Office of Educational Quality and Accountability
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WEATHERFORD WEST ELEMENTARY (4-5)

WEATHERFORD PUBLIC SCHOOLS

811 West Huber Avenue, Weatherford, OK 73096 Telephone: (580) 772-5888

20-1026-115

Community Characteristics

Community Group

About this District: WEATHERFORD

Square Miles Covered by District: 154 Number of School Sites in District: 5

Telephone: (580) 772-3327 516 N. Broadway

Weatherford, OK 73096-0516



County: CUSTER

ocioeconomic Data	<u>School</u>	<u>District</u>	Community Group Average	State Averag
Ethnic Makeup Based upon Fall Enrollment:				
Caucasian	64.0%	65.0%	58.5%	49.4%
Black	1.7%	1.3%	2.7%	8.8%
Asian	0.3%	0.8%	1.6%	2.3%
Hispanic	21.0%	18.6%	12.9%	16.8%
Native American	5.5%	6.2%	15.5%	13.9%
Two or More Races	7.5%	8.2%	8.9%	8.8%
Average Property Valuation per Student (12/2016)	DNS	\$44,585	\$44.821	\$49,471
Students Eligible for Free/Reduced Lunch	50.1%	45.3%	47.0%	62.7%
J.S. Census Data (American Community Survey 2012-2016 5-Year Estimate	<mark>te)</mark>			
District Population	DNS	14,406	14,341	7,555
% of Population under 18	DNS	21.0%	26.1%	24.6%
% of Children under 18 Living in Married-Couple Household	DNS	70.1%	69.7%	65.2%
Average Household Income	DNS	\$61,277	\$68,369	\$65,458
Median Household Income	DNS	\$46,559	DNS	\$48,038
% of Population below Poverty	DNS	17.7%	13.0%	16.5%
Unemployment Rate	DNS	3.7%	5.3%	6.0%
Highest Educational Level for Adults Age 25+				
Without H.S. Diploma	DNS	7.9%	11.0%	12.7%
H.S. Diploma Only	DNS	28.1%	33.0%	31.6%
Some College Education but No Degree	DNS	22.1%	24.2%	23.7%
Associate's Degree	DNS	6.2%	8.2%	7.4%
Bachelor's Degree and Above	DNS	35.6%	23.7%	24.5%
reparation, Motivation & Parental Support				
			33.0%	
KG-3rd Graders Receiving Reading Remediation	DNS	22.6%	33.0%	37.9%
KG-3rd Graders Receiving Reading Remediation Average Number of Days Absent per Student (based on 175 school days)	DNS 7.4	22.6% 8.0	9.3	37.9% 9.6
Average Number of Days Absent per Student (based on 175 school days)	7.4	8.0	9.3	9.6
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students)	7.4	8.0	9.3	9.6
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>)	7.4 6.4%	8.0 6.5%	9.3 7.7%	9.6 10.0%
Average Number of Days Absent per Student (based on 175 school days) Mobility Rate (Incoming Students) Student Suspension Ratio: (<i>Higher number is better.</i>) There was 1 suspension (of 10 days or less) for every students.	7.4 6.4% 20.4	8.0 6.5% 33.3	9.3 7.7% 23.4	9.6 10.0% 15.4

2016-17 School Educational Process

Classroom & Administration Characteristics	School	<u>District</u>	Community Group Average	State Average
Fall Enrollment	347	2,261	2,788	1,279
Average Enrollment throughout the Year (ADM)	344	2,255	2,772	1,267
% of Students Identified as Gifted/Talented	DNS	24.7%	14.4%	14.5%
% of Students as English Language Learners (ELL)	5.5%	5.4%	2.9%	7.1%
% of Students in Special Education	11.5%	11.0%	14.5%	15.8%
Non-Special Ed. Teachers (Based on Full Time Equivalent, FTE):				
Number of Teachers	20.4	125.2	141.6	67.8
Average Salary (w/ Fringe)	\$41,806	\$44,484	\$44,506	\$45,010
% of Teachers with Advanced Degree(s)	32.7%	33.2%	22.3%	25.6%
Average Years of Experience	13.5	15.9	13.1	12.4
Special Education Teachers (FTE)	0.6	8.1	17.2	8.2
Counselors (FTE)	1.0	6.0	6.8	2.9
Other Certified Professional Staff (FTE)	1.0	8.2	12.6	6.3
Administrators (FTE)	1.0	10.2	13.4	6.4
Teachers per Administrator	21.0	13.1	11.9	11.8
Average Salary (w/ Fringe) per Administrative FTE	\$68,331	\$76,009	\$76,901	\$79,629

High School Curriculum (Only for HS with 12th Grade)

% of Juniors & Seniors Taking Career-Tech Offered Courses	DNS	52.4%	45.8%	47.0%
% of HS Graduates Completing Regents' College-Bound Curriculum	DNS	88.8%	76.3%	79.8%
Average HS Course Offerings by Site				
Non-electives:				
Fine Arts	DNS	9.0	12.5	8.1
Science	DNS	7.0	8.6	6.2
Mathematics	DNS	8.0	7.9	5.7
Computer Education	DNS	3.0	3.3	3.1
Social Studies	DNS	9.0	9.5	6.8
English Language Arts (ELA)	DNS	5.0	6.3	5.2
World Languages	DNS	4.0	3.4	2.4
Electives	DNS	15.0	23.5	15.5
Total Number of Courses Offered	DNS	60.0	75.1	52.9

Sources of District Revenues (All Funds)

District	44.1%	41.7%	40.5%
County	2.7%	2.8%	2.7%
State Dedicated	8.5%	7.9%	7.3%
State Appropriated	37.6%	38.4%	38.2%
Federal	7.1%	9.2%	11.3%

District Expenditures (Bond Funds Excluded)

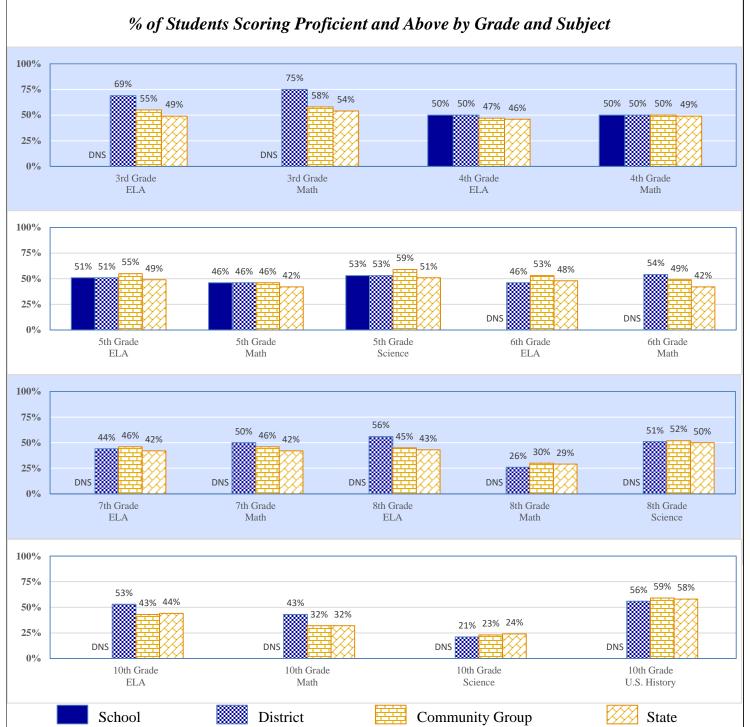
	District		Community Group		State	
	%	\$/ADM	%	\$/ADM	%	\$/ADM
Instruction	51.8%	\$3,515	55.7%	\$3,844	53.6%	\$4,105
Instructional Support	2.9%	\$199	3.0%	\$209	3.7%	\$280
Student Support	11.3%	\$765	7.1%	\$491	7.0%	\$539
School Administration	6.1%	\$416	6.0%	\$414	5.8%	\$443
District Administration	2.0%	\$139	2.6%	\$178	3.0%	\$232
District Support	14.7%	\$1,000	17.2%	\$1,186	17.6%	\$1,350
Other	11.0%	\$748	8.3%	\$575	9.3%	\$710
Total		\$6,781		\$6,896		\$7,658
Debt Service in Addition to Above		\$955		\$1,081		\$947

Data Not Shown (DNS)

2016-17 Student Performance (Regular Education Students, Full Academic Year at This Site)



The state of Oklahoma adopted much higher performance standards in 2017. The test results are therefore not comparable to those from previous years.



Data Not Shown (DNS)

(2) Data Protected by Privacy Laws

Possible Reasons: (1) Not Applicable

(3) No Valid Data to Complete Calculation

2016-17 Student Performance (All Students)

