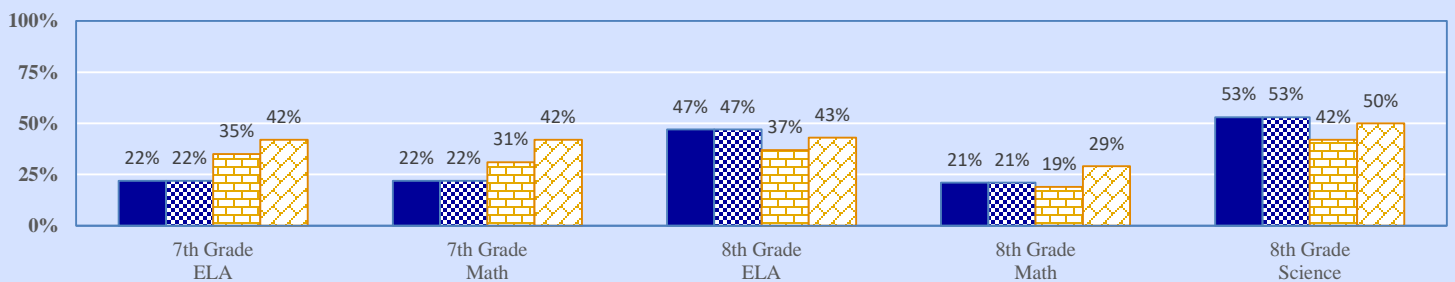
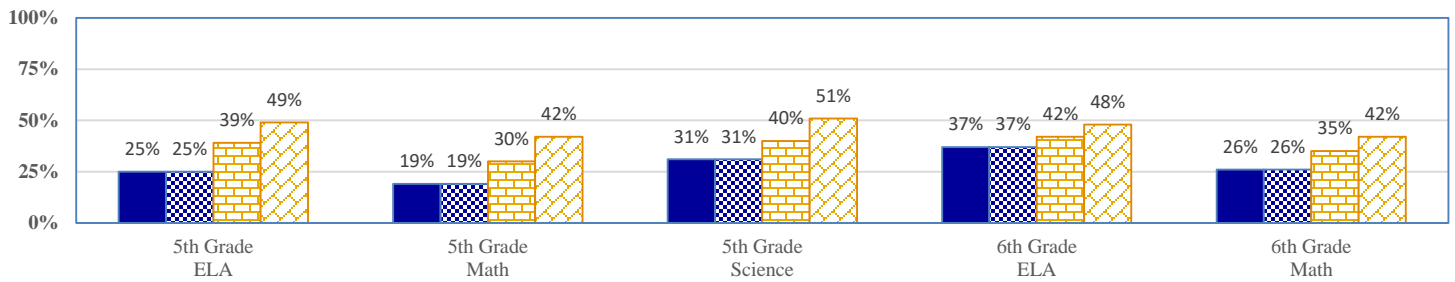
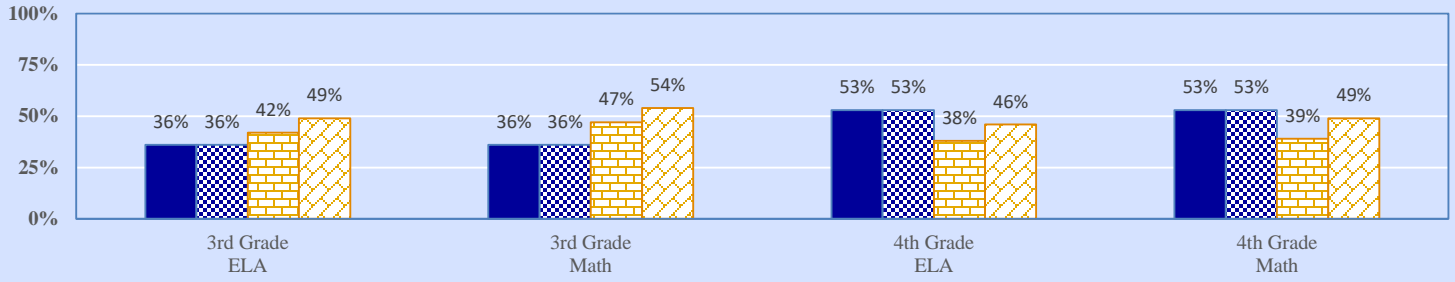
(3) No Valid Data to Complete Calculation

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject

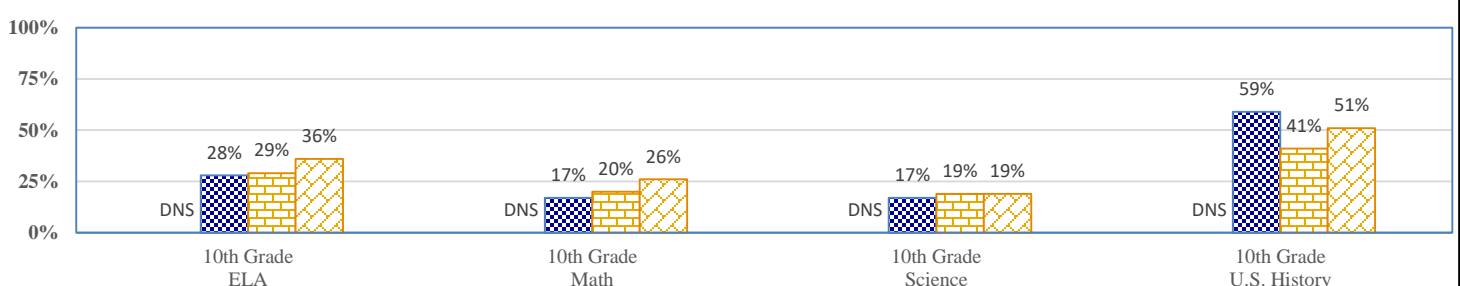
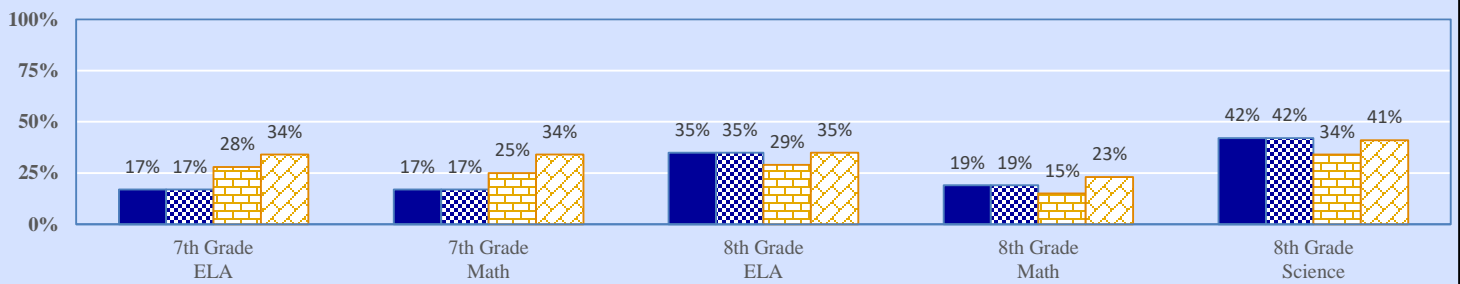
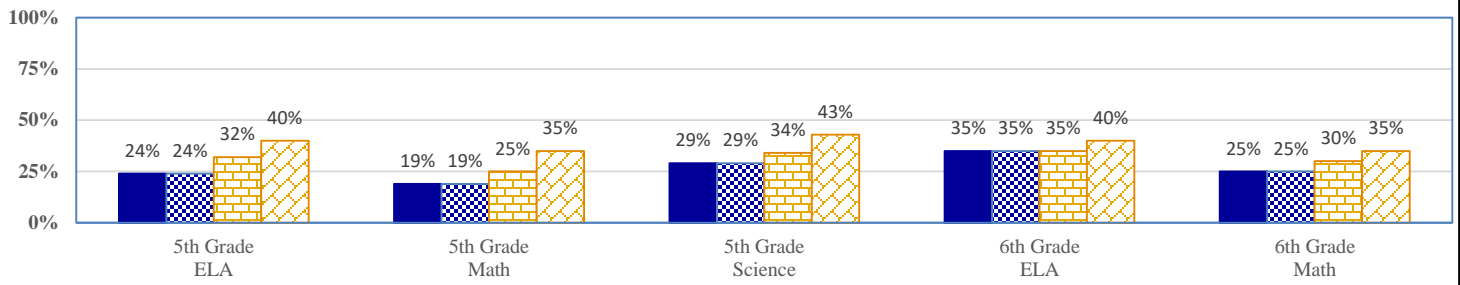
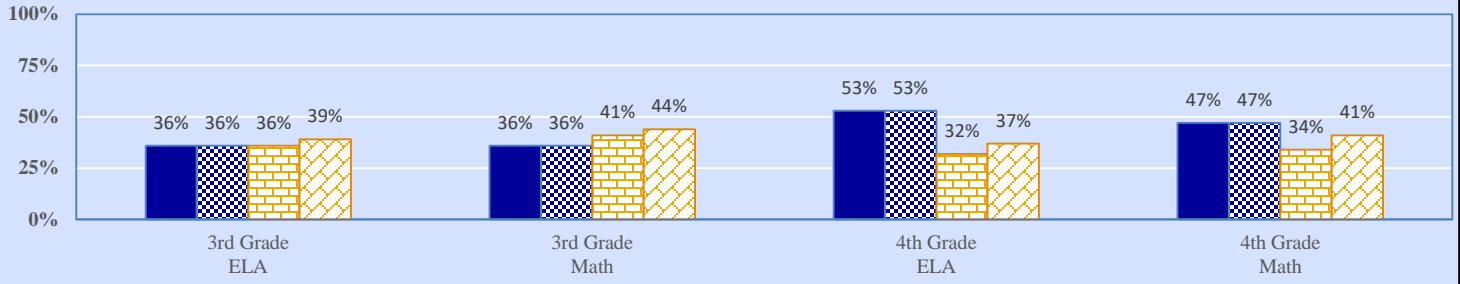


School
 District
 Community Group
 State

Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws (3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

% of Students Scoring Proficient and Above by Grade and Subject



School
 District
 Community Group
 State

Additional High School Performance Measures

	This School	District	Community Group Average	High School State Average
Senior Graduation Rate	DNS	100.0%	98.0%	96.8%
4-Year Dropout Rate of the Graduating Class	DNS	0.0%	5.4%	9.2%
Average GPA of HS Seniors	DNS	3.4	3.2	3.1
Average ACT Score (Based on the Highest Score)	DNS	18.1	18.1	19.5
% of Graduates Earning the Oklahoma's Promise Scholarship	DNS	26.9%	18.2%	13.3%
Out-of-State College-Going Rate	DNS	0.0%	3.2%	7.0%
Oklahoma College-Going Rate (HS Classes of 2014-16)	DNS	54.9%	40.8%	48.5%
Oklahoma College Freshmen Taking at Least One Remedial Course in Math, English, Science, or Reading (HS Classes of 2014-16)	DNS	38.5%	48.0%	39.9%
Oklahoma College Freshmen with GPA 2.0 or Above (HS Classes of 2014-16)	DNS	88.5%	73.7%	74.2%
Average Number (by Site) of Oklahoma College Degrees Conferred to HS Graduates (in College Year 2016-17)	DNS	10.0	7.3	26.8