Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

CLINTON MIDDLE SCHOOL (7-8)

CLINTON PUBLIC SCHOOLS

Post Office Box 729, Clinton, OK 73601 Telephone: (580) 323-4228

20-1099-505

Community Characteristics

Community Group

About this District: CLINTON

Square Miles Covered by District: 137 Number of School Sites in District: 5

Telephone: (580) 323-1800 Post Office Box 729 Clinton, OK 73601-0729



County: CUSTER

Socioeconomic Data			Community	nity		
octoeconomic Data	School	<u>District</u>	Group Average	State Averag		
Ethnic Makeup Based upon Fall Enrollment:						
Caucasian	32.3%	31.2%	47.7%	49.4%		
Black	2.1%	2.9%	4.7%	8.8%		
Asian	1.2%	0.6%	1.3%	2.3%		
Hispanic	49.9%	50.8%	18.6%	16.8%		
Native American	7.7%	7.2%	17.3%	13.9%		
Two or More Races	6.8%	7.3%	10.5%	8.8%		
Average Property Valuation per Student (12/2016)	DNS	\$34,293	\$41,856	\$49,471		
Students Eligible for Free/Reduced Lunch	81.3%	80.6%	73.5%	62.7%		
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimat	te)					
District Population	DNS	10,537	16,398	7,555		
% of Population under 18	DNS	28.6%	24.1%	24.6%		
% of Children under 18 Living in Married-Couple Household	DNS	63.4%	61.2%	65.2%		
Average Household Income	DNS	\$62,648	\$55,352	\$65,458		
Median Household Income	DNS	\$50,221	DNS	\$48,038		
% of Population below Poverty	DNS	12.9%	19.3%	16.5%		
Unemployment Rate	DNS	4.3%	6.5%	6.0%		
Highest Educational Level for Adults Age 25+	DNS	4.570	0.370	0.0%		
Without H.S. Diploma	DNS	16.9%	15.4%	12.7%		
H.S. Diploma Only	DNS	37.5%	34.9%	31.6%		
Some College Education but No Degree	DNS	18.0%	23.6%	23.7%		
Associate's Degree	DNS	5.3%	7.0%	7.4%		
Bachelor's Degree and Above	DNS	22.4%	19.1%	24.5%		
-						
Preparation, Motivation & Parental Support						
KG-3rd Graders Receiving Reading Remediation	DNS	40.2%	44.0%	37.9%		
Average Number of Days Absent per Student (based on 175 school days)	8.1	8.8	10.3	9.6		
Mobility Rate (Incoming Students)	5.1%	7.0%	8.6%	10.0%		
Cut lost Community Datin (History and Losis Lotter)						
Student Suspension Ratio: (Higher number is better.)						
There was 1 suspension (of 10 days or less) for every students.	6.9	26.5	13.1	15.4		

75%

Parents Attending Parent/Teacher Conference Patrons' Volunteer Hours per Student

72%

73%

3.1

86%

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	337	2,222	2,851	1,279
Average Enrollment throughout the Year (ADM)	335	2,211	2,824	1,267
% of Students Identified as Gifted/Talented	DNS	15.5%	14.1%	14.5%
% of Students as English Language Learners (ELL)	12.8%	20.3%	7.6%	7.1%
% of Students in Special Education	14.8%	15.4%	15.4%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	19.2	126.3	152.5	67.8
Average Salary (w/ Fringe)	\$42,022	\$43,090	\$45,143	\$45,010
% of Teachers with Advanced Degree(s)	36.1%	34.9%	30.2%	25.6%
Average Years of Experience	12.3	13.7	12.5	12.4
Special Education Teachers (FTE)	2.0	10.9	18.4	8.2
Counselors (FTE)	1.0	6.5	7.3	2.9
Other Certified Professional Staff (FTE)	0.8	7.8	13.7	6.3
Administrators (FTE)	1.0	12.9	15.3	6.4
Teachers per Administrator	21.2	10.7	11.2	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$76,632	\$77,847	\$75,349	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	58.8%	51.6%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	83.0%	77.0%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	14.6	8.1
Science	DNS	7.0	9.2	6.2
Mathematics	DNS	8.0	8.1	5.7
Computer Education	DNS	4.0	3.8	3.1
Social Studies	DNS	5.0	9.1	6.8
English Language Arts (ELA)	DNS	4.0	6.7	5.2
World Languages	DNS	3.0	3.5	2.4
Electives	DNS	15.0	24.8	15.5
Total Number of Courses Offered	DNS	55.0	79.7	52.9

Sources of District Revenues (All Funds)

District	28.6%	34.4%	40.5%
County	2.4%	2.5%	2.7%
State Dedicated	7.4%	7.4%	7.3%
State Appropriated	46.0%	42.4%	38.2%
Federal	15.6%	13.3%	11.3%

District Expenditures (Bond Funds Excluded)

	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	50.1%	\$4,201	53.7%	\$4,145	53.6%	\$4,105
Instructional Support	5.8%	\$484	4.0%	\$308	3.7%	\$280
Student Support	7.2%	\$600	6.9%	\$530	7.0%	\$539
School Administration	4.7%	\$395	5.9%	\$457	5.8%	\$443
District Administration	3.3%	\$278	2.9%	\$222	3.0%	\$232
District Support	17.9%	\$1,500	17.6%	\$1,361	17.6%	\$1,350
Other	11.1%	\$930	9.0%	\$695	9.3%	\$710
Total		\$8,389		\$7,718		\$7,658
Debt Service in Addition to Above		\$663		\$646		\$947

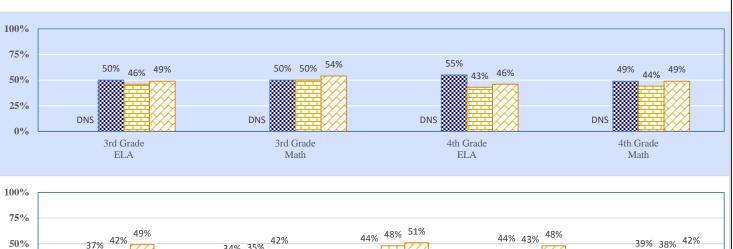
Data Not Shown (DNS)

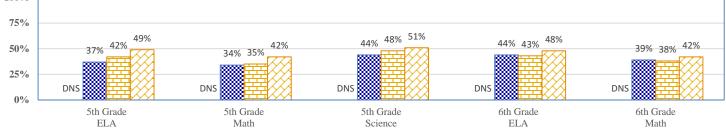
2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)

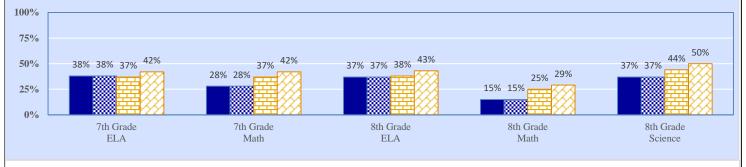


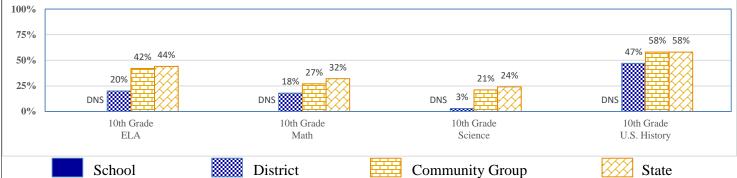
The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject









Data Not Shown (DNS) Possible Reasons: (1) Not Applicable (2) Data Protected by Privacy Laws

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

