

Native American

Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

# 2017 SCHOOL PROFILES

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Web: http://www.EdProfiles.info

## EISENHOWER ELEMENTARY (EC-5)

## ENID PUBLIC SCHOOLS

1301 Fox Drive, Enid, OK 73703 Telephone: (580) 366-8100

24-1057-125

13.9%

8.8% \$49,471

62.7%

## **Community Characteristics**

<b>Community Group</b>	About this District: ENIDSquare Miles Covered by District:48Number of School Sites in District:16Telephone:500 South Independence AvenueEnid, OK 73701-5693					
<b>C2</b>			County: GAR	FIELD		
<b>Socioeconomic Data</b> Ethnic Makeup Based upon Fall Enrollment:	School	District	Community Group Average	State Average		
Caucasian	48.3%	50.2%	45.5%	49.4%		
Black	11.2%	3.6%	8.0%	8.8%		
Asian	16.1%	11.3%	5.5%	2.3%		
Hispanic	9.8%	25.3%	18.2%	16.8%		

0.0%

14.7%

45.5%

2.2%

7.5%

\$35,044

79.4%

9.7%

13.1%

\$44,175

77.9%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	45,689	37,524	7,555
% of Population under 18	DNS	25.4%	25.4%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	66.1%	58.3%	65.2%
Average Household Income	DNS	\$60,113	\$55,416	\$65,458
Median Household Income	DNS	\$47,494	DNS	\$48,038
% of Population below Poverty	DNS	14.2%	18.5%	16.5%
Unemployment Rate	DNS	4.6%	6.4%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	14.2%	14.4%	12.7%
H.S. Diploma Only	DNS	35.7%	34.5%	31.6%
Some College Education but No Degree	DNS	22.0%	22.3%	23.7%
Associate's Degree	DNS	7.4%	8.4%	7.4%
Bachelor's Degree and Above	DNS	20.7%	20.4%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	40.2%	57.2%	54.6%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	7.0	9.7	10.9	9.6
Mobility Rate (Incoming Students)	21.2%	10.2%	11.3%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	47.7	16.2	9.8	15.4
There was 1 suspension (of more than 10 days) for every students.	None	276.8	75.8	183.2
Parents Attending Parent/Teacher Conference	94%	71%	70%	73%
Patrons' Volunteer Hours per Student	6.3	4.3	3.2	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	143	8,028	6,340	1,279
Average Enrollment throughout the Year (ADM)	141	7,915	6,268	1,267
% of Students Identified as Gifted/Talented	DNS	20.0%	17.2%	14.5%
% of Students as English Language Learners (ELL)	13.3%	15.9%	8.9%	7.1%
% of Students in Special Education	11.2%	13.9%	15.6%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	8.4	390.0	310.3	67.8
Average Salary (w/ Fringe)	\$41,687	\$44,127	\$44,558	\$45,010
% of Teachers with Advanced Degree(s)	35.7%	25.0%	25.1%	25.6%
Average Years of Experience	9.5	10.8	11.4	12.4
Special Education Teachers (FTE)	1.0	64.1	45.1	8.2
Counselors (FTE)	0.0	18.4	15.2	2.9
Other Certified Professional Staff (FTE)	0.7	47.9	37.7	6.3
Administrators (FTE)	1.0	33.2	29.1	6.4
Teachers per Administrator	9.4	13.7	12.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$77,277	\$79,591	\$83,797	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	43.3%	51.2%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	69.6%	74.6%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	24.0	20.3	8.1
Science	DNS	18.0	15.3	6.2
Mathematics	DNS	10.0	10.0	5.7
Computer Education	DNS	2.0	5.0	3.1
Social Studies	DNS	15.0	13.0	6.8
English Language Arts (ELA)	DNS	7.0	6.7	5.2
World Languages	DNS	12.0	8.3	2.4
Electives	DNS	30.0	28.3	15.5
Total Number of Courses Offered	DNS	118.0	107.0	52.9

### Sources of District Revenues (All Funds)

District	32.4%	37.1%	40.5%
County	2.8%	2.6%	2.7%
State Dedicated	8.1%	7.2%	7.3%
State Appropriated	45.9%	41.0%	38.2%
Federal	10.9%	12.2%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dis	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	54.2%	\$3,950	52.7%	\$3,931	53.6%	\$4,105
Instructional Support	5.7%	\$417	5.1%	\$378	3.7%	\$280
Student Support	7.1%	\$514	6.5%	\$485	7.0%	\$539
School Administration	5.7%	\$415	6.2%	\$459	5.8%	\$443
District Administration	1.1%	\$84	2.1%	\$158	3.0%	\$232
District Support	15.8%	\$1,154	17.8%	\$1,327	17.6%	\$1,350
Other	10.3%	\$753	9.7%	\$722	9.3%	\$710
Total		\$7,286		\$7,459		\$7,658
Debt Service in Addition to Above		\$812		\$938		\$947

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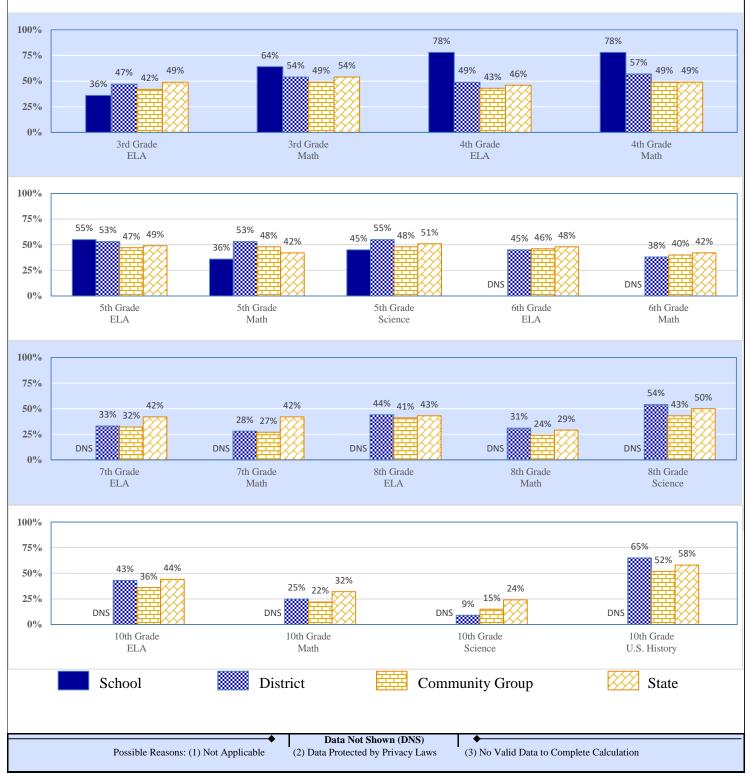
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## 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

