# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# SEILING JR HIGH SCHOOL (7-9)

#### SEILING PUBLIC SCHOOLS

Post Office Box 780, Seiling, OK 73663 Telephone: (580) 922-7382

22-1008-615

# **Community Characteristics**

# **Community Group**

#### **About this District: SEILING**

Square Miles Covered by District: 298 Number of School Sites in District: 3

Telephone: (580) 922-7383 PO Box 780

Seiling, OK 73663-0780



**County: DEWEY** 

ocioeconomic Data	School	<u>District</u>	Community Group Average	State Average
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	76.3%	71.4%	69.3%	49.4%
Black	0.0%	0.0%	1.2%	8.8%
Asian	0.0%	0.5%	0.6%	2.3%
Hispanic	6.5%	8.0%	11.3%	16.8%
Native American	10.8%	11.2%	10.7%	13.9%
Two or More Races	6.5%	8.9%	6.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$216,132	\$77,595	\$49,471
Students Eligible for Free/Reduced Lunch	51.6%	50.9%	52.3%	62.7%
T.S. Census Data (American Community Survey 2012-2016 5-Year Estimate	te)			
District Population	DNS	1,723	1,851	7,555
% of Population under 18	DNS	30.1%	23.7%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	78.2%	75.4%	65.2%
Average Household Income	DNS	\$67,258	\$68,806	\$65,458
Median Household Income	DNS	\$49,375	DNS	\$48,038
% of Population below Poverty	DNS	15.2%	12.9%	16.5%
Unemployment Rate	DNS	1.0%	4.5%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	13.2%	11.4%	12.7%
H.S. Diploma Only	DNS	36.5%	38.8%	31.6%
Some College Education but No Degree	DNS	24.1%	22.9%	23.7%
Associate's Degree	DNS	4.2%	6.5%	7.4%
Bachelor's Degree and Above	DNS	22.0%	20.4%	24.5%
reparation, Motivation & Parental Support				
KG-3rd Graders Receiving Reading Remediation	DNS	46.6%	26.6%	37.9%
	3.7	5.6	7.7	9.6
Average Number of Days Absent per Student (based on 175 school days)	3.1			
	8.6%	5.5%	6.6%	10.0%
Average Number of Days Absent per Student (based on 175 school days)		5.5%	6.6%	10.0%
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)		5.5% 49.8	6.6% 51.1	10.0%
Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better</i> .)	8.6%			
Average Number of Days Absent per Student (based on 175 school days)  Mobility Rate (Incoming Students)  Student Suspension Ratio: ( <i>Higher number is better.</i> )  There was 1 suspension (of 10 days or less) for every students.	23.3	49.8	51.1	15.4

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
		<del></del>		<u></u>
Fall Enrollment	93	448	365	1,279
Average Enrollment throughout the Year (ADM)	94	445	361	1,267
% of Students Identified as Gifted/Talented	DNS	1.3%	11.4%	14.5%
% of Students as English Language Learners (ELL)	1.1%	0.7%	2.8%	7.1%
% of Students in Special Education	15.1%	14.1%	15.9%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	6.0	35.0	23.2	67.8
Average Salary (w/ Fringe)	\$44,076	\$45,446	\$44,926	\$45,010
% of Teachers with Advanced Degree(s)	29.2%	21.8%	21.9%	25.6%
Average Years of Experience	14.6	15.6	14.8	12.4
Special Education Teachers (FTE)	1.1	3.0	1.7	8.2
Counselors (FTE)	0.3	1.0	0.7	2.9
Other Certified Professional Staff (FTE)	0.6	2.5	1.2	6.3
Administrators (FTE)	0.6	2.7	2.4	6.4
Teachers per Administrator	11.2	14.0	10.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$84,824	\$87,055	\$81,866	\$79,629

#### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	81.5%	68.7%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	100.0%	88.9%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	7.0	5.0	8.1
Science	DNS	5.0	4.7	6.2
Mathematics	DNS	4.0	4.5	5.7
Computer Education	DNS	3.0	2.7	3.1
Social Studies	DNS	2.0	5.2	6.8
English Language Arts (ELA)	DNS	5.0	4.5	5.2
World Languages	DNS	2.0	1.0	2.4
Electives	DNS	11.0	12.6	15.5
Total Number of Courses Offered	DNS	39.0	40.3	52.9

## Sources of District Revenues (All Funds)

District	65.6%	48.3%	40.5%
County	5.4%	3.1%	2.7%
State Dedicated	15.1%	11.7%	7.3%
State Appropriated	7.6%	28.7%	38.2%
Federal	6.4%	8.1%	11.3%

#### District Expenditures (Bond Funds Excluded)

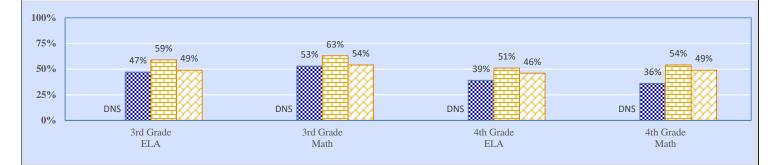
	District		Community Group		Sta	te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	58.3%	\$6,024	52.2%	\$4,730	53.6%	\$4,105
Instructional Support	1.3%	\$133	2.1%	\$190	3.7%	\$280
Student Support	6.3%	\$645	6.5%	\$591	7.0%	\$539
School Administration	5.4%	\$555	5.5%	\$496	5.8%	\$443
District Administration	4.9%	\$502	5.1%	\$461	3.0%	\$232
District Support	16.5%	\$1,700	18.2%	\$1,654	17.6%	\$1,350
Other	7.4%	\$765	10.5%	\$949	9.3%	\$710
Total	_	\$10,324		\$9,070		\$7,658
Debt Service in Addition to Above		\$456		\$950		\$947

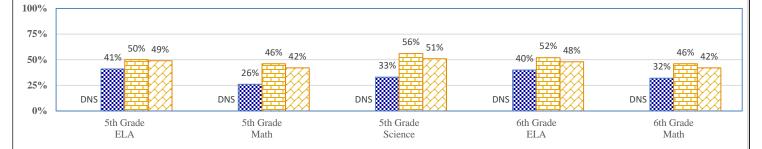
# 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

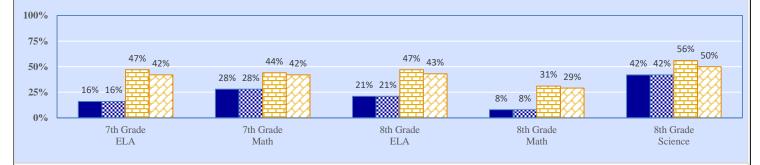


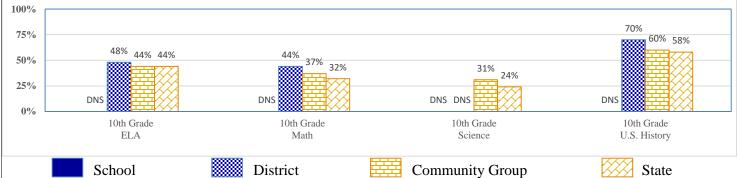
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

## % of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

# 2016-17 Student Performance (All Students)

