Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHISHOLM HIGH SCHOOL (9-12)

CHISHOLM PUBLIC SCHOOLS

4018 West Carrier Road, Enid, OK 73703 Telephone: (580) 233-2852

24-I042-705

Community Characteristics

Community Group

About this District: CHISHOLM

Square Miles Covered by District: 87 Number of School Sites in District: 3

Telephone: (580) 237-5512

305 Utah

Enid, OK 73701-6649



County: GARFIELD

ocioeconomic Data	onomic Data		Community		
	School	<u>District</u>	Group Average	State Averag	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	86.1%	86.3%	62.7%	49.4%	
Black	2.9%	1.3%	1.9%	8.8%	
Asian	2.2%	2.0%	1.1%	2.3%	
Hispanic	6.3%	6.8%	7.6%	16.8%	
Native American	2.5%	3.3%	18.2%	13.9%	
Two or More Races	0.0%	0.4%	8.6%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$58,118	\$45,426	\$49,471	
Students Eligible for Free/Reduced Lunch	23.7%	30.9%	49.2%	62.7%	
I.S. Conque Data (A	4.)				
J.S. Census Data (American Community Survey 2012-2016 5-Year Estima	te)				
District Population	DNS	4,930	6,798	7,555	
% of Population under 18	DNS	25.8%	24.7%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	80.8%	72.0%	65.2%	
Average Household Income	DNS	\$88,888	\$69,237	\$65,458	
Median Household Income	DNS	\$71,934	DNS	\$48,038	
% of Population below Poverty	DNS	6.6%	12.0%	16.5%	
Unemployment Rate	DNS	5.4%	5.2%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	4.2%	11.5%	12.7%	
H.S. Diploma Only	DNS	38.0%	36.1%	31.6%	
Some College Education but No Degree	DNS	23.5%	24.7%	23.7%	
Associate's Degree	DNS	4.9%	7.1%	7.4%	
Bachelor's Degree and Above	DNS	29.4%	20.7%	24.5%	
reparation, Motivation & Parental Support					
		-0	21.10/		
KG-3rd Graders Receiving Reading Remediation	DNS	30.7%	31.1%	37.9%	
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	DNS 7.7	30.7% 6.8	8.8	37.9% 9.6	
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	7.7	6.8	8.8	9.6	
Average Number of Days Absent per Student (based on 175 school days)	7.7	6.8	8.8	9.6	
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>)	7.7 2.5%	6.8 4.1%	8.8 6.7%	9.6 10.0%	

Patrons' Volunteer Hours per Student

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	316	1,130	1,431	1,279
Average Enrollment throughout the Year (ADM)	309	1,120	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	11.3%	14.4%	14.5%
% of Students as English Language Learners (ELL)	1.0%	1.2%	1.9%	7.1%
% of Students in Special Education	11.4%	14.3%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	17.8	58.6	78.1	67.8
Average Salary (w/ Fringe)	\$46,707	\$43,427	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	25.3%	18.3%	24.3%	25.6%
Average Years of Experience	19.4	13.6	13.9	12.4
Special Education Teachers (FTE)	2.0	6.6	8.2	8.2
Counselors (FTE)	0.9	2.7	3.1	2.9
Other Certified Professional Staff (FTE)	0.8	2.4	5.3	6.3
Administrators (FTE)	2.0	6.9	7.1	6.4
Teachers per Administrator	9.9	9.5	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$65,404	\$71,779	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	31.8%	31.8%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	77.3%	77.3%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	15	15.0	11.1	8.1
Science	10	10.0	7.0	6.2
Mathematics	8	8.0	6.6	5.7
Computer Education	2	2.0	3.3	3.1
Social Studies	9	9.0	7.4	6.8
English Language Arts (ELA)	5	5.0	5.7	5.2
World Languages	4	4.0	2.5	2.4
Electives	13	13.0	16.9	15.5
Total Number of Courses Offered	66	66.0	60.5	52.9

Sources of District Revenues (All Funds)

District	54.5%	40.7%	40.5%
County	2.6%	3.1%	2.7%
State Dedicated	7.7%	9.7%	7.3%
State Appropriated	30.4%	37.6%	38.2%
Federal	4.8%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	53.5%	\$3,806	55.6%	\$3,976	53.6%	\$4,105
Instructional Support	2.2%	\$155	2.9%	\$208	3.7%	\$280
Student Support	5.9%	\$417	6.5%	\$461	7.0%	\$539
School Administration	7.1%	\$505	6.1%	\$434	5.8%	\$443
District Administration	3.2%	\$228	3.1%	\$221	3.0%	\$232
District Support	18.4%	\$1,309	17.5%	\$1,248	17.6%	\$1,350
Other	9.7%	\$689	8.4%	\$602	9.3%	\$710
Total		\$7,110		\$7,150		\$7,658
Debt Service in Addition to Above		\$1,357		\$663		\$947

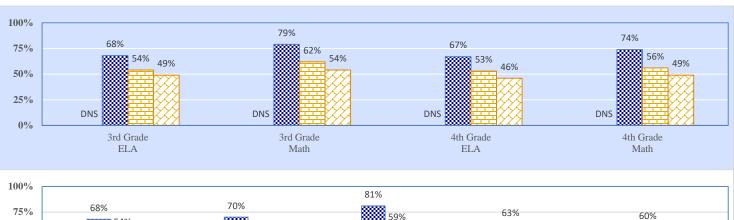
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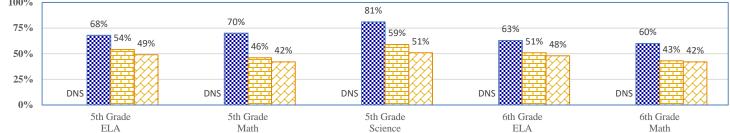
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

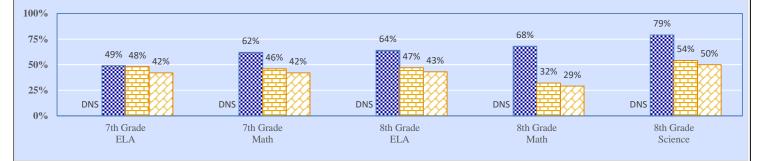


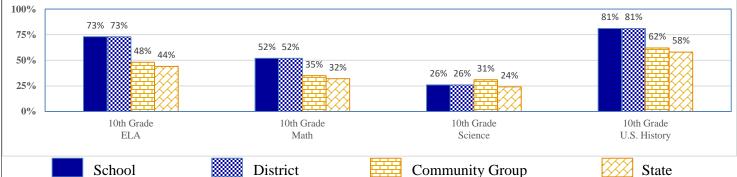
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

