

Native American Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

2017 SCHOOL PROFILES

Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CHISHOLM MIDDLE SCHOOL (6-8)

CHISHOLM PUBLIC SCHOOLS

4202 West Carrier Road, Enid, OK 73703 Telephone: (580) 234-0234

24-1042-505

13.9%

8.8% \$49,471

62.7%

Community Characteristics

Community Group					
E1	Square Miles Covered by District: 87 Number of School Sites in District: 3 <i>Telephone: (580) 237-5512</i> 305 Utah Enid, OK 73701-6649		County: GARFIELD		
Socioeconomic Data	School	District	Community <u>Group Average</u>	State Average	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	85.0%	86.3%	62.7%	49.4%	
Black	1.6%	1.3%	1.9%	8.8%	
Asian	2.0%	2.0%	1.1%	2.3%	
Hispanic	8.3%	6.8%	7.6%	16.8%	

3.2%

0.0%

31.6%

3.3%

0.4%

\$58,118

30.9%

18.2%

8.6%

\$45,426

49.2%

U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

7,555
.,
24.6%
65.2%
55,458
48,038
16.5%
6.0%
12.7%
31.6%
23.7%
7.4%
24.5%

Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	DNS	30.7%	31.1%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	6.7	6.8	8.8	9.6
Mobility Rate (Incoming Students)	4.2%	4.1%	6.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	21.1	34.2	25.6	15.4
There was 1 suspension (of more than 10 days) for every students.	None	None	241.6	183.2
Parents Attending Parent/Teacher Conference	93%	79%	69%	73%
Patrons' Volunteer Hours per Student	2.7	2.3	2.1	3.1

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	253	1,130	1,431	1,279
Average Enrollment throughout the Year (ADM)	253	1,120	1,423	1,267
% of Students Identified as Gifted/Talented	DNS	11.3%	14.4%	14.5%
% of Students as English Language Learners (ELL)	0.8%	1.2%	1.9%	7.1%
% of Students in Special Education	14.2%	14.3%	15.2%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	14.1	58.6	78.1	67.8
Average Salary (w/ Fringe)	\$43,104	\$43,427	\$43,798	\$45,010
% of Teachers with Advanced Degree(s)	23.2%	18.3%	24.3%	25.6%
Average Years of Experience	12.6	13.6	13.9	12.4
Special Education Teachers (FTE)	2.0	6.6	8.2	8.2
Counselors (FTE)	0.9	2.7	3.1	2.9
Other Certified Professional Staff (FTE)	0.8	2.4	5.3	6.3
Administrators (FTE)	2.0	6.9	7.1	6.4
Teachers per Administrator	8.1	9.5	12.1	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$61,086	\$71,779	\$77,046	\$79,629

High School Curriculum (Only for HS with 12th Grade)

0/ of Lotion & Social Tables Course Table Office 1 Courses	DMC	21.90/	52 400	17.00/
% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	31.8%	52.4%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	77.3%	84.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	15.0	11.1	8.1
Science	DNS	10.0	7.0	6.2
Mathematics	DNS	8.0	6.6	5.7
Computer Education	DNS	2.0	3.3	3.1
Social Studies	DNS	9.0	7.4	6.8
English Language Arts (ELA)	DNS	5.0	5.7	5.2
World Languages	DNS	4.0	2.5	2.4
Electives	DNS	13.0	16.9	15.5
Total Number of Courses Offered	DNS	66.0	60.5	52.9

Sources of District Revenues (All Funds)

District	54.5%	40.7%	40.5%
County	2.6%	3.1%	2.7%
State Dedicated	7.7%	9.7%	7.3%
State Appropriated	30.4%	37.6%	38.2%
Federal	4.8%	8.9%	11.3%

District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM	
Instruction	53.5%	\$3,806	55.6%	\$3,976	53.6%	\$4,105	
Instructional Support	2.2%	\$155	2.9%	\$208	3.7%	\$280	
Student Support	5.9%	\$417	6.5%	\$461	7.0%	\$539	
School Administration	7.1%	\$505	6.1%	\$434	5.8%	\$443	
District Administration	3.2%	\$228	3.1%	\$221	3.0%	\$232	
District Support	18.4%	\$1,309	17.5%	\$1,248	17.6%	\$1,350	
Other	9.7%	\$689	8.4%	\$602	9.3%	\$710	
Total		\$7,110		\$7,150		\$7,658	
Debt Service in Addition to Above		\$1,357		\$663		\$947	

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



