

Hispanic

Native American Two or More Races

Average Property Valuation per Student (12/2016)

Students Eligible for Free/Reduced Lunch

# 2017 SCHOOL PROFILES

# Office of Educational Quality and Accountability 840 Research Parkway, Suite 455, Oklahoma City, OK, 73104 (405) 522-5399 Fax: (405) 525-0373

Web: http://www.EdProfiles.info

# **BURCHAM ELEMENTARY (EC-1)**

WEATHERFORD PUBLIC SCHOOLS 1401 North Lark Street, Weatherford, OK 73096

Telephone: (580) 774-0812

20-1026-120

16.8%

13.9%

8.8% \$49,471

62.7%

12.9%

15.5%

8.9%

\$44,821

47.0%

### **Community Characteristics**

<b>Community Group</b>	About this District: WEATHERFORD				
D1	Square Miles Covered by District: 154 Number of School Sites in District: 5 <i>Telephone: (580) 772-3327</i> 516 N. Broadway Weatherford, OK 73096-0516		County: CUSTER		
Socioeconomic Data Ethnic Makeup Based upon Fall Enrollment:	School	District	Community <u>Group Average</u>	State Average	
Caucasian	66.7%	65.0%	58.5%	49.4%	
Black	1.5%	1.3%	2.7%	8.8%	
Asian	1.3%	0.8%	1.6%	2.3%	

15.2%

7.3%

8.2%

42.2%

18.6%

6.2%

8.2%

\$44,585

45.3%

#### U.S. Census Data (American Community Survey 2012-2016 5-Year Estimate)

District Population	DNS	14.406	14.341	7,555
% of Population under 18	DNS	21.0%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	70.1%	69.7%	65.2%
Average Household Income	DNS	\$61,277	\$68,369	\$65,458
Median Household Income	DNS	\$46,559	DNS	\$48,038
% of Population below Poverty	DNS	17.7%	13.0%	16.5%
Unemployment Rate	DNS	3.7%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.9%	11.0%	12.7%
H.S. Diploma Only	DNS	28.1%	33.0%	31.6%
Some College Education but No Degree	DNS	22.1%	24.2%	23.7%
Associate's Degree	DNS	6.2%	8.2%	7.4%
Bachelor's Degree and Above	DNS	35.6%	23.7%	24.5%

#### Preparation, Motivation & Parental Support

KG-3rd Graders Receiving Reading Remediation	21.3%	22.6%	33.0%	37.9%
Average Number of Days Absent per Student (based on 175 school days)	8.9	8.0	9.3	9.6
Mobility Rate (Incoming Students)	10.6%	6.5%	7.7%	10.0%
Student Suspension Ratio: (Higher number is better.)				
There was 1 suspension (of 10 days or less) for every students.	92.0	33.3	23.4	15.4
There was 1 suspension (of more than 10 days) for every students.	None	376.8	152.1	183.2
Parents Attending Parent/Teacher Conference	98%	78%	76%	73%
Patrons' Volunteer Hours per Student	3.1	2.2	4.8	3.1

# 2016-17 School Educational Process

Classroom & Administration Characteristics	School	District	Community Group Average	State Average
Fall Enrollment	552	2,261	2,788	1,279
Average Enrollment throughout the Year (ADM)	553	2,255	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	24.7%	14.4%	14.5%
% of Students as English Language Learners (ELL)	10.9%	5.4%	2.9%	7.1%
% of Students in Special Education	9.6%	11.0%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	27.2	125.2	141.6	67.8
Average Salary (w/ Fringe)	\$44,214	\$44,484	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	29.4%	33.2%	22.3%	25.6%
Average Years of Experience	13.8	15.9	13.1	12.4
Special Education Teachers (FTE)	2.0	8.1	17.2	8.2
Counselors (FTE)	1.0	6.0	6.8	2.9
Other Certified Professional Staff (FTE)	2.1	8.2	12.6	6.3
Administrators (FTE)	2.0	10.2	13.4	6.4
Teachers per Administrator	14.6	13.1	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$70,287	\$76,009	\$76,901	\$79,629

### High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.4%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.8%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	12.5	8.1
Science	DNS	7.0	8.6	6.2
Mathematics	DNS	8.0	7.9	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	9.0	9.5	6.8
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	4.0	3.4	2.4
Electives	DNS	15.0	23.5	15.5
Total Number of Courses Offered	DNS	60.0	75.1	52.9

### Sources of District Revenues (All Funds)

District	44.1%	41.7%	40.5%
County	2.7%	2.8%	2.7%
State Dedicated	8.5%	7.9%	7.3%
State Appropriated	37.6%	38.4%	38.2%
Federal	7.1%	9.2%	11.3%

### District Expenditures (Bond Funds Excluded)

	Dist	District		Community Group		te
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$3,515	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.9%	\$199	3.0%	\$209	3.7%	\$280
Student Support	11.3%	\$765	7.1%	\$491	7.0%	\$539
School Administration	6.1%	\$416	6.0%	\$414	5.8%	\$443
District Administration	2.0%	\$139	2.6%	\$178	3.0%	\$232
District Support	14.7%	\$1,000	17.2%	\$1,186	17.6%	\$1,350
Other	11.0%	\$748	8.3%	\$575	9.3%	\$710
Total		\$6,781		\$6,896		\$7,658
Debt Service in Addition to Above		\$955		\$1,081		\$947

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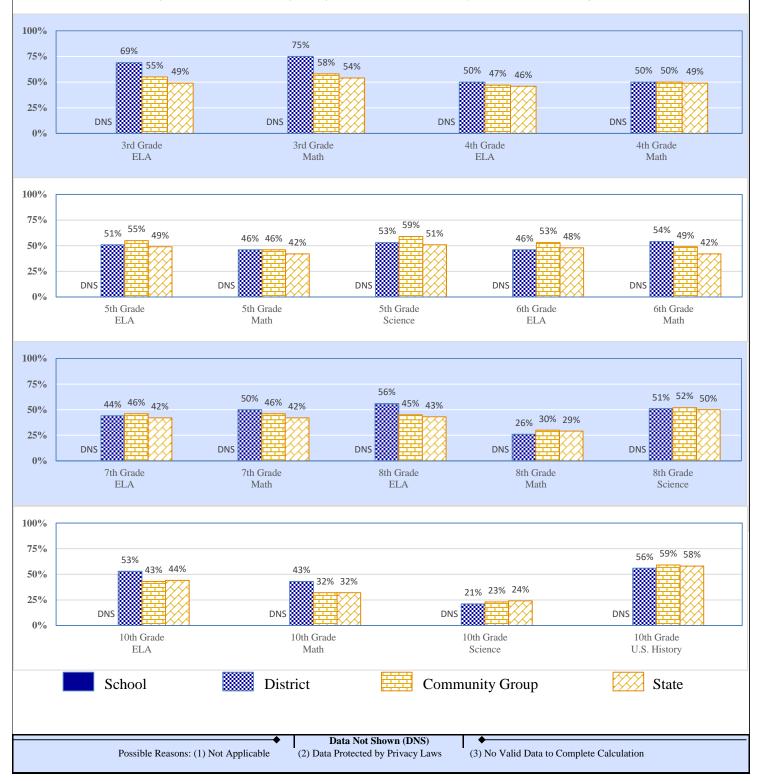
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### 2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.

% of Students Scoring Proficient and Above by Grade and Subject



## 2016-17 Student Performance (All Students)

