Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

SHATTUCK HIGH SCHOOL (9-12)

SHATTUCK PUBLIC SCHOOLS

Post Office Box 159, Shattuck, OK 73858 Telephone: (580) 938-2586

23-I042-705

Community Characteristics

Community Group

About this District: SHATTUCK

Square Miles Covered by District: 286 Number of School Sites in District: 2 Telephone: (580) 938-2586

Post Office Box 159 Shattuck, OK 73858-0159



County: ELLIS

Socioeconomic Data			Community	_	
	School	<u>District</u>	Group Average	State Avera	
Ethnic Makeup Based upon Fall Enrollment:					
Caucasian	84.4%	81.6%	69.3%	49.4%	
Black	0.0%	0.9%	1.2%	8.8%	
Asian	1.1%	0.6%	0.6%	2.3%	
Hispanic	13.3%	13.0%	11.3%	16.8%	
Native American	0.0%	2.5%	10.7%	13.9%	
Two or More Races	1.1%	1.4%	6.9%	8.8%	
Average Property Valuation per Student (12/2016)	DNS	\$88,168	\$77,595	\$49,471	
Students Eligible for Free/Reduced Lunch	34.4%	41.2%	52.3%	62.7%	
	_				
U.S. Census Data (American Community Survey 2012-2016 5-Year Estimo	ate)				
District Population	DNS	1,565	1,851	7,555	
% of Population under 18	DNS	24.1%	23.7%	24.6%	
% of Children under 18 Living in Married-Couple Household	DNS	59.9%	75.4%	65.2%	
Average Household Income	DNS	\$67,056	\$68,806	\$65,458	
Median Household Income	DNS	\$50,921	DNS	\$48,038	
% of Population below Poverty	DNS	20.8%	12.9%	16.5%	
Unemployment Rate	DNS	4.7%	4.5%	6.0%	
Highest Educational Level for Adults Age 25+					
Without H.S. Diploma	DNS	11.1%	11.4%	12.7%	
H.S. Diploma Only	DNS	37.1%	38.8%	31.6%	
Some College Education but No Degree	DNS	24.3%	22.9%	23.7%	
Associate's Degree	DNS	3.7%	6.5%	7.4%	
Bachelor's Degree and Above	DNS	23.7%	20.4%	24.5%	
Preparation, Motivation & Parental Support					
reparation, indivation & Larenta Support					
KG-3rd Graders Receiving Reading Remediation	DNS	14.8%	26.6%	37.9%	
Average Number of Days Absent per Student (based on 175 school days)	5.3	6.3	7.7	9.6	
Mobility Rate (Incoming Students)	5.4%	3.4%	6.6%	10.0%	
Student Suspension Ratio: (Higher number is better.)					
,					

90.0

None

80%

0.4

There was 1 suspension (of 10 days or less) for every ____ students.

Parents Attending Parent/Teacher Conference

Patrons' Volunteer Hours per Student

There was 1 suspension (of more than 10 days) for every ____ students.

51.1

646.6

82%

3.2

15.4

183.2

73%

3.1

70.8

177.0

69%

0.7

2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
				
Fall Enrollment	90	354	365	1,279
Average Enrollment throughout the Year (ADM)	92	357	361	1,267
% of Students Identified as Gifted/Talented	DNS	5.7%	11.4%	14.5%
% of Students as English Language Learners (ELL)	2.2%	2.3%	2.8%	7.1%
% of Students in Special Education	15.6%	17.5%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	7.6	28.1	23.2	67.8
Average Salary (w/ Fringe)	\$44,197	\$43,834	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	41.0%	25.3%	21.9%	25.6%
Average Years of Experience	13.3	13.3	14.8	12.4
Special Education Teachers (FTE)	1.0	3.0	1.7	8.2
Counselors (FTE)	0.5	0.9	0.7	2.9
Other Certified Professional Staff (FTE)	0.5	1.0	1.2	6.3
Administrators (FTE)	1.1	3.1	2.4	6.4
Teachers per Administrator	7.9	10.1	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$53,191	\$53,621	\$81,866	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	45.5%	45.5%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	78.9%	78.9%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	7	7.0	5.0	8.1
Science	4	4.0	4.7	6.2
Mathematics	3	3.0	4.5	5.7
Computer Education	3	3.0	2.7	3.1
Social Studies	3	3.0	5.2	6.8
English Language Arts (ELA)	7	7.0	4.5	5.2
World Languages	0	0.0	1.0	2.4
Electives	16	16.0	12.6	15.5
Total Number of Courses Offered	43	43.0	40.3	52.9

Sources of District Revenues (All Funds)

District	51.6%	48.3%	40.5%
County	3.6%	3.1%	2.7%
State Dedicated	20.4%	11.7%	7.3%
State Appropriated	17.3%	28.7%	38.2%
Federal	7.2%	8.1%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	47.5%	\$5,952	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	1.9%	\$243	2.1%	\$190	3.7%	\$280
Student Support	10.9%	\$1,371	6.5%	\$591	7.0%	\$539
School Administration	7.2%	\$900	5.5%	\$496	5.8%	\$443
District Administration	5.0%	\$623	5.1%	\$461	3.0%	\$232
District Support	19.6%	\$2,455	18.2%	\$1,654	17.6%	\$1,350
Other	7.8%	\$976	10.5%	\$949	9.3%	\$710
Total	_	\$12,520		\$9,070		\$7,658
Debt Service in Addition to Above		\$2,488		\$950		\$947

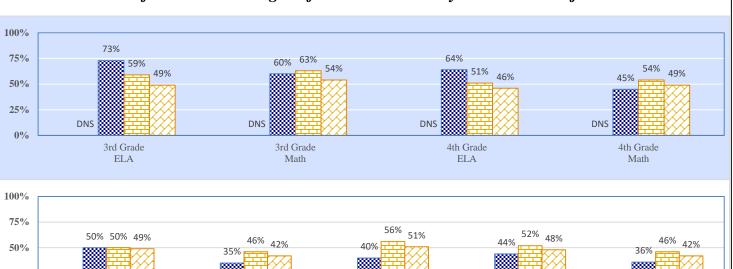
Data Not Shown (DNS)

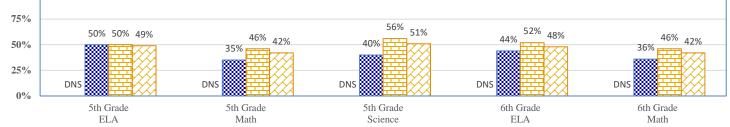
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

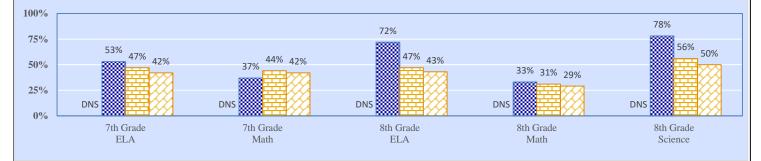


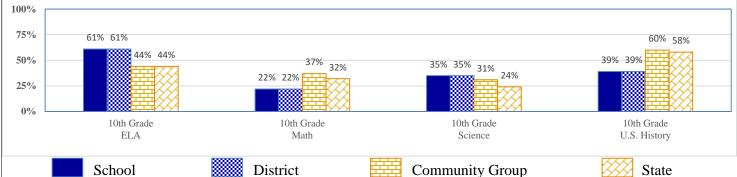
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable

(2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

